

# APPROFONDIMENTO



RITA SABATINI

Bisogni  
Educativi  
Speciali

Per gli insegnanti della Scuola dell'Infanzia

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EmmErre Libri

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**Competenza linguistica**

da pag. 3 a pag. 18

**Schema corporeo**

da pag. 19 a pag. 26

**Competenza motoria**

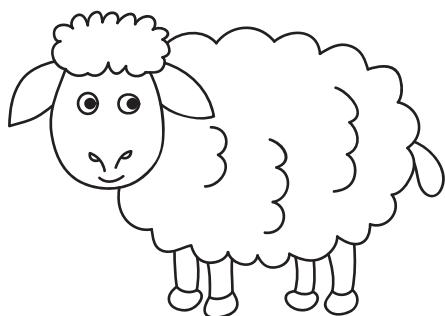
da pag. 27 a pag. 38

**Competenza percettiva**

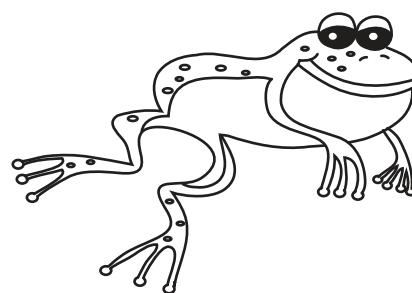
da pag. 39 a pag. 60

**Competenza logico-matematica** da pag. 61 a pag. 79

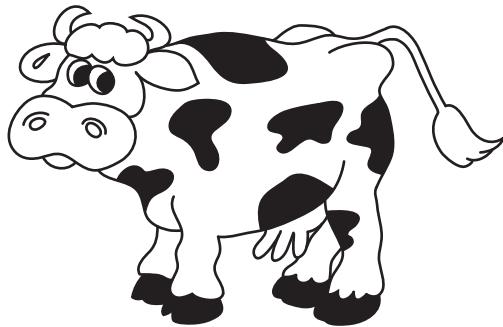
## I VERSI DEGLI ANIMALI



**BEE**



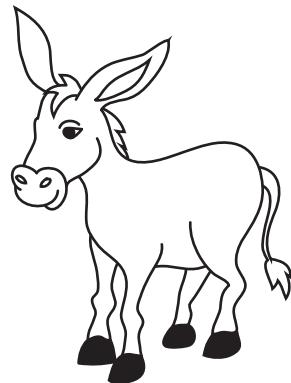
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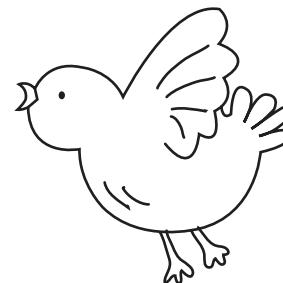
**MUU**



**BAU**



**HI HO**



**CIP CIP**

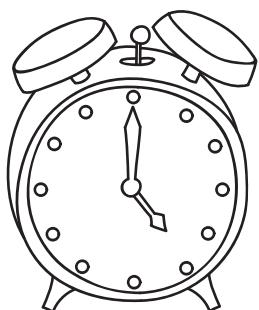
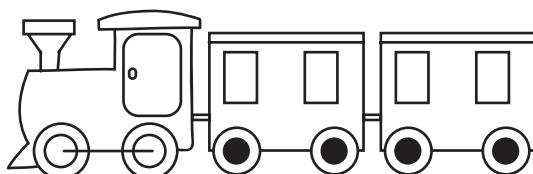
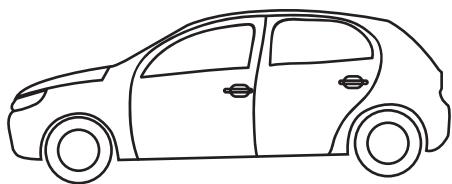
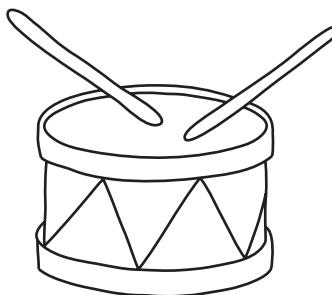
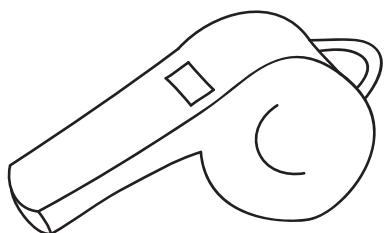
**INDICATORE**

Produrre correttamente i suoni richiesti.

**ATTIVITÀ**

Colora il disegno. Che verso fanno questi animali?

## RUMORI

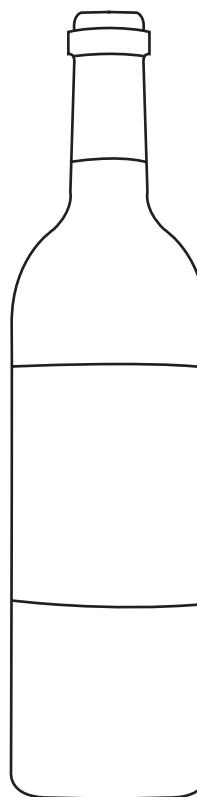
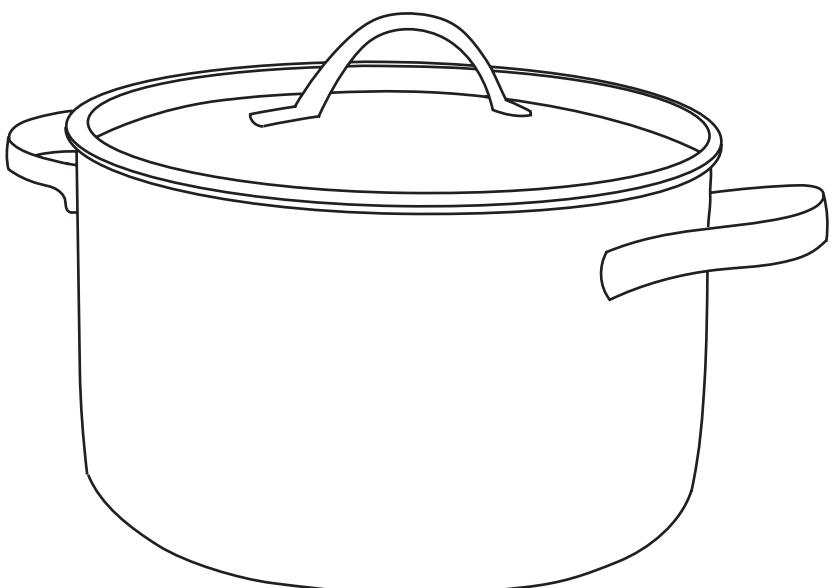
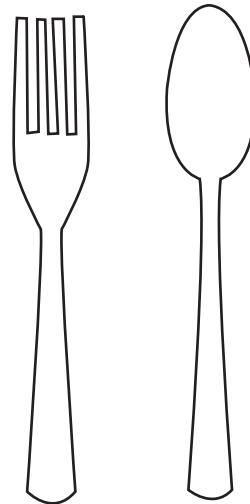
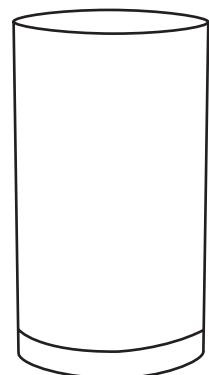
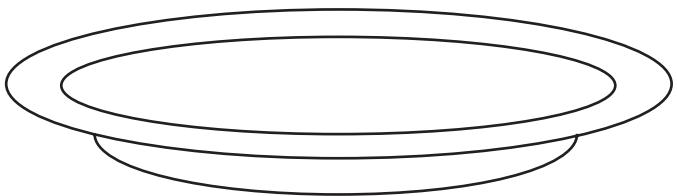
**DRIN****CIUF CIUF****BRUM BRUM****TUM TUM****FIUUU****TIC TAC****INDICATORE**

Produrre correttamente i suoni richiesti.

**ATTIVITÀ**

Colora il disegno. Che suono fanno questi oggetti?

## IN CUCINA



**INDICATORE**

Abbinare la parola corrispondente ad un'immagine.

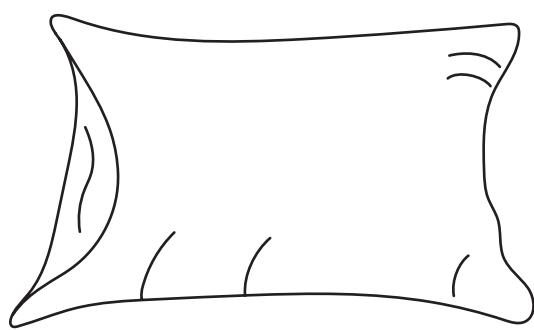
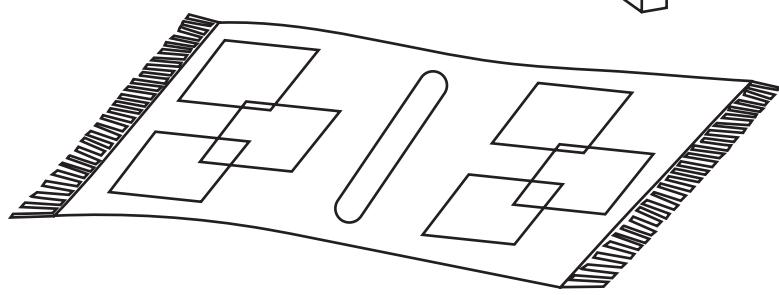
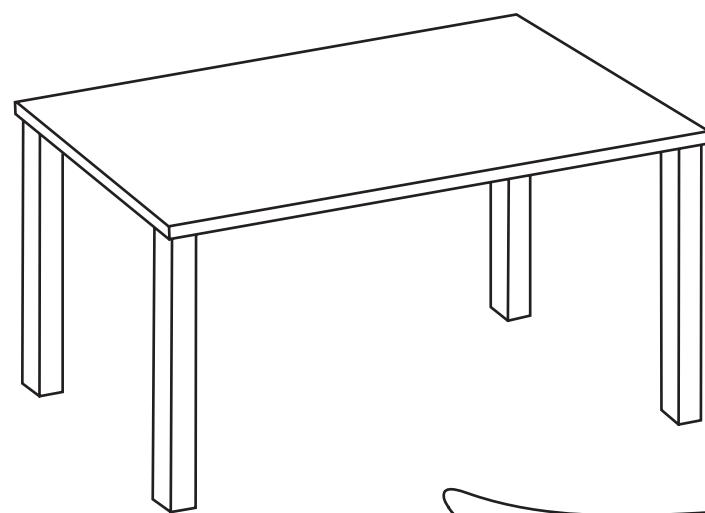
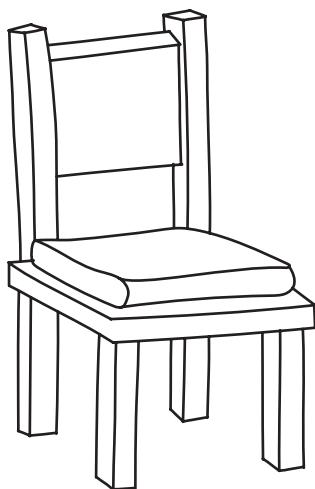
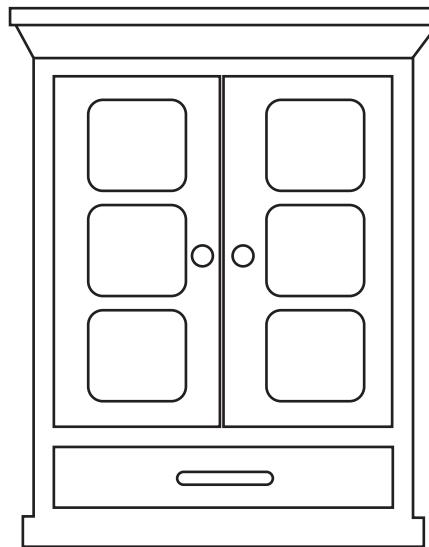
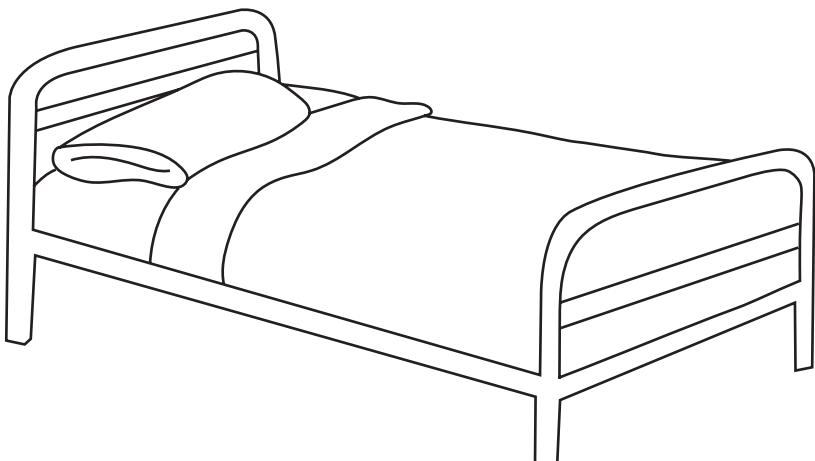
**ATTIVITÀ**

Colora i disegni e nomina gli oggetti rappresentati.

**COMPETENZA LINGUISTICA**

## IN CAMERA

COMPETENZA LINGUISTICA



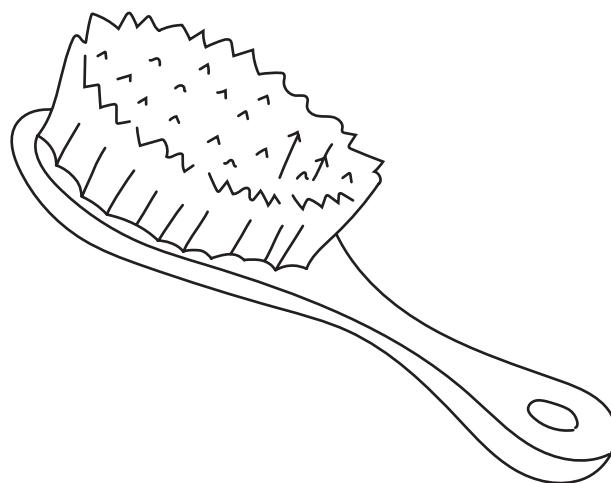
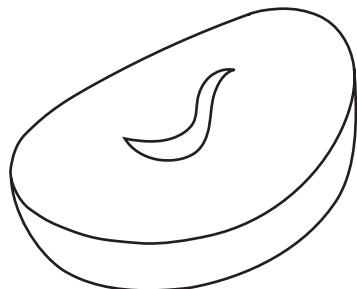
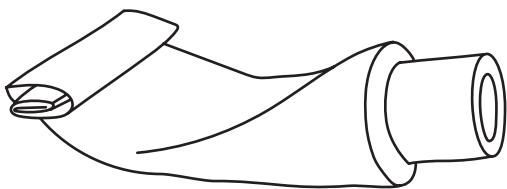
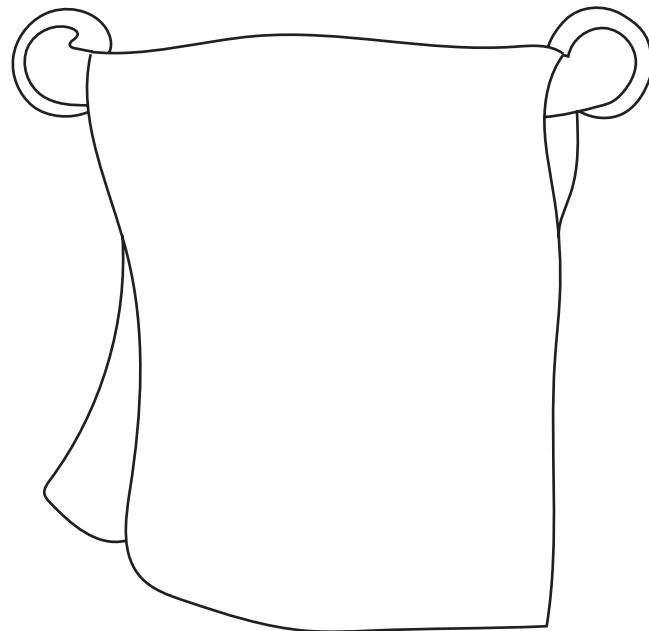
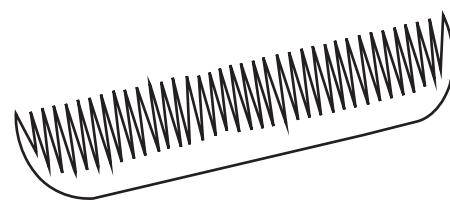
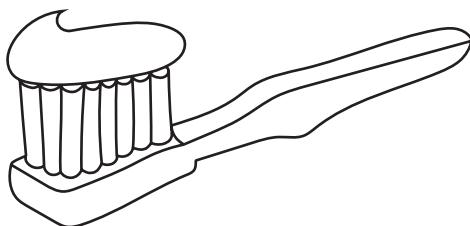
INDICATORE

Abbinare la parola corrispondente ad un'immagine.

ATTIVITÀ

Colora i disegni e nomina gli oggetti rappresentati.

## **IN BAGNO**



**COMPETENZA LINGUISTICA**

**INDICATORE**

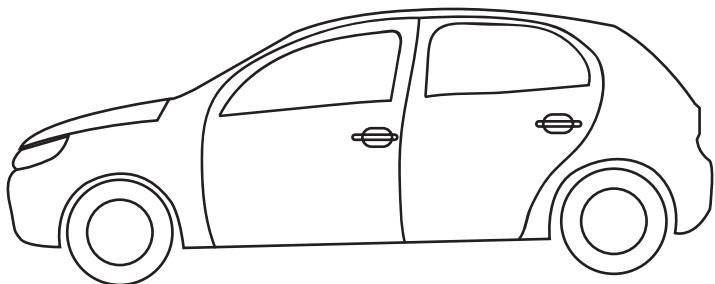
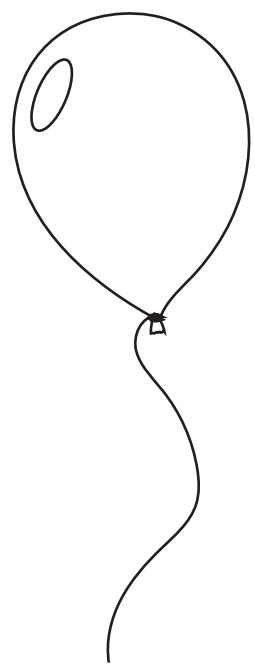
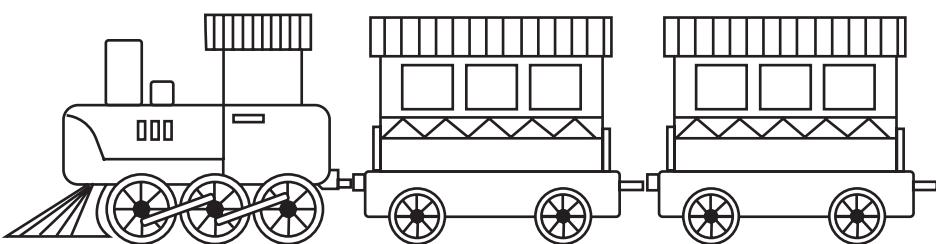
Abbinare la parola corrispondente ad un'immagine.

**ATTIVITÀ**

Colora i disegni e nomina gli oggetti rappresentati.

## IL GIOCO

COMPETENZA LINGUISTICA



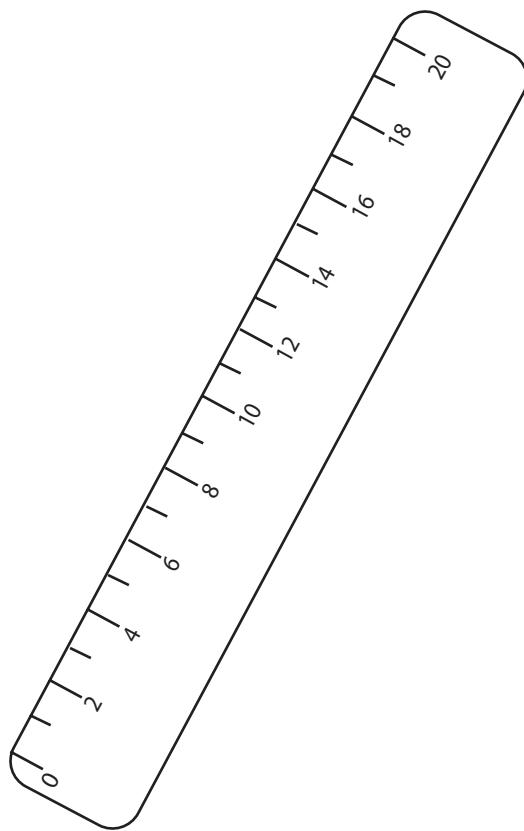
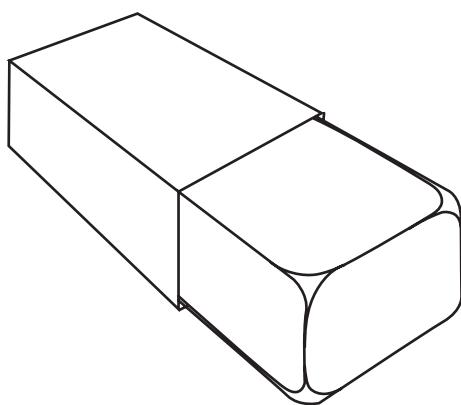
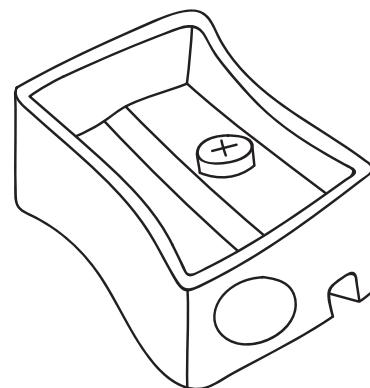
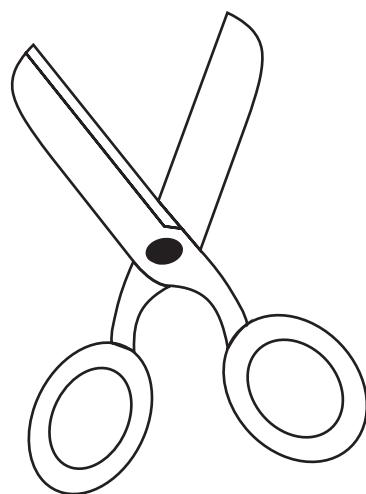
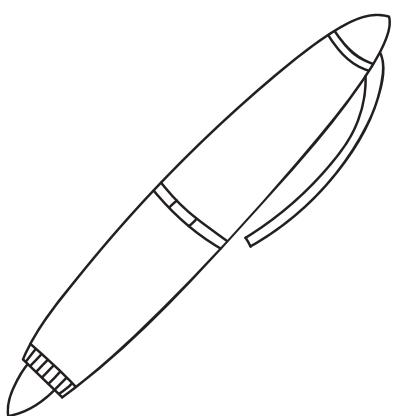
INDICATORE

Abbinare la parola corrispondente ad un'immagine.

ATTIVITÀ

Colora i disegni e nomina gli oggetti rappresentati.

## LA SCUOLA



**COMPETENZA LINGUISTICA**

**INDICATORE**

Abbinare la parola corrispondente ad un'immagine.

**ATTIVITÀ**

Colora i disegni e nomina gli oggetti rappresentati.

## DESCRIVI L'IMMAGINE

COMPETENZA LINGUISTICA



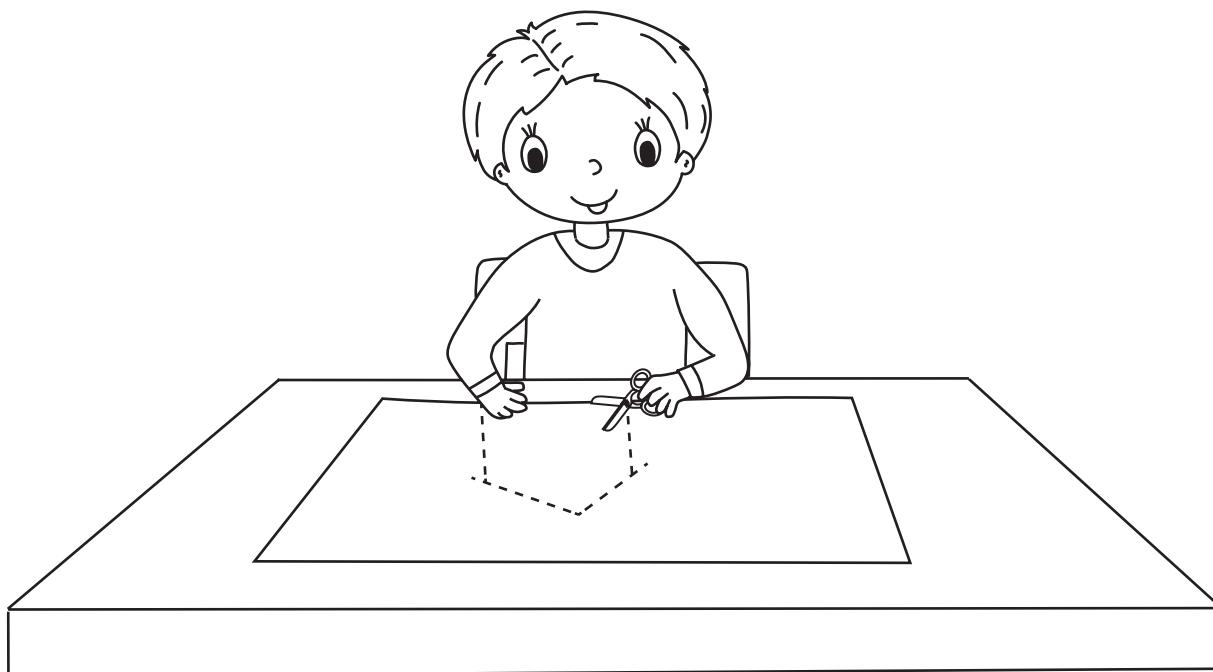
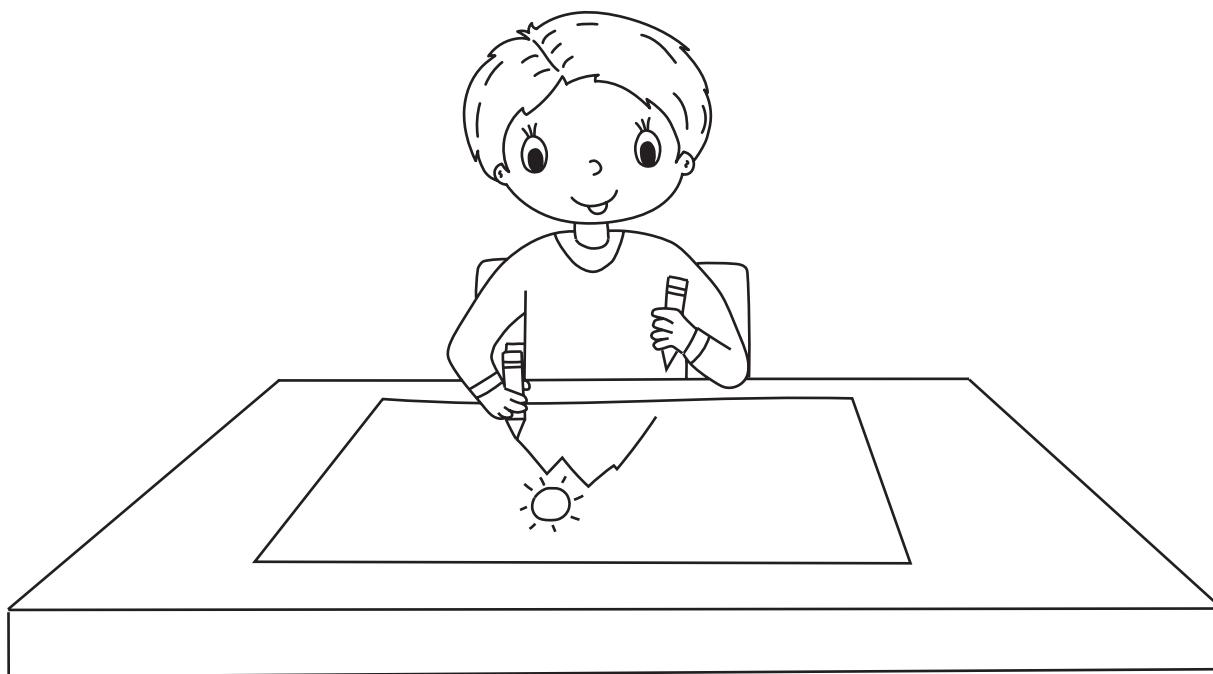
INDICATORE

Descrivere un'immagine.

ATTIVITÀ

Colora i disegni. Che cosa stanno facendo questi bambini?

## DESCRIVI L'IMMAGINE



INDICATORE

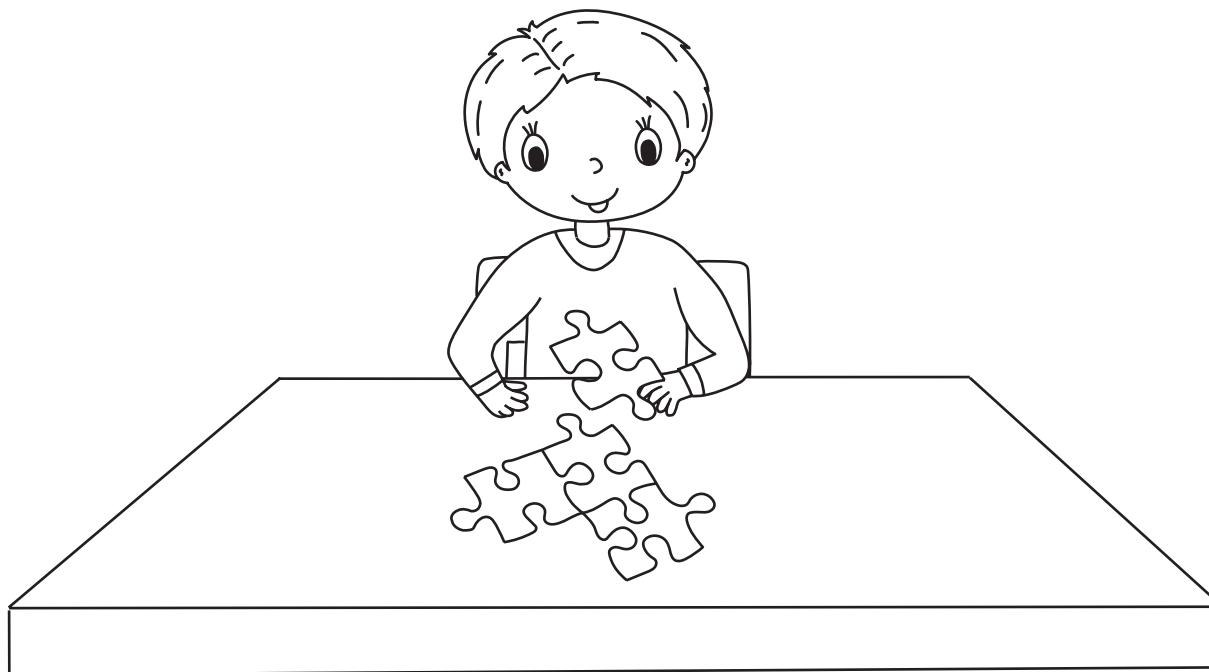
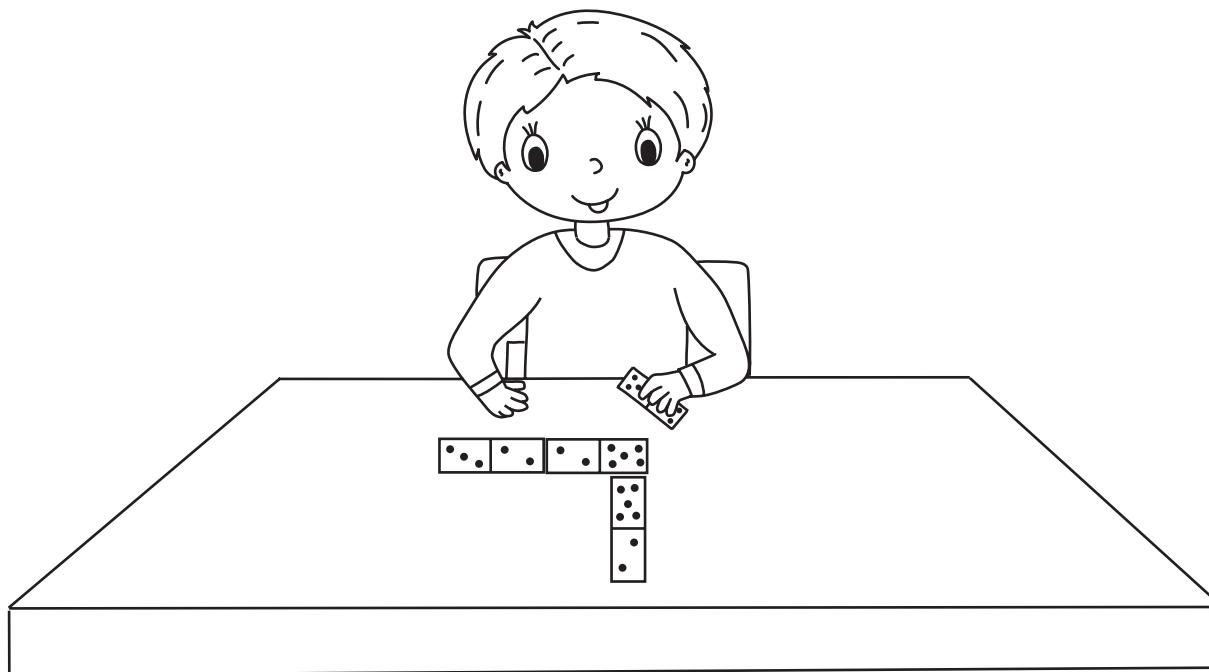
Descrivere un'immagine.

ATTIVITÀ

Colora i disegni. Che cosa stanno facendo questi bambini?

## DESCRIVI L'IMMAGINE

COMPETENZA LINGUISTICA



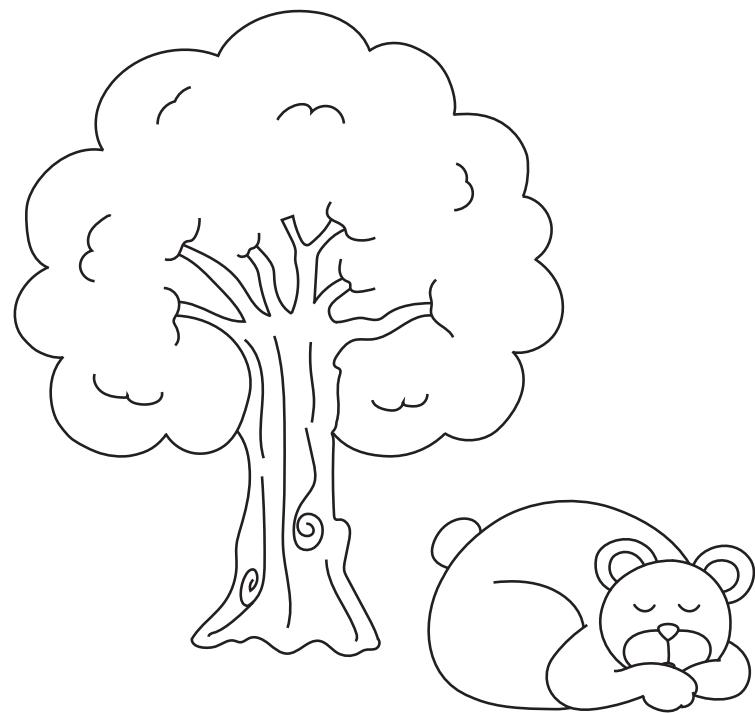
INDICATORE

Descrivere un'immagine.

ATTIVITÀ

Colora i disegni. Che cosa stanno facendo questi bambini?

## **DESCRIVI L'IMMAGINE**



**INDICATORE**

**Descrivere un'immagine.**

**ATTIVITÀ**

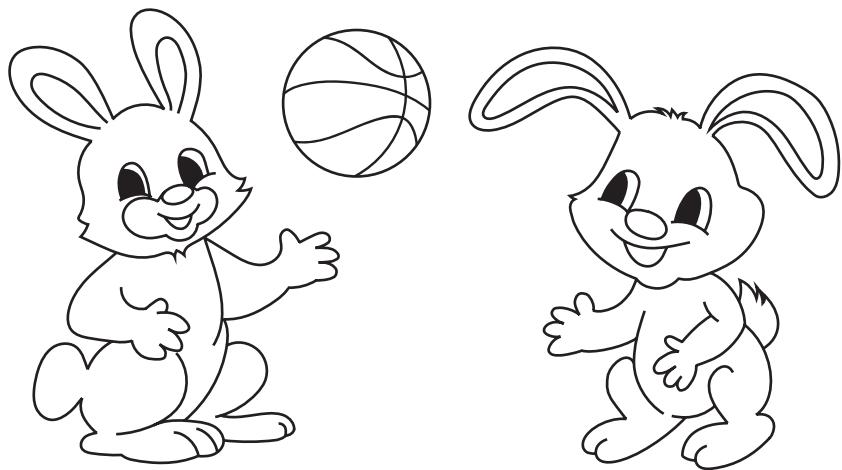
**Colora i disegni. Che cosa sta facendo l'orso?**

## IL CONIGLIETTO TOMMY

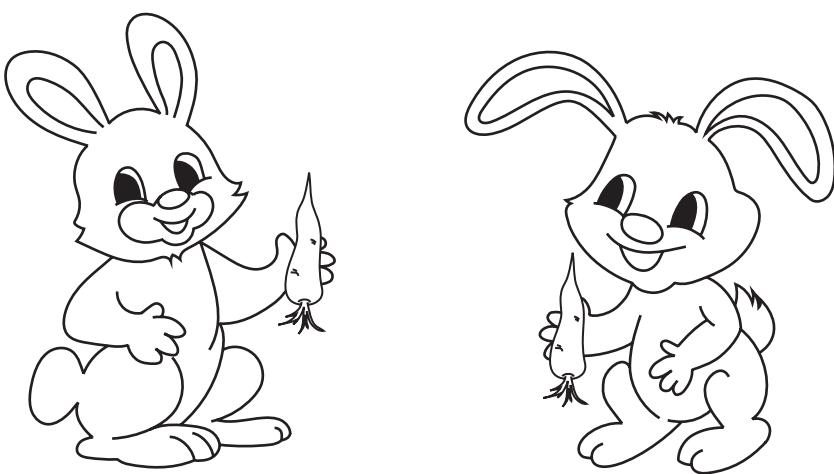
COMPETENZA LINGUISTICA



IL CONIGLIETTO TOMMY STA FACENDO UNA PASSEGGIATA NEL PRATO.



INCONTRA IL SUO AMICO FIOCCO E INSIEME GIOCANO A PALLONE.



POI FANNO MERENDA CON UNA BELLA CAROTA.

INDICATORE

Racconta una semplice storia utilizzando le immagini.

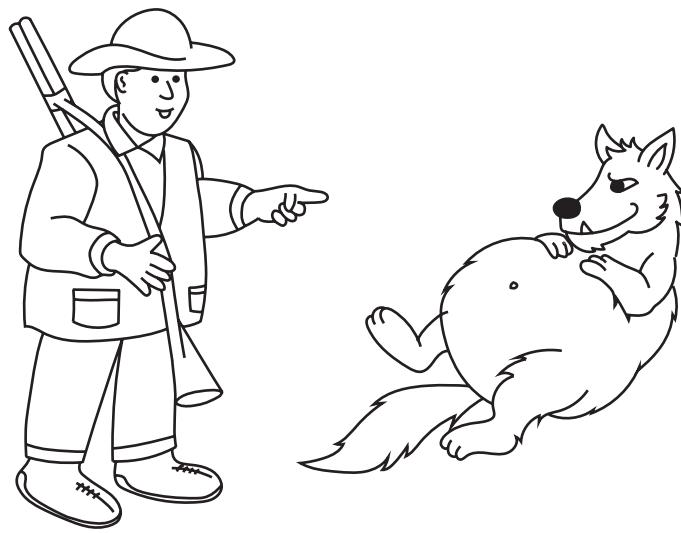
ATTIVITÀ

Colora i disegni e racconta la storia del coniglietto Tommy.

## CAPPUCETTO ROSSO



**IL LUPO MANGIA CAPPUCETTO ROSSO.**



**CAPPUCETTO ROSSO ARRIVA A CASA DELLA NONNA.**

**IL CACCIATORE SALVA CAPPUCETTO ROSSO E LA NONNA.**

### **INDICATORE**

Racconta una semplice storia utilizzando le immagini.

### **ATTIVITÀ**

Colora i disegni e racconta la storia di Cappuccetto Rosso.

## UN CONIGLIETTO BIANCO

COMPETENZA LINGUISTICA



C'ERA UN CONIGLIETTO  
BIANCO E FURBETTO  
CHE MANGIAVA CAROTINE  
TUTTE LE MATTINE.

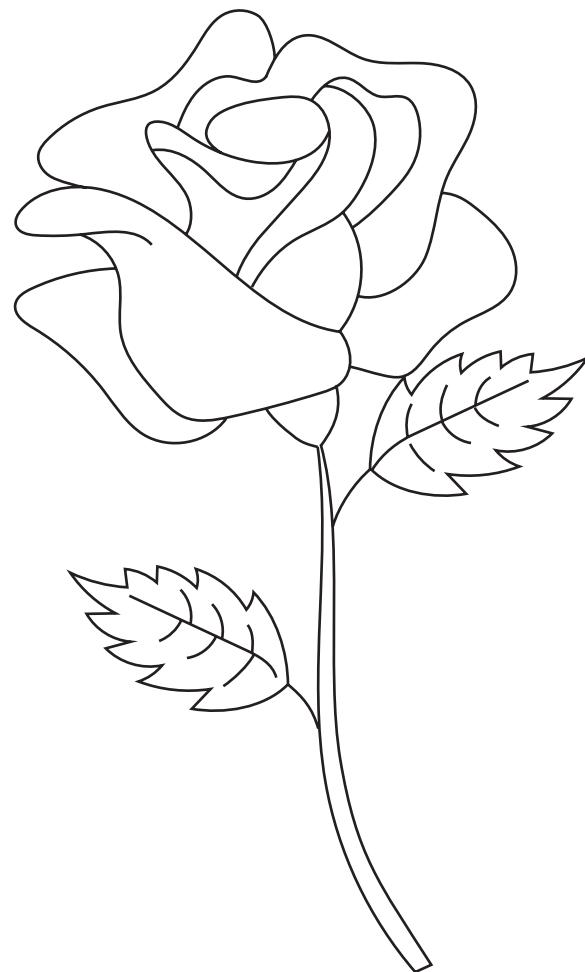
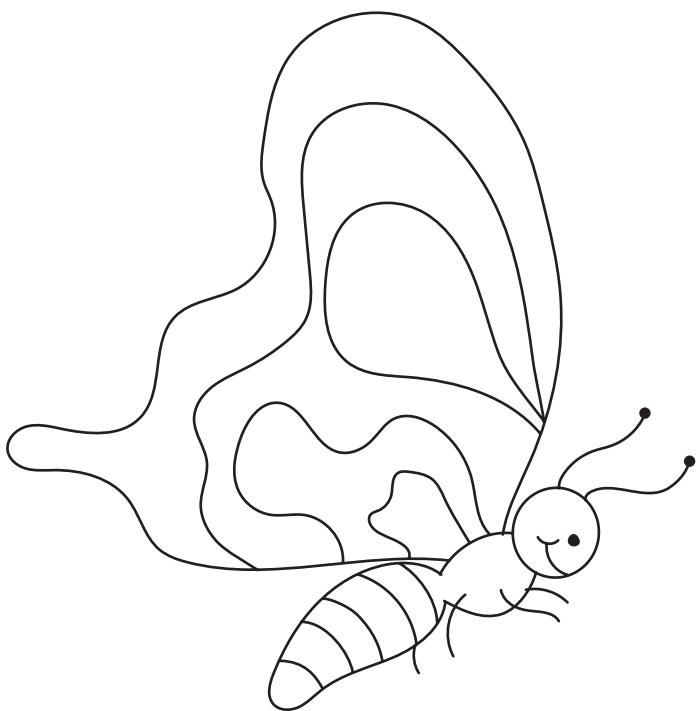
INDICATORE

Memorizza una semplice filastrocca.

ATTIVITÀ

Colora il disegno e impara la filastrocca.

## LA FARFALLA LALLA



**LALLA È UNA FARFALLA,  
OGNI MATTINA BALLA  
E POI SI RIPOSA  
SOPRA UNA ROSA.**

**COMPETENZA LINGUISTICA**

**INDICATORE**

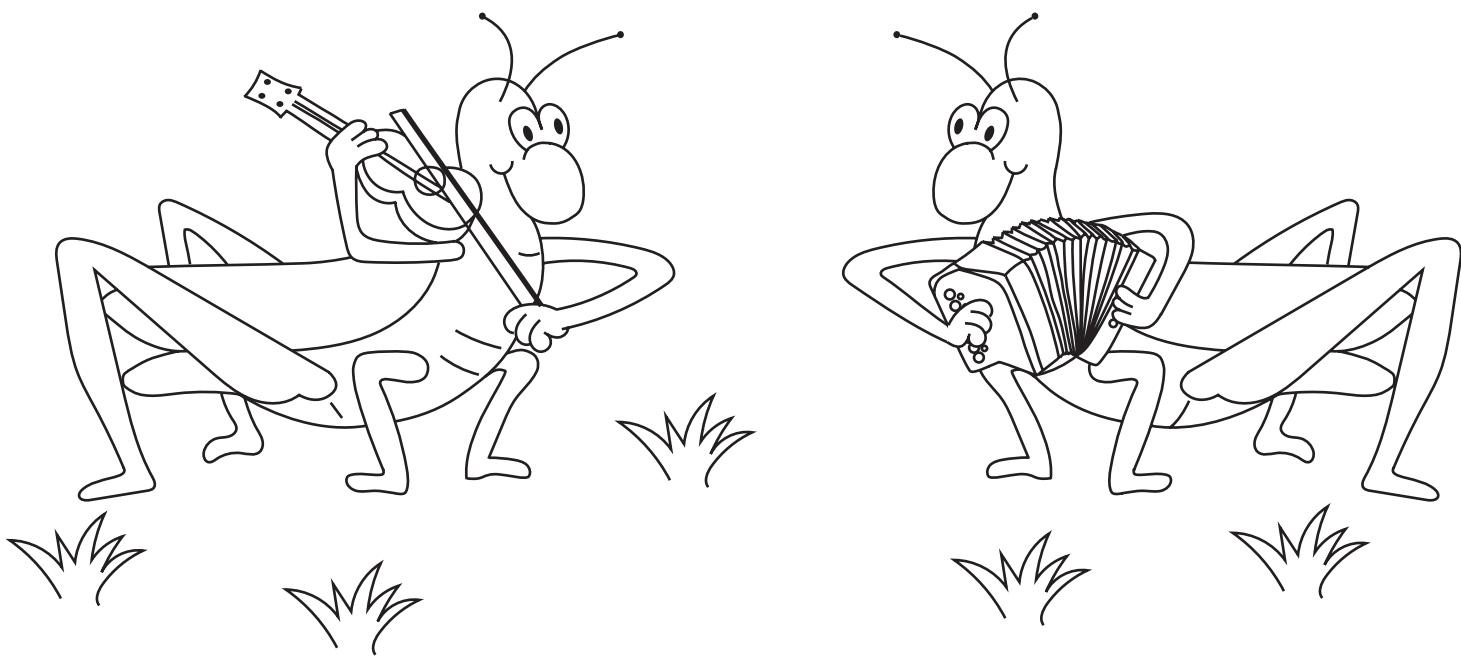
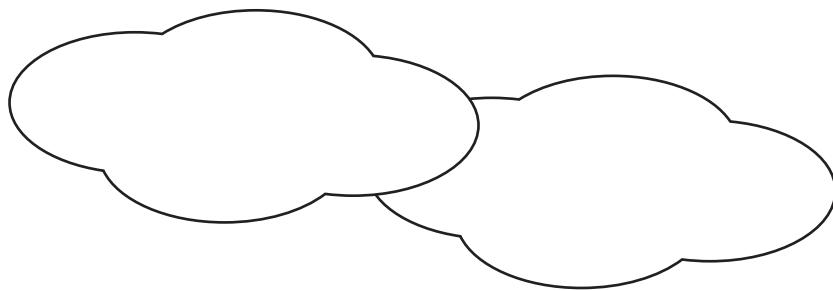
Memorizza una semplice filastrocca.

**ATTIVITÀ**

Colora il disegno e impara la filastrocca.

## IL GRILLO CARLETTO

COMPETENZA LINGUISTICA



**IL GRILLO CARLETTO  
SUONA L'ORGANETTO  
E IL GRILLO VALENTINO  
SUONA IL VIOLINO.**

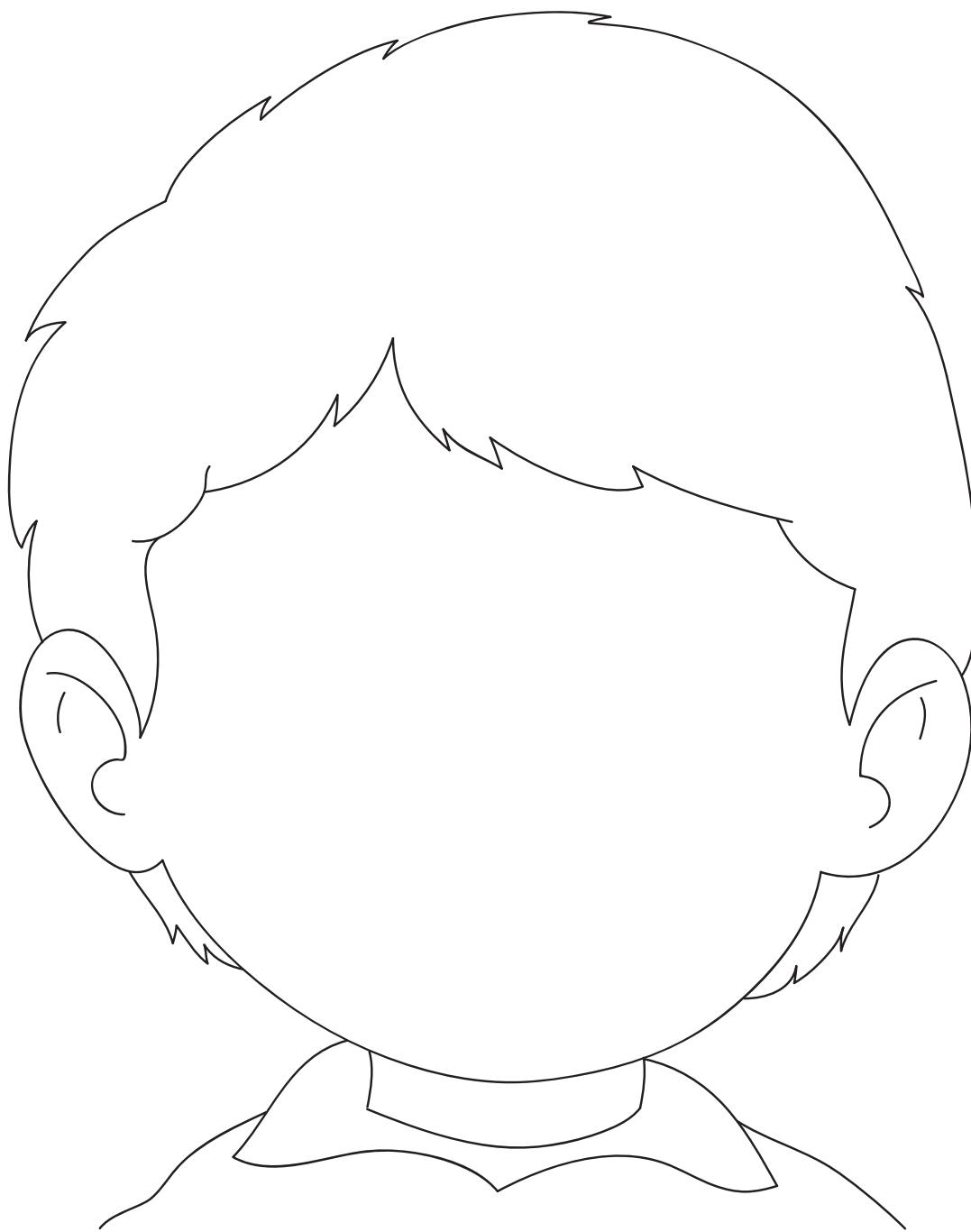
**INDICATORE**

Memorizza una semplice filastrocca.

**ATTIVITÀ**

Colora il disegno e impara la filastrocca.

## IL VISO



**SCHEMA CORPOREO**

**INDICATORE**

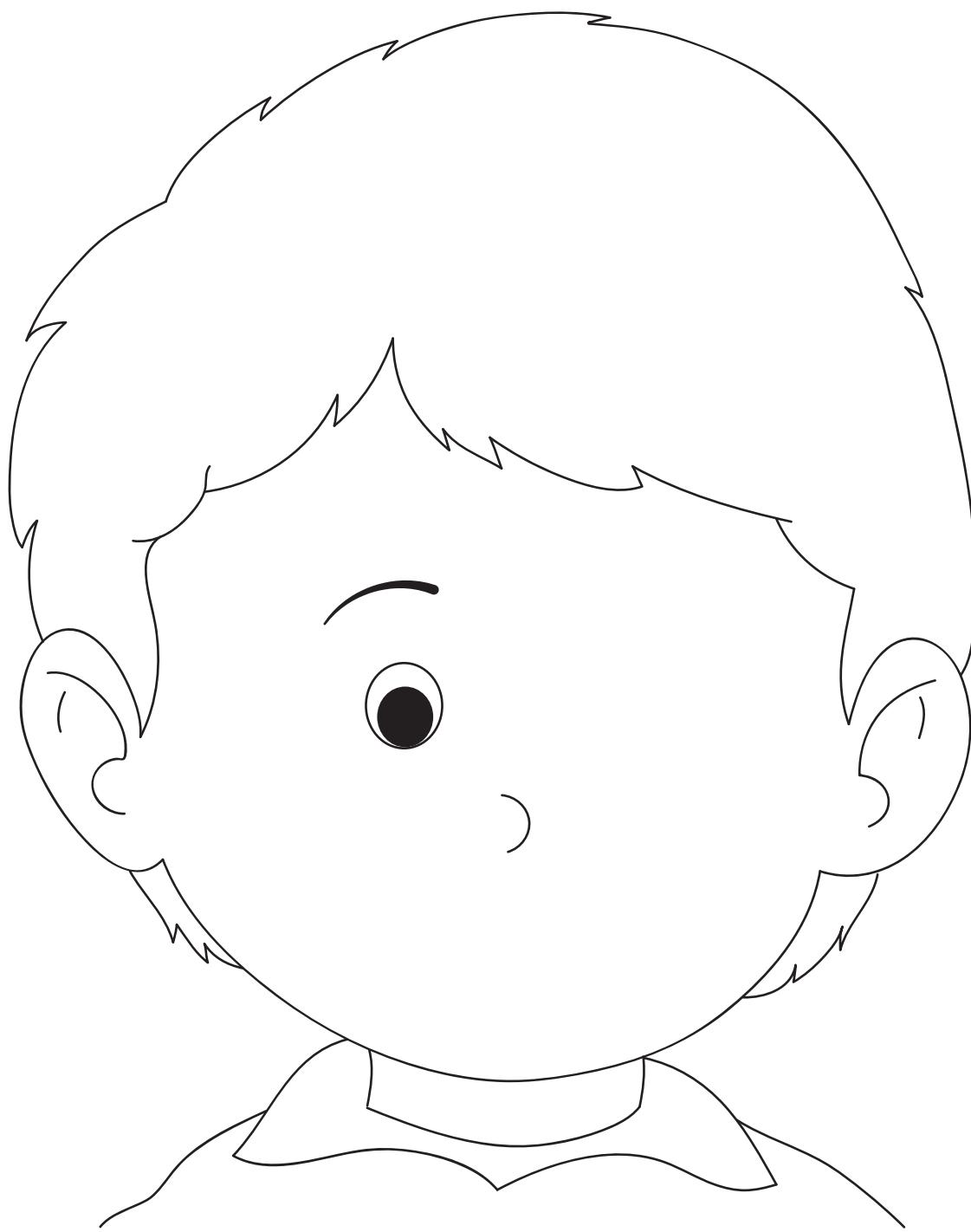
Conoscere le parti del viso.

**ATTIVITÀ**

Completa il viso e colora il disegno.

## COSA MANCA?

## SCHEMA CORPOREO

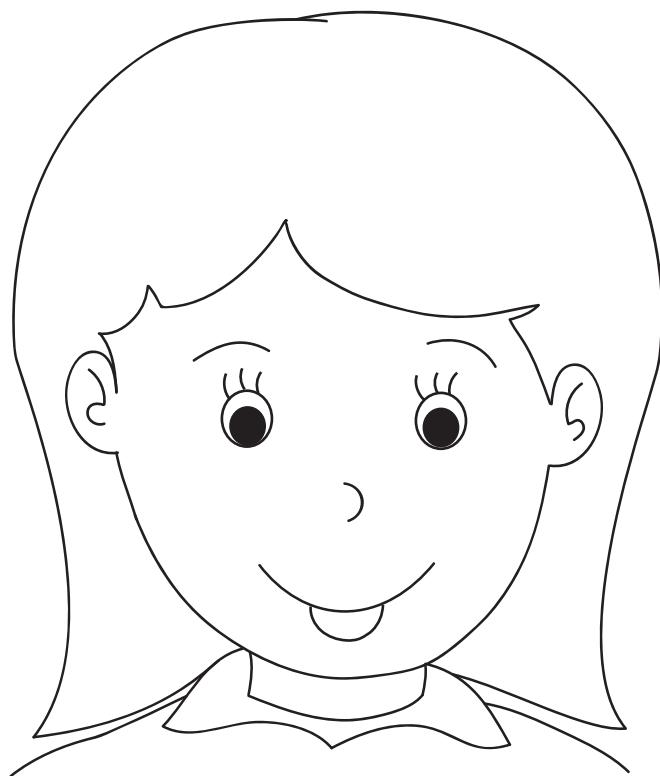
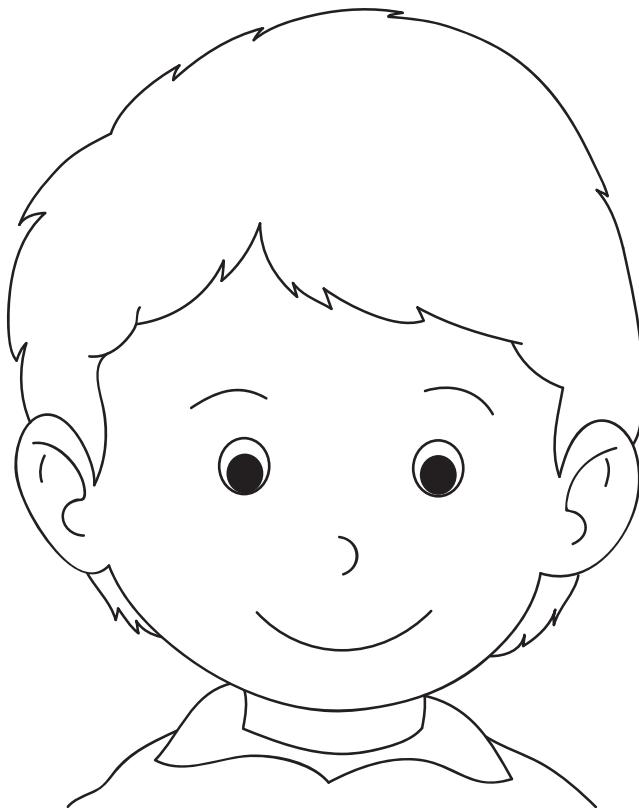
**INDICATORE**

Conoscere le parti del viso.

**ATTIVITÀ**

Completa il viso e colora il disegno.

## LE PARTI DEL VISO



**SCHEMA CORPOREO**

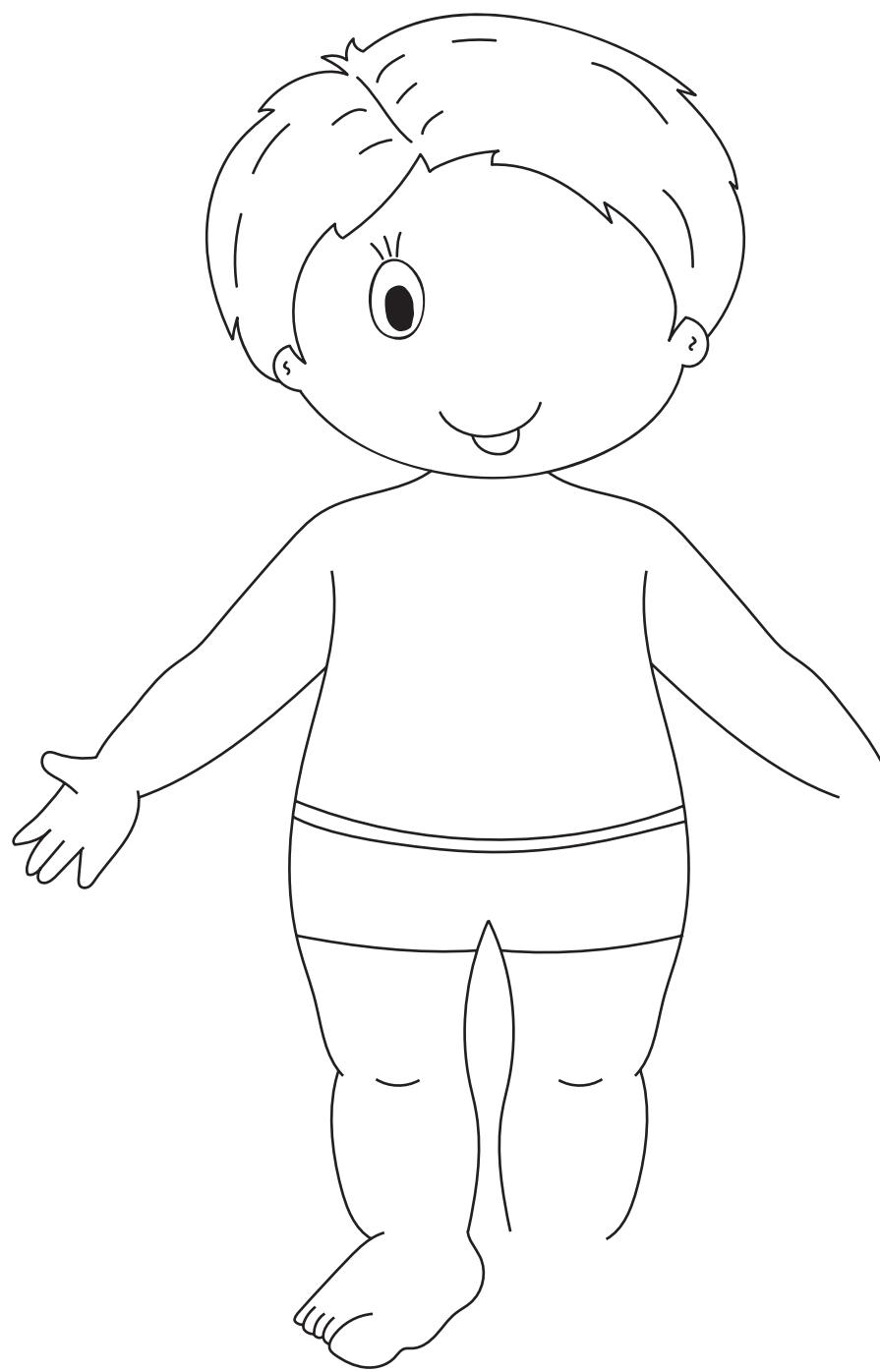
**INDICATORE**

Conoscere le parti del viso.

**ATTIVITÀ**

Colora il disegno e indica le parti del viso sul bambino e sulla bambina.

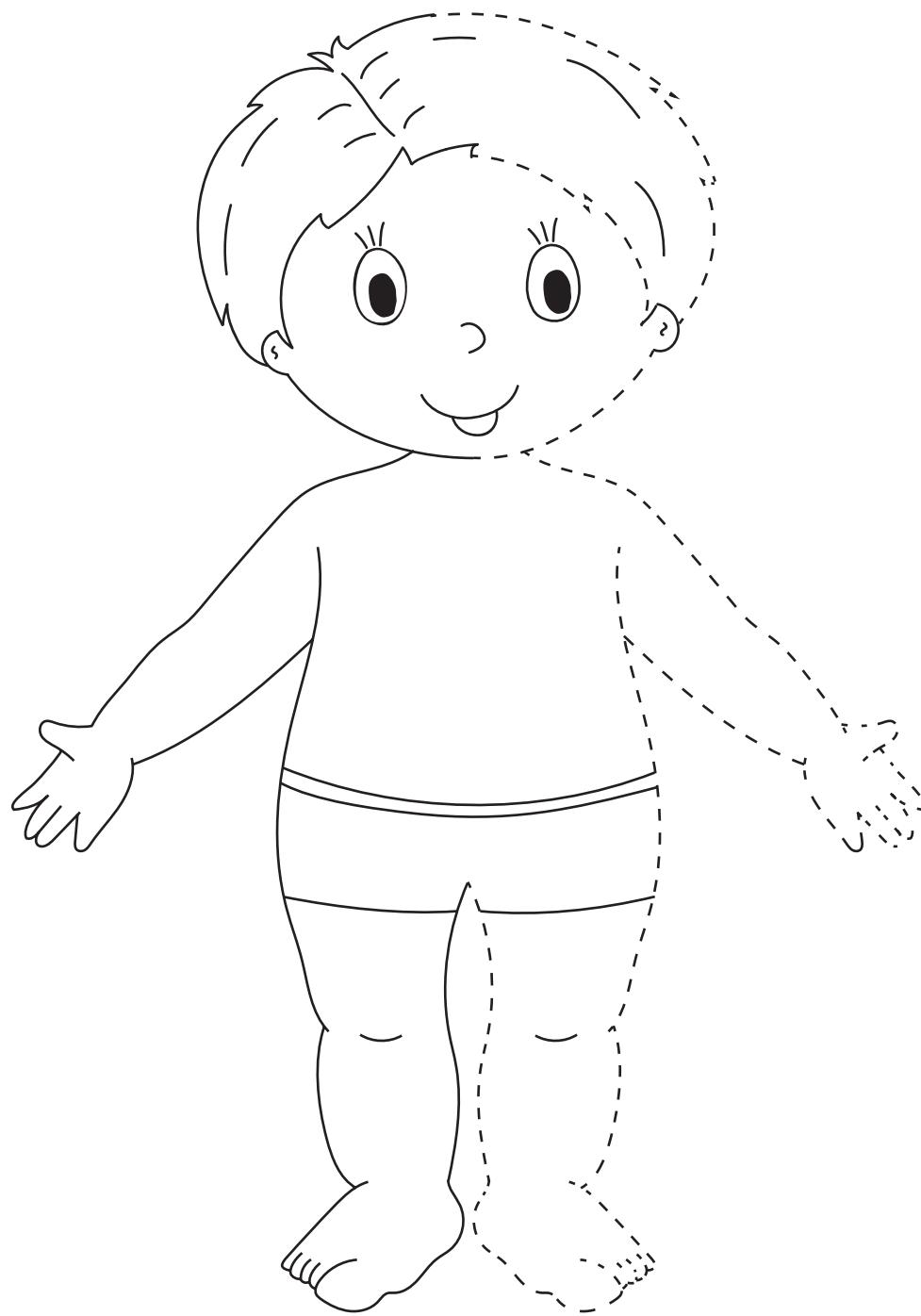
## IL MIO CORPO

**INDICATORE**

Conoscere le principali parti del corpo.

**ATTIVITÀ**

Completa il disegno e coloralo.  
Come si chiamano le parti del corpo?

**IL MIO CORPO****INDICATORE**

Conoscere le principali parti del corpo.

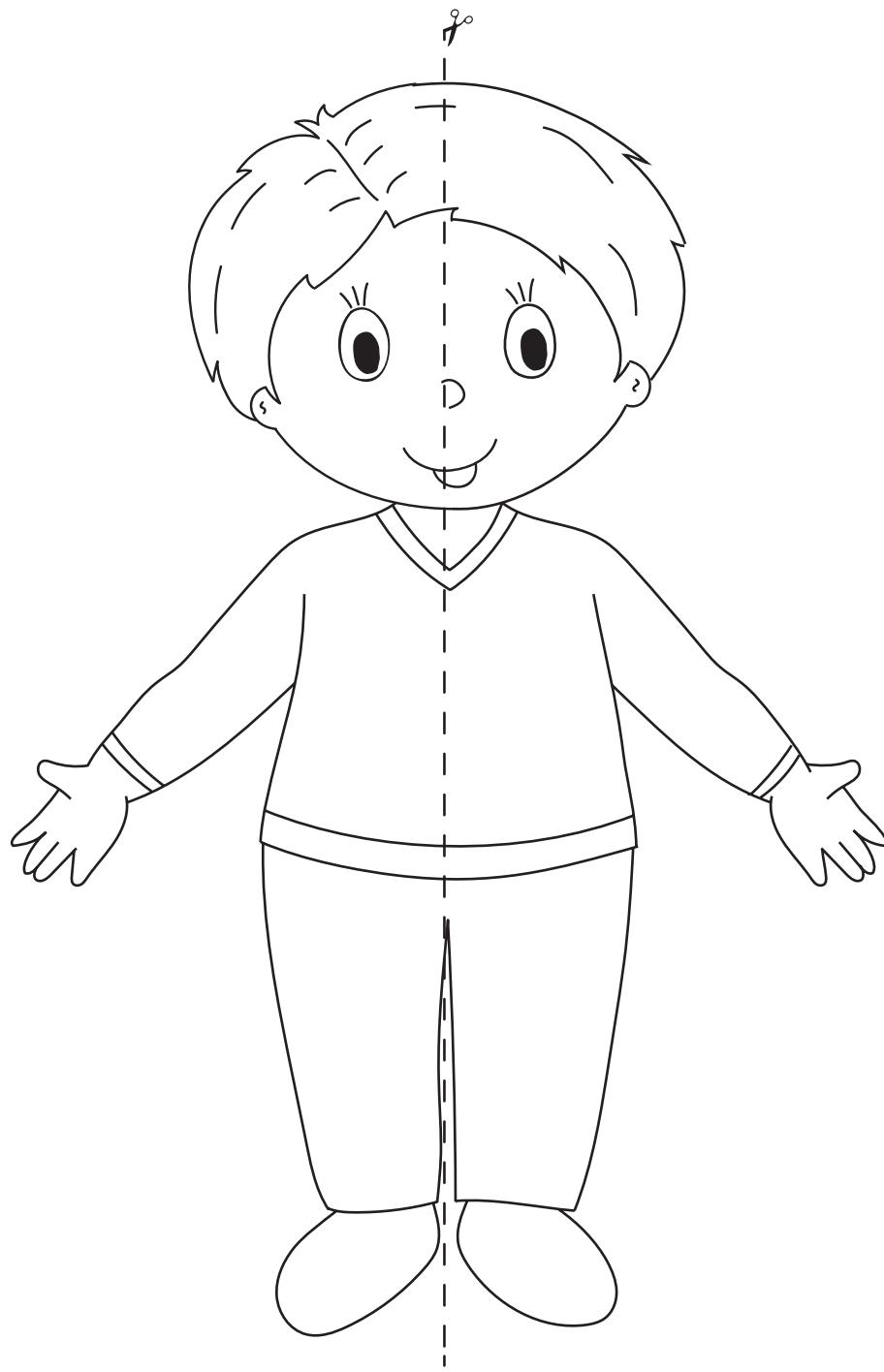
**ATTIVITÀ**

Completa il disegno ripassando la linea tratteggiata e coloralo.

Come si chiamano le parti del corpo?

**SCHEMA CORPOREO**

## IL MIO CORPO

**INDICATORE**

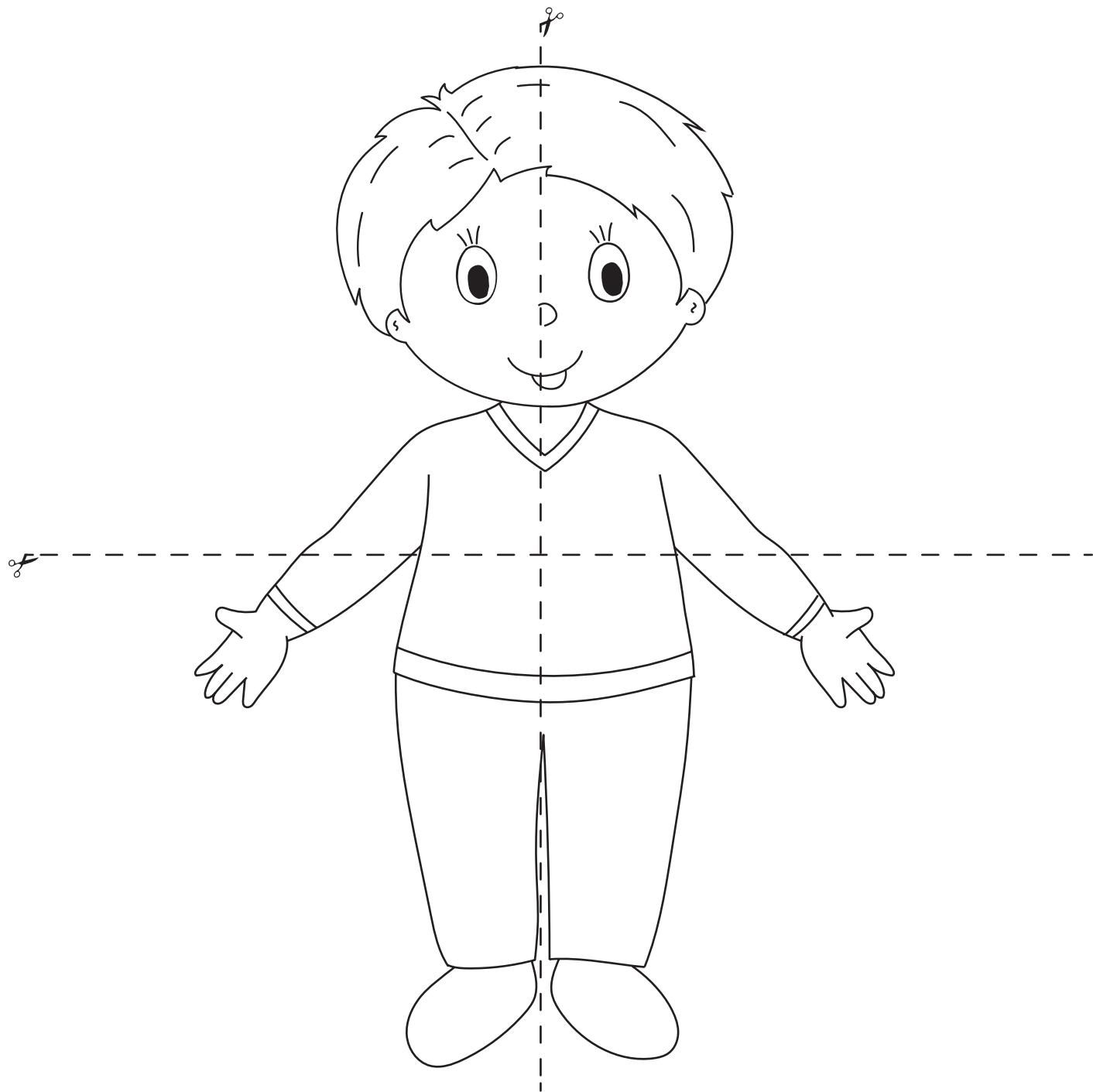
Conoscere le principali parti del corpo.

**ATTIVITÀ**

Colora il disegno, taglialo lungo i tratteggi e poi ricomponi il bambino.

Come si chiamano le parti principali del corpo?

## IL MIO CORPO



**INDICATORE**

Conoscere le principali parti del corpo.

**ATTIVITÀ**

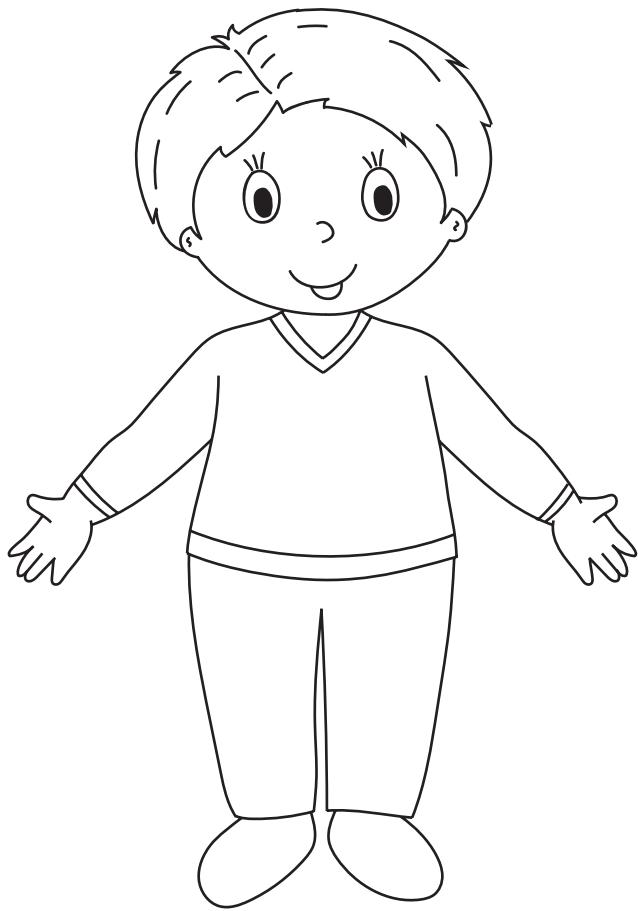
Colora il disegno, taglialo lungo i tratteggi e poi ricomponi il bambino.

Come si chiamano le parti principali del corpo?

**SCHEMA CORPOREO**

## FERMO O IN MOVIMENTO?

## SCHEMA CORPOREO

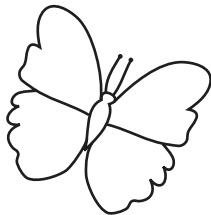


INDICATORE

Riconoscere la rappresentazione del corpo fermo e in movimento.

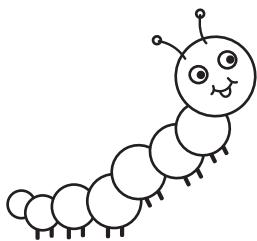
ATTIVITÀ

Colora il disegno e indica qual è il bambino che si sta muovendo.

**PERCORSI NEL PRATO**

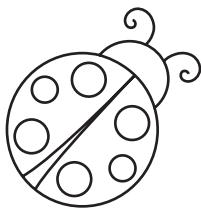
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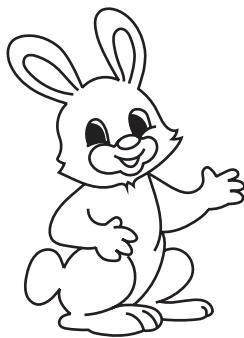
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**COMPETENZA MOTORIA****INDICATORE****Sviluppare la coordinazione oculo-motoria.****ATTIVITÀ****Colora i percorsi.**

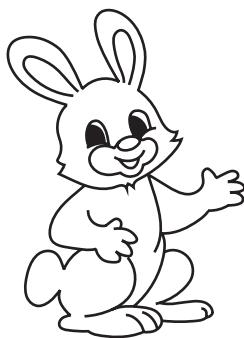
## PERCORSI NEL PRATO

## COMPETENZA MOTORIA



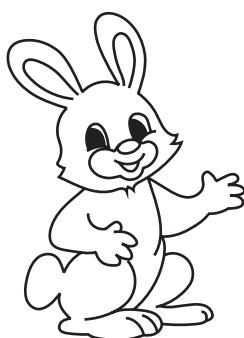
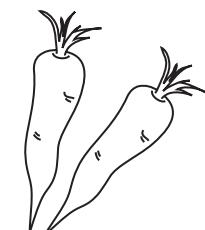
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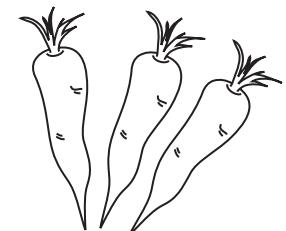
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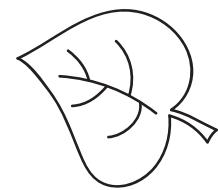
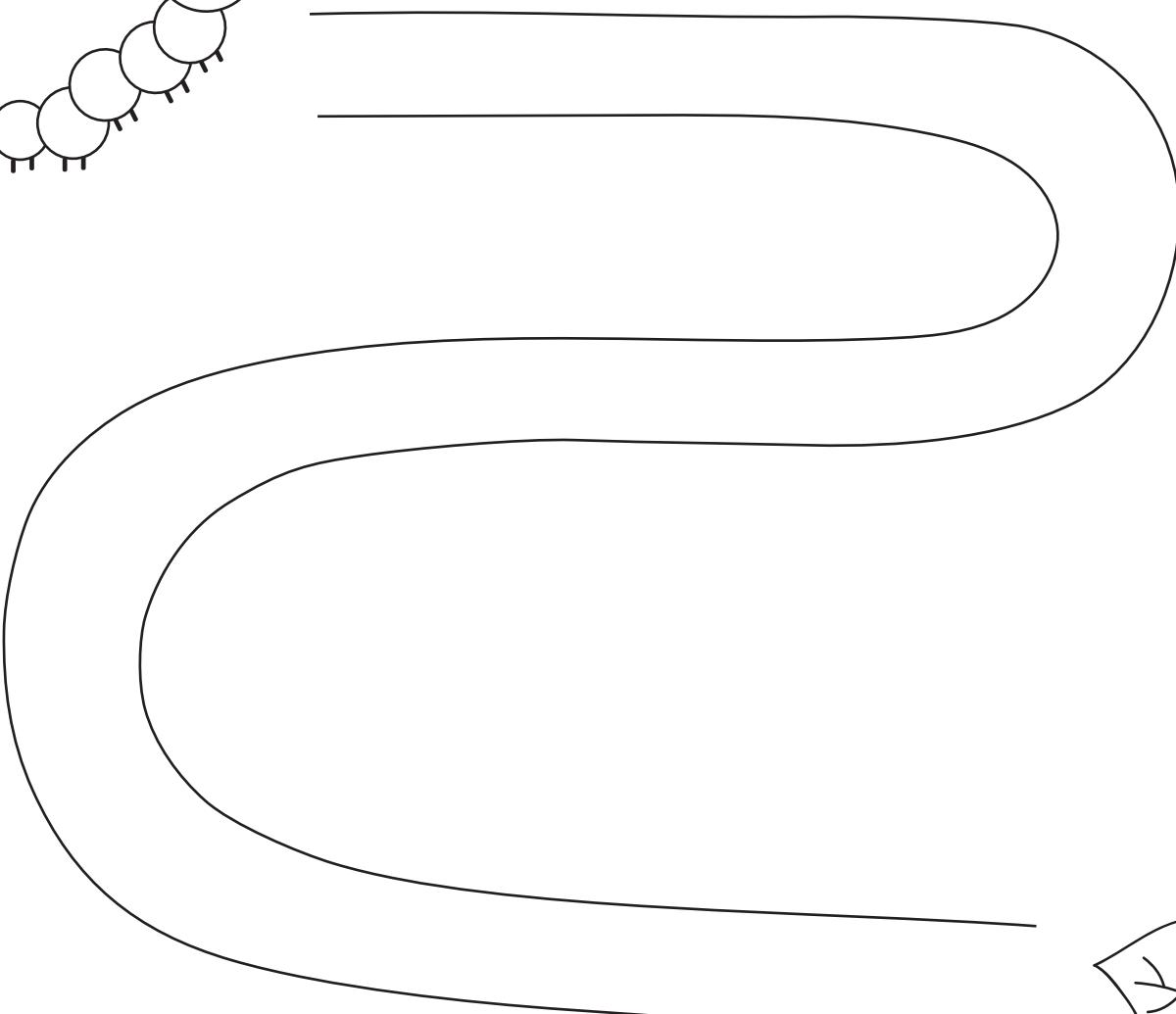
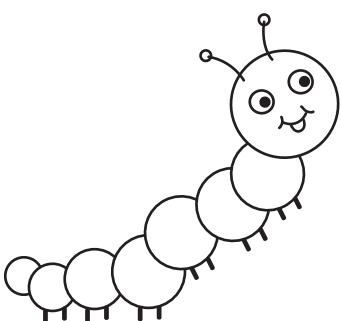
INDICATORE

Sviluppare la coordinazione oculo-motoria.

ATTIVITÀ

Colora i percorsi.

## PERCORSI NEL PRATO



COMPETENZA MOTORIA

INDICATORE

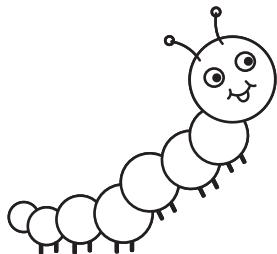
Sviluppare la coordinazione oculo-motoria.

ATTIVITÀ

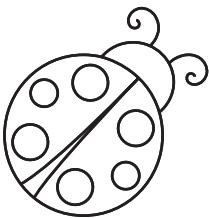
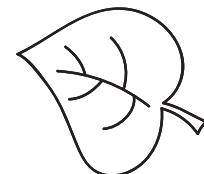
Colora i percorsi.

## PERCORSI NEL PRATO

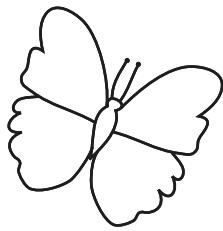
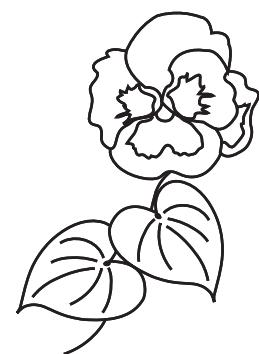
## COMPETENZA MOTORIA



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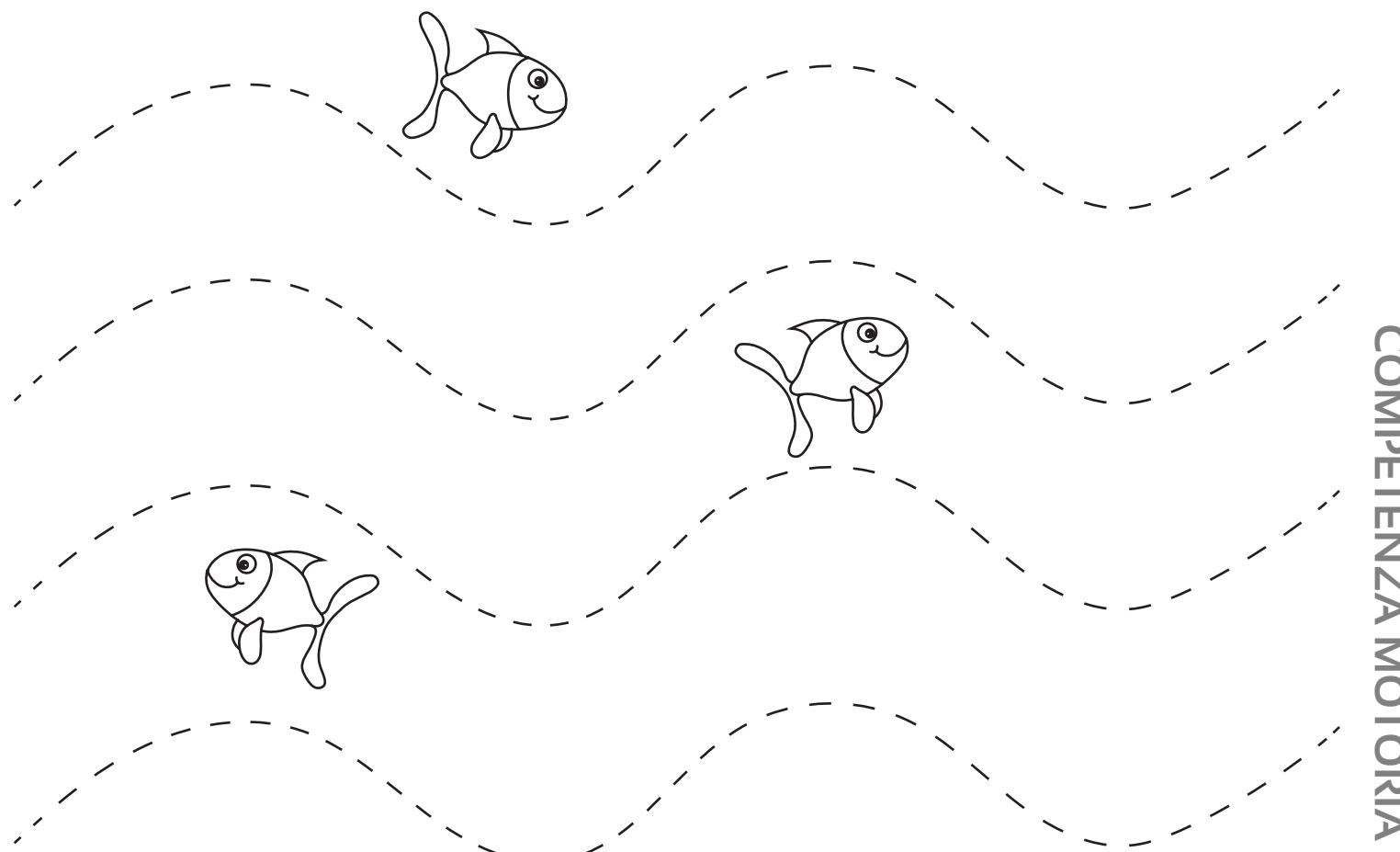
## INDICATORE

Sviluppare la coordinazione oculo-motoria.

## ATTIVITÀ

Ripassa i tratteggi e colora i disegni.

## **LE ONDE DEL MARE**



**COMPETENZA MOTORIA**

**INDICATORE**

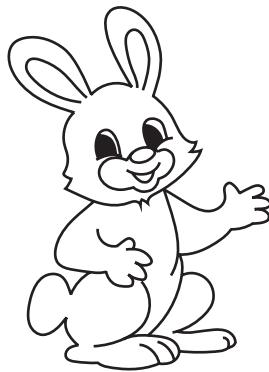
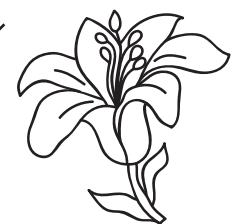
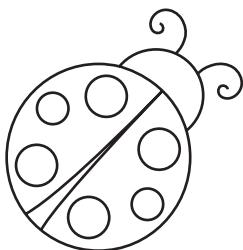
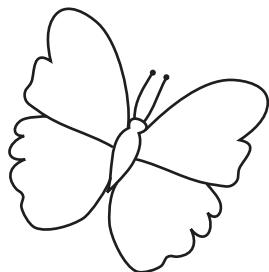
**Sviluppare la coordinazione oculo-motoria.**

**ATTIVITÀ**

**Ripassa i tratteggi e colora i disegni.**

## PERCORSI NEL PRATO

COMPETENZA MOTORIA



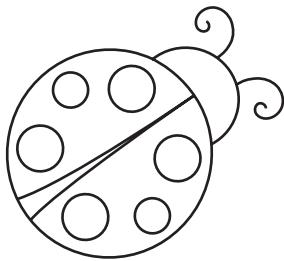
INDICATORE

Sviluppare la coordinazione oculo-motoria.

ATTIVITÀ

Ripassa i tratteggi e colora i disegni.

## **PERCORSI NEL PRATO**



**COMPETENZA MOTORIA**

**INDICATORE**

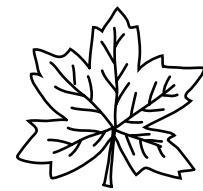
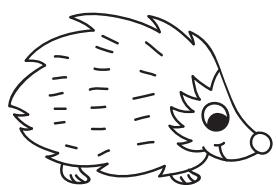
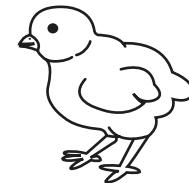
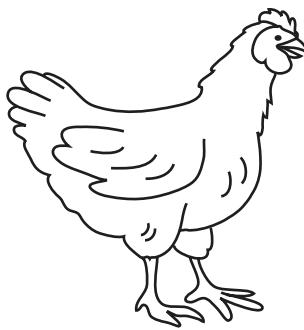
**Sviluppare la coordinazione oculo-motoria.**

**ATTIVITÀ**

**Ripassa i tratteggi e colora i disegni.**

## PERCORSI TRATTEGGIATI

## COMPETENZA MOTORIA

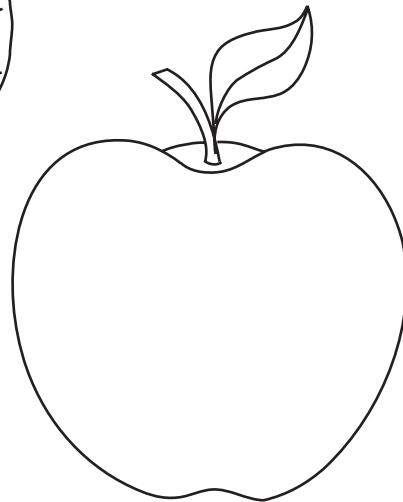
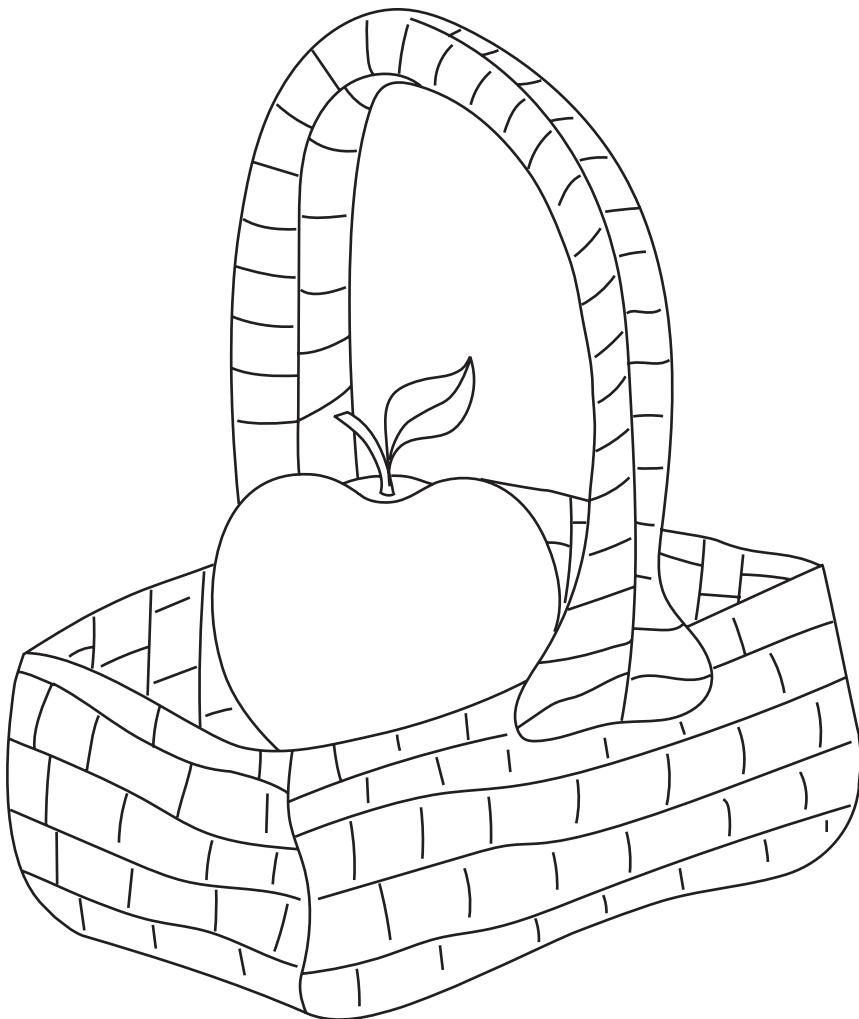
**INDICATORE**

Sviluppare la coordinazione oculo-motoria.

**ATTIVITÀ**

Ripassa i tratteggi e colora i disegni.

## DENTRO O FUORI?



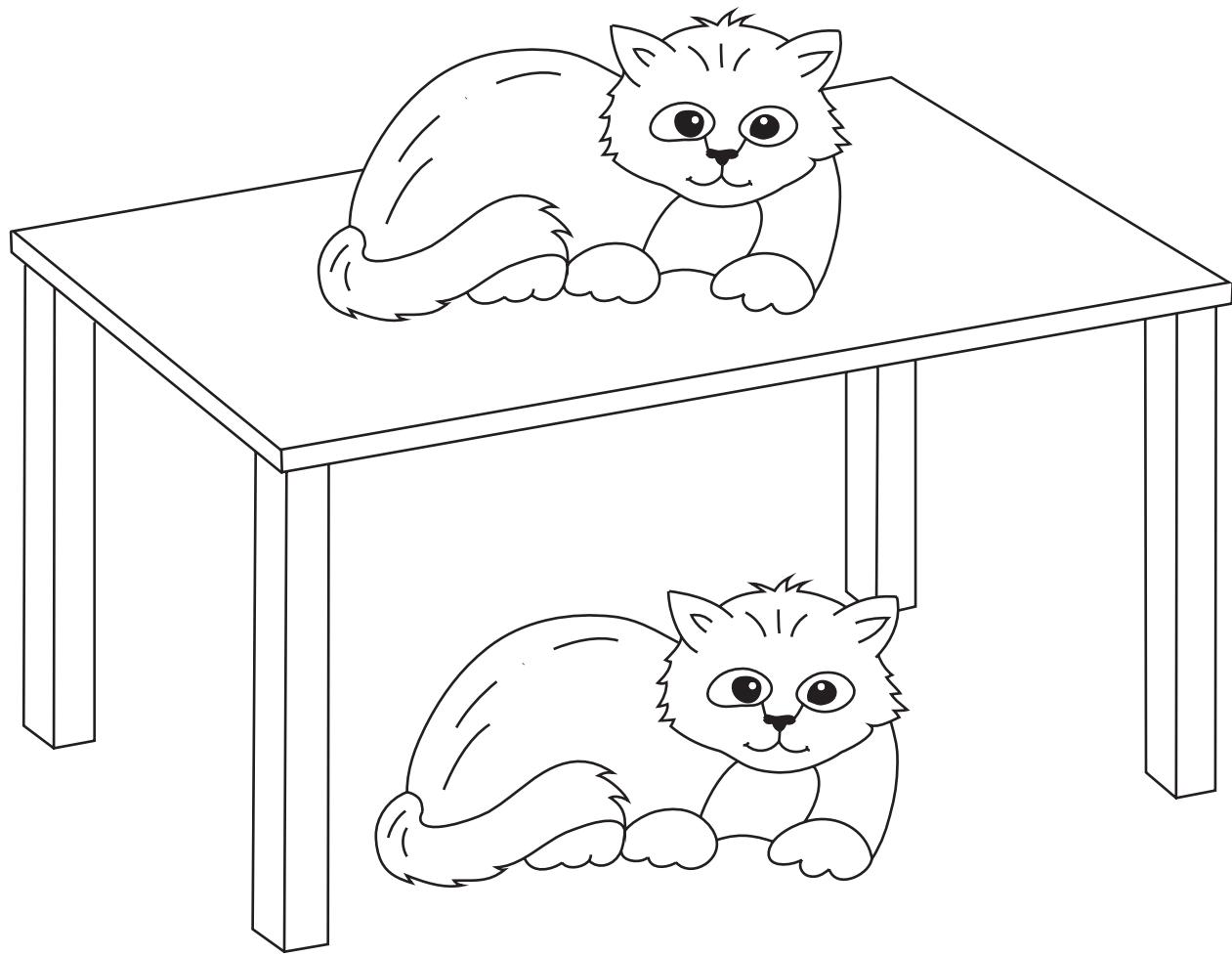
**COMPETENZA MOTORIA**

**INDICATORE**

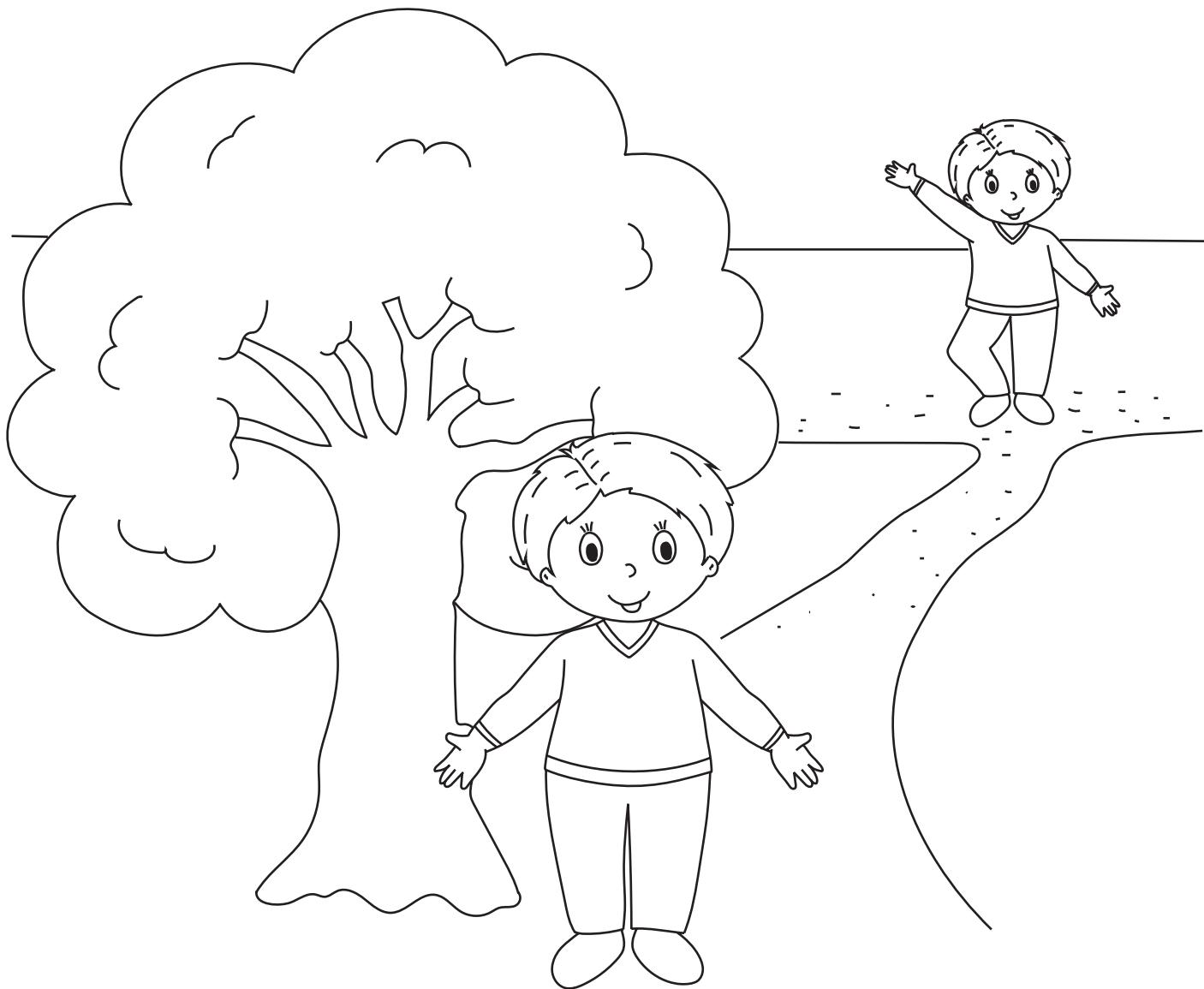
Identificare gli organizzatori spaziali dentro e fuori.

**ATTIVITÀ**

Colora solo la mela dentro il cestino.

**SOPRA O SOTTO?****COMPETENZA MOTORIA****INDICATORE****Identificare gli organizzatori spaziali sopra e sotto.****ATTIVITÀ****Colora solo il gatto sotto il tavolo.**

## VICINO O LONTANO?



**COMPETENZA MOTORIA**

**INDICATORE**

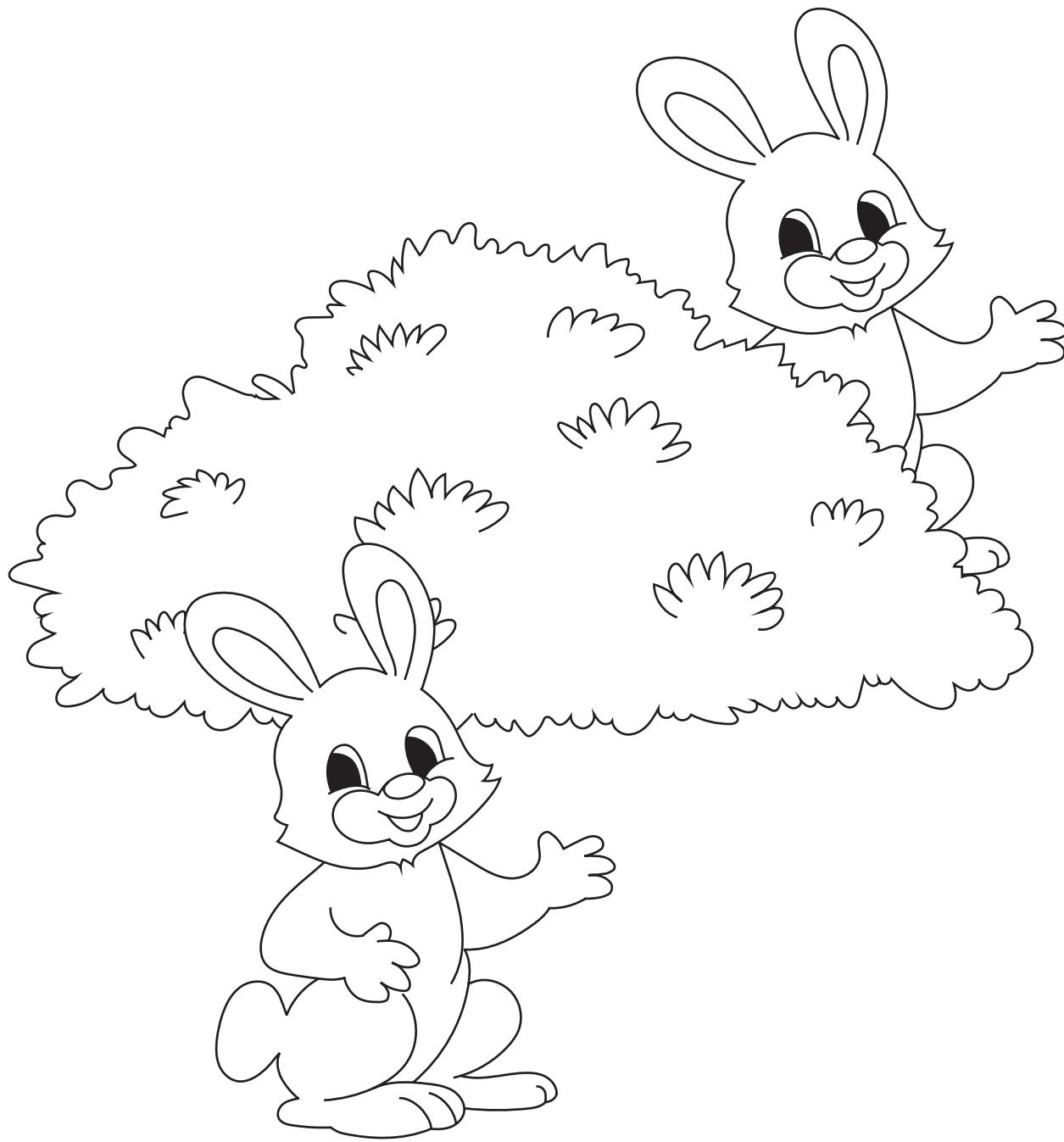
Identificare gli organizzatori spaziali vicino e lontano.

**ATTIVITÀ**

Colora il bambino lontano dall'albero.

## DAVANTI O DIETRO?

COMPETENZA MOTORIA



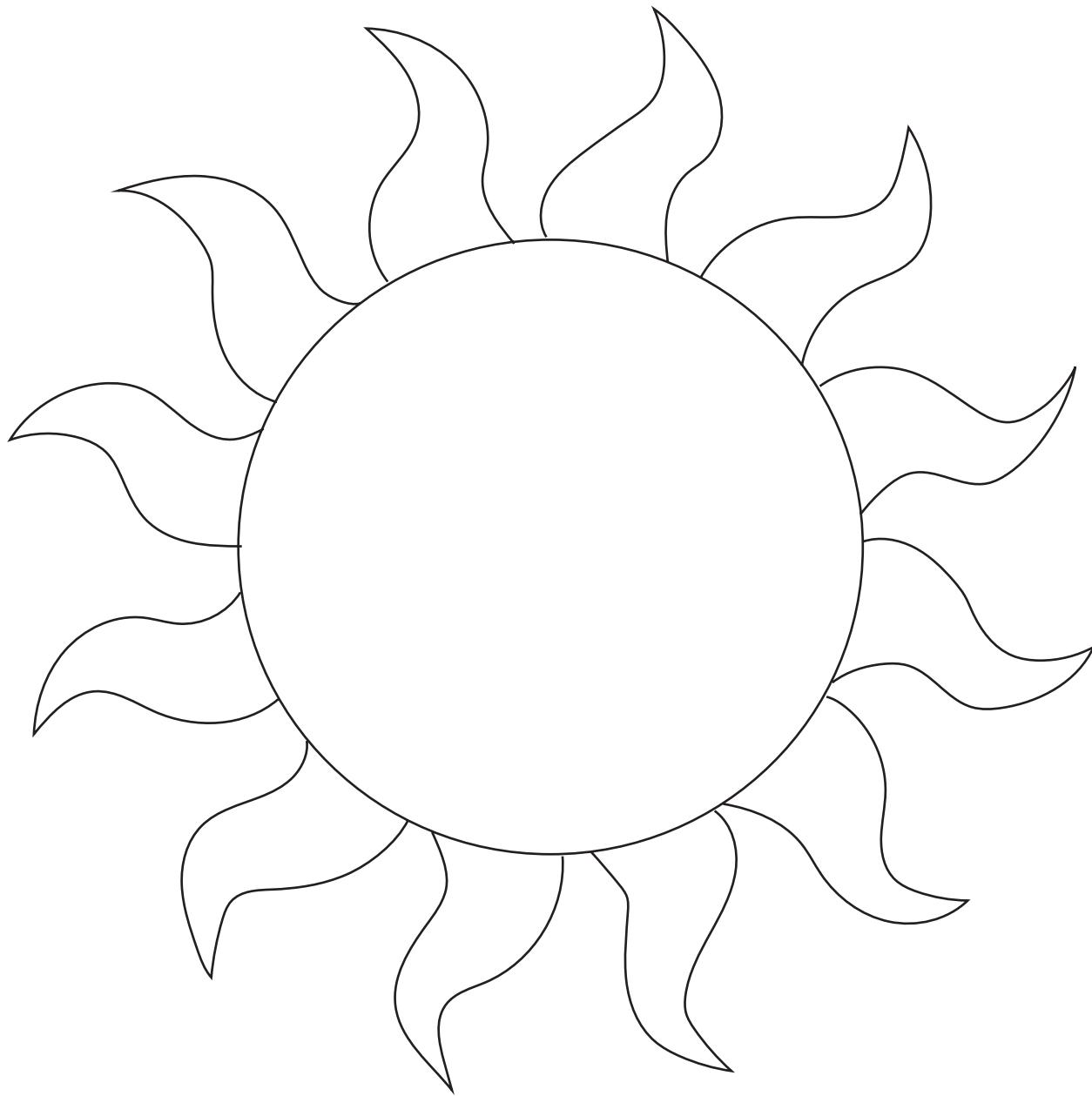
INDICATORE

Identificare gli organizzatori spaziali davanti e dietro.

ATTIVITÀ

Colora solo il coniglio davanti al cespuglio.

## **IL COLORE GIALLO**



**INDICATORE**

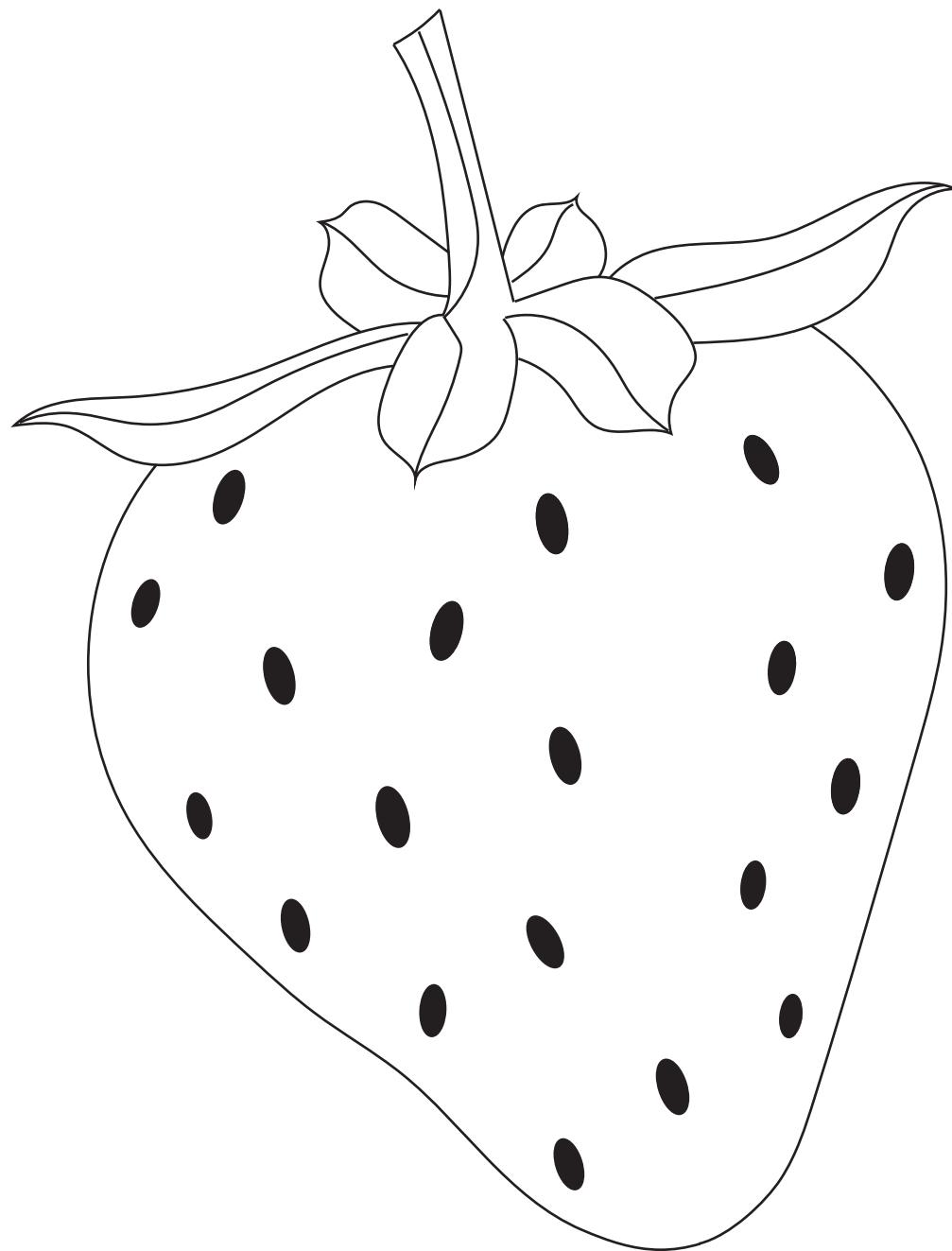
**Conoscere il colore giallo.**

**ATTIVITÀ**

**Dipingi il sole con i colori a tempera.**

## IL COLORE ROSSO

COMPETENZA PERCETTIVA

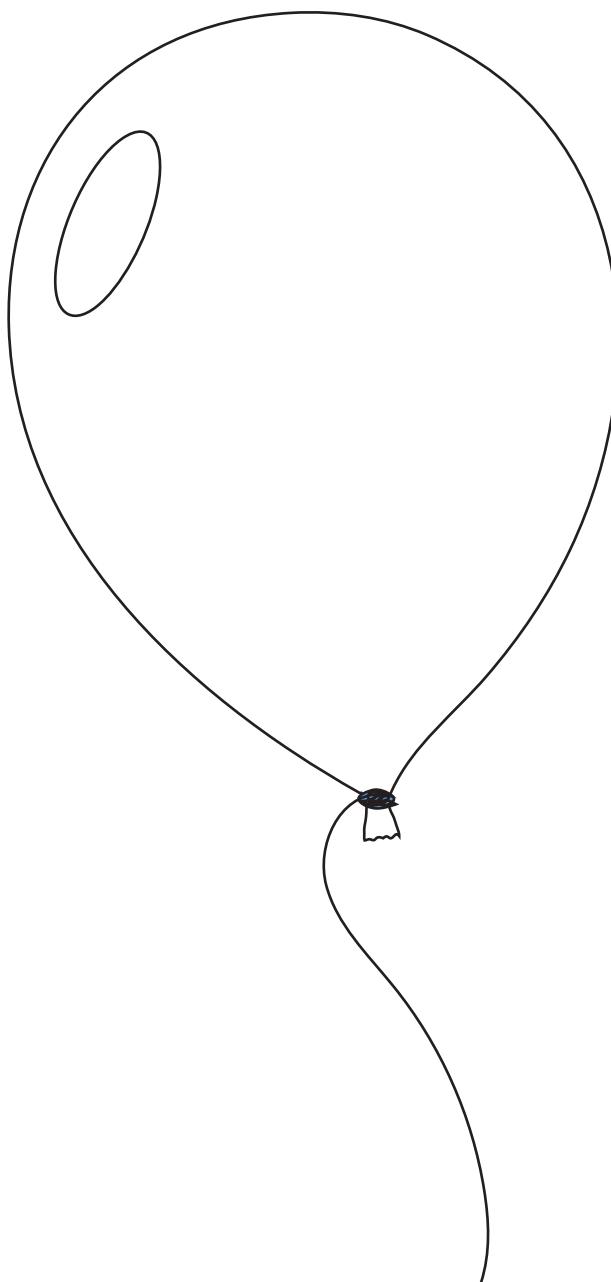
**INDICATORE**

Conoscere il colore rosso.

**ATTIVITÀ**

Dipinggi la fragola con i colori a tempera.

## **IL COLORE BLU**



**COMPETENZA PERCETTIVA**

**INDICATORE**

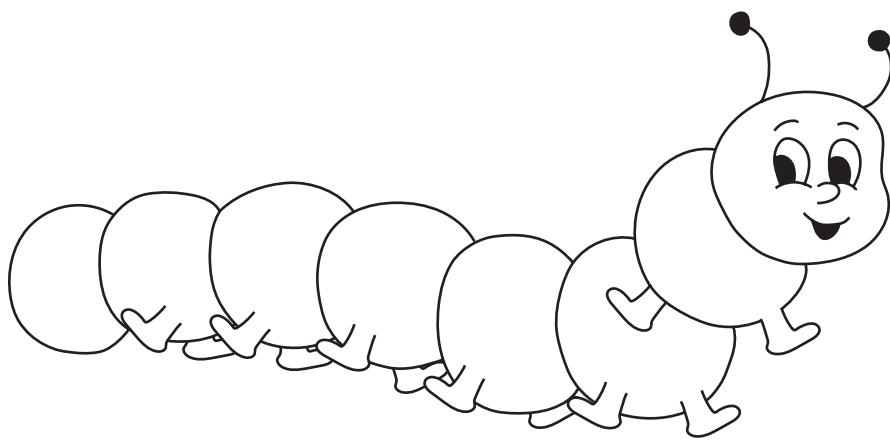
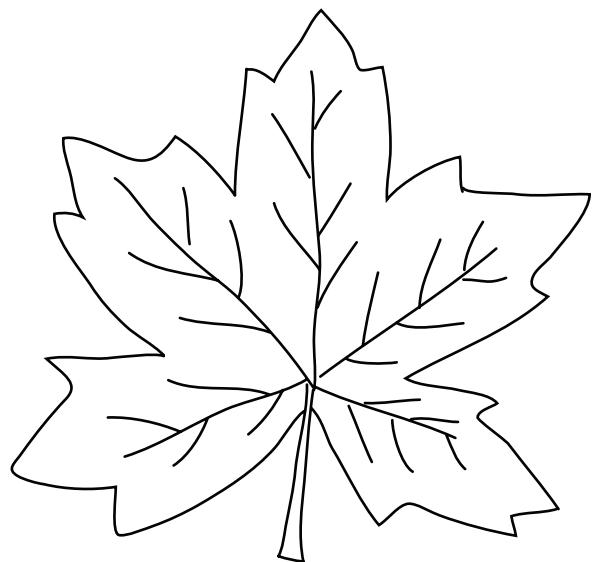
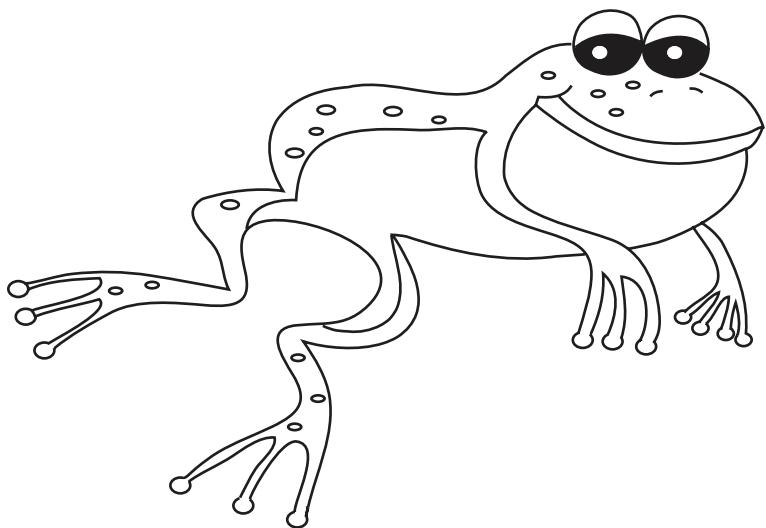
**Conoscere il colore blu.**

**ATTIVITÀ**

**Dipingi il palloncino con i colori a tempera.**

## IL COLORE VERDE

COMPETENZA PERCETTIVA



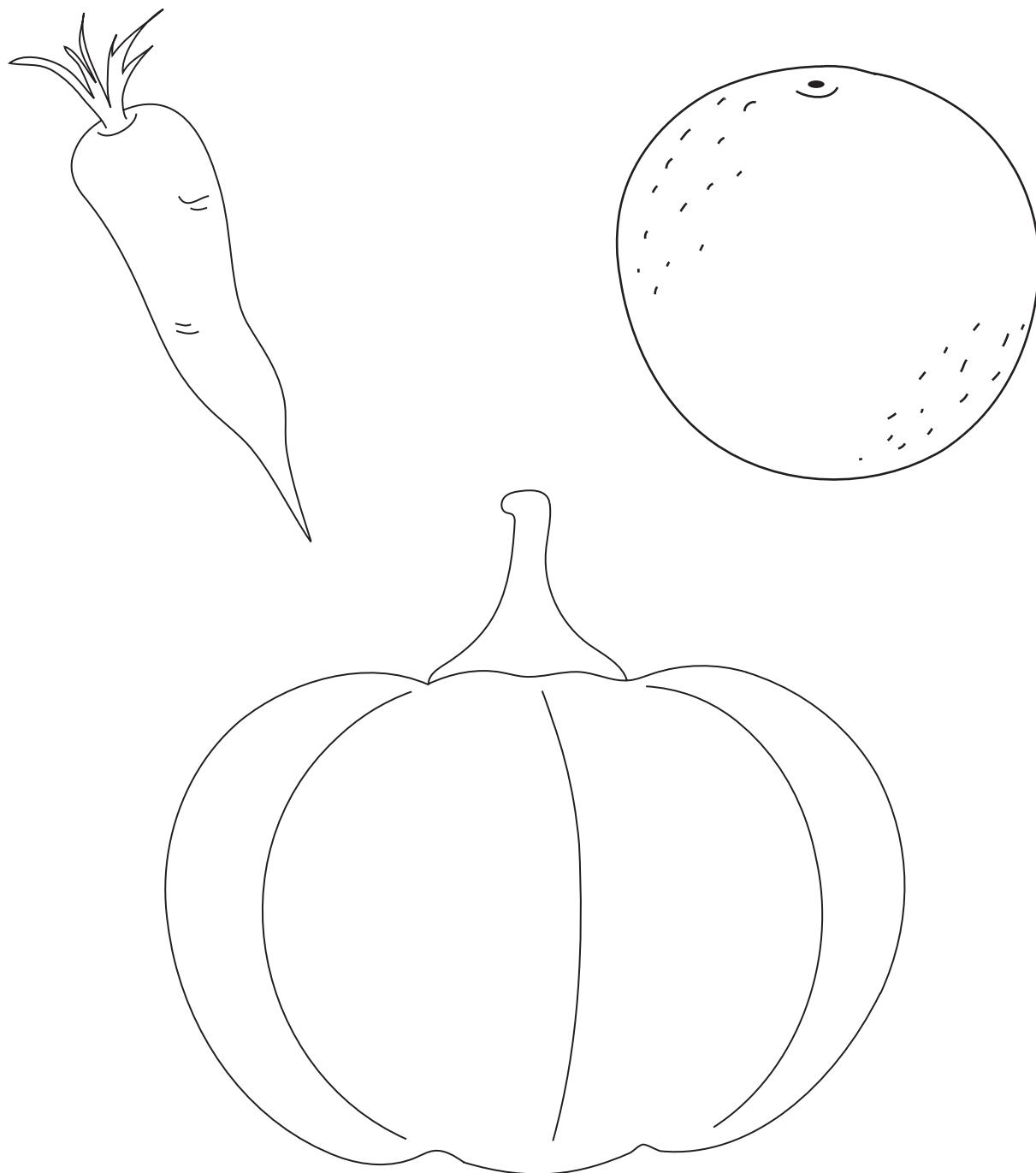
INDICATORE

Conoscere il colore verde.

ATTIVITÀ

Colora i disegni con i pennarelli.

## IL COLORE ARANCIONE



INDICATORE

Conoscere il colore arancione.

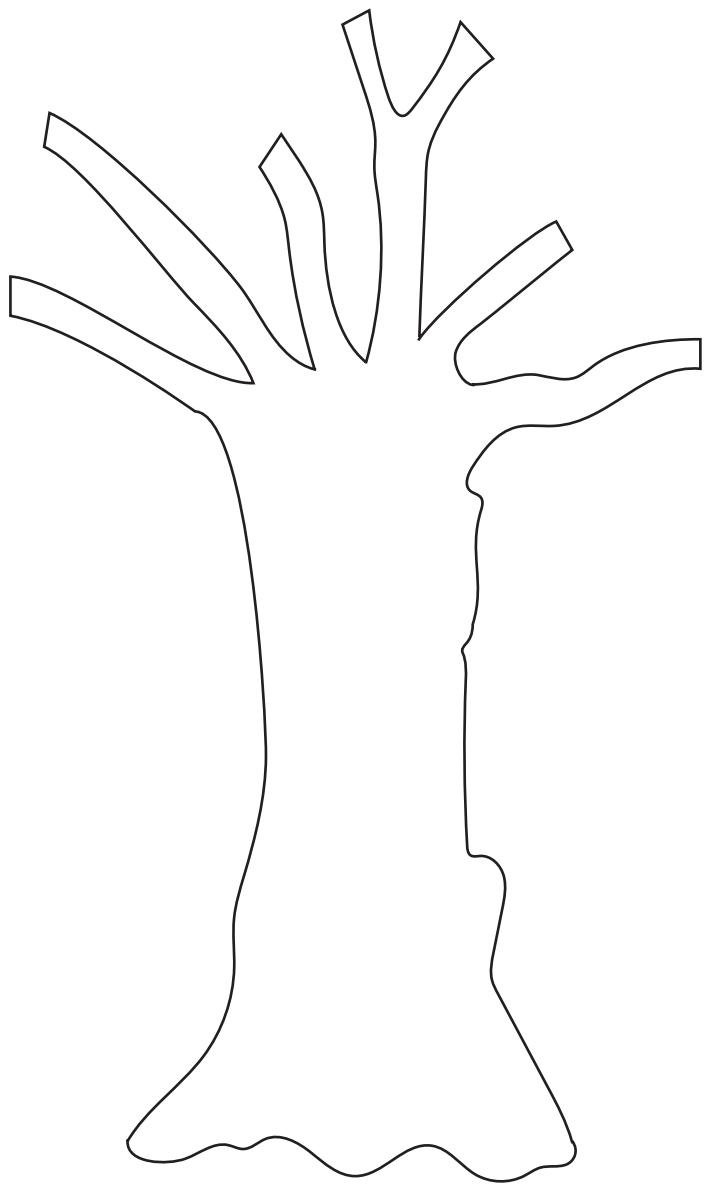
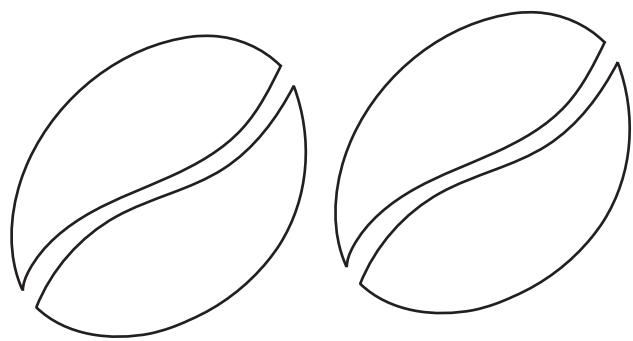
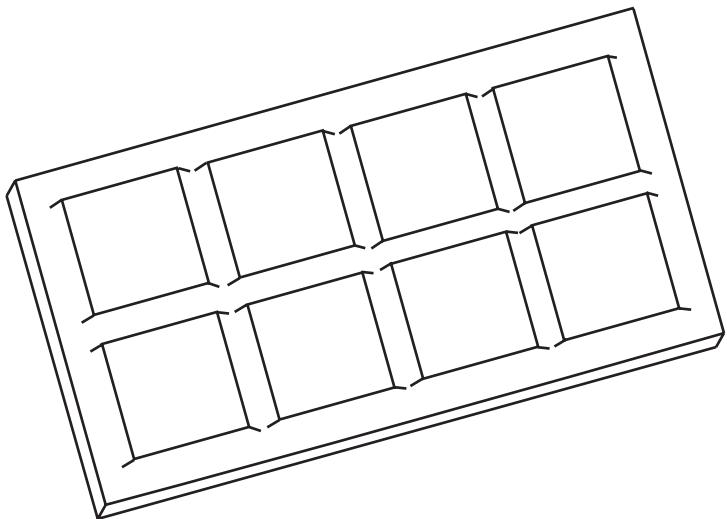
ATTIVITÀ

Colora i disegni con i pennarelli.

COMPETENZA PERCETTIVA

## IL COLORE MARRONE

COMPETENZA PERCETTIVA



INDICATORE

Conoscere il colore marrone.

ATTIVITÀ

Colora i disegni con i pennarelli.

## **IL COLORE VIOLA**



**COMPETENZA PERCETTIVA**

**INDICATORE**

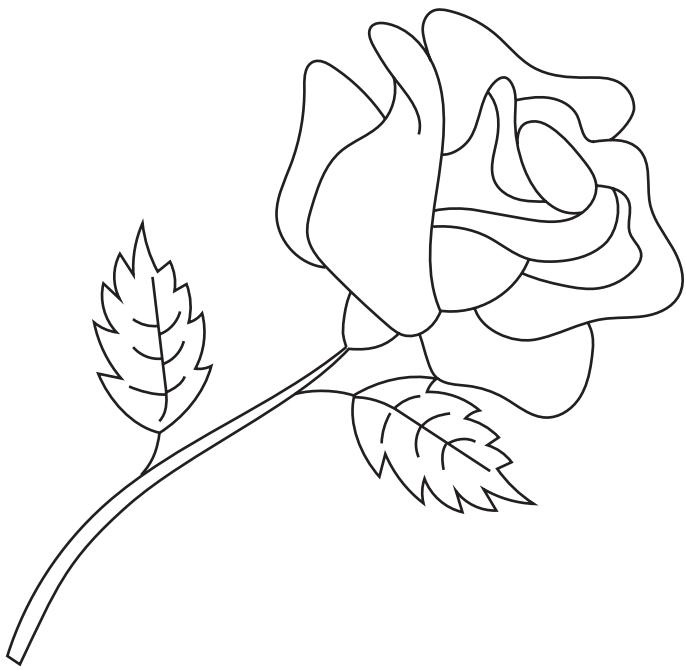
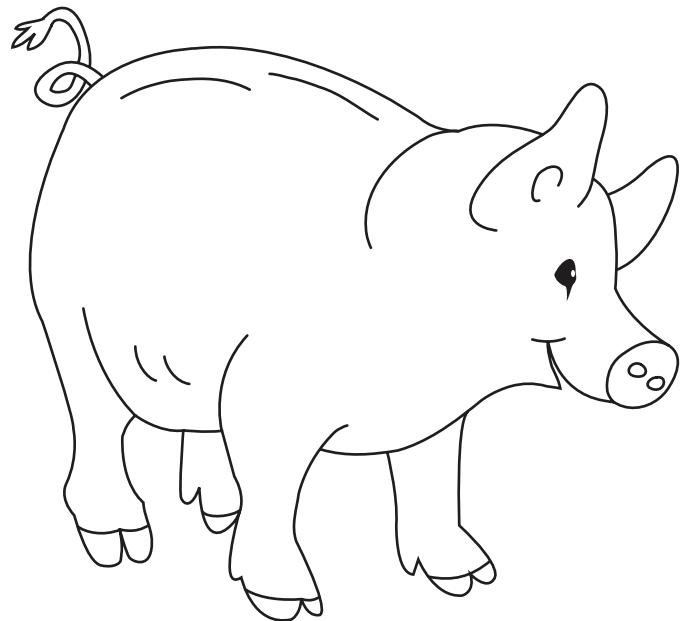
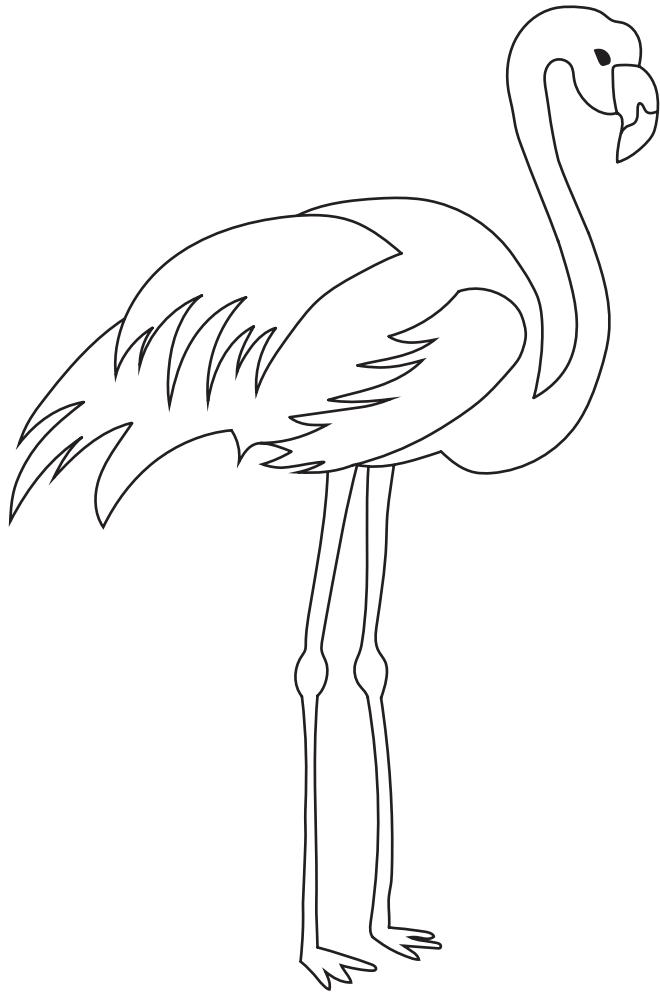
**Conoscere il colore viola.**

**ATTIVITÀ**

**Colora i disegni con i pennarelli.**

## IL COLORE ROSA

COMPETENZA PERCETTIVA



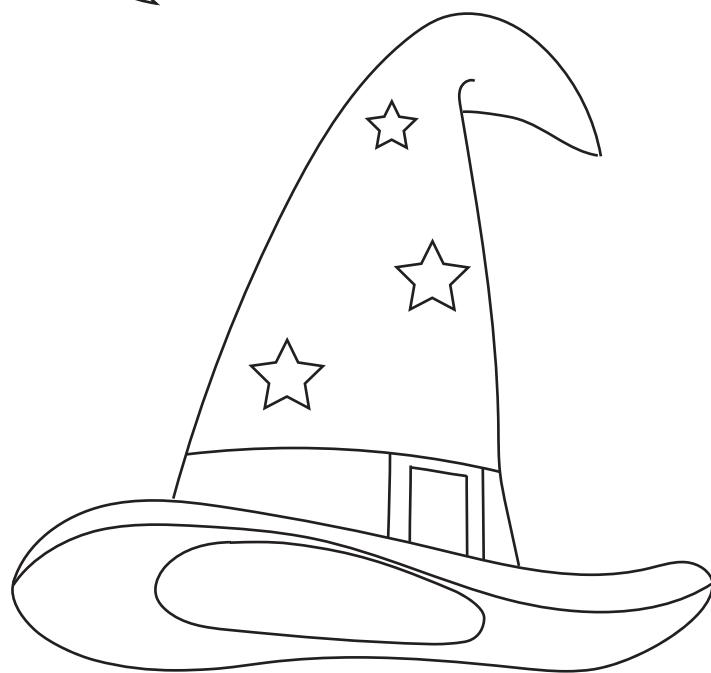
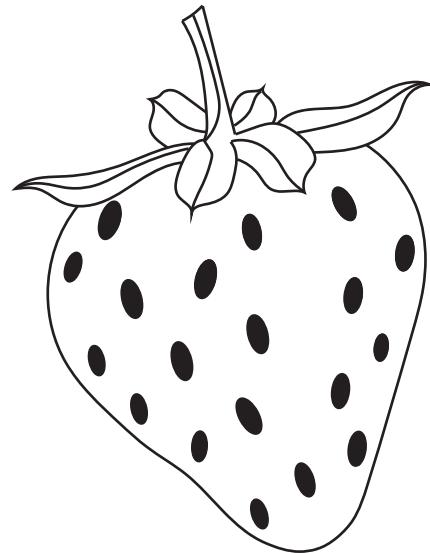
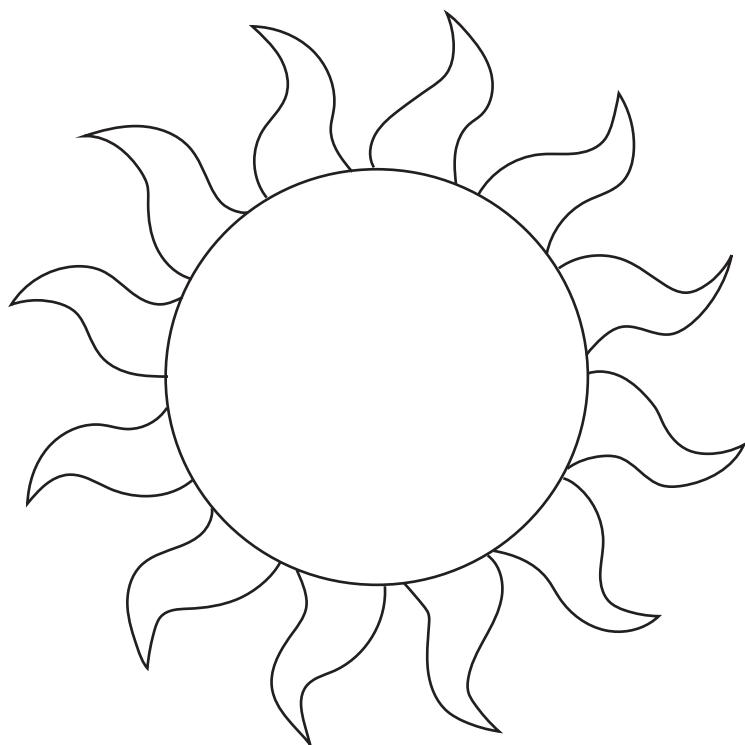
INDICATORE

Conoscere il colore rosa.

ATTIVITÀ

Colora i disegni con i pennarelli.

## I COLORI PRIMARI



INDICATORE

Conoscere i colori primari.

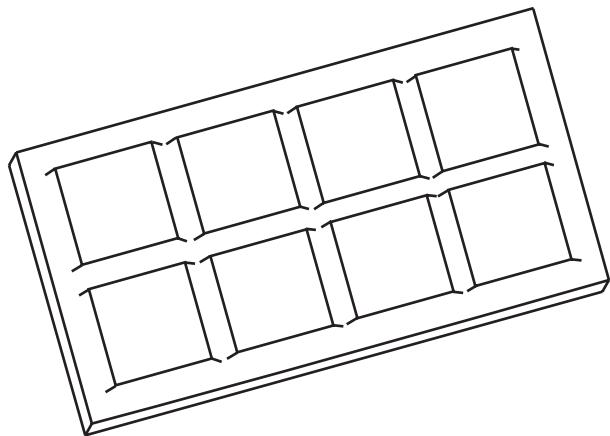
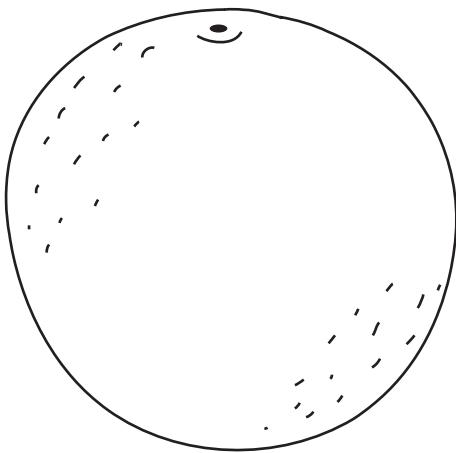
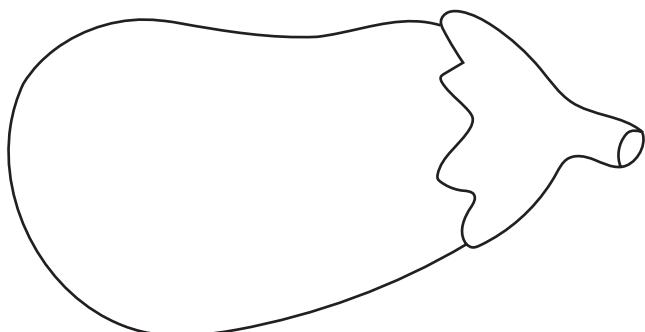
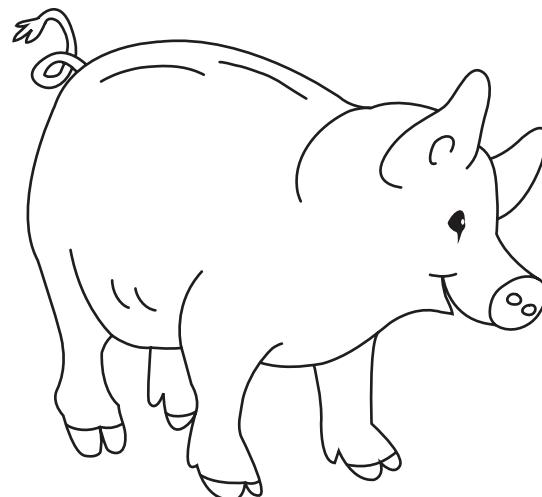
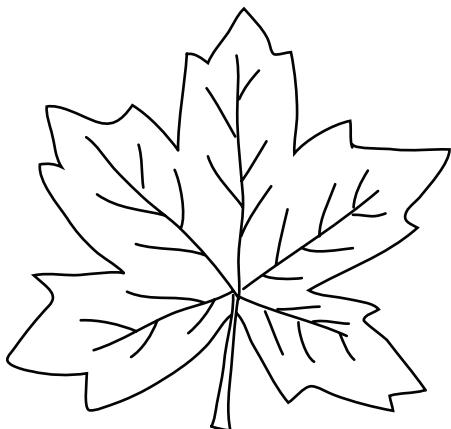
ATTIVITÀ

Colora i disegni con i pennarelli.

COMPETENZA PERCETTIVA

## I COLORI SECONDARI

COMPETENZA PERCETTIVA



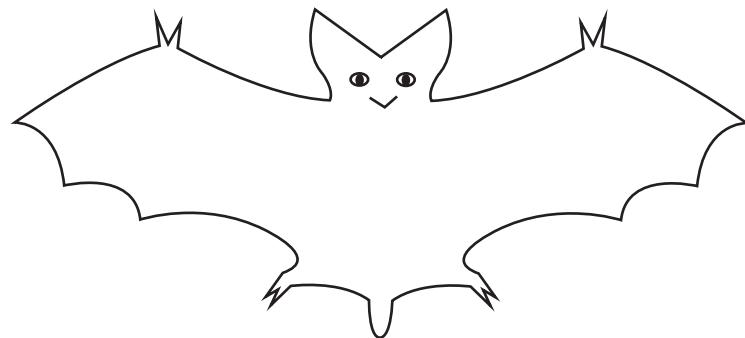
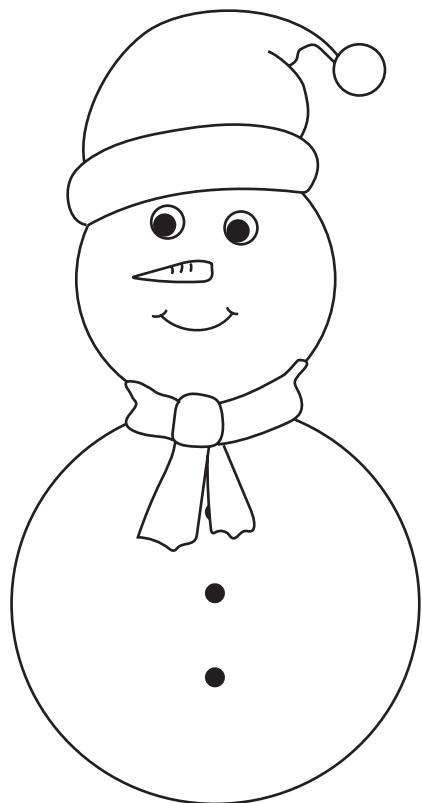
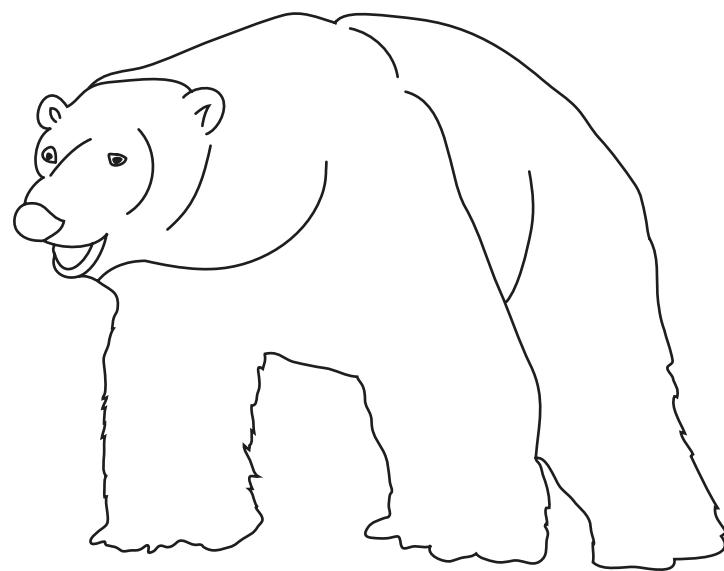
INDICATORE

Conoscere i colori secondari.

ATTIVITÀ

Colora i disegni con i pennarelli.

## **BIANCO E NERO**



**INDICATORE**

Conoscere i colori bianco e nero.

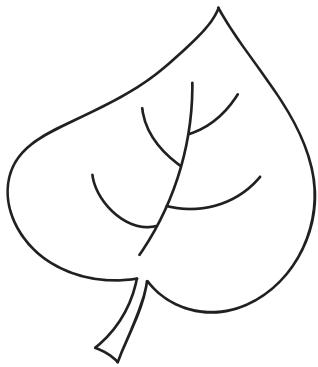
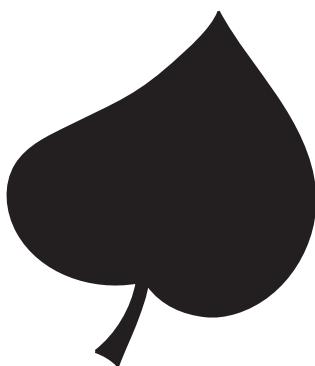
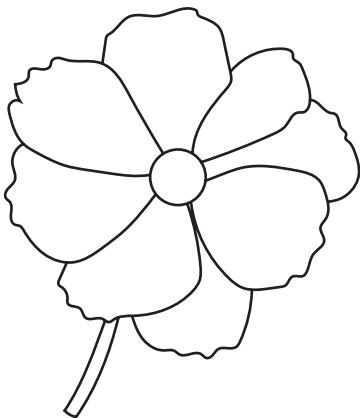
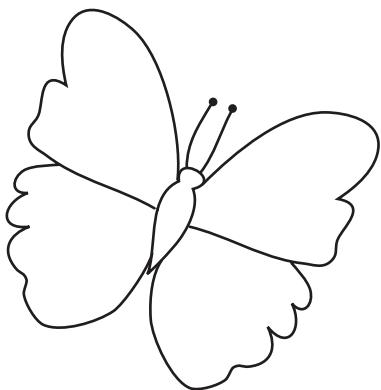
**ATTIVITÀ**

Colora i disegni con i pastelli.

**COMPETENZA PERCETTIVA**

## LE FORME

COMPETENZA PERCETTIVA



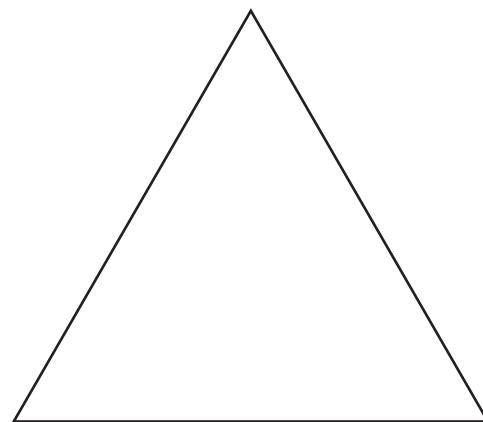
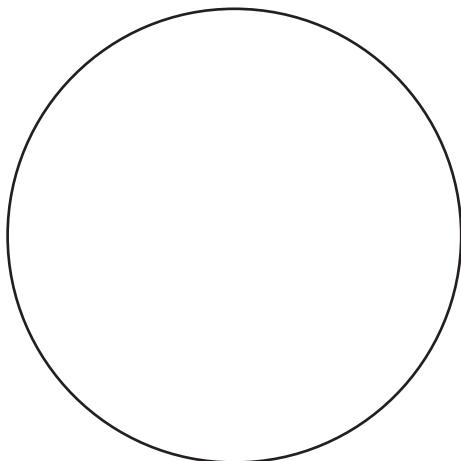
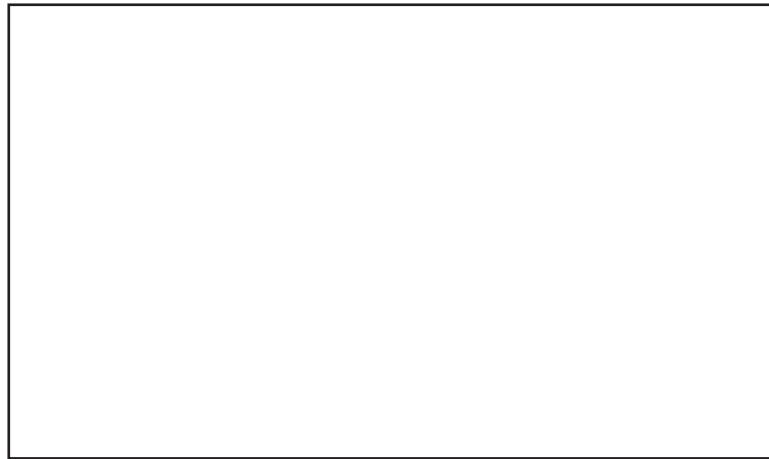
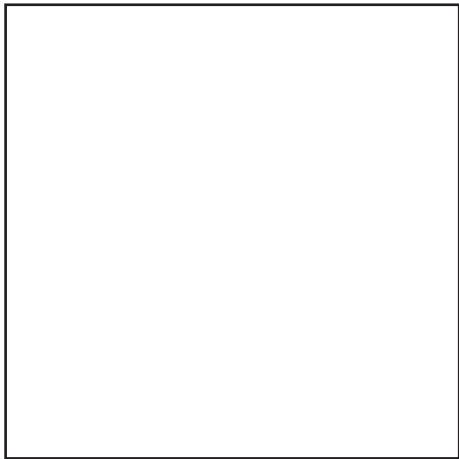
INDICATORE

Riconoscere forme uguali.

ATTIVITÀ

Collega ogni disegno con la sua ombra.

## **LE FIGURE**



**COMPETENZA PERCETTIVA**

**INDICATORE**

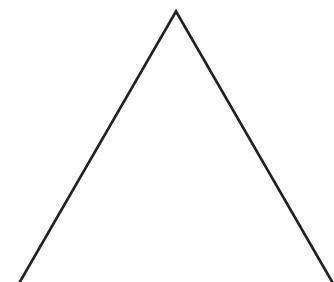
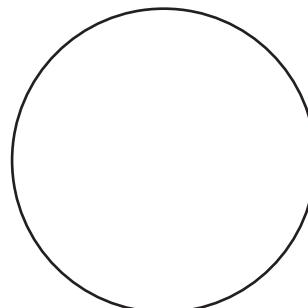
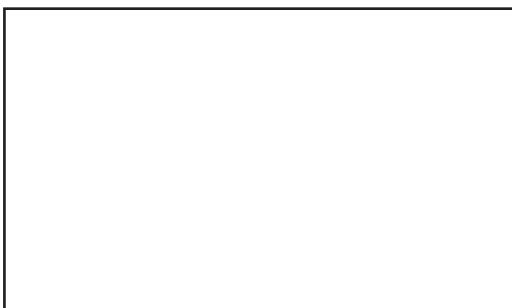
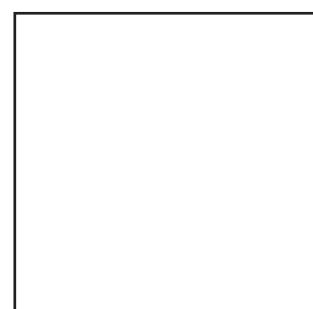
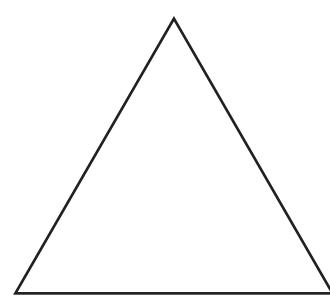
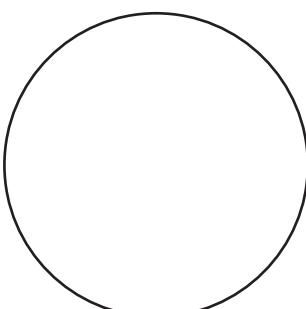
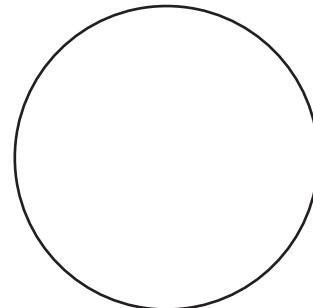
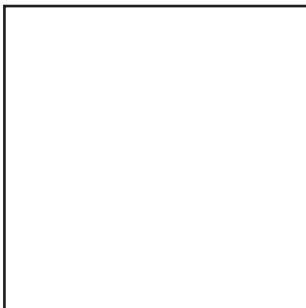
Conoscere le principali figure geometriche.

**ATTIVITÀ**

Colora le figure.

Sai dire come si chiamano queste figure?

## LE FIGURE

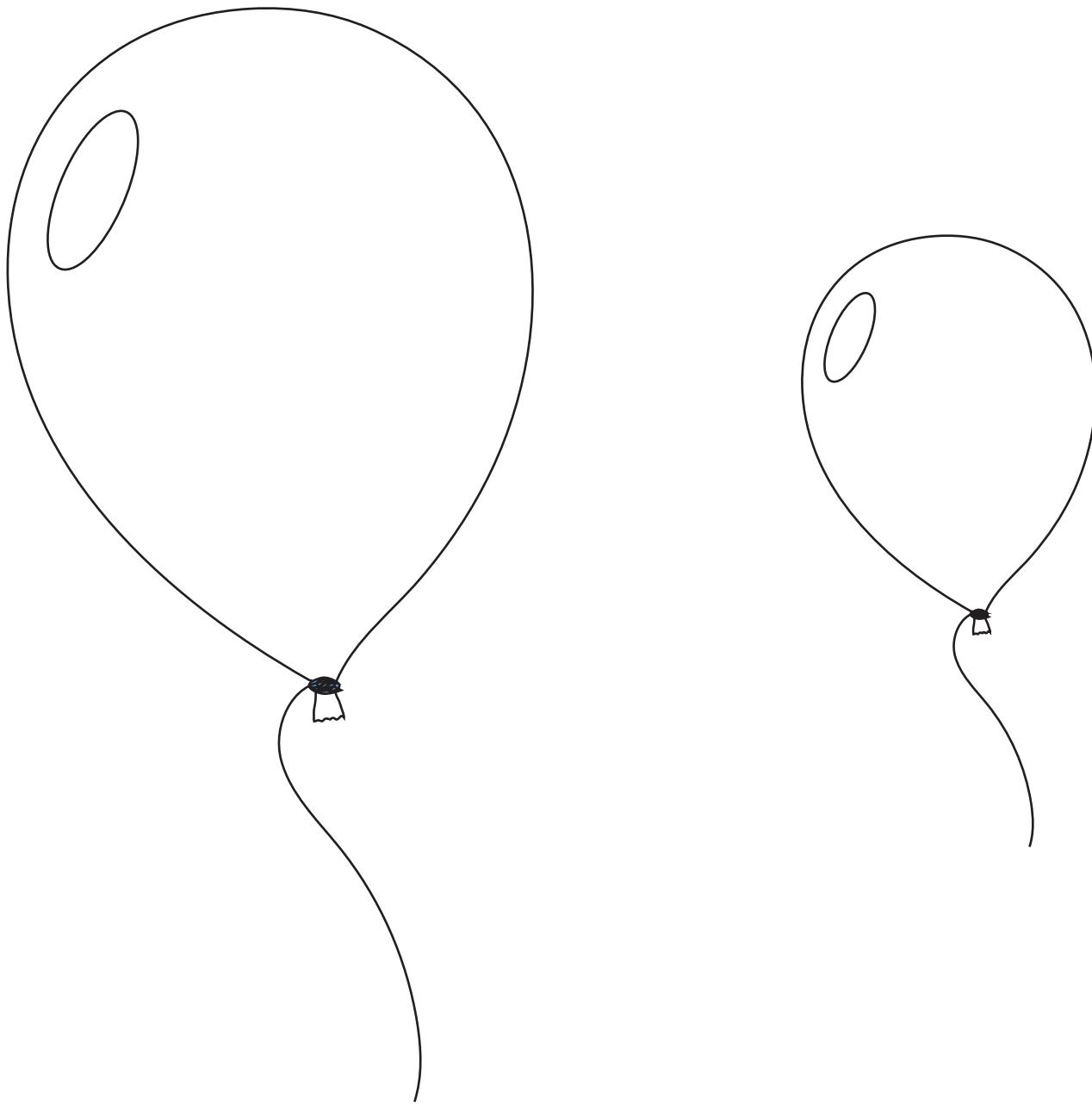
**INDICATORE**

Conoscere le principali figure geometriche.

**ATTIVITÀ**

Colora di giallo i cerchi, di rosso i quadrati, di verde i rettangoli e di blu i triangoli.

## **GRANDE O PICCOLO?**



**COMPETENZA PERCETTIVA**

**INDICATORE**

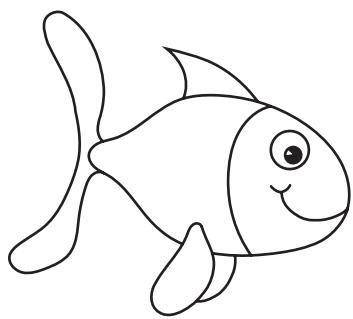
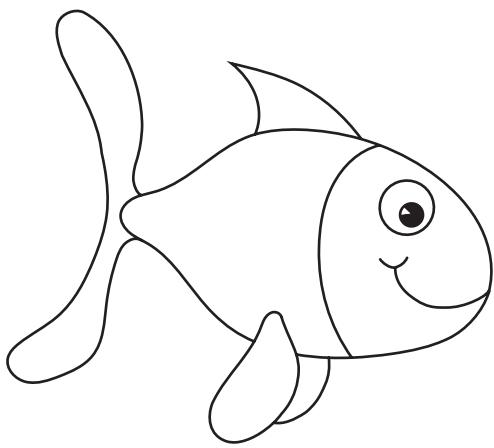
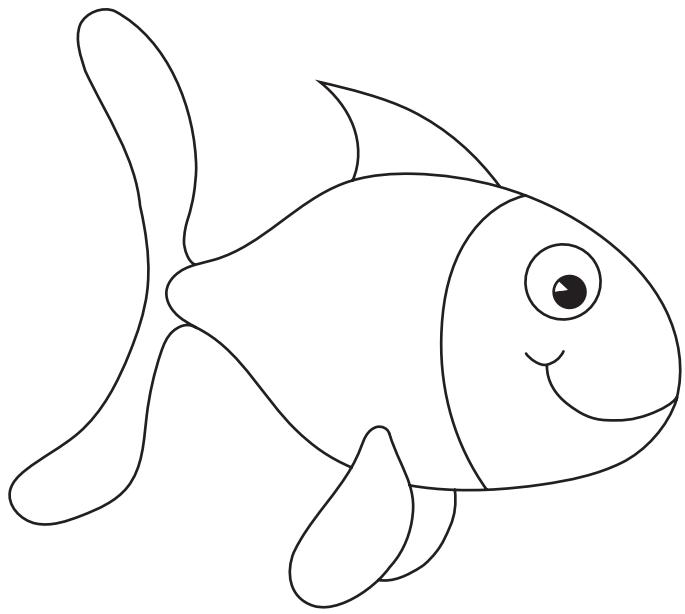
Conoscere la differenza tra grande e piccolo.

**ATTIVITÀ**

Colora solo il palloncino grande.

## GRANDE O PICCOLO?

COMPETENZA PERCETTIVA



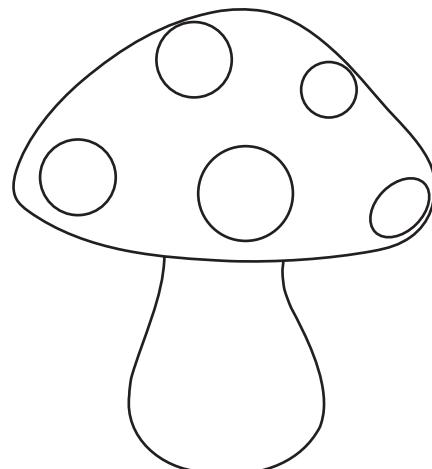
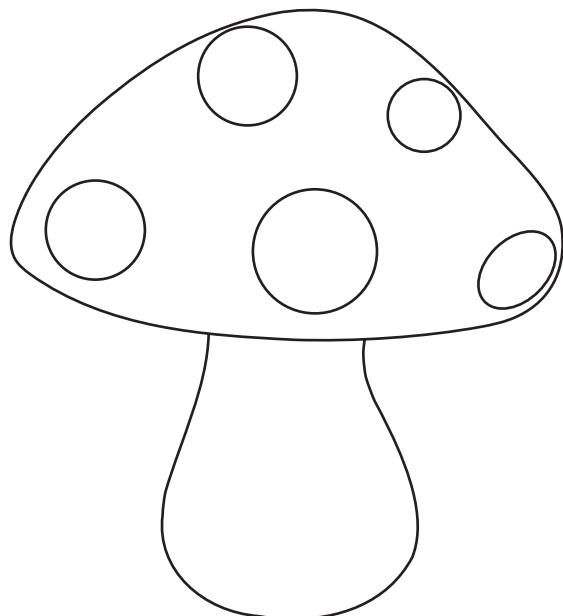
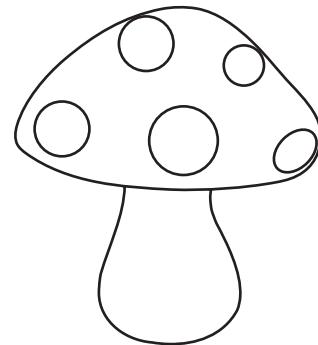
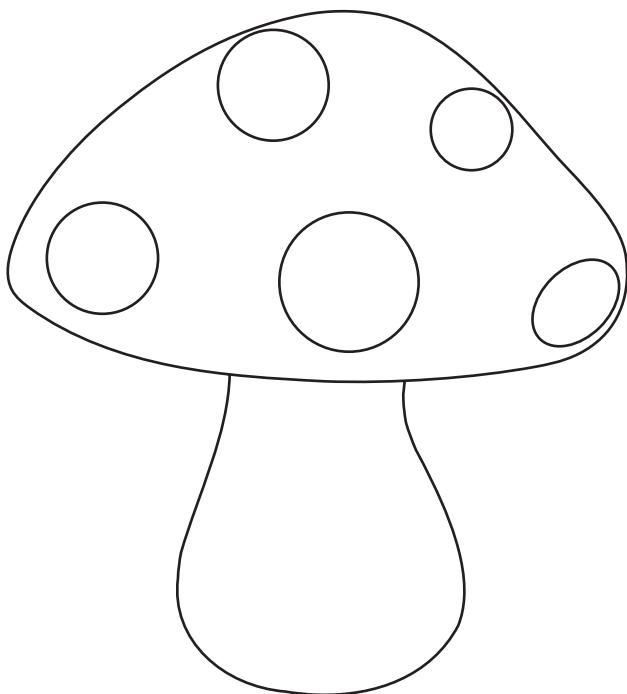
INDICATORE

Conoscere la differenza tra grande e piccolo.

ATTIVITÀ

Colora solo il pesce più grande.

## **GRANDE O PICCOLO?**



**INDICATORE**

Conoscere la differenza tra grande e piccolo.

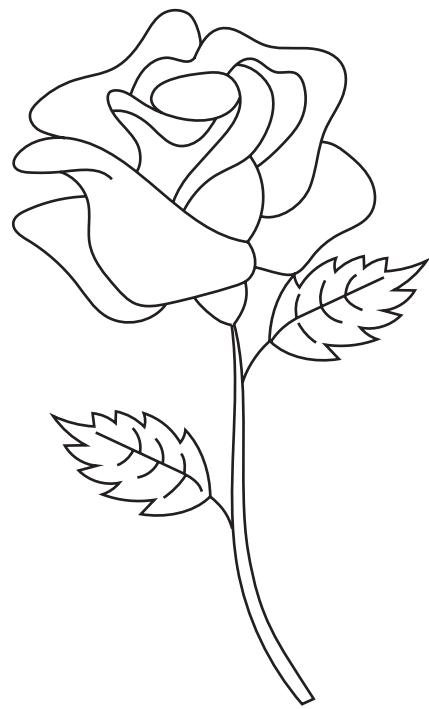
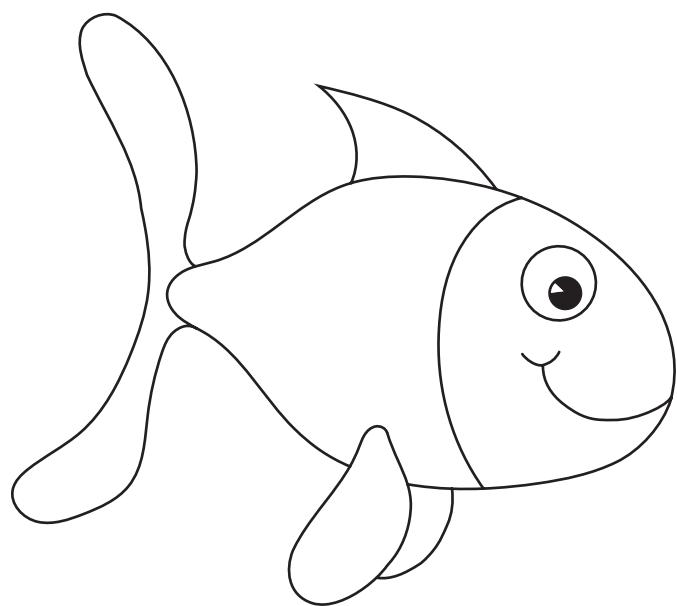
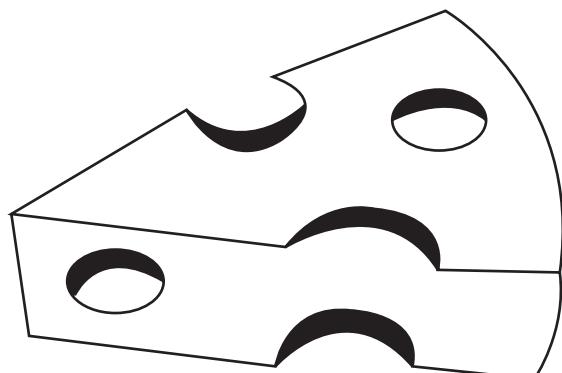
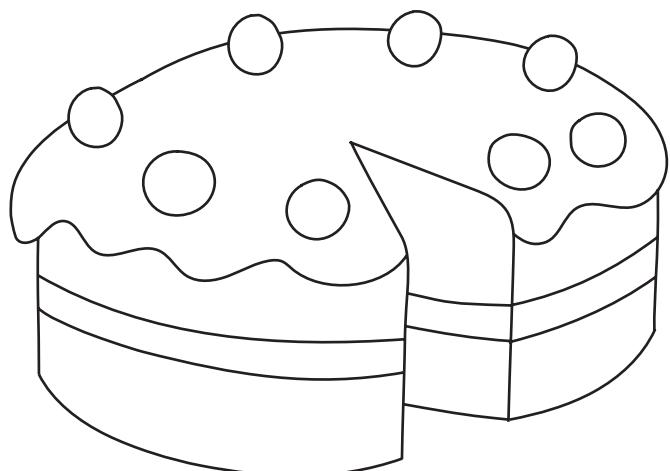
**ATTIVITÀ**

Colora solo il fungo più grande.

**COMPETENZA PERCETTIVA**

## L'OLFATTO

COMPETENZA PERCETTIVA



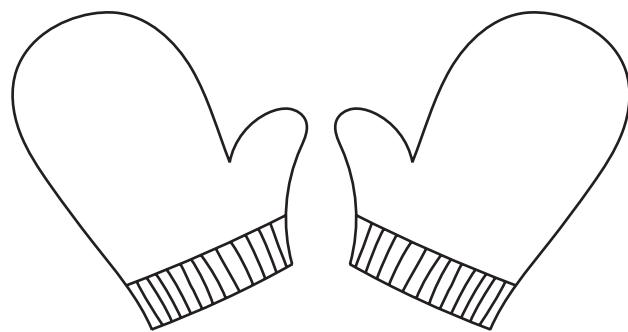
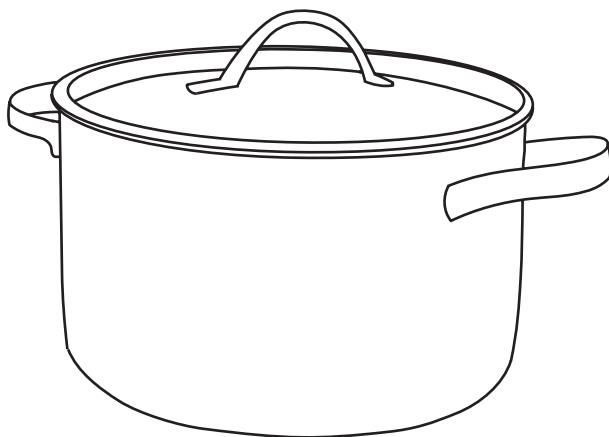
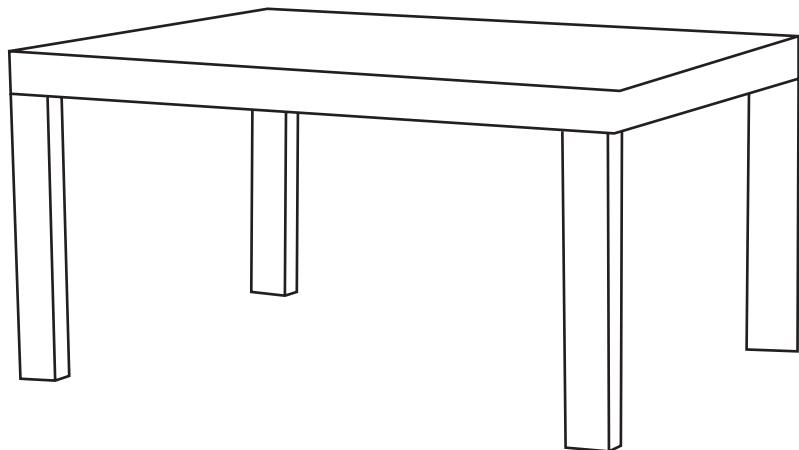
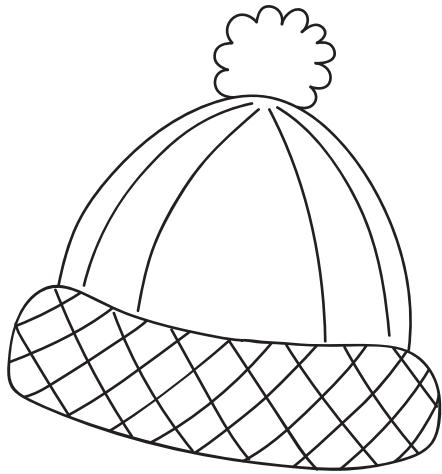
INDICATORE

Conoscere le caratteristiche olfattive.

ATTIVITÀ

Colora i disegni e indica quali sono gli odori gradevoli.

## IL TATTO



**COMPETENZA PERCETTIVA**

**INDICATORE**

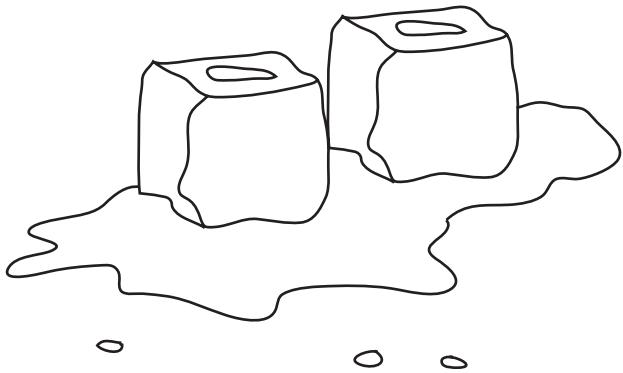
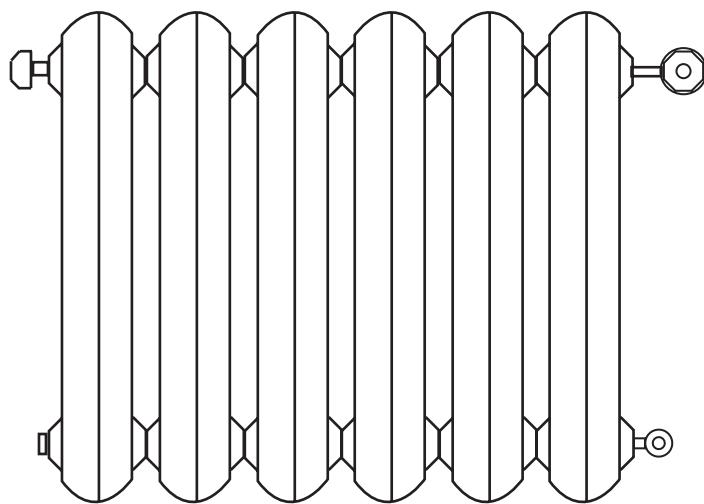
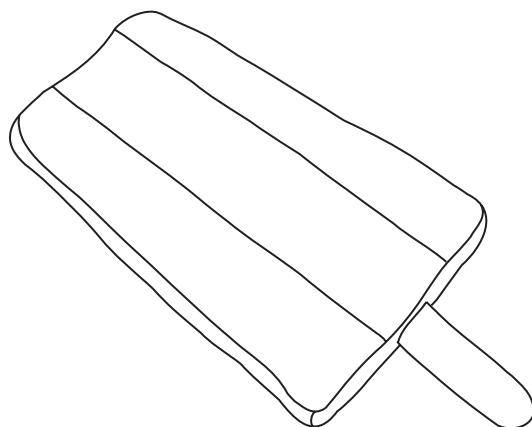
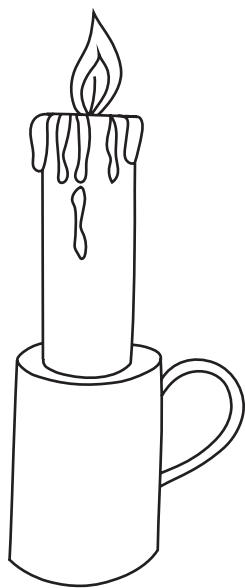
Conoscere le caratteristiche percettive dei materiali.

**ATTIVITÀ**

Colora i disegni e indica se le cose rappresentate sono dure o morbide.

## IL TATTO

COMPETENZA PERCETTIVA



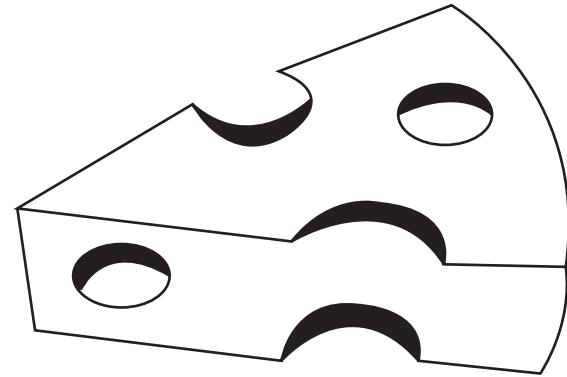
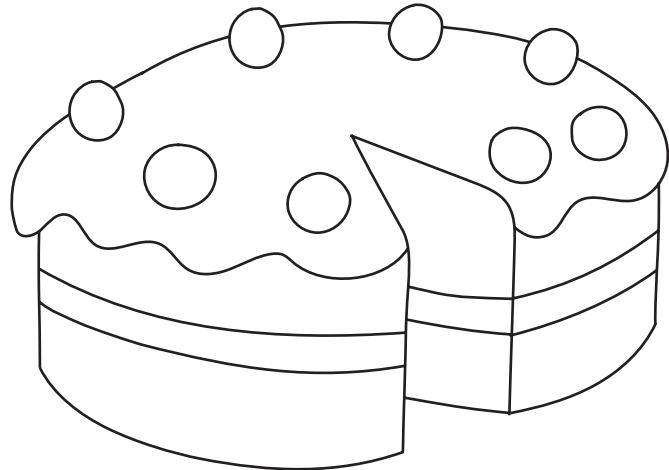
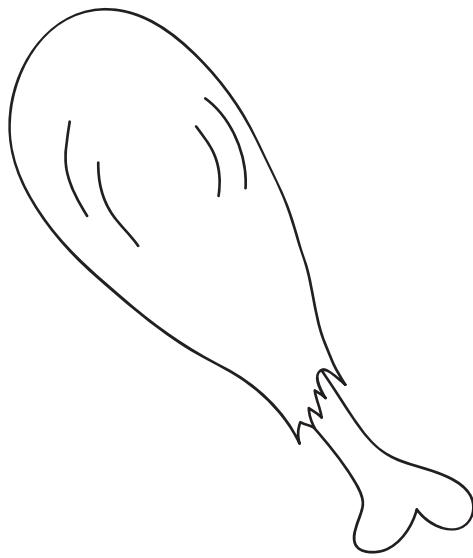
INDICATORE

Conoscere le caratteristiche percettive dei materiali.

ATTIVITÀ

Colora i disegni e indica se le cose rappresentate sono calde o fredde.

## **IL GUSTO**



**INDICATORE**

Riconoscere il gusto.

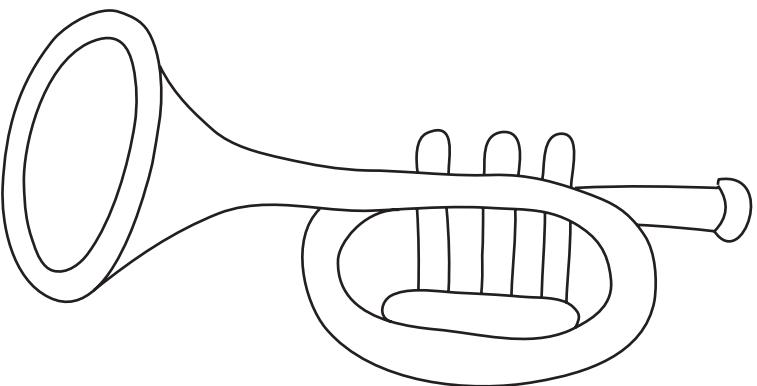
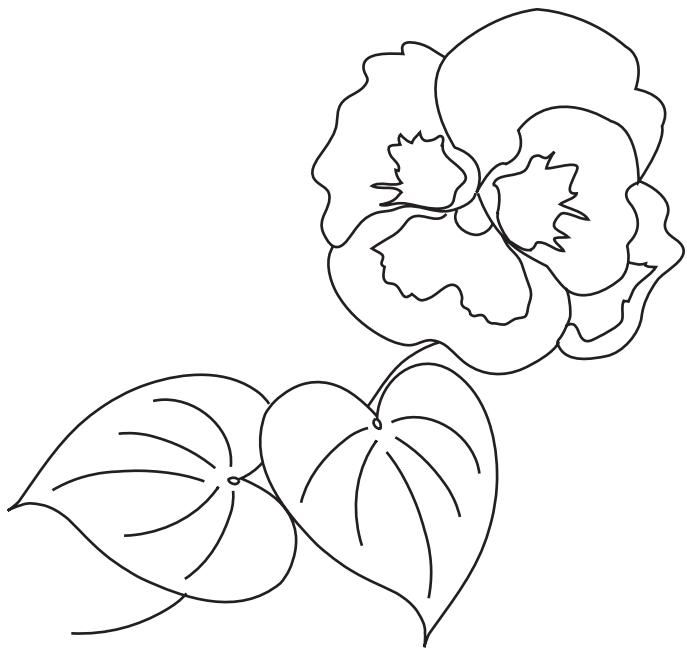
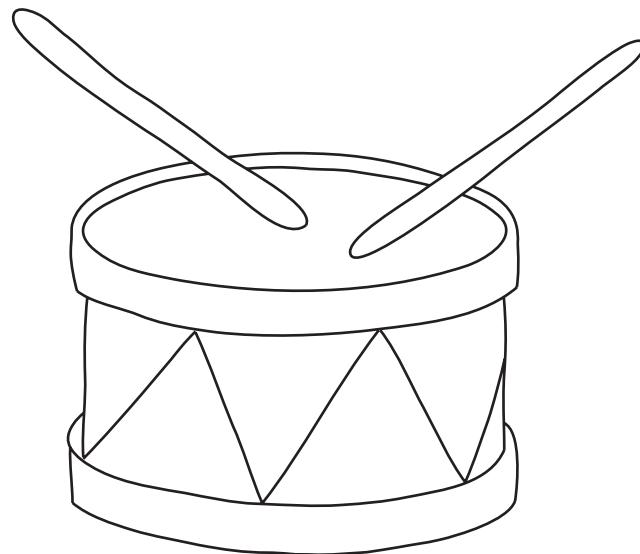
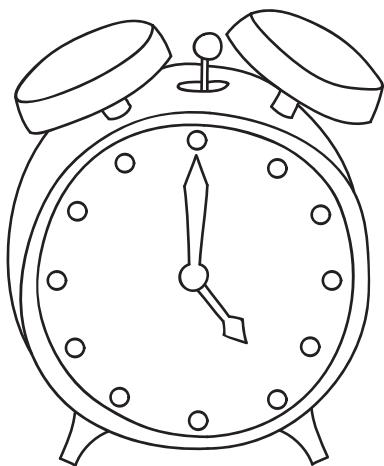
**ATTIVITÀ**

Colora i disegni e indica se gli alimenti rappresentati sono dolci o salati.

**COMPETENZA PERCETTIVA**

## L'UDITO

COMPETENZA PERCETTIVA



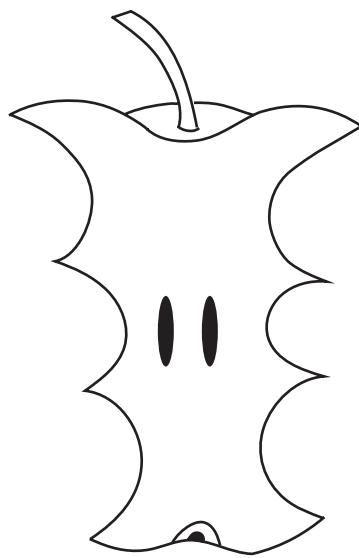
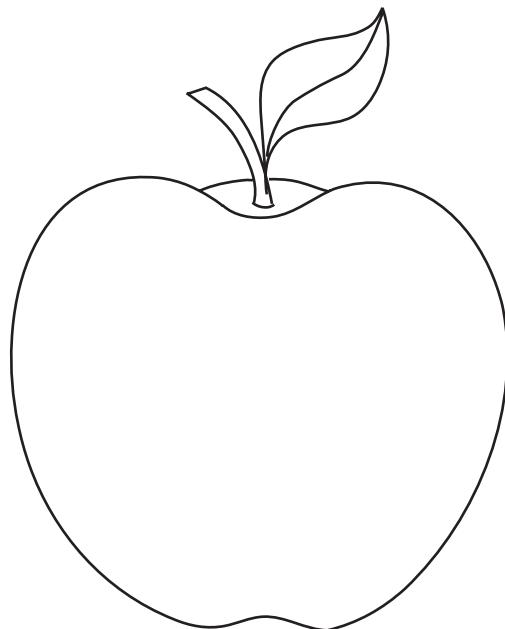
INDICATORE

Riconoscere oggetti che possono produrre un suono o un rumore.

ATTIVITÀ

Colora solo le cose che possono produrre un suono o un rumore.

## **PRIMA E DOPO**



**INDICATORE**

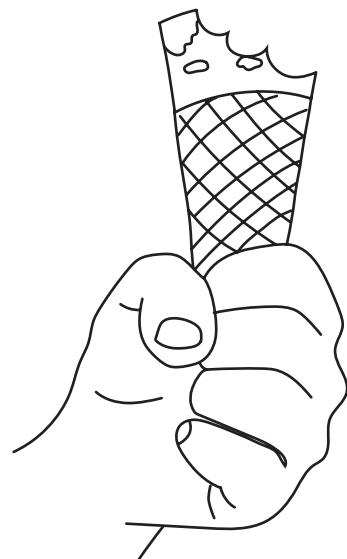
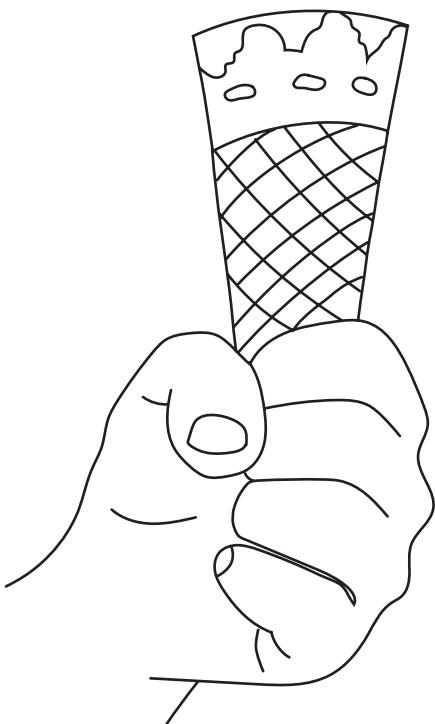
**Saper riordinare due sequenze.**

**ATTIVITÀ**

**Colora i disegni.**

**Quale sequenza viene per prima?**

## PRIMA E DOPO

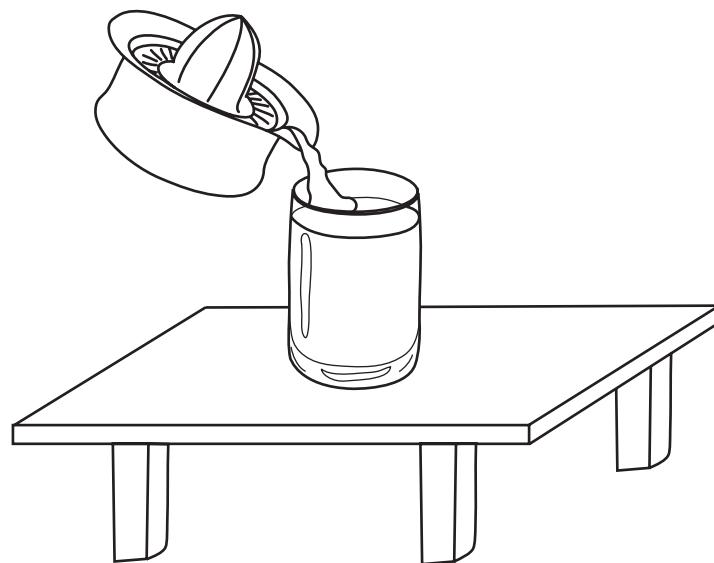
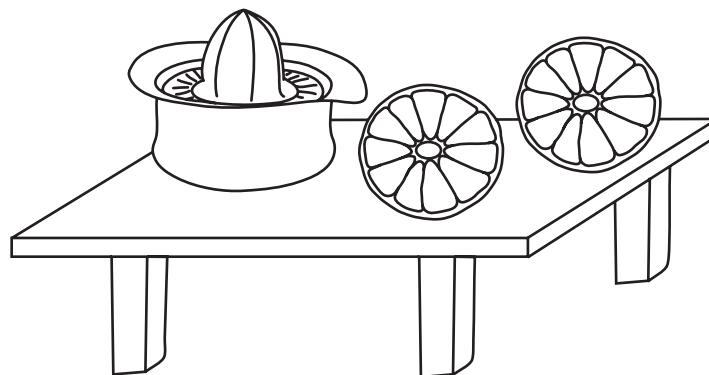
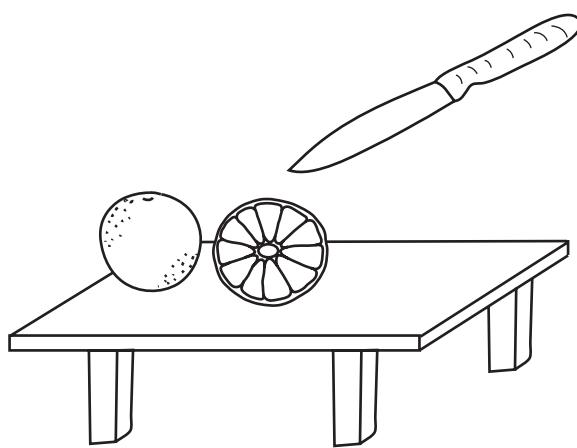
**INDICATORE**

Saper riordinare tre sequenze.

**ATTIVITÀ**

Colora i disegni e riordina le sequenze.

PRIMA E DOPO



INDICATORE

Saper riordinare tre sequenze.

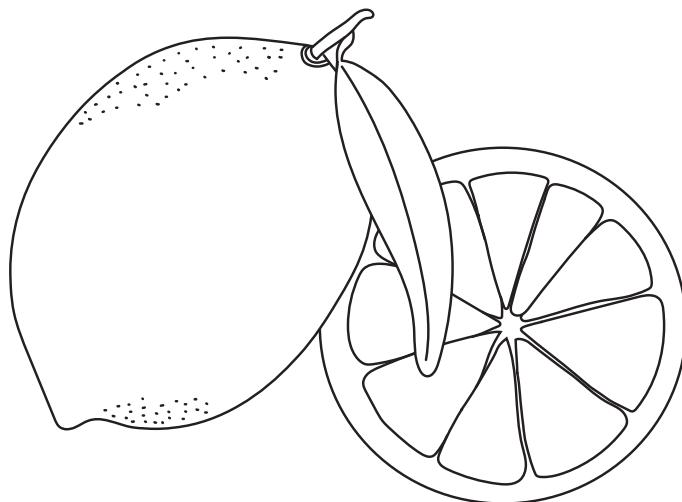
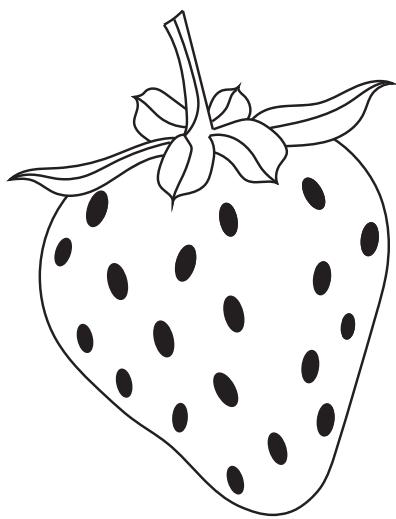
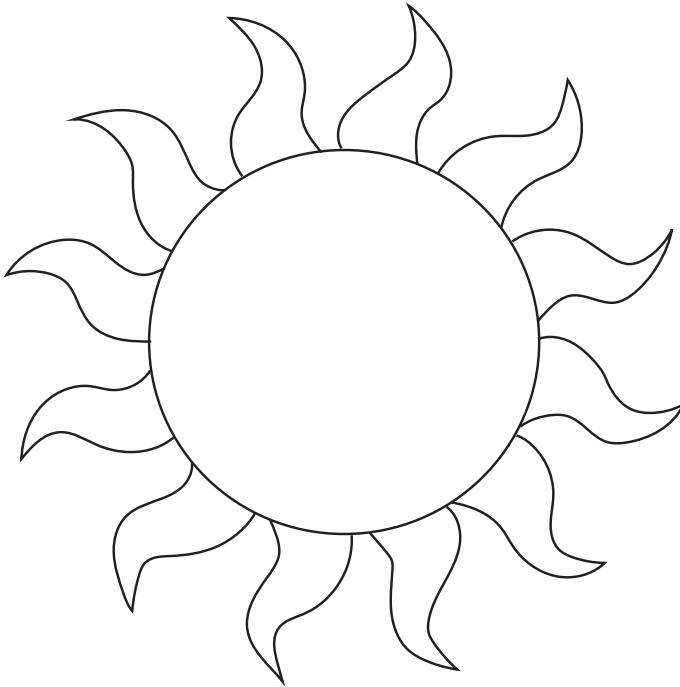
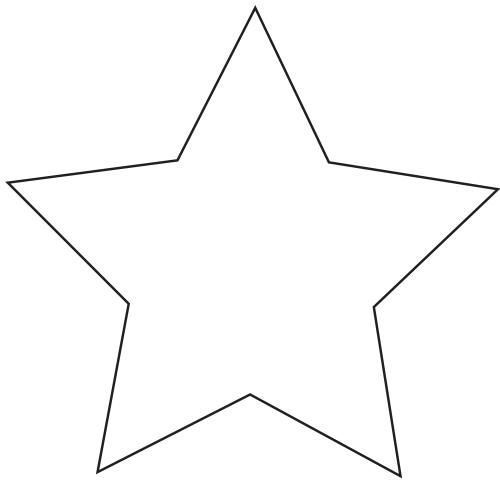
ATTIVITÀ

Colora i disegni e riordina le sequenze.

COMPETENZA LOGICO-MATEMATICA

## CLASSIFICA PER COLORE

COMPETENZA LOGICO-MATEMATICA



INDICATORE

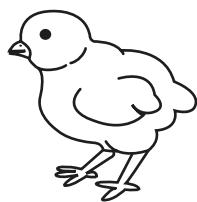
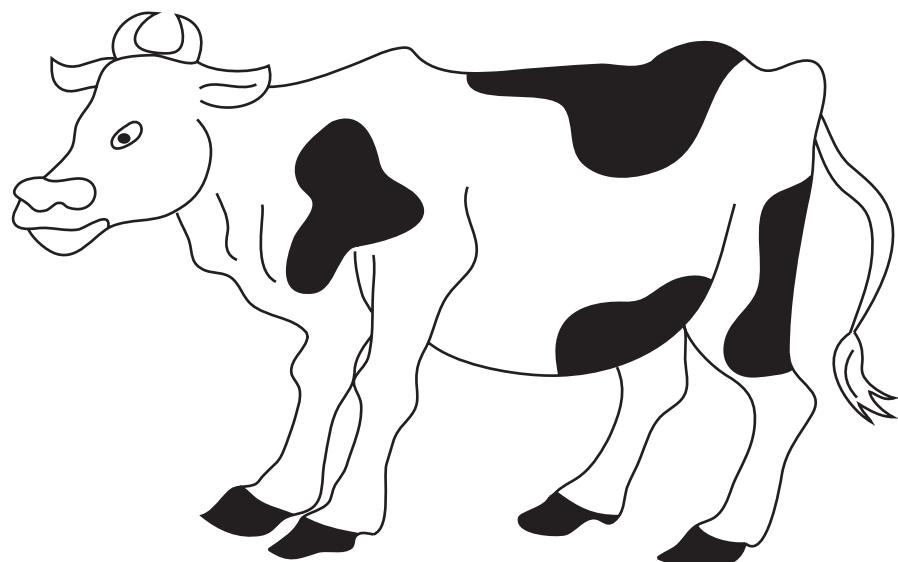
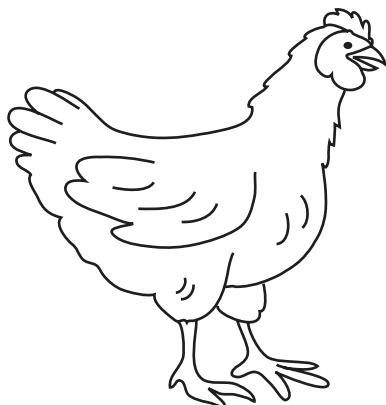
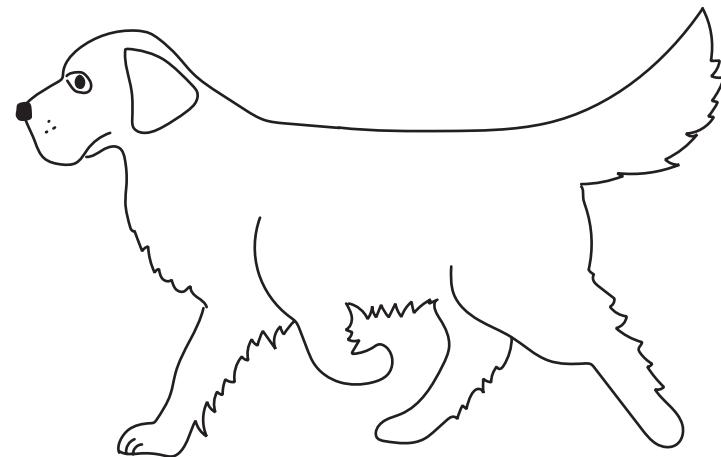
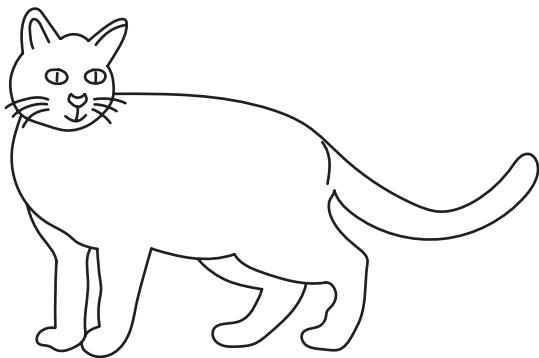
Classificare in base ad una caratteristica.

ATTIVITÀ

Colora solo le cose gialle.

## BIPEDI E QUADRUPEDI

**COMPETENZA LOGICO-MATEMATICA**



**INDICATORE**

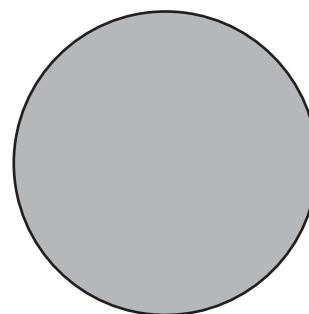
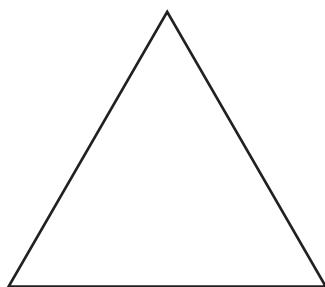
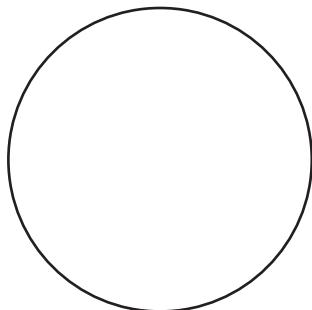
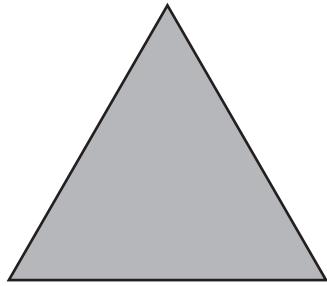
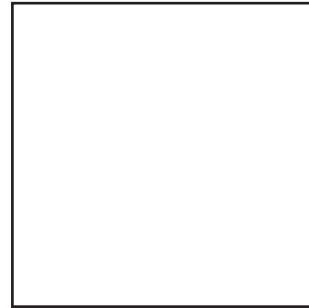
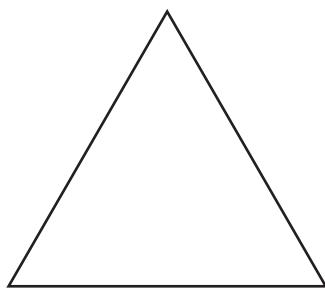
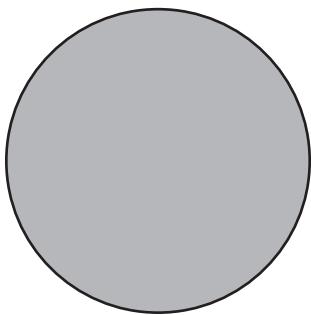
Classificare in base ad una caratteristica.

**ATTIVITÀ**

Colora solo gli animali che hanno quattro zampe.

## OCCHIO ALLE FIGURE

COMPETENZA LOGICO-MATEMATICA



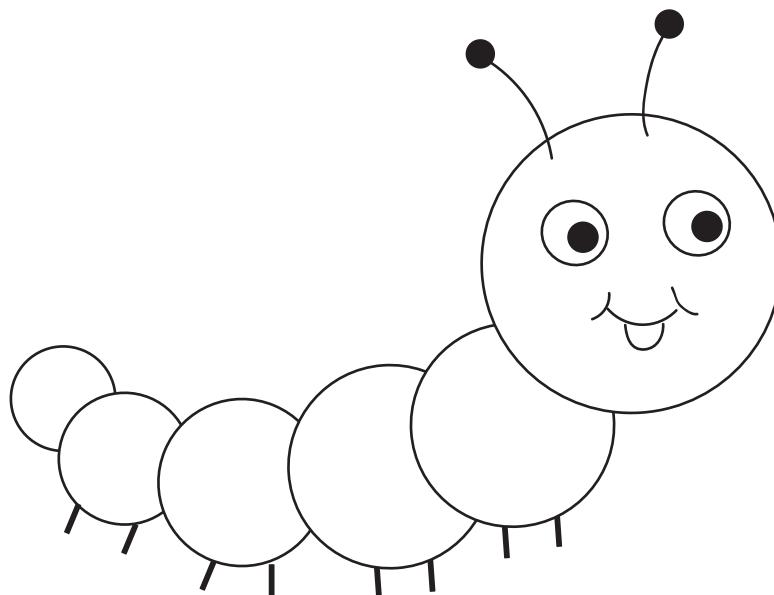
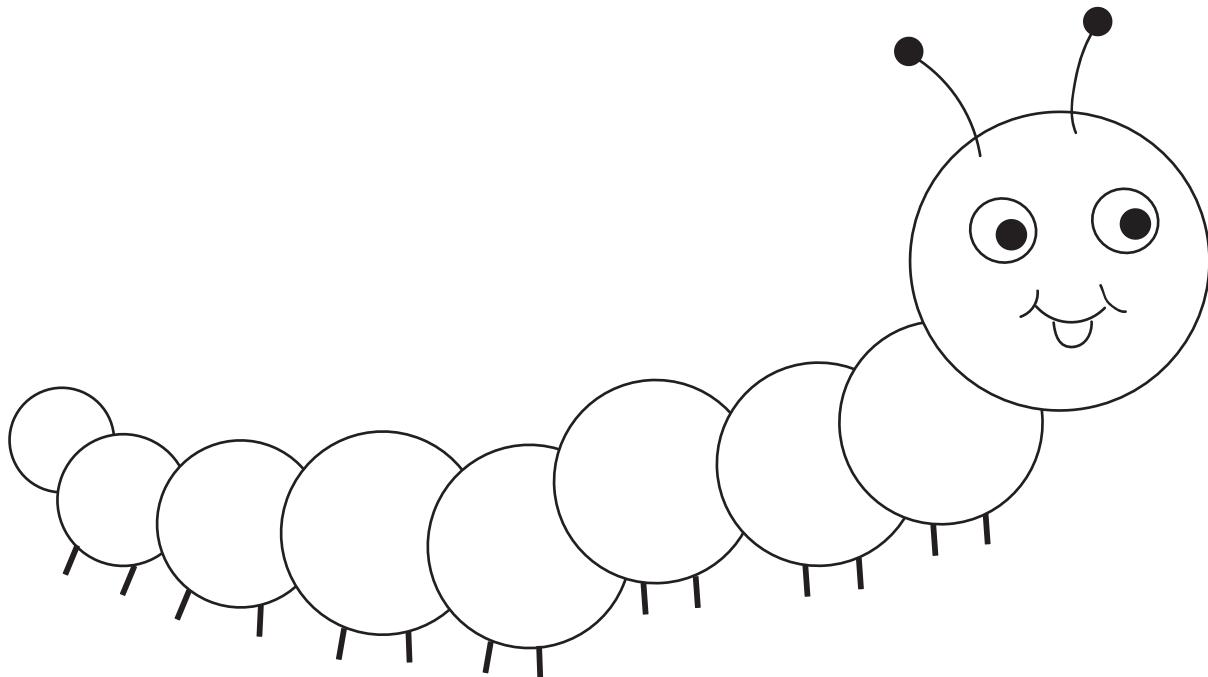
INDICATORE

Classificare in base a due caratteristiche.

ATTIVITÀ

Disegna una X sui cerchi grigi.

## LUNGO O CORTO?



**INDICATORE**

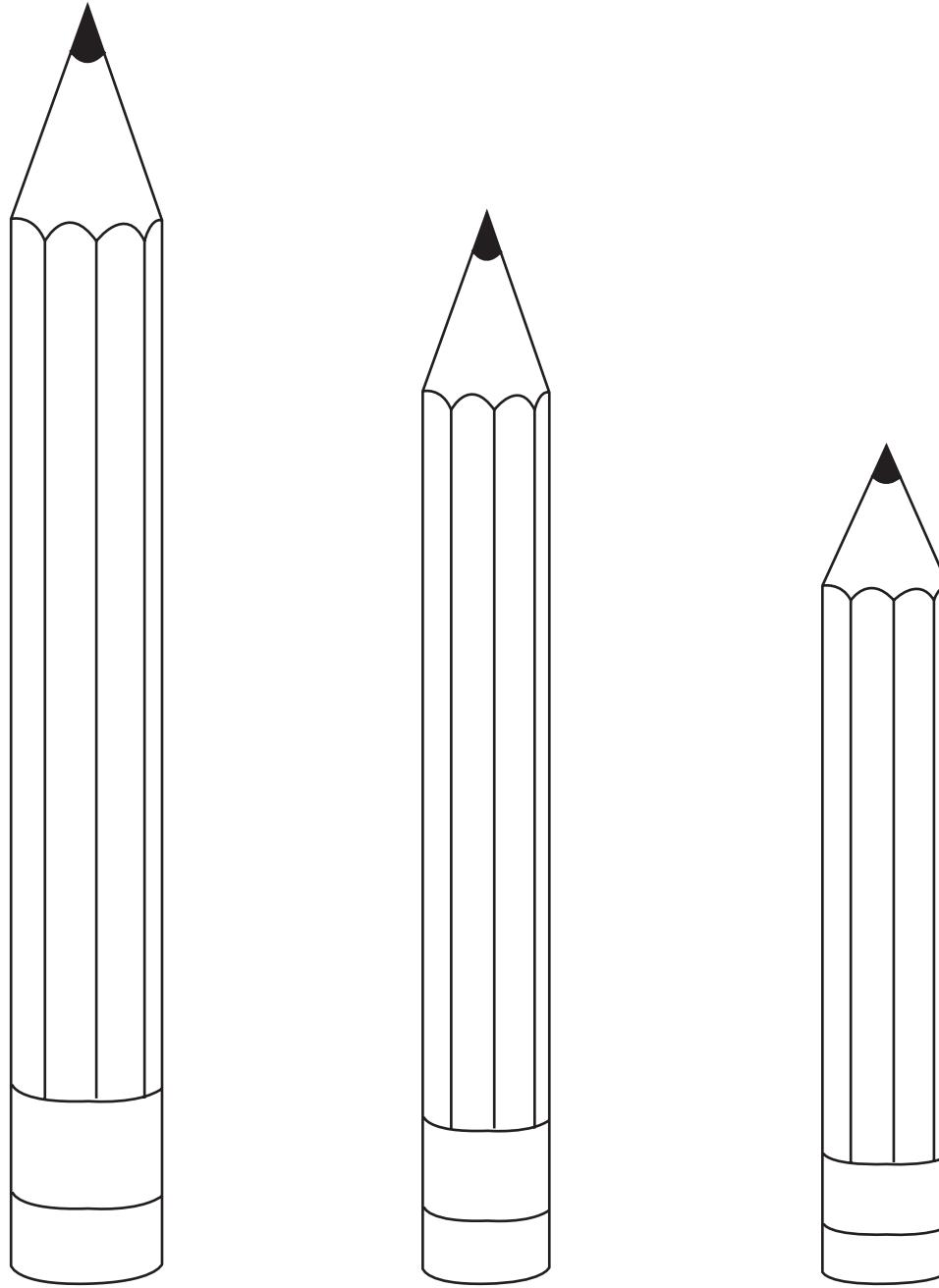
Riconoscere la differenza tra lungo e corto.

**ATTIVITÀ**

Colora il bruco più lungo.

## LUNGO O CORTO?

## COMPETENZA LOGICO-MATEMATICA

**INDICATORE**

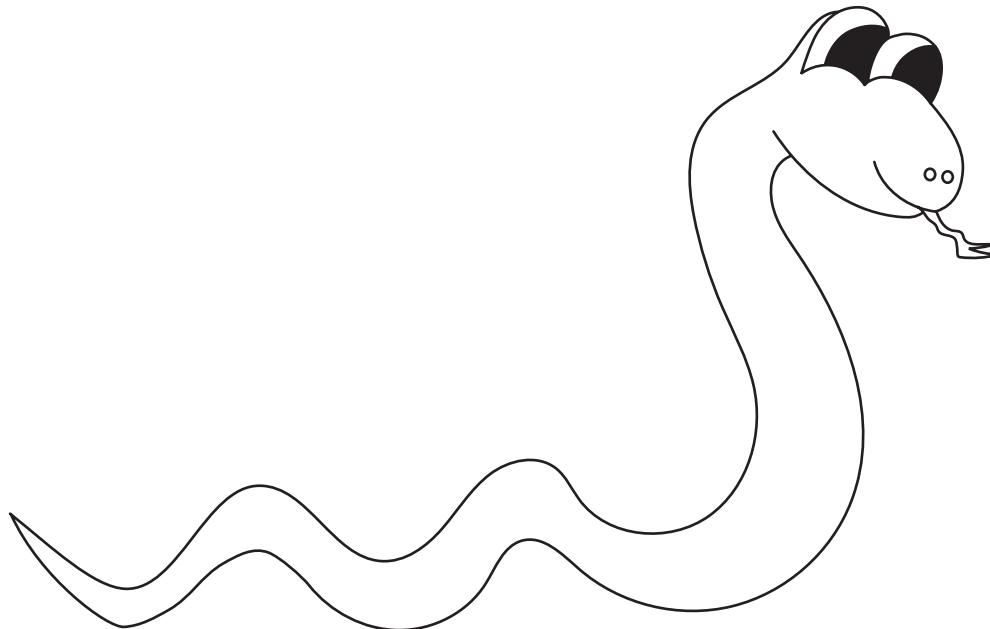
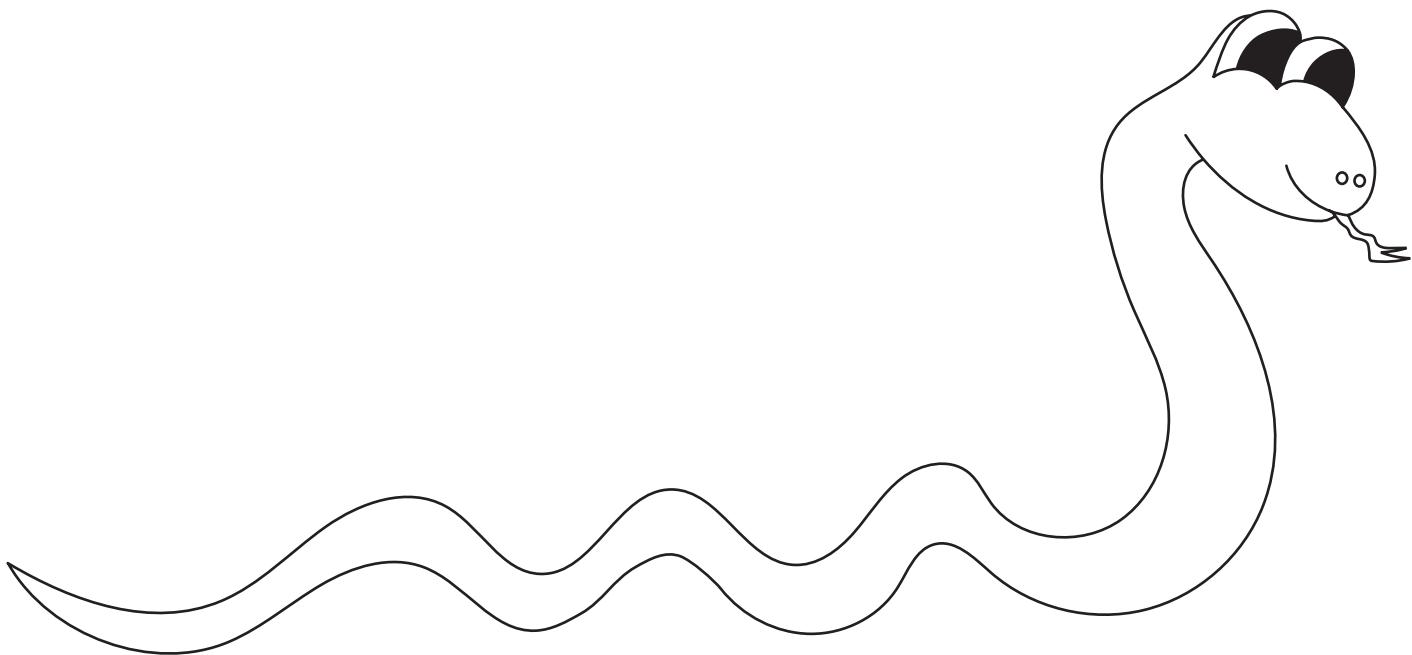
Riconoscere la differenza tra lungo e corto.

**ATTIVITÀ**

Colora la matita più lunga.

## LUNGO O CORTO?

COMPETENZA LOGICO-MATEMATICA



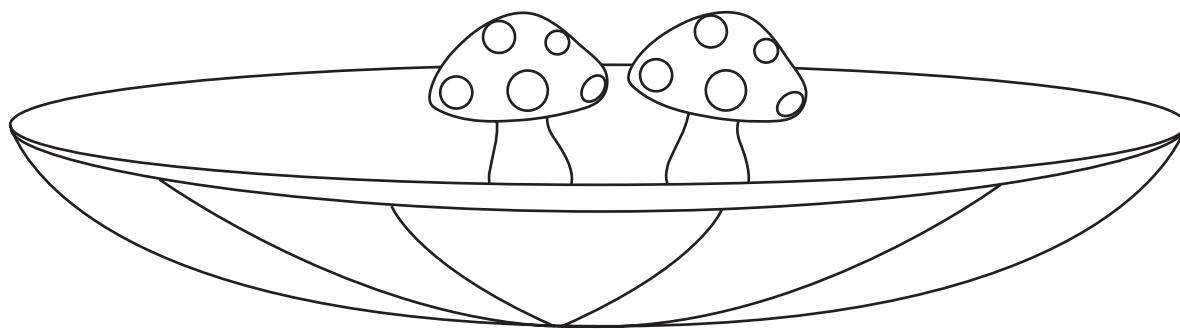
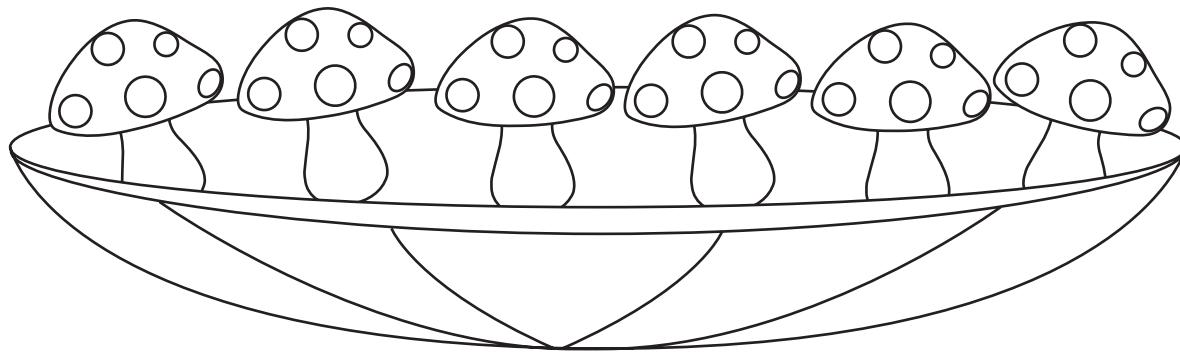
INDICATORE

Riconoscere la differenza tra lungo e corto.

ATTIVITÀ

Colora il serpente più corto.

## TANTI O POCHI?

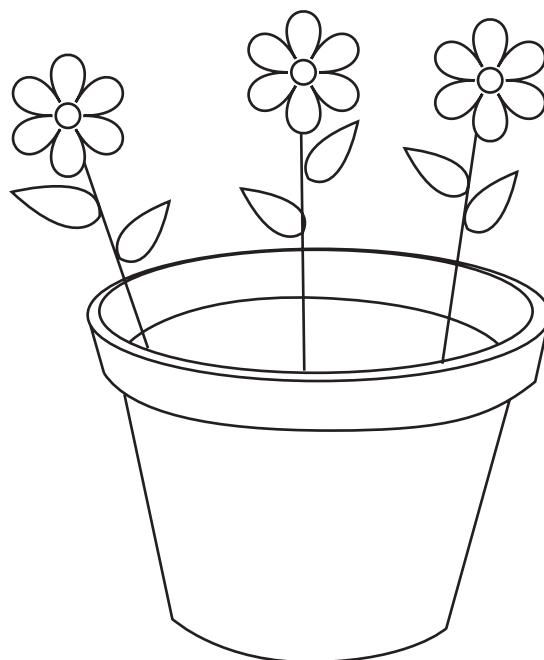
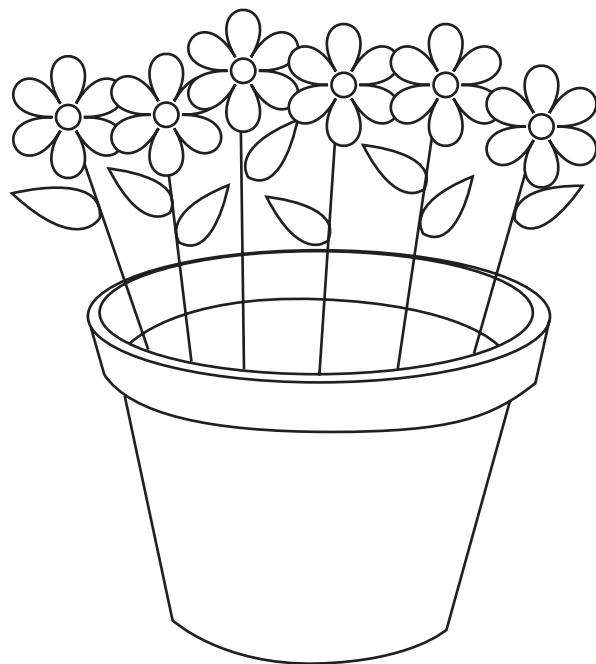
**INDICATORE**

Riconoscere la differenza tra tanti o pochi.

**ATTIVITÀ**

Colora solo il cesto che ha tanti funghi.

## TANTI O POCHI?



**INDICATORE**

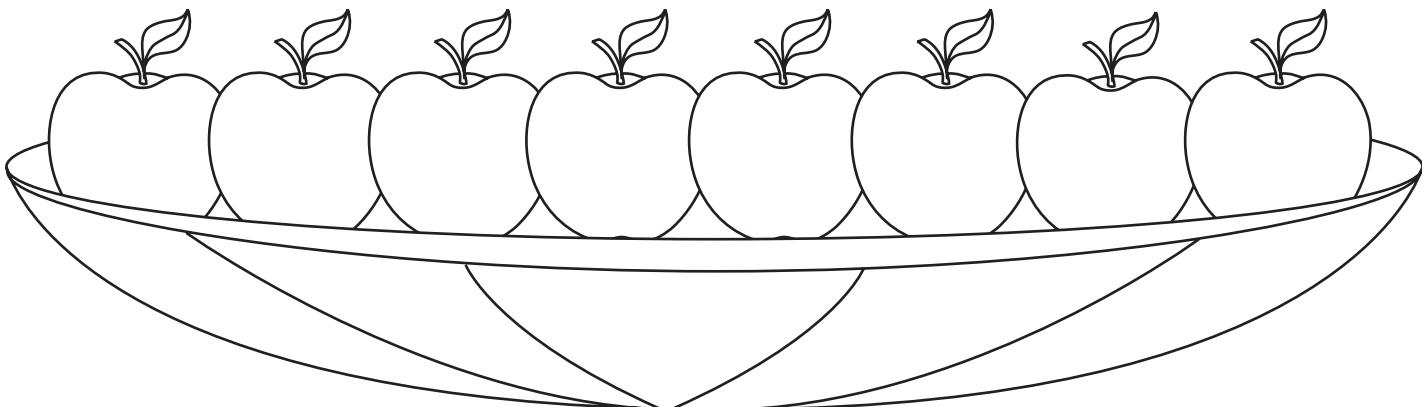
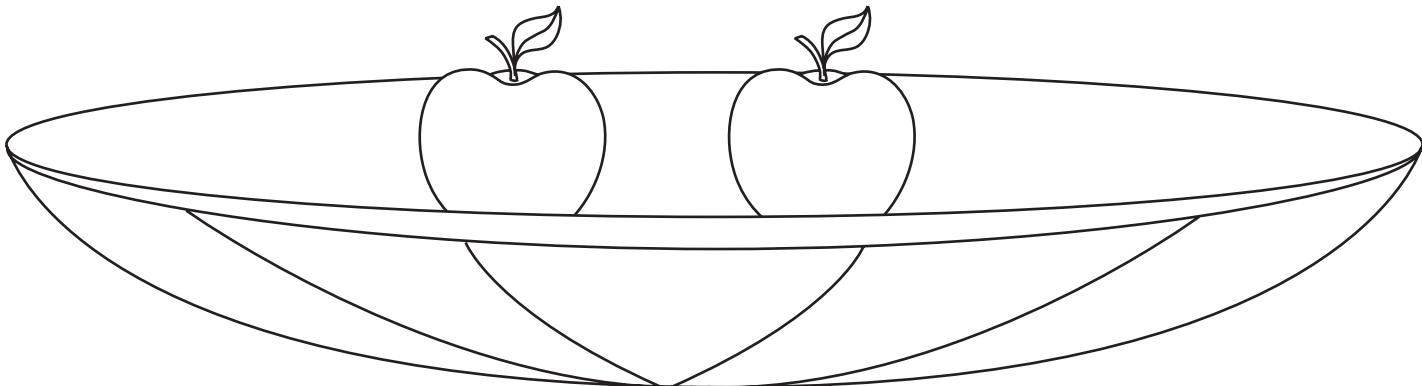
Riconoscere la differenza tra tanti o pochi.

**ATTIVITÀ**

Colora solo il cesto che ha pochi fiori.

## TANTI O POCHI?

COMPETENZA LOGICO-MATEMATICA

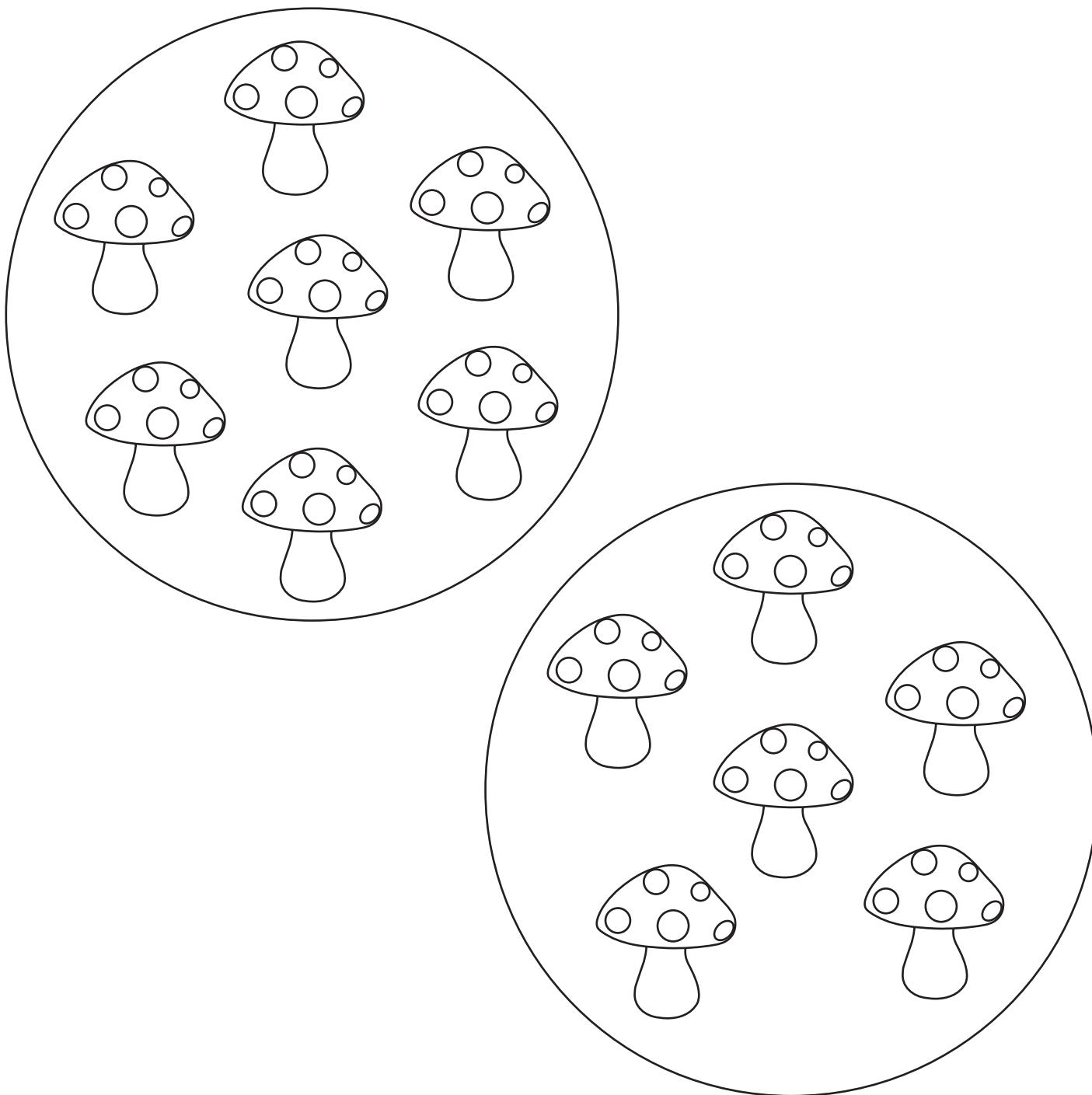
**INDICATORE**

Riconoscere la differenza tra tanti o pochi.

**ATTIVITÀ**

Colora solo il cesto che ha tante mele.

## MAGGIORE O MINORE?



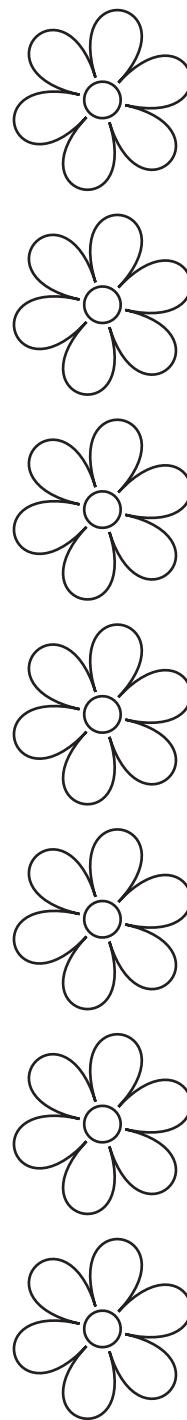
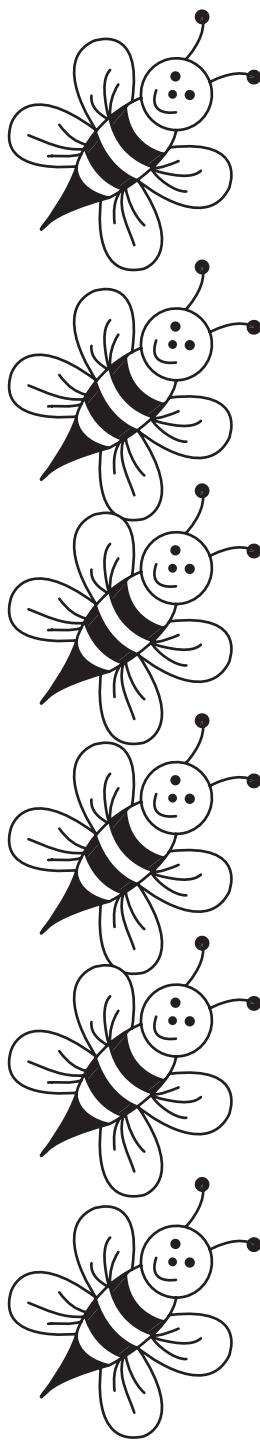
**INDICATORE**

Riconoscere la differenza tra maggiore o minore.

**ATTIVITÀ**

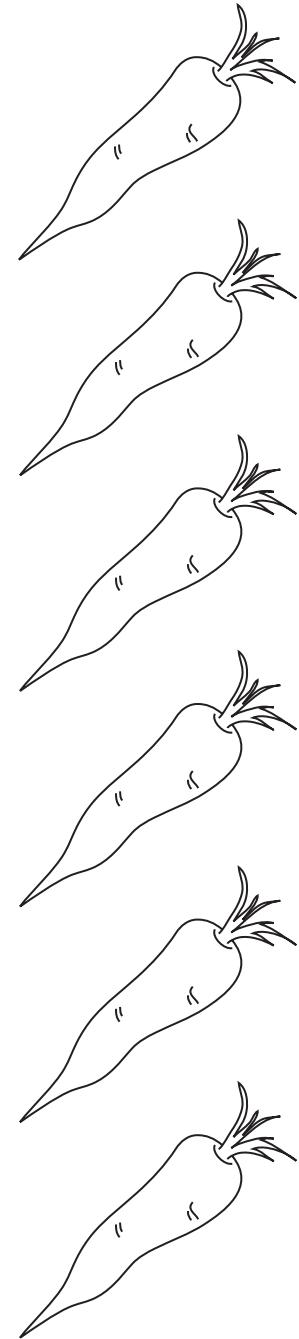
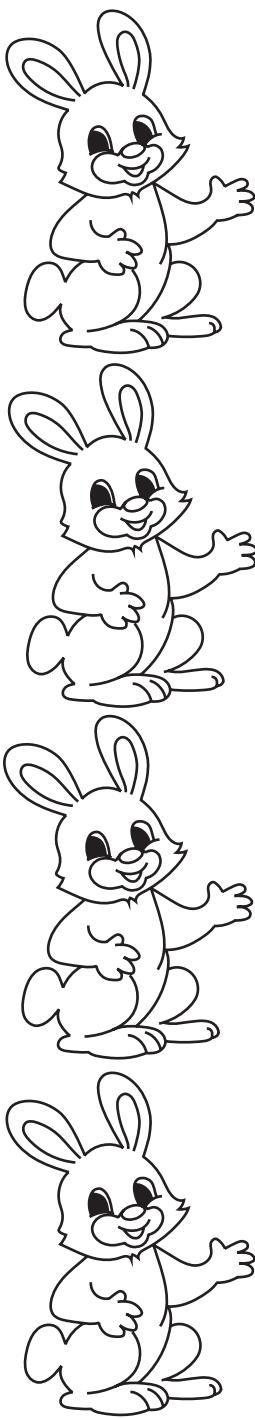
Colora solo l'insieme con il numero maggiore di funghi.

## DI PIÙ O DI MENO?

**INDICATORE**

Effettuare la corrispondenza tra due quantità.

**ATTIVITÀ**Collega ogni ape ad un fiore.  
Sono di più le api o i fiori?

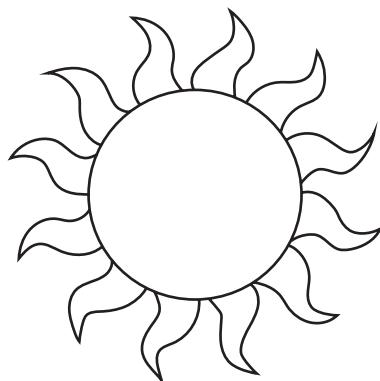
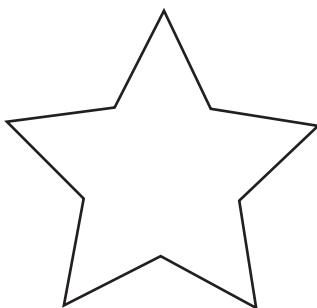
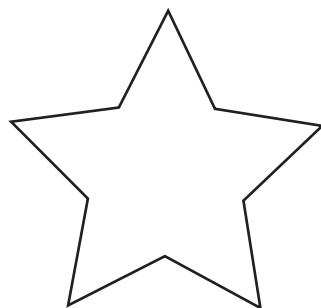
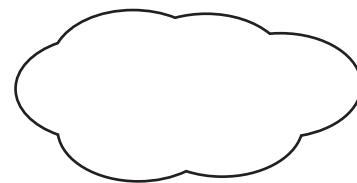
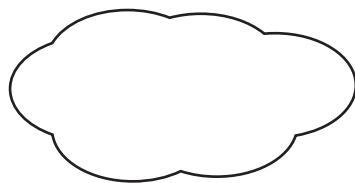
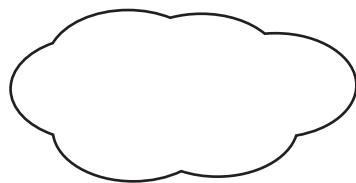
**DI PIÙ O DI MENO?****COMPETENZA LOGICO-MATEMATICA****INDICATORE**

Effettuare la corrispondenza tra due quantità.

**ATTIVITÀ**

Collega ogni coniglio ad una carota.  
Sono di più i conigli o le carote?

## I NUMERI

**1****2****3****INDICATORE**

Numerare fino a 3.

**ATTIVITÀ**

Colora e conta i disegni.

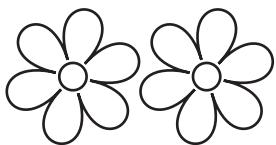
## I NUMERI

**COMPETENZA LOGICO-MATEMATICA**

**1**



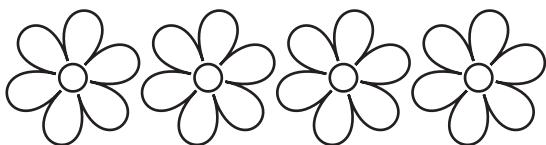
**2**



**3**



**4**



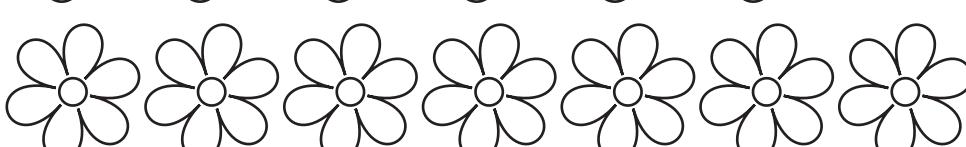
**5**



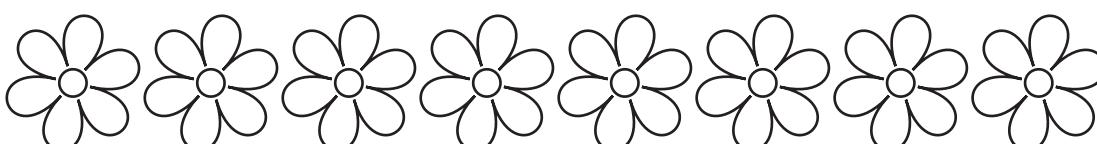
**6**



**7**



**8**



**9**



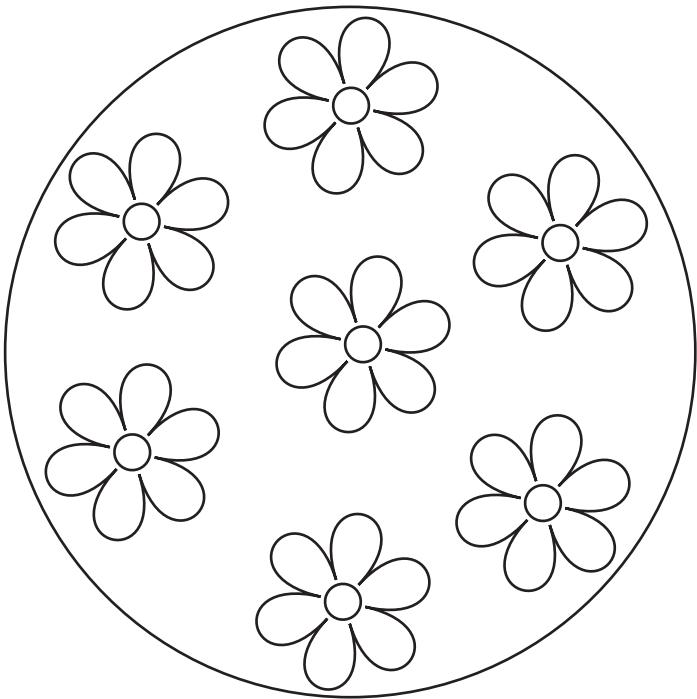
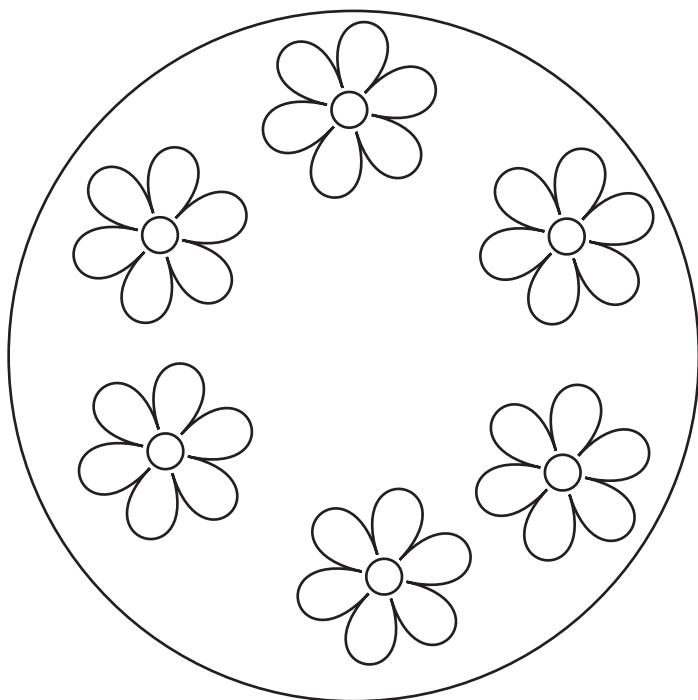
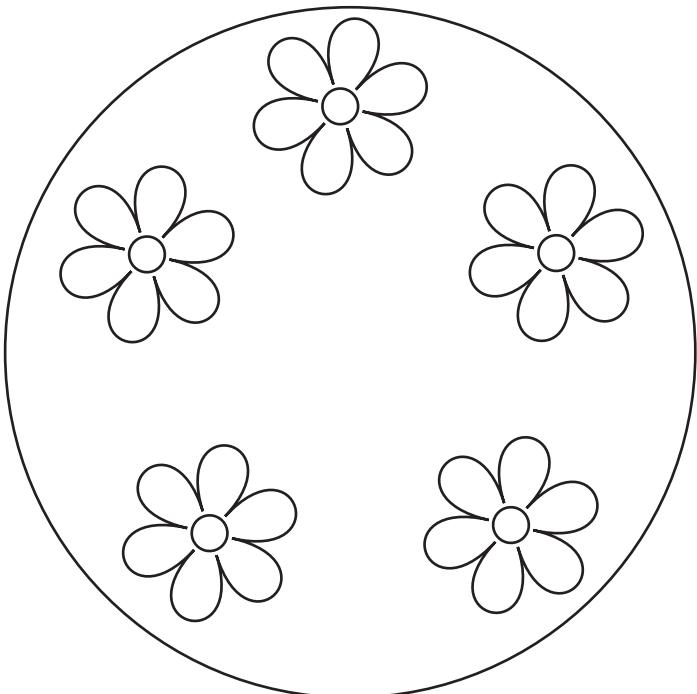
**INDICATORE**

Numerare entro la decina.

**ATTIVITÀ**

Colora e conta i fiori.

## NUMERIAMO

**INDICATORE**

Numerare entro la decina.

**ATTIVITÀ**

Colora i disegni e conta quanti fiori ci sono in ogni insieme.

**NUMERIAMO**

**1**        
**2**        
**3**        
**4**        
**5**        
**6**        
**7**        
**8**        
**9**        
**10**

**INDICATORE**

Numeriamo entro la decina.

**ATTIVITÀ**

Colora e conta le palline.