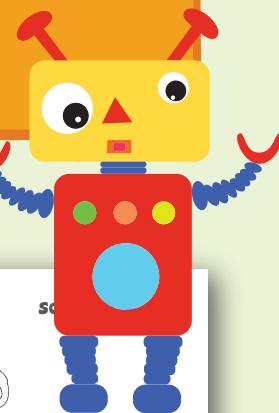


SCHEDE DIDATTICHE



SCHEDA N. 1

scheda fotocopiable

Attività: Colora il tuo gioco preferito.
Perché è importante giocare?

Obiettivi: Eseguire le proprie preferenze.
Conoscere l'importanza del gioco per l'infanzia.

18

SCHEDA N. 12

scheda fotocopiable

Progetto autunno - novembre

Attività: Ripassa il tratteggio e colora il disegno.

Obiettivo: Saper ripassare un tratteggio.

29

SCHEDA N. 1

scheda fotocopiable

Attività: Conta gli animali e colora il disegno.

Obiettivo: Conoscere i numeri entro la decina.

1
2
3

40

SCHEDA N. 15

scheda fotocopiable

Progetto inverno - febbraio

Attività: Colora gli oggetti invernali.
Svolgi esercizi sensoriali e percettive dei materiali.

Obiettivo: Svolgere esercizi sensoriali e percettive dei materiali.

49

SCHEDA N. 23

scheda fotocopiable

Progetto inverno - febbraio

Attività: Colora il treno più corto.

Obiettivo: Riconoscere la differenza tra lungo e corto.

57

SCHEDA N. 5

scheda fotocopiable

Progetto musica

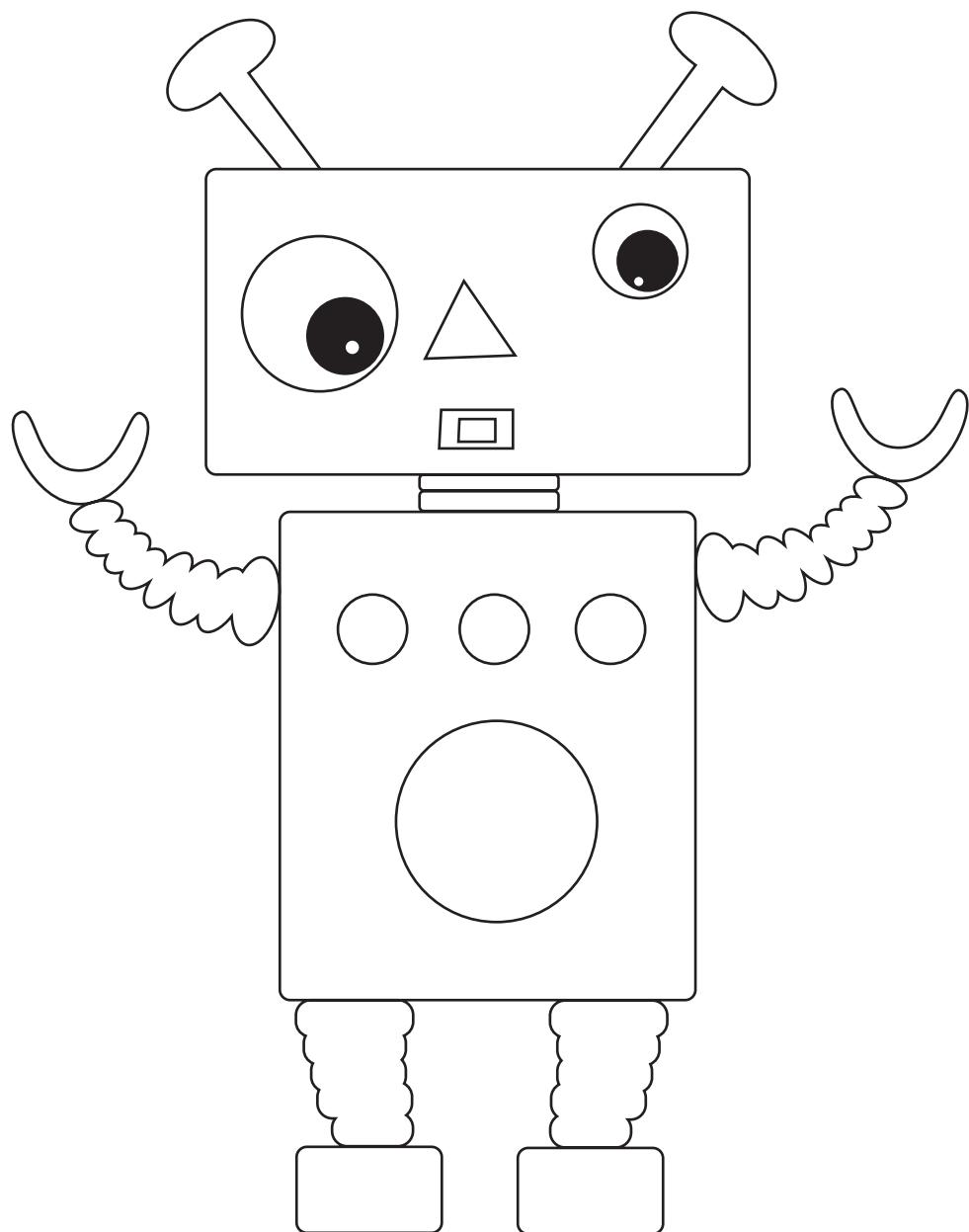
Attività: Colora gli strumenti a corda. Conosci il nome di questi strumenti?

Obiettivo: Conoscere alcuni strumenti musicali.

104

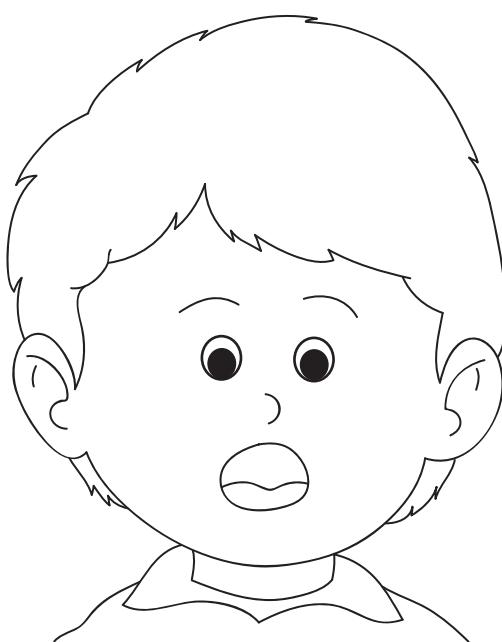
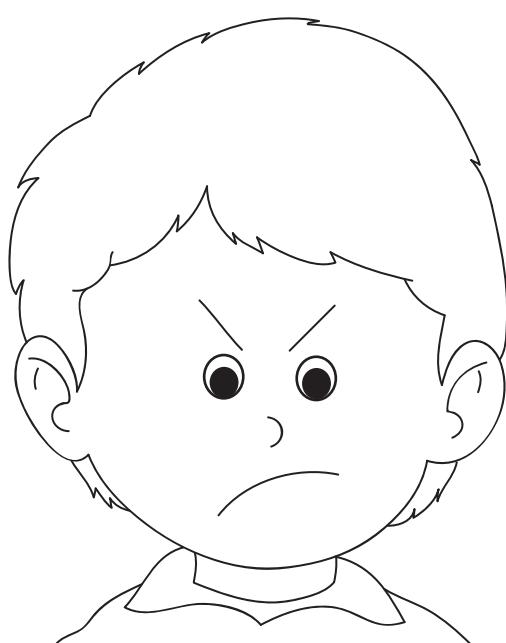
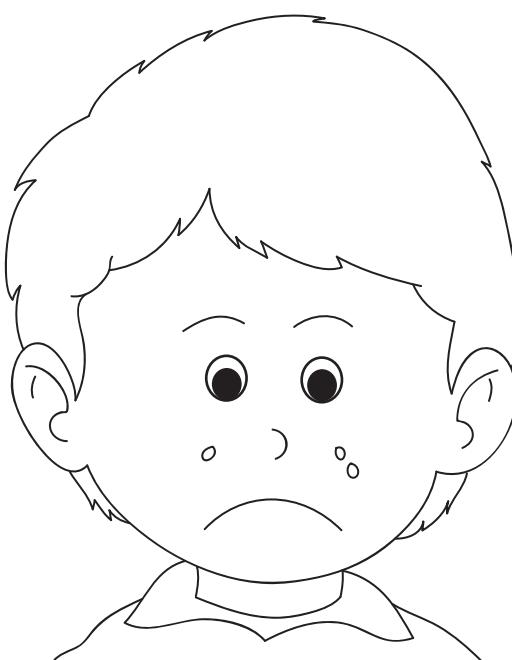
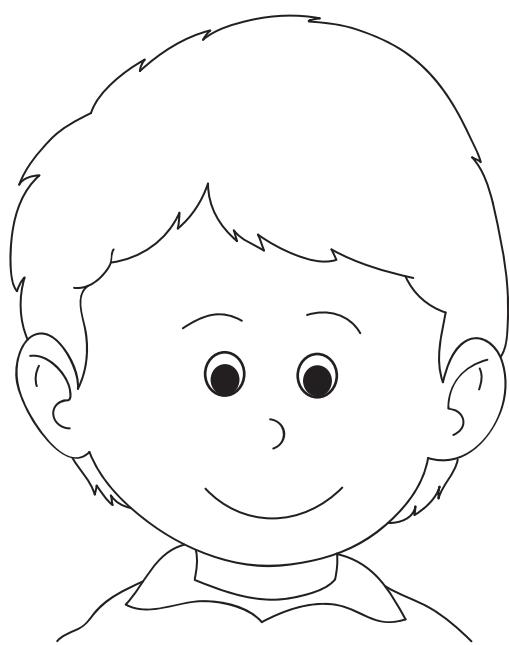
PROGETTO ACCOGLIENZA

IL PERSONAGGIO



SCHEDA N. 1

Progetto accoglienza

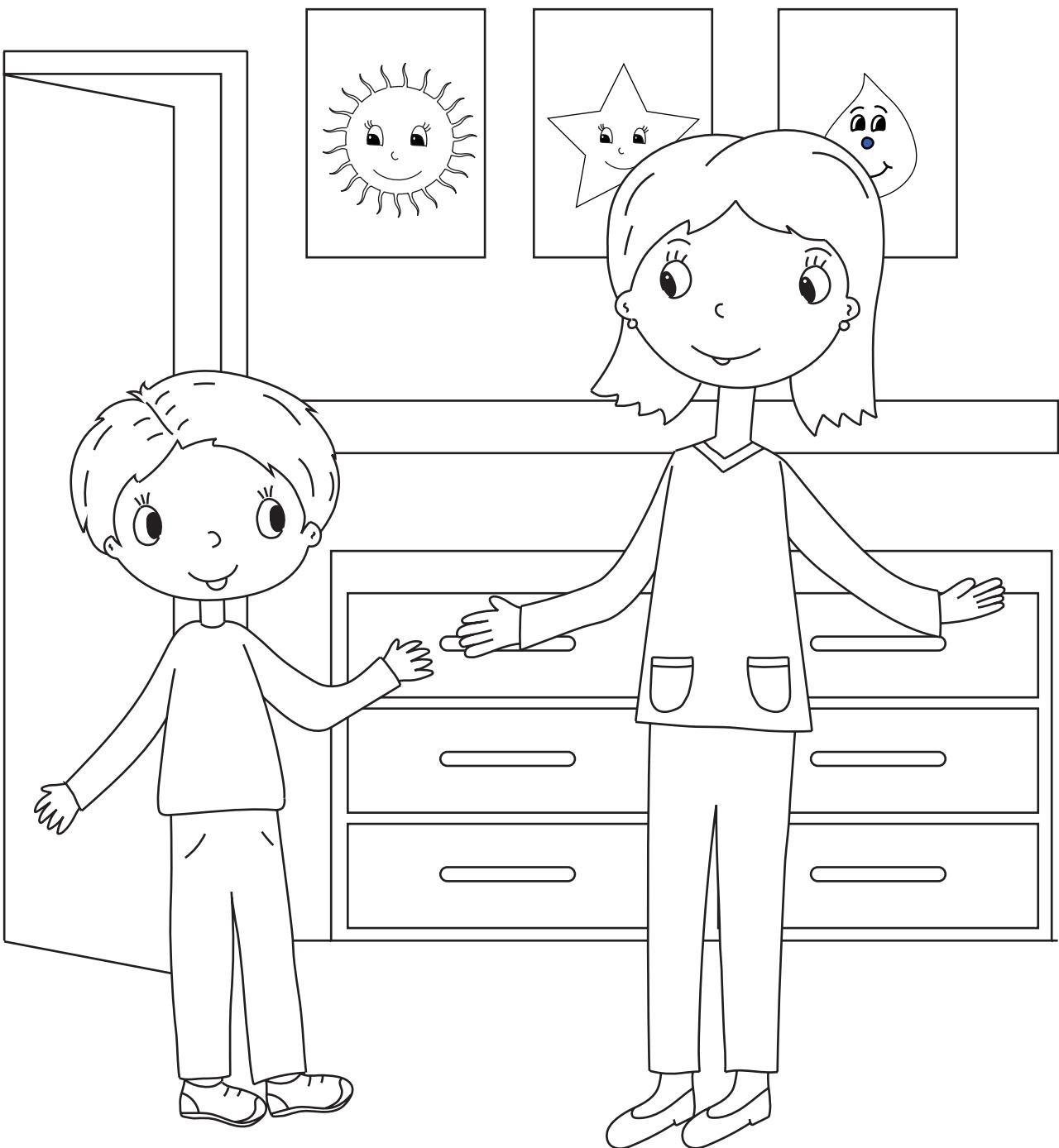


Attività:

Colora i visi. Sai dire che emozioni esprimono?

Obiettivo:

Riconoscere le emozioni.



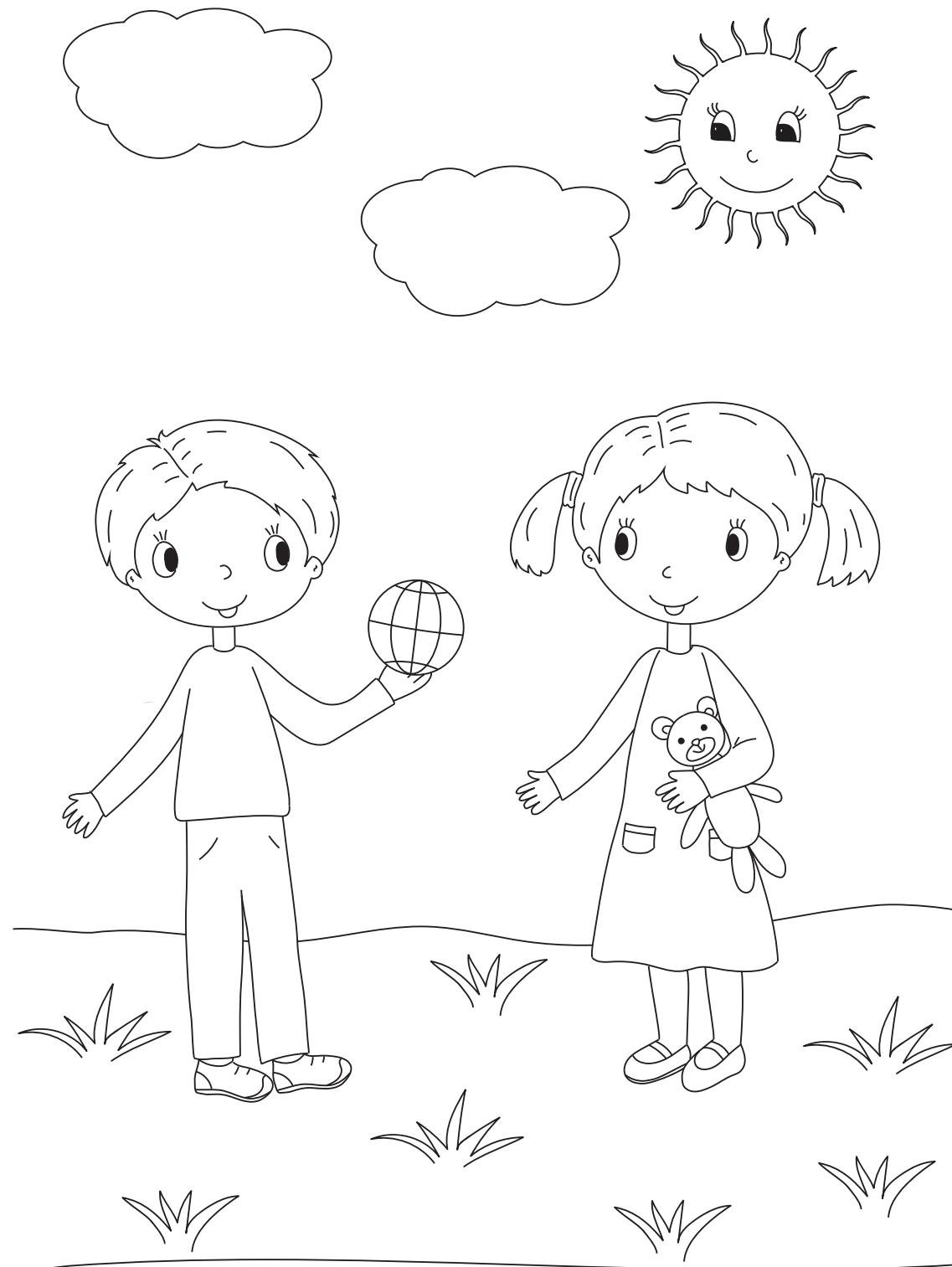
Attività:

Colora il disegno. Che cosa fai appena arrivi a scuola?

Obiettivo:

Riconoscere le routine.

SCHEMA N. 3



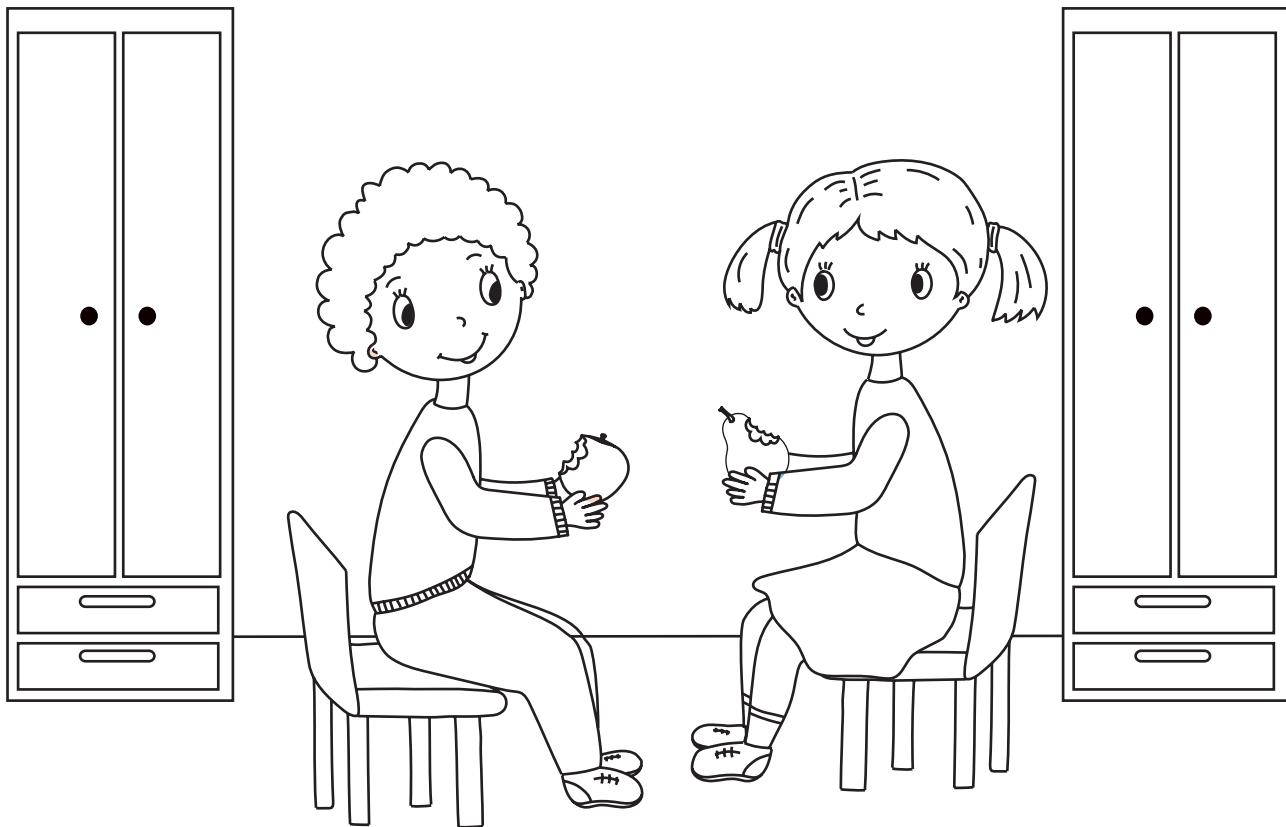
Attività:

Colora il disegno. Che cosa stanno facendo i bambini?

Obiettivo:

Riconoscere le routine.

Progetto accoglienza



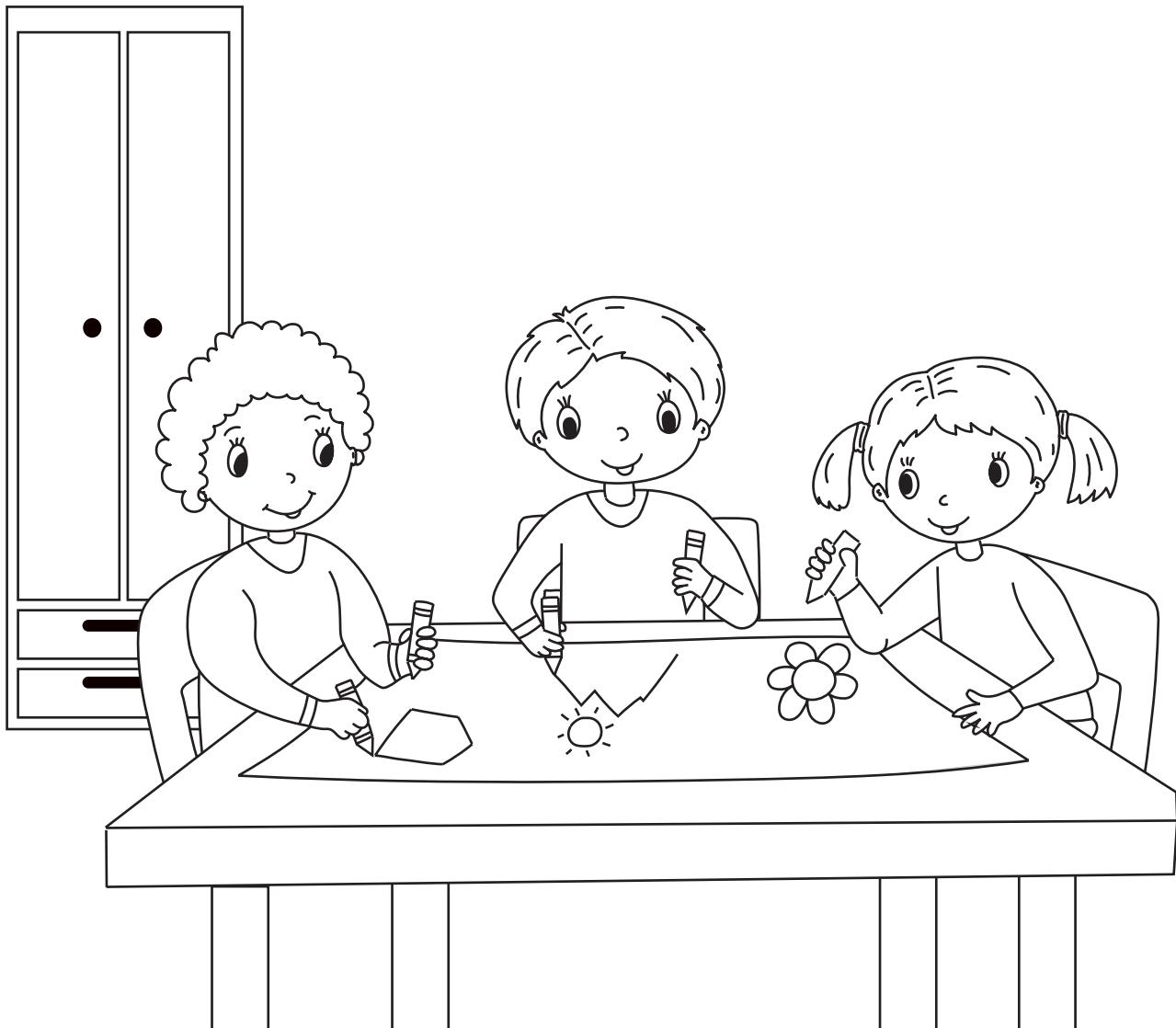
Attività:

Colora il disegno. Che cosa stanno facendo i bambini?

Obiettivo:

Riconoscere le routine.

SCHEDA N. 5



Progetto accoglienza

Attività:

Colora il disegno. Che cosa stanno facendo i bambini?

Obiettivo:

Riconoscere le routine.



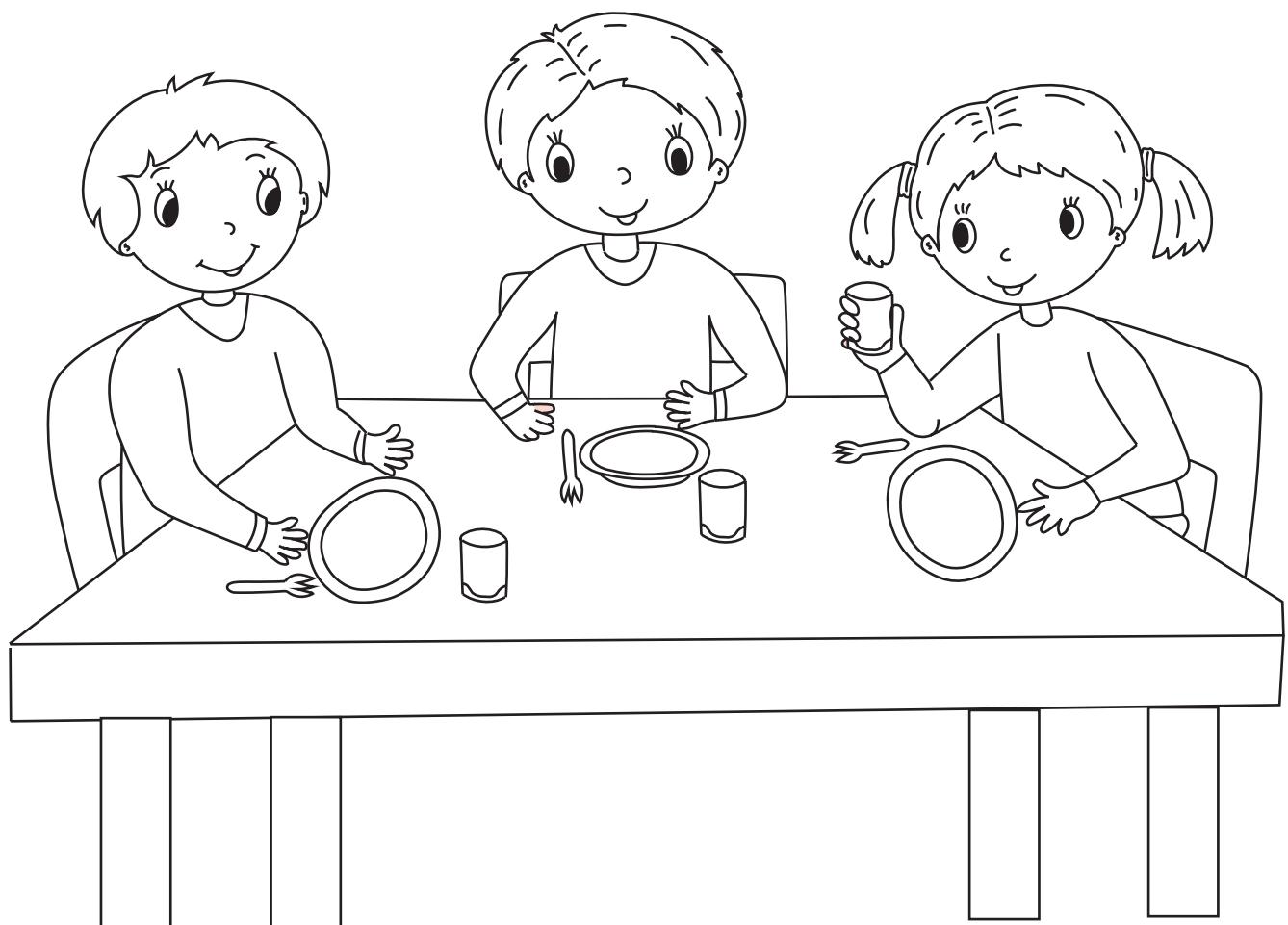
Attività:

Colora il disegno. Che cosa sta facendo il bambino?

Obiettivo:

Riconoscere le routine.

SCHEDA N. 7



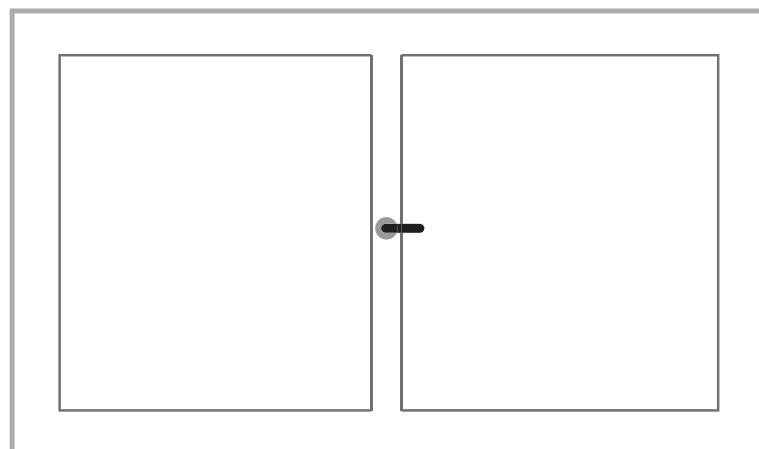
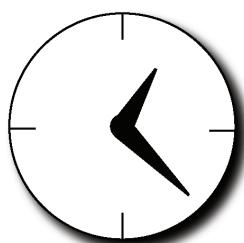
Progetto accoglienza

Attività:

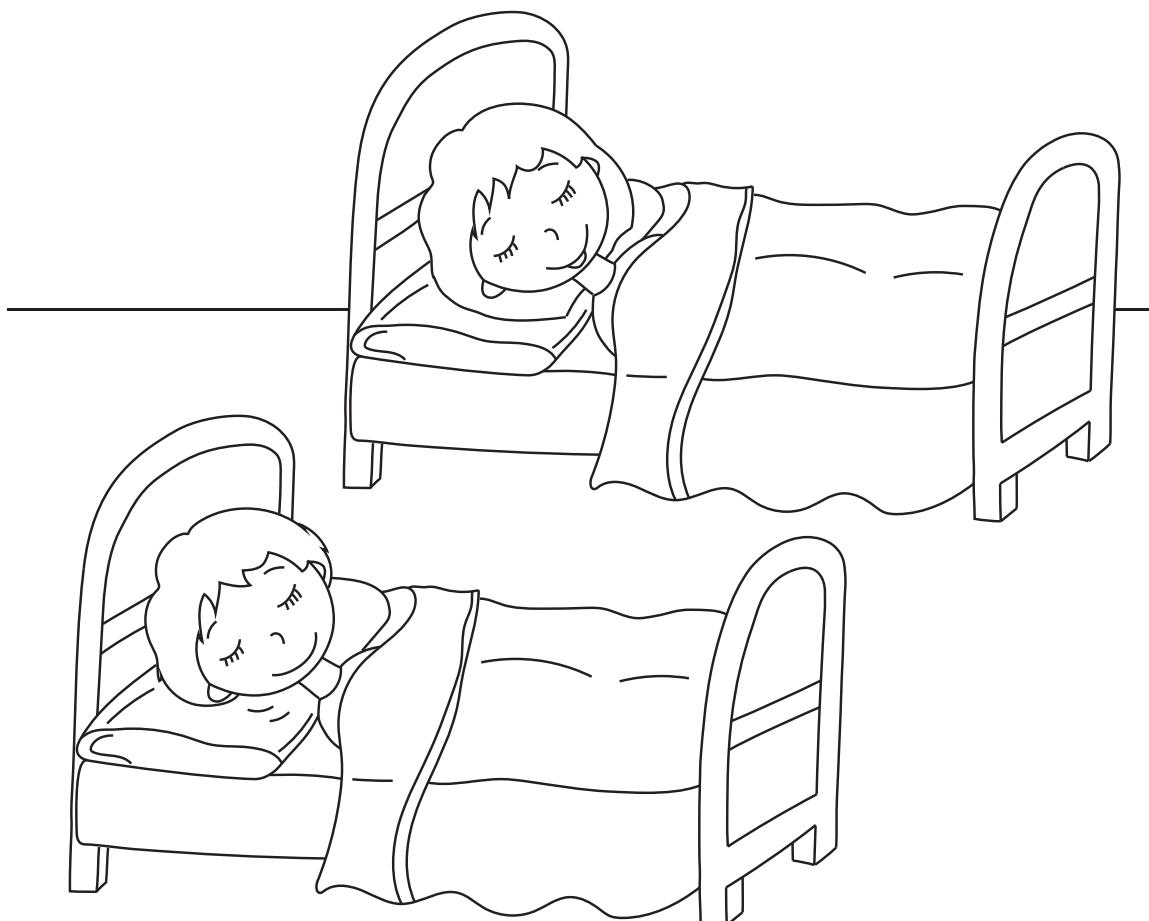
Colora il disegno. Che cosa stanno facendo i bambini?

Obiettivo:

Riconoscere le routine.



Progetto accoglienza



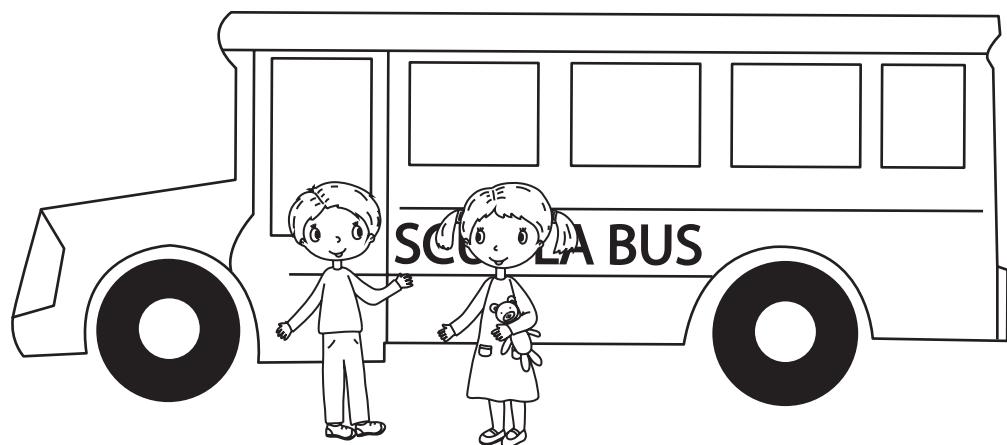
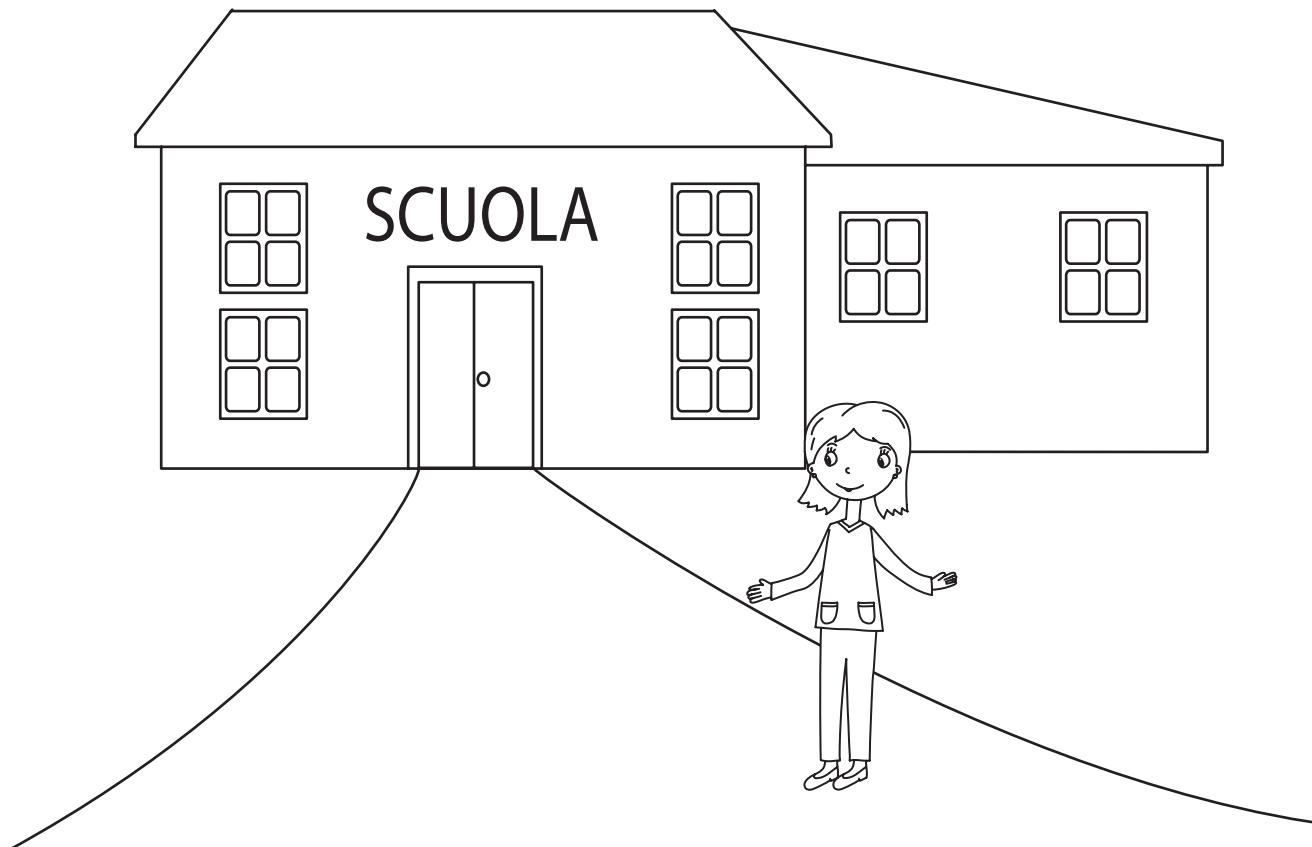
Attività:

Colora il disegno. Che cosa stanno facendo i bambini?

Obiettivo:

Riconoscere le routine.

SCHEMA N. 9

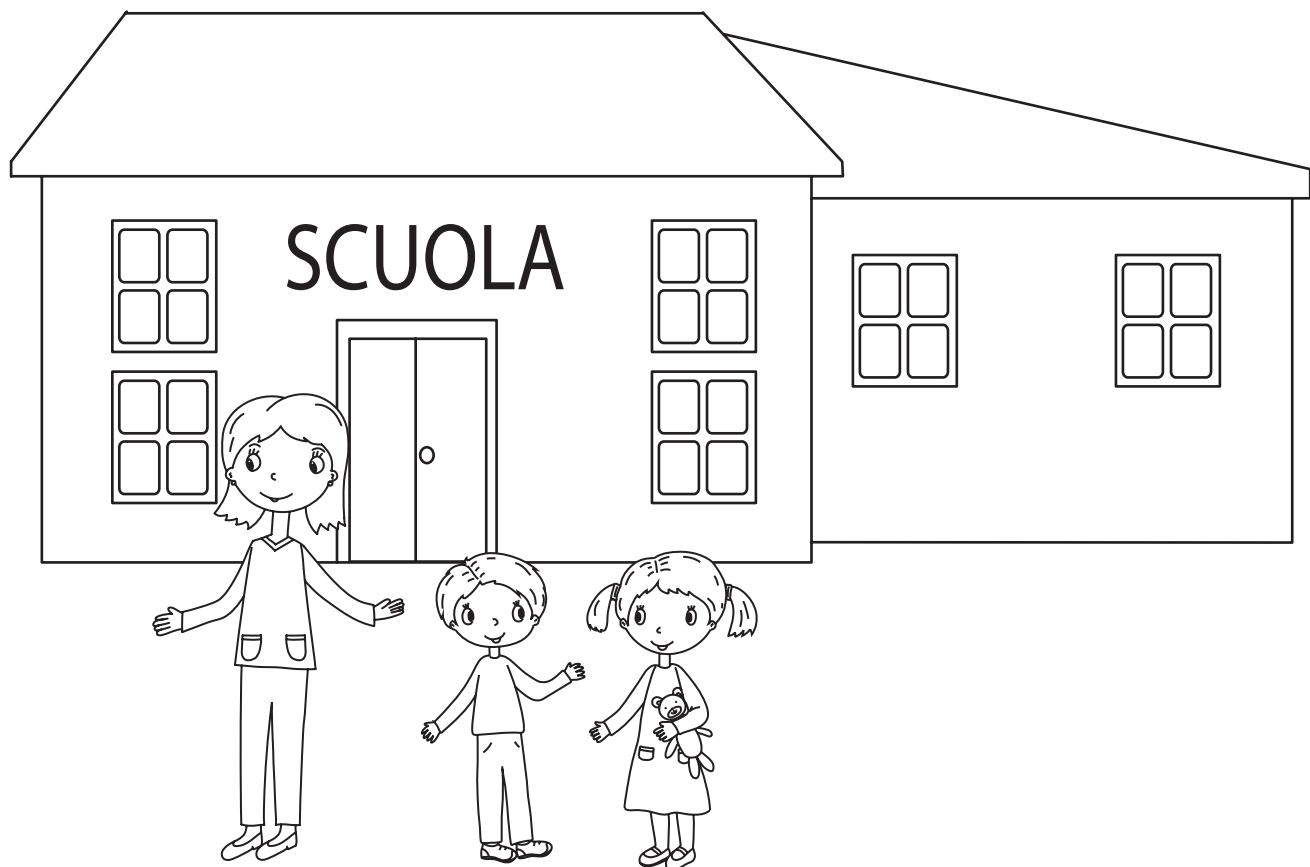


Attività:

Colora il disegno. Che cosa stanno facendo i bambini?

Obiettivo:

Riconoscere le routine.



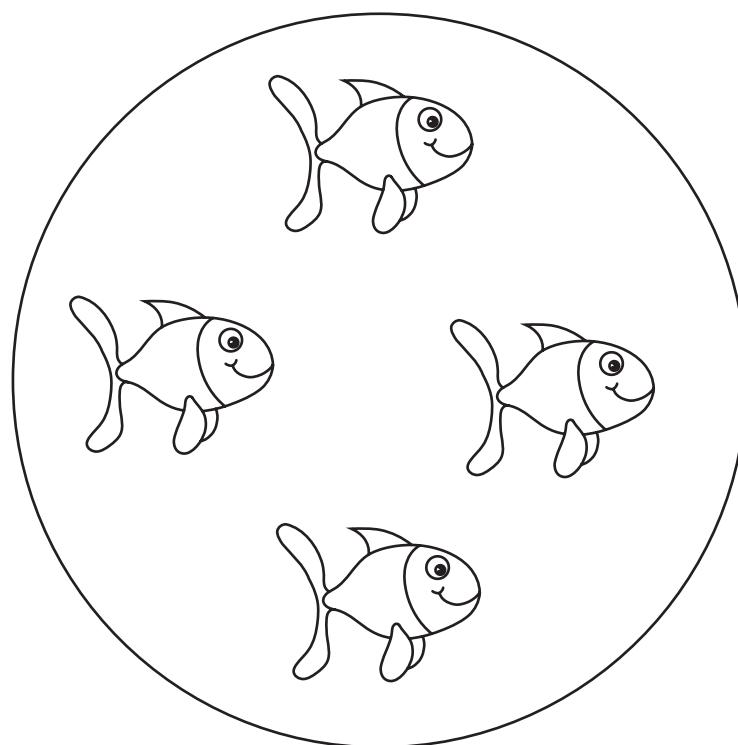
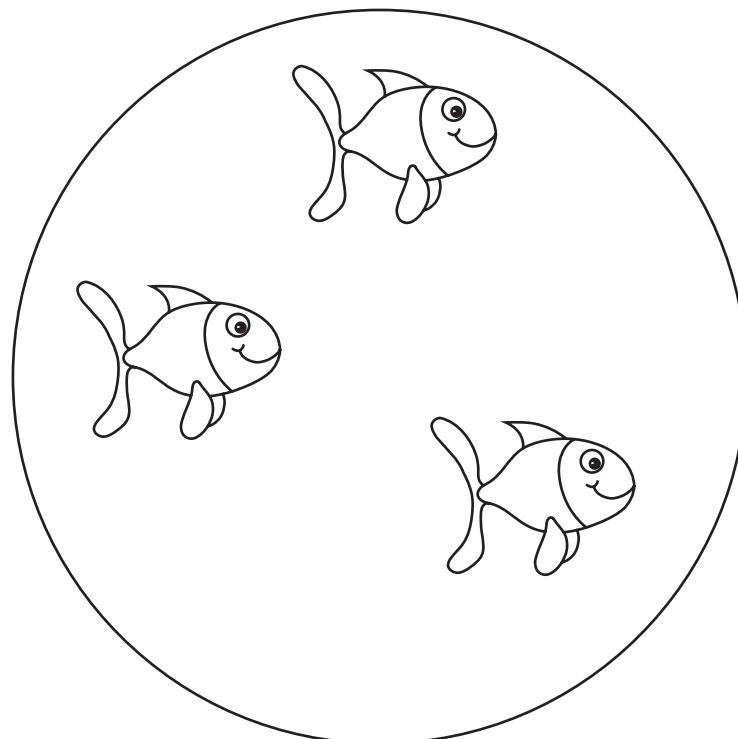
Attività:

Colora il disegno. Perché è importante andare a scuola?

Obiettivo:

Conoscere l'importanza di andare a scuola.

SCHEMA N. 11

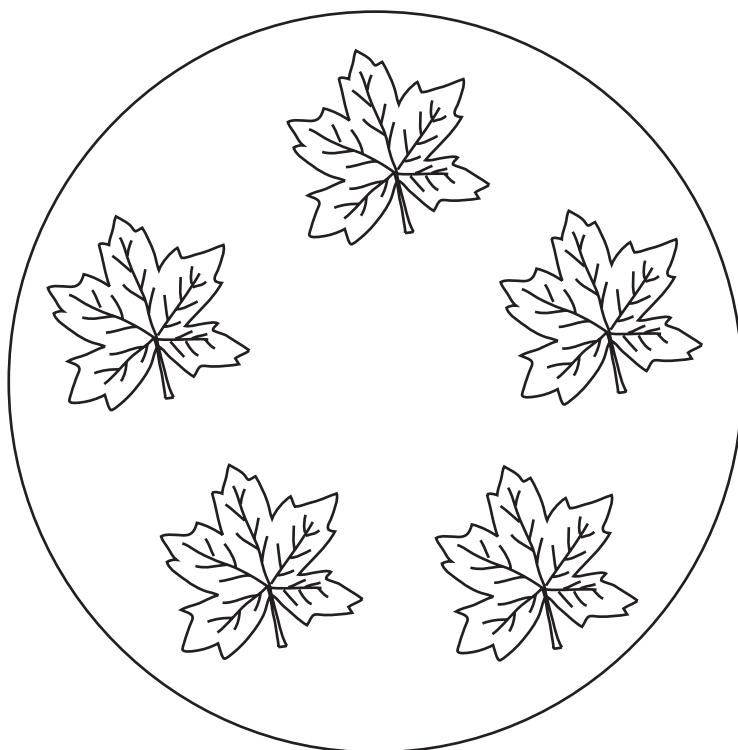
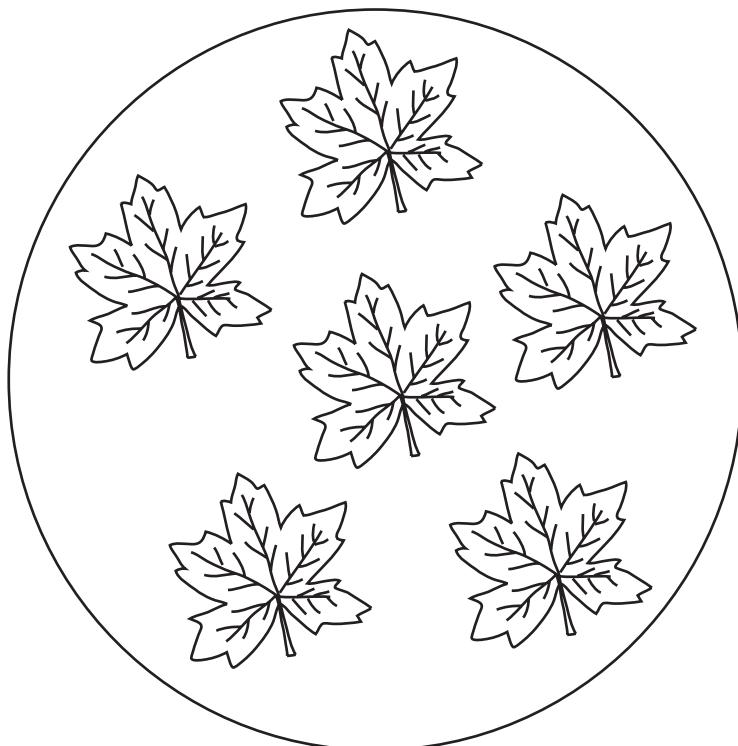


Attività:

Colora l'insieme che ha il maggior numero di pesci.

Obiettivo:

Saper riconoscere l'insieme maggiore.



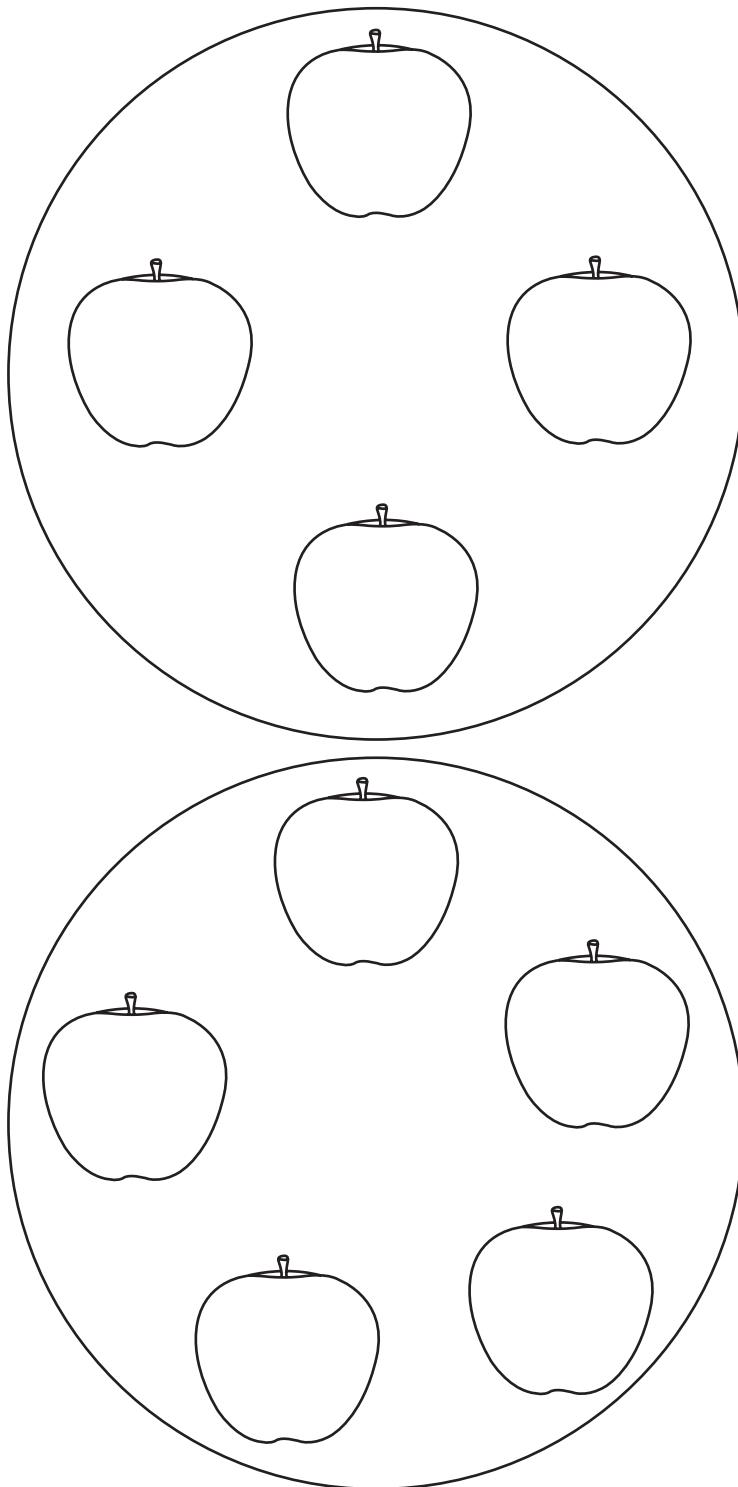
Attività:

Colora l'insieme che ha il minor numero di foglie.

Obiettivo:

Saper riconoscere l'insieme minore.

SCHEDA N. 13

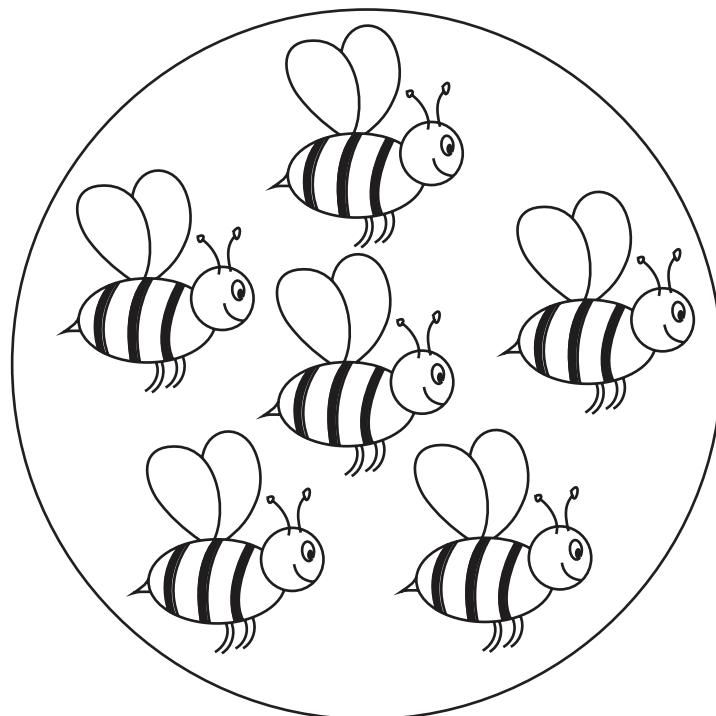
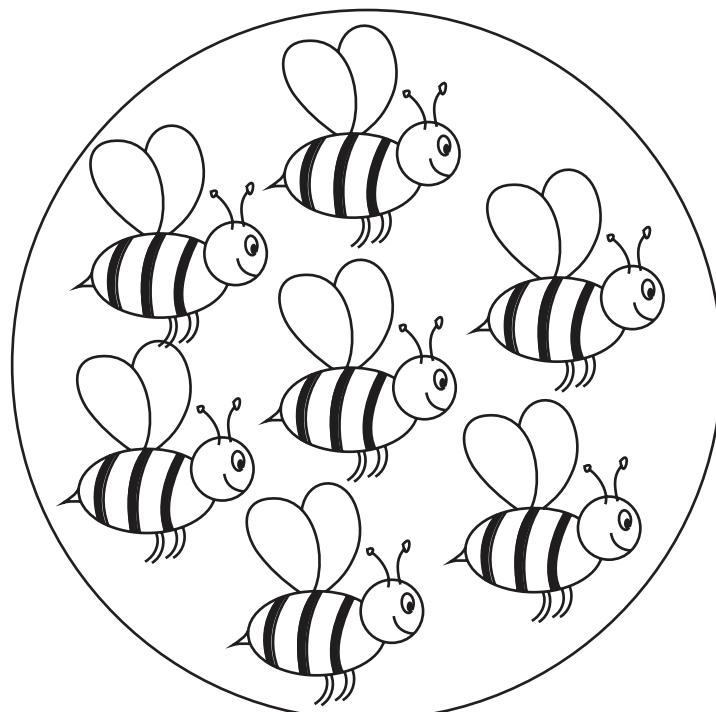


Attività:

Colora l'insieme che ha il maggior numero di mele.

Obiettivo:

Saper riconoscere l'insieme maggiore.



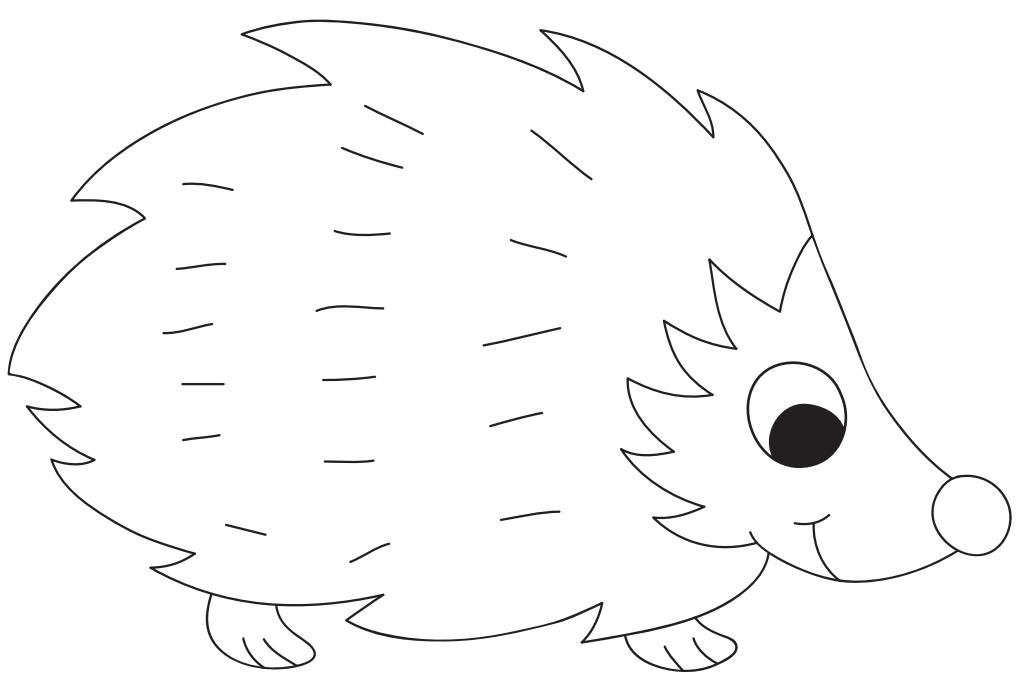
Attività:

Colora l'insieme che ha il minor numero di api.

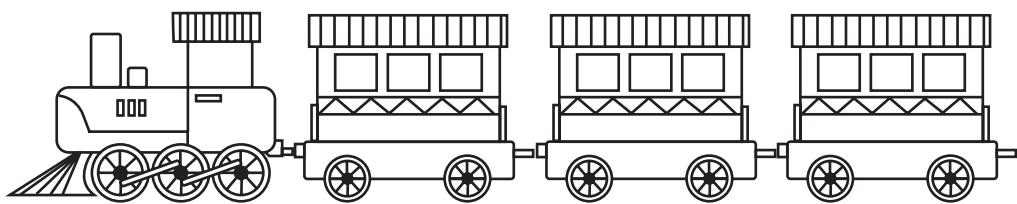
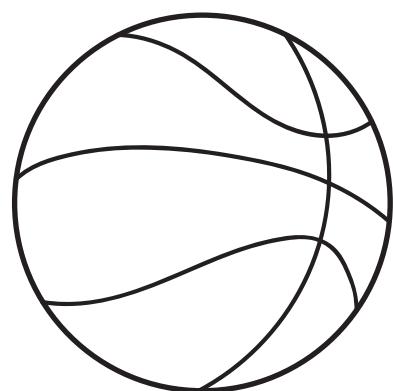
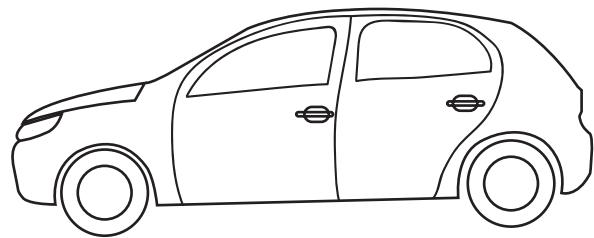
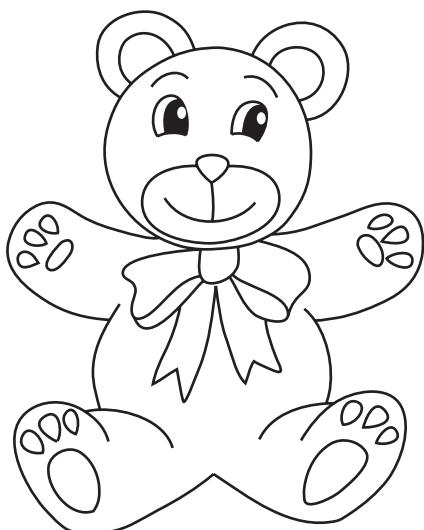
Obiettivo:

Saper riconoscere l'insieme minore.

PROGETTO AUTUNNO



IL PERSONAGGIO



Attività:

Colora il tuo gioco preferito.

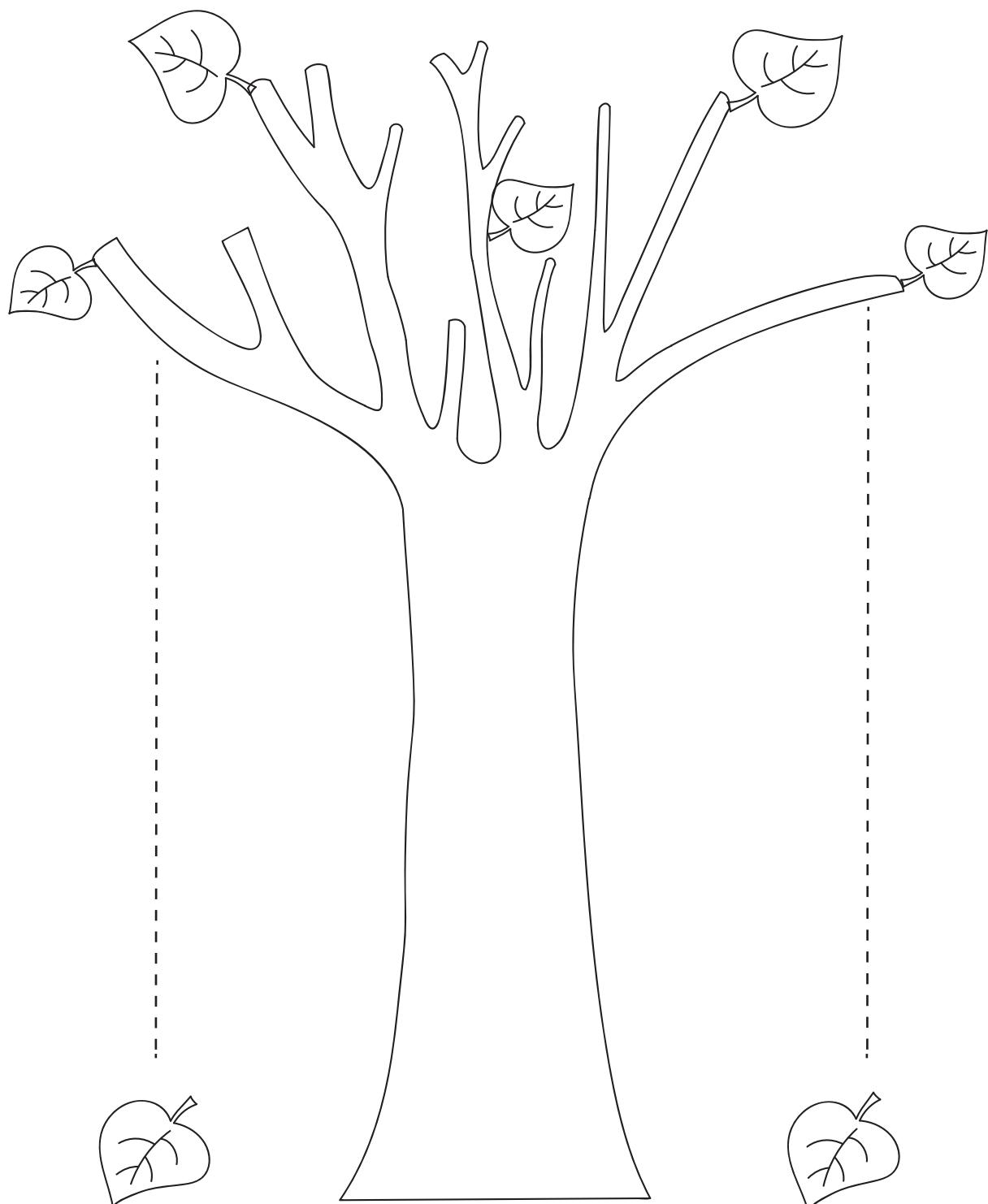
Perché è importante giocare?

Obiettivi:

Esprimere le proprie preferenze.

Conoscere l'importanza del gioco per l'infanzia.

SCHEDA N. 2

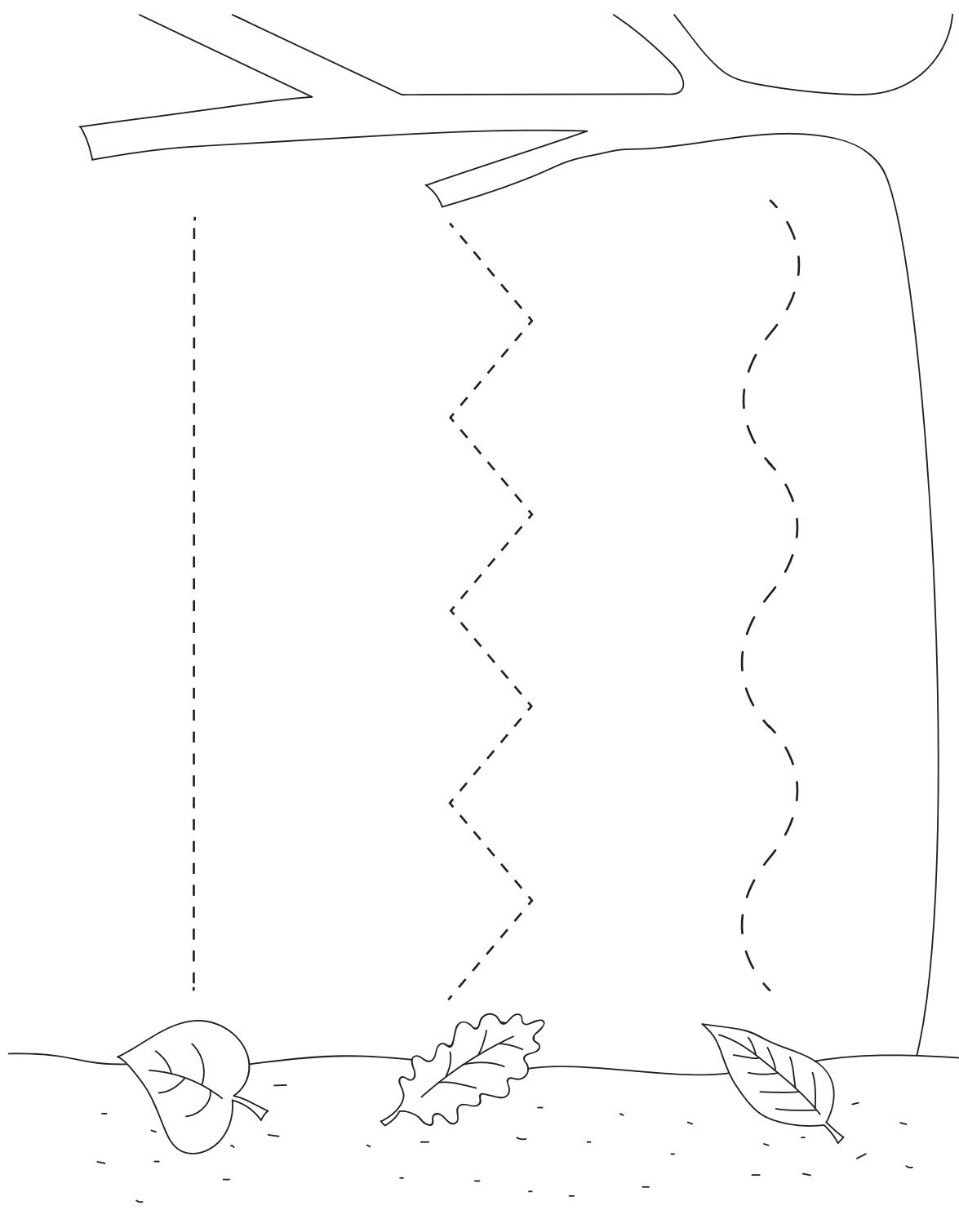


Attività:

Ripassa i tratteggi e colora il disegno.

Obiettivo:

Saper ripassare un tratteggio.



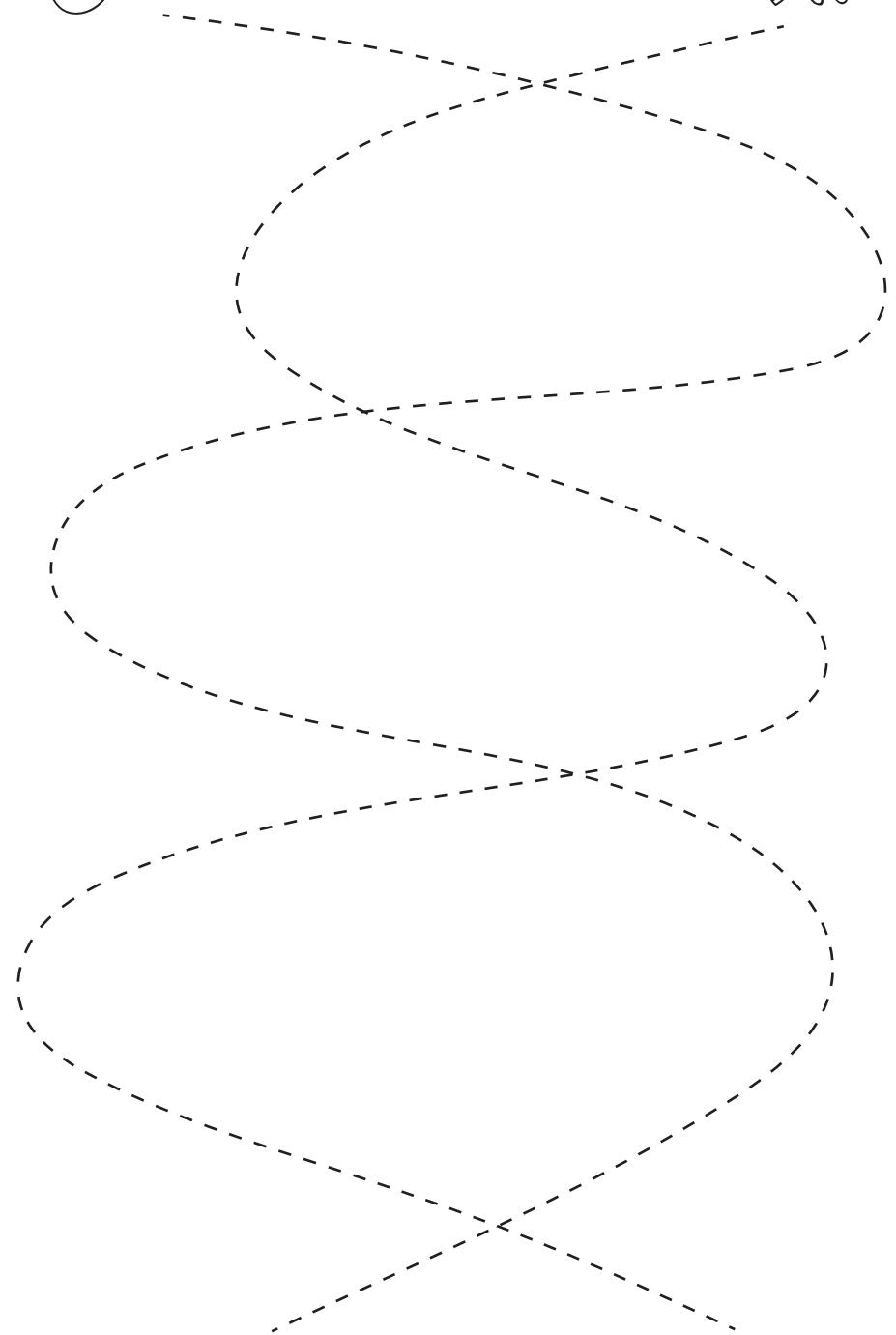
Attività:

Ripassa i tratteggi e colora il disegno.

Obiettivo:

Saper ripassare un tratteggio.

SCHEMA N. 4



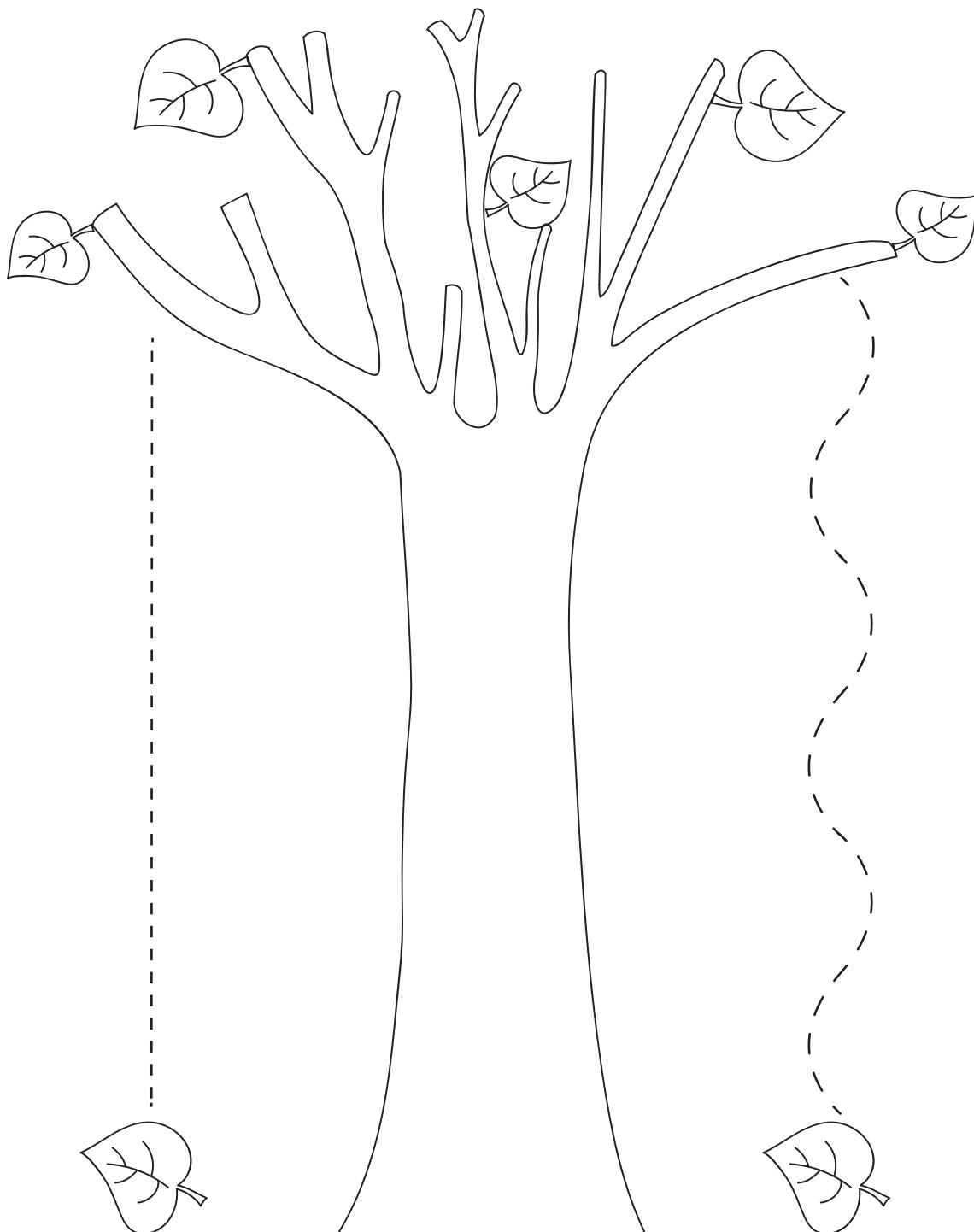
Progetto autunno - ottobre

Attività:

Ripassa i tratteggi e colora il disegno.

Obiettivo:

Saper ripassare un tratteggio.



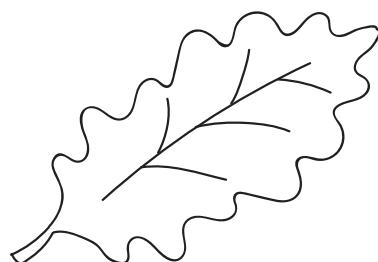
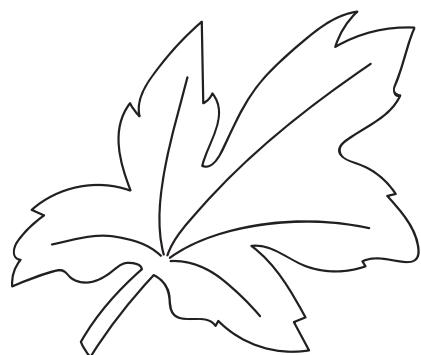
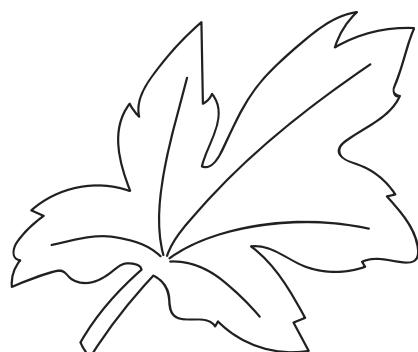
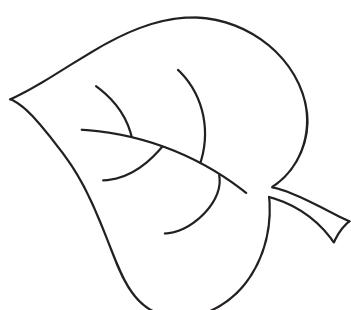
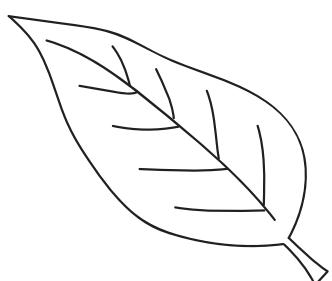
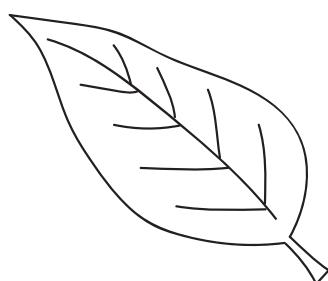
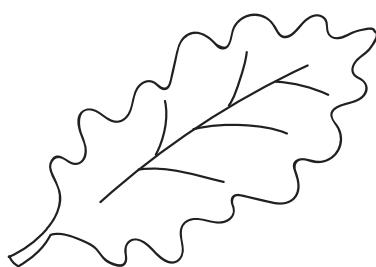
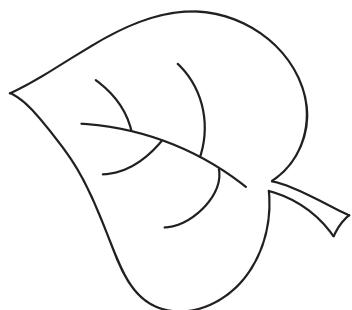
Attività:

Ripassa i tratteggi e colora il disegno.

Obiettivo:

Saper ripassare un tratteggio.

SCHEMA N. 6

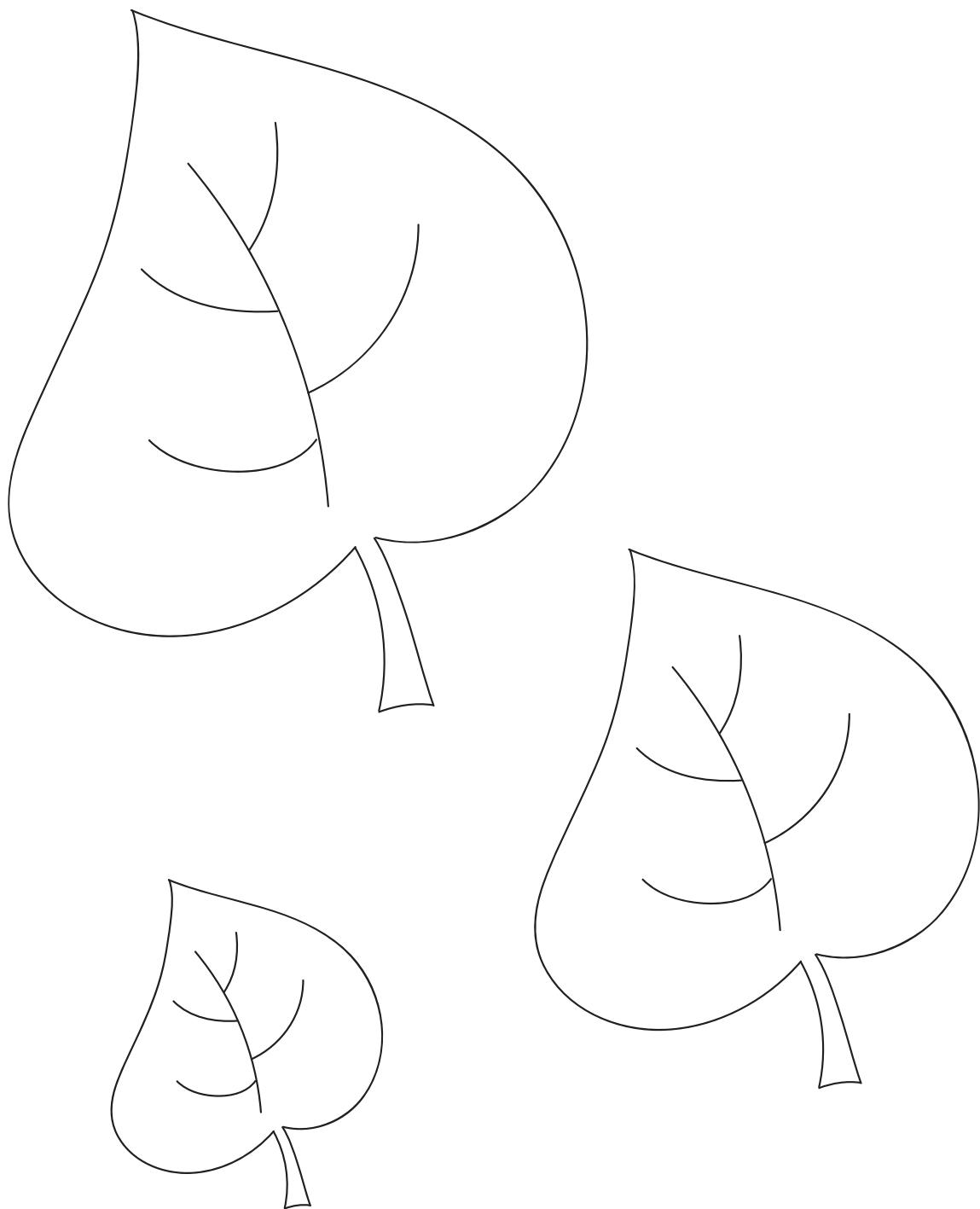


Attività:

Colora con lo stesso colore le foglie uguali.

Obiettivo:

Riconoscere le forme.



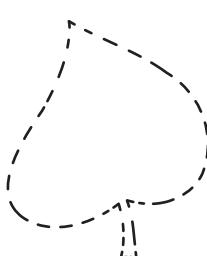
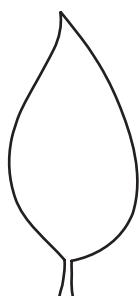
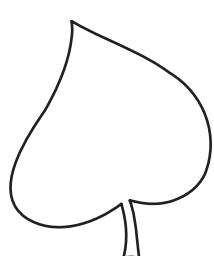
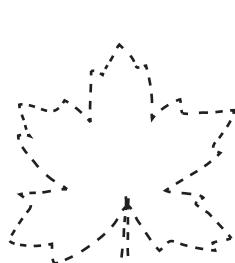
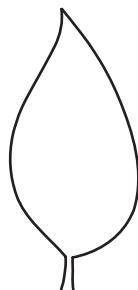
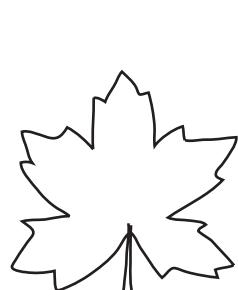
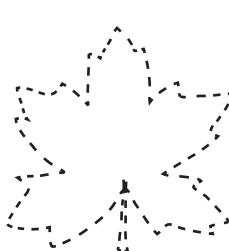
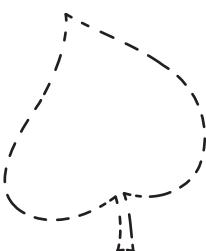
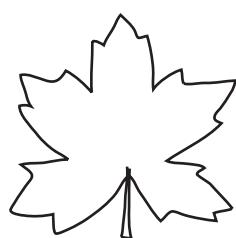
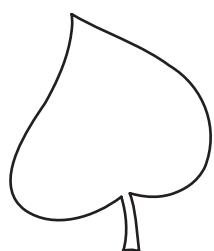
Attività:

Colora la foglia più grande.

Obiettivo:

Discriminare grande e piccolo.

SCHEDA N. 8

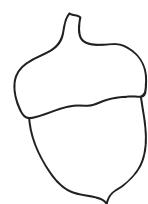
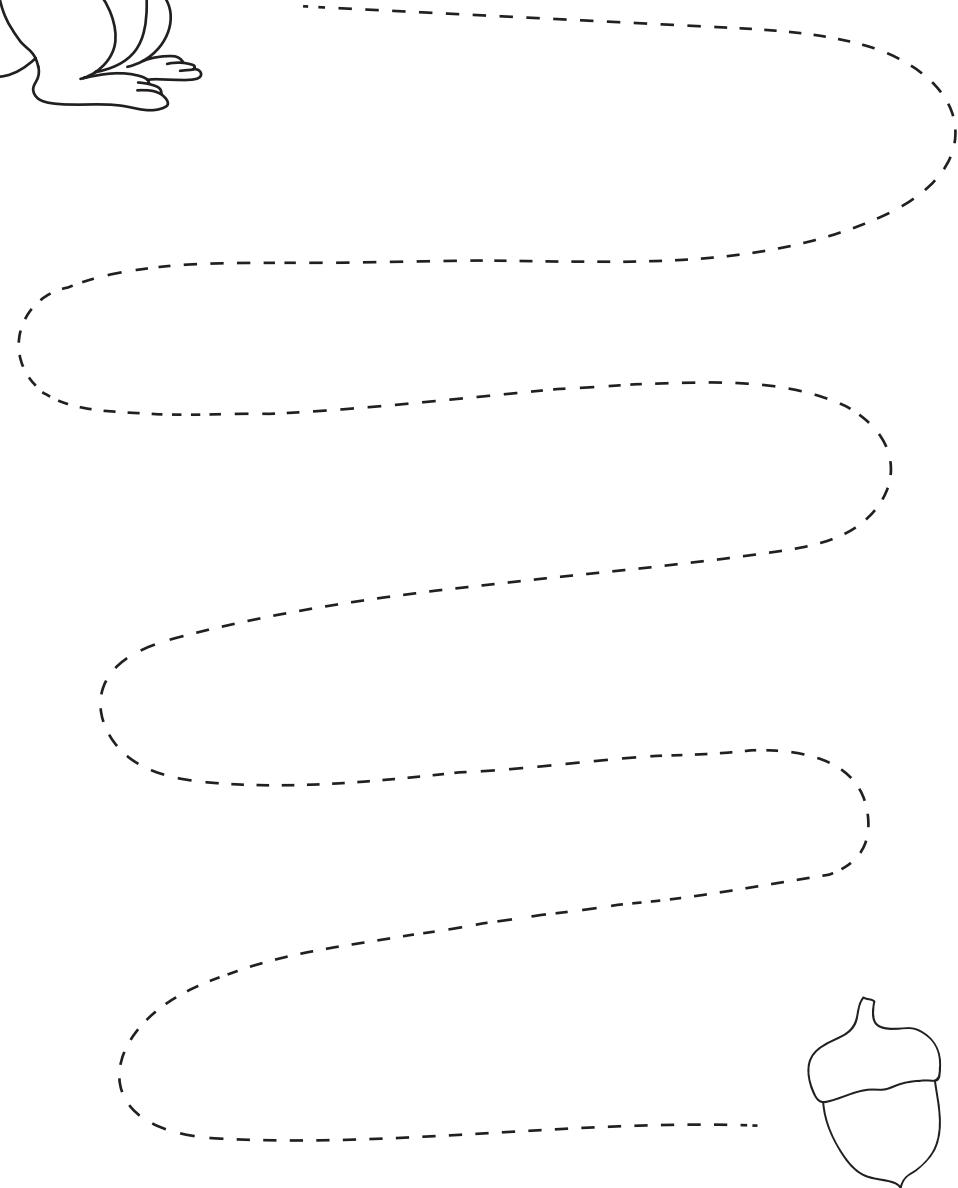


Attività:

Colora il disegno completando i ritmi.

Obiettivo:

Riconoscere i ritmi.



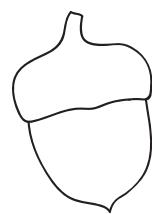
Attività:

Ripassa il tratteggio e colora il disegno.

Obiettivo:

Saper ripassare un tratteggio.

SCHEDA N. 10

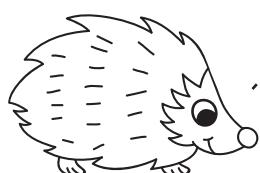
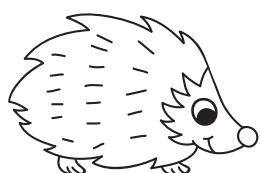
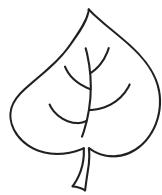
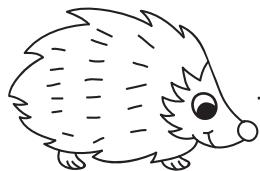


Attività:

Ripassa il tratteggio e colora il disegno.

Obiettivo:

Saper ripassare un tratteggio.



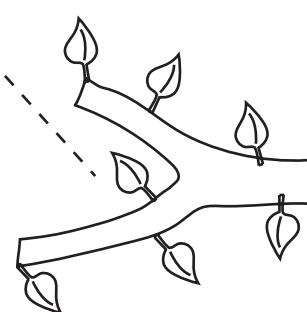
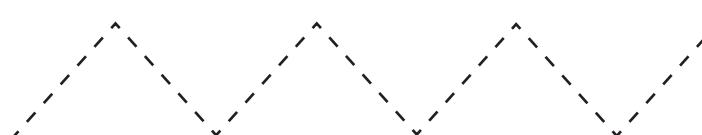
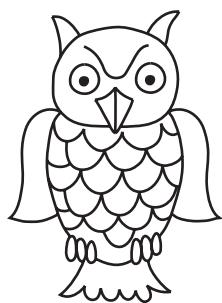
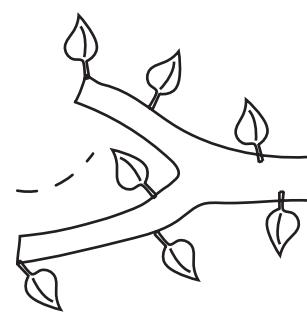
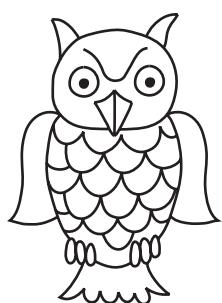
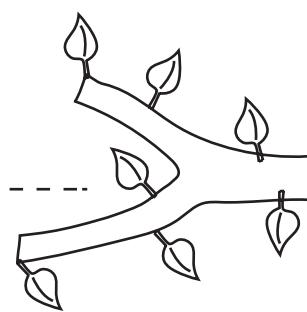
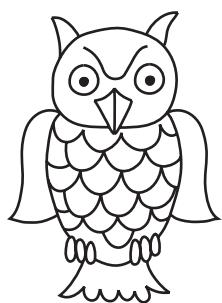
Attività:

Ripassa il tratteggio e colora il disegno.

Obiettivo:

Saper ripassare un tratteggio.

SCHEDA N. 12



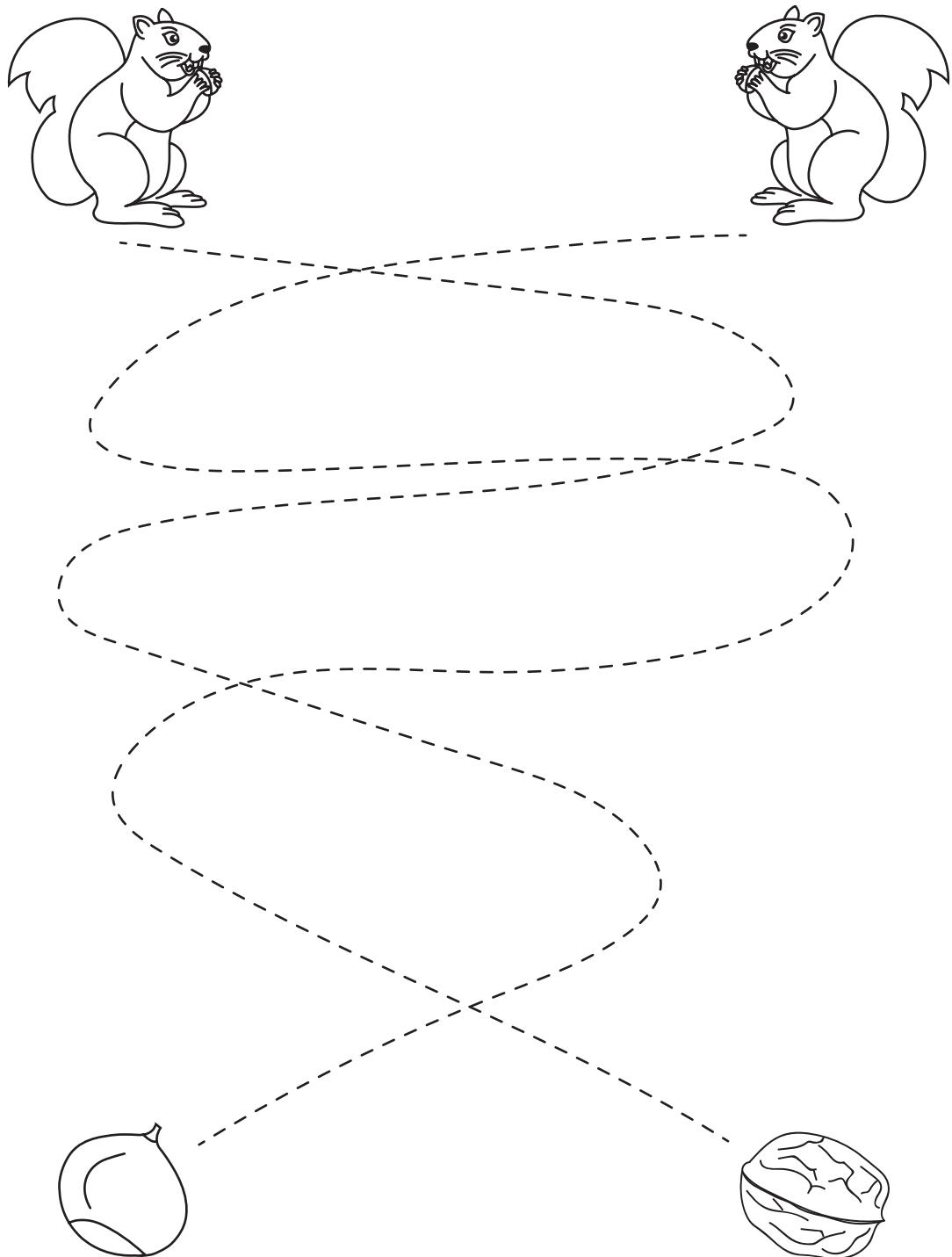
Attività:

Ripassa il tratteggio e colora il disegno.

Obiettivo:

Saper ripassare un tratteggio.

Progetto autunno - novembre



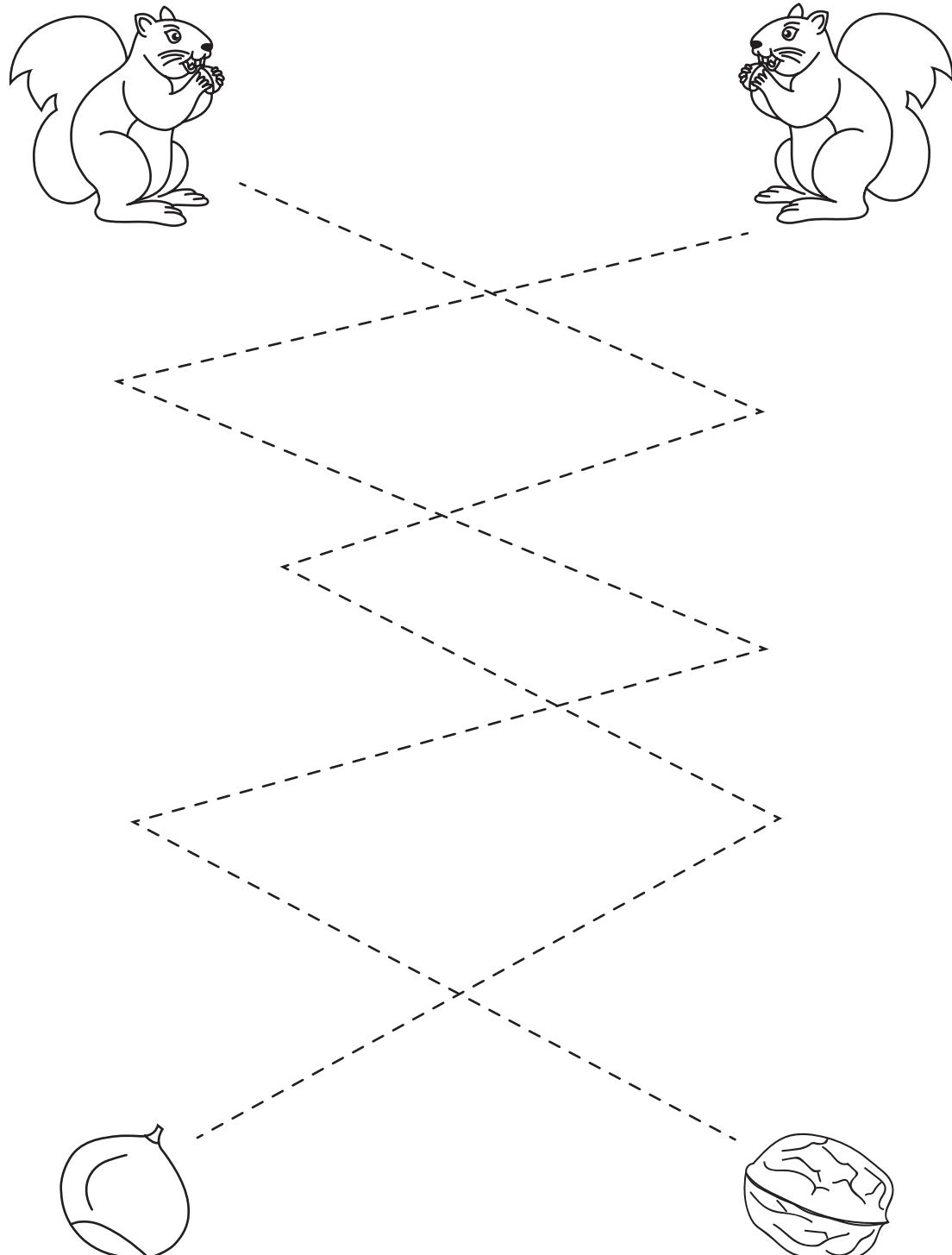
Attività:

Ripassa il tratteggio e colora il disegno.

Obiettivo:

Saper ripassare un tratteggio.

SCHEDA N. 14

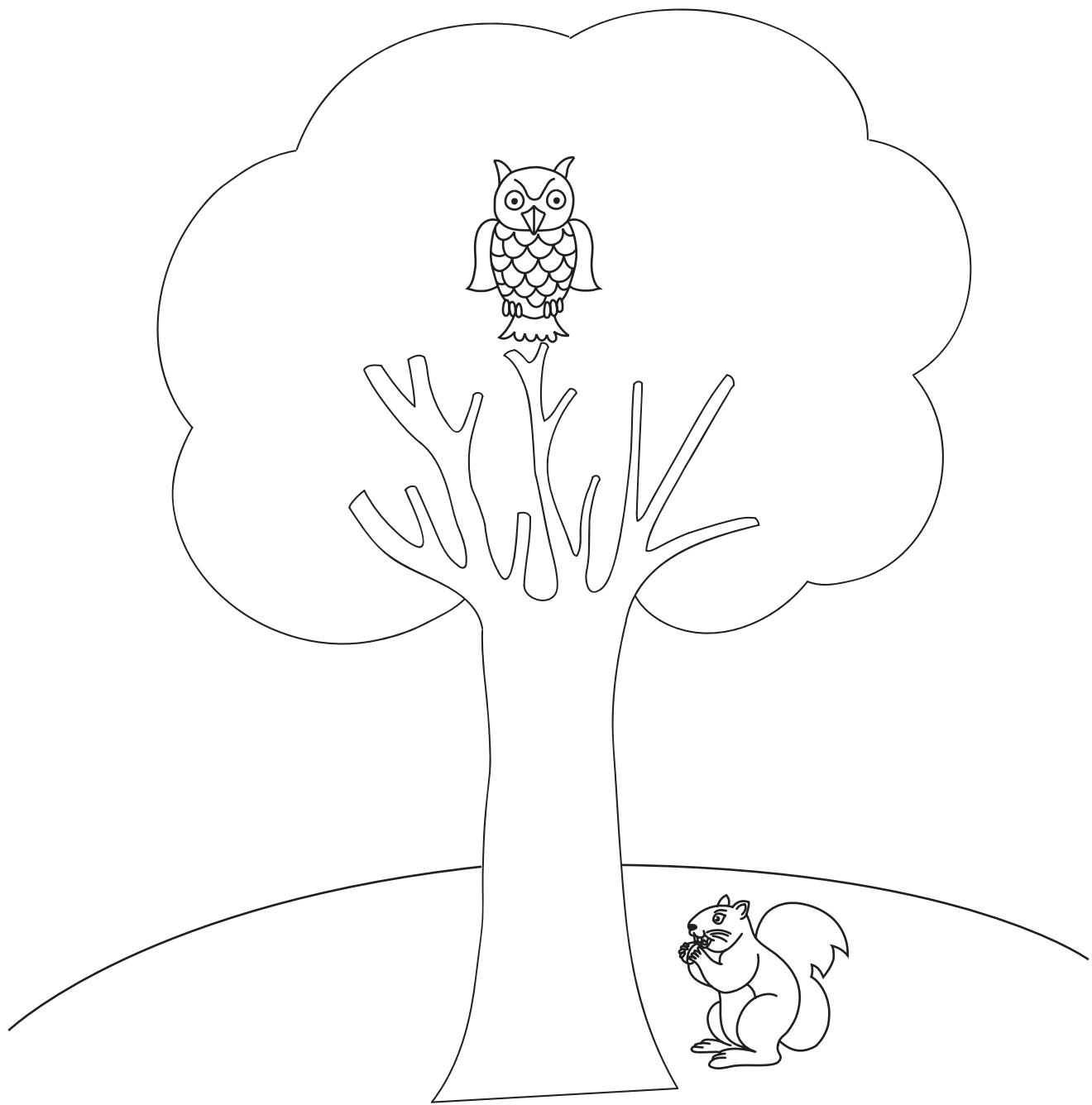


Attività:

Ripassa il tratteggio e colora il disegno.

Obiettivo:

Saper ripassare un tratteggio.



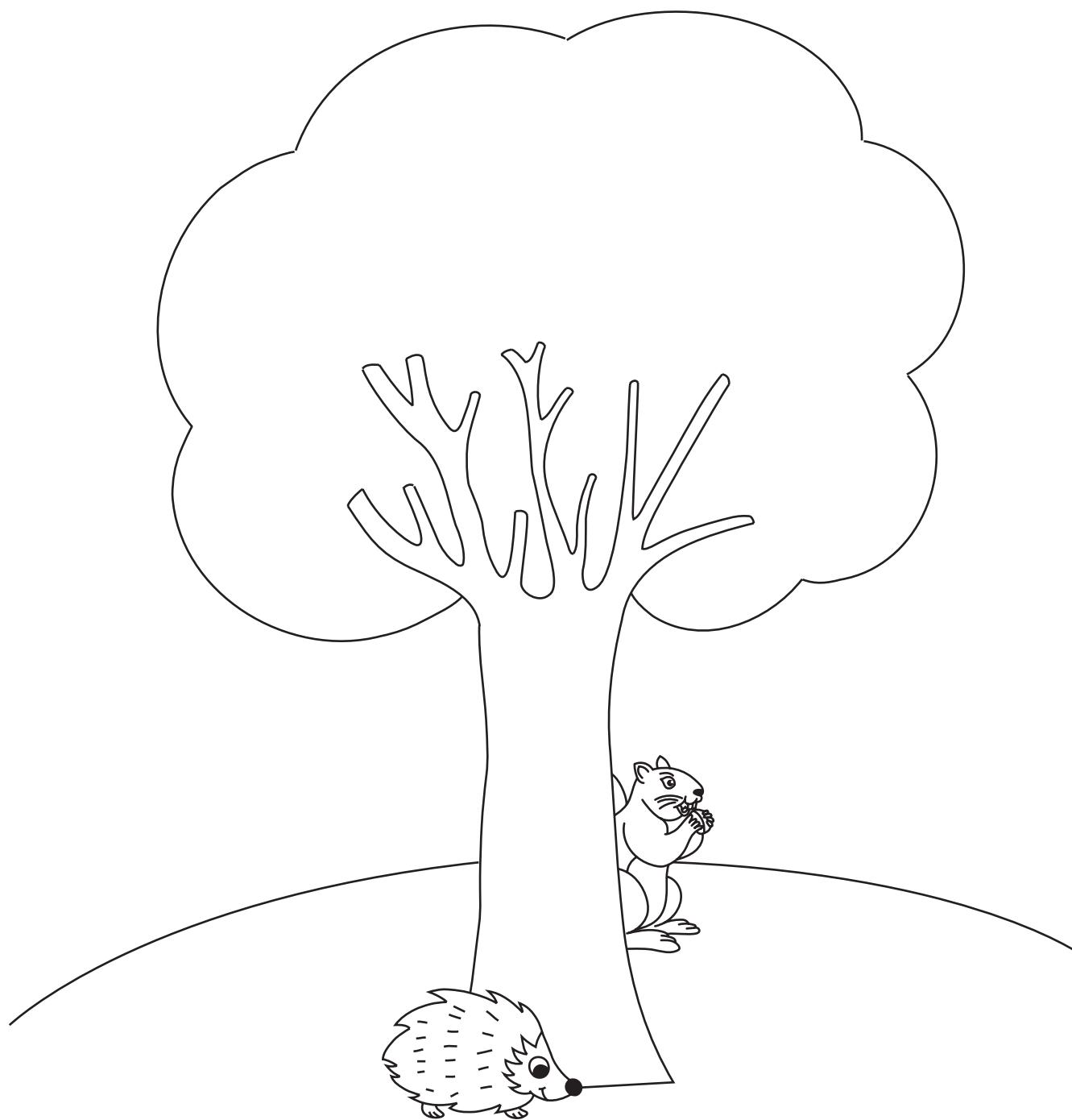
Attività:

Colora il disegno e cerchia con il colore rosso l'animale che è sopra l'albero.

Obiettivo:

Conoscere i concetti topologici sopra e sotto.

SCHEDA N. 16



Progetto autunno - novembre

Attività:

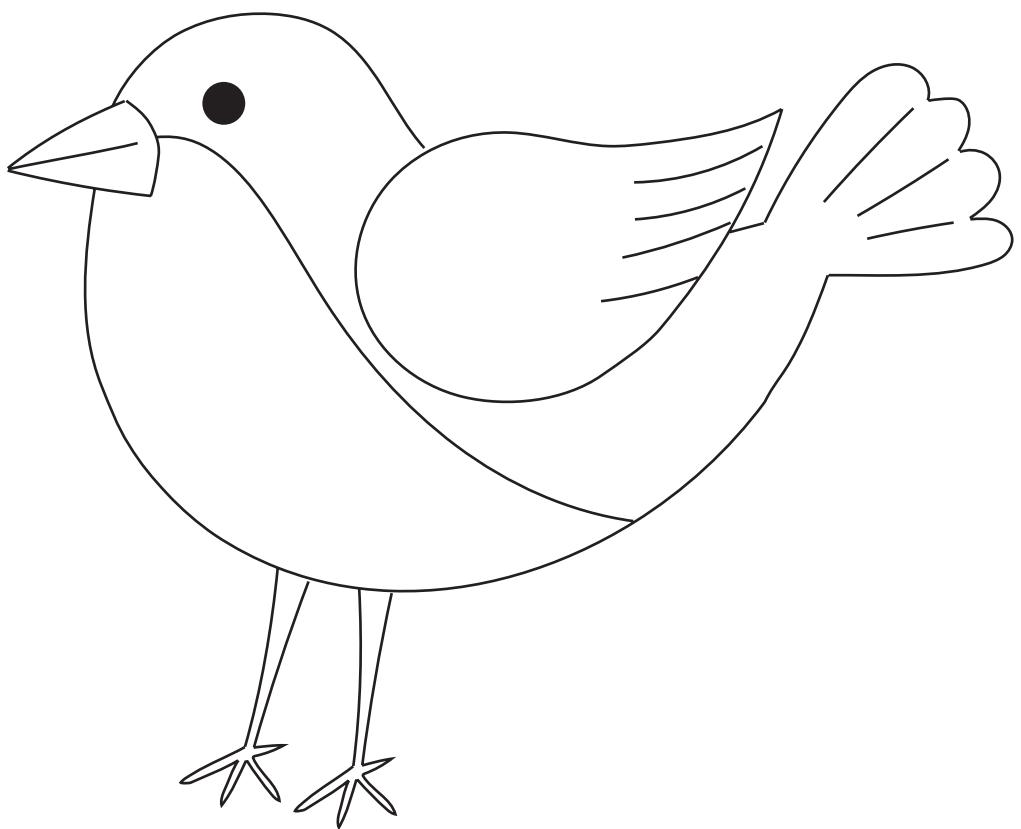
Colora il disegno e cerchia con il colore rosso l'animale che è davanti
l'albero.

Obiettivo:

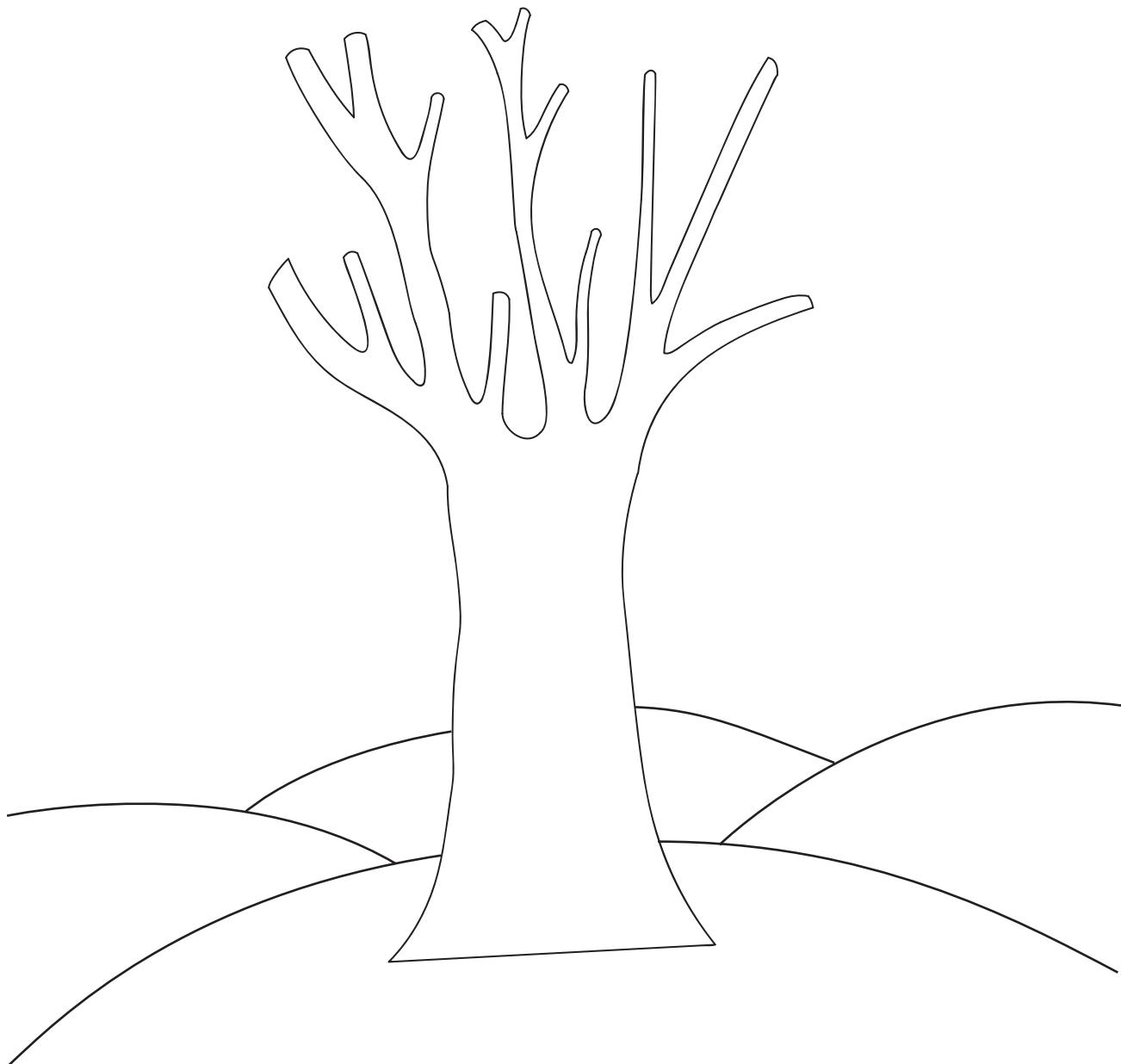
Conoscere i concetti topologici davanti e dietro.

PROGETTO INVERNO

IL PERSONAGGIO



SCHEDA N. 1



Progetto inverno - cicembre

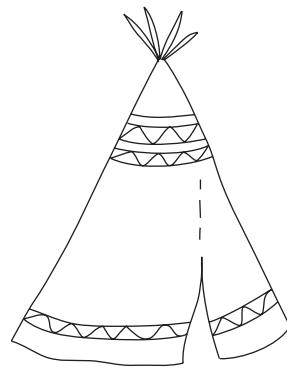
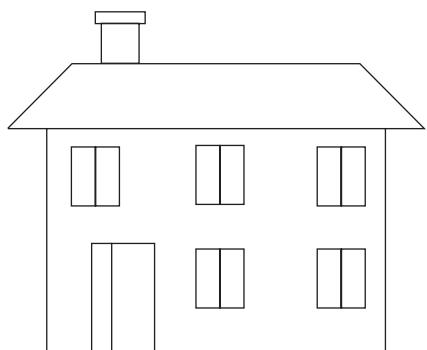
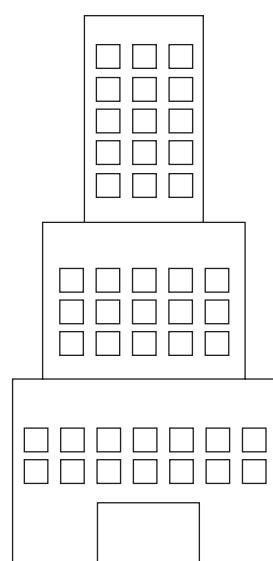
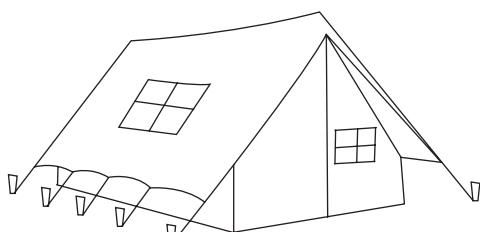
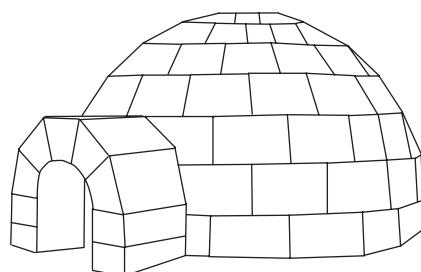
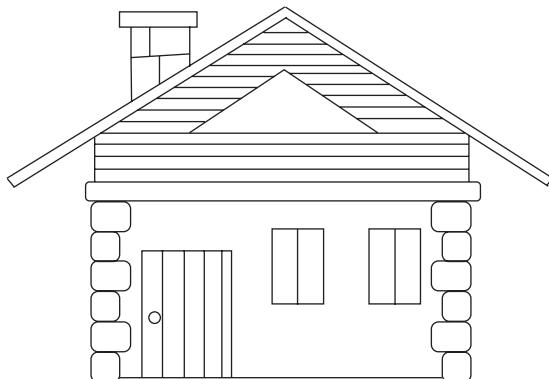
Attività:

Colora il disegno con gli acquerelli.

In quale stagione gli alberi sono spogli?

Obiettivo:

Conoscere le caratteristiche della stagione invernale.



Attività:

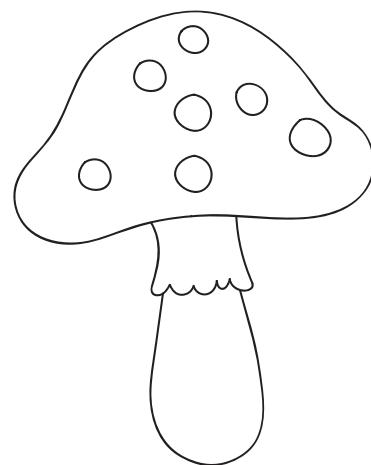
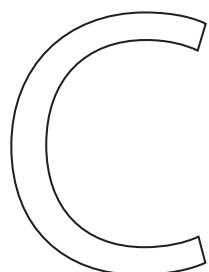
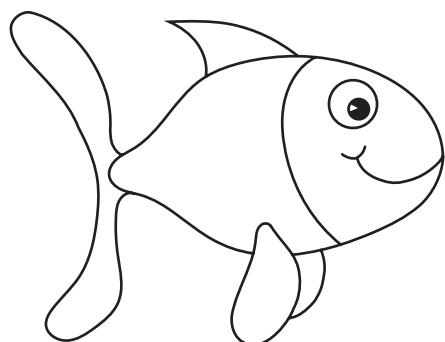
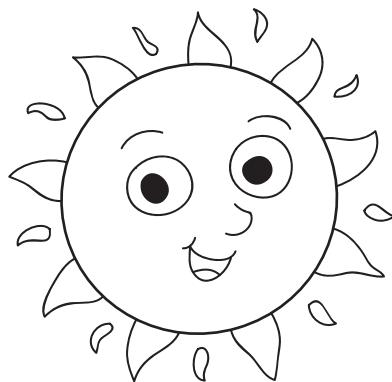
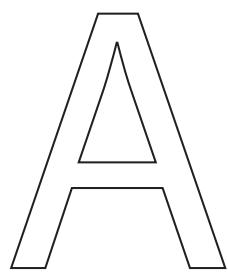
Colora e nomina i diversi tipi di abitazione.

Perché è importante avere una casa?

Obiettivo:

Conoscere i principali diritti dell'infanzia.

SCHEDA N. 3



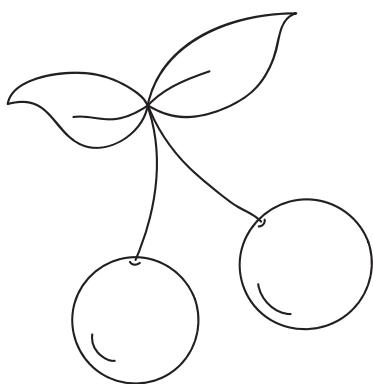
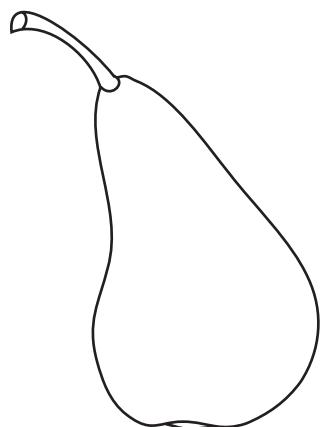
Attività:

Colora solo le lettere.

Obiettivo:

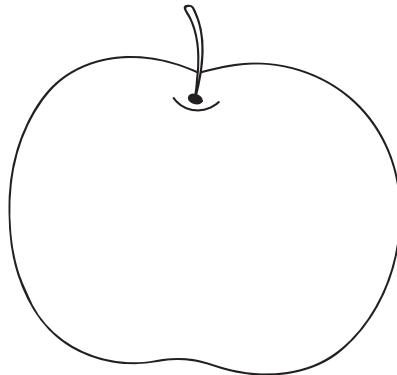
Discriminare le lettere dai disegni.

1



2

3



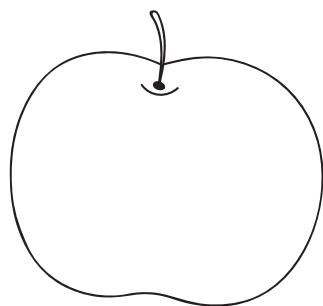
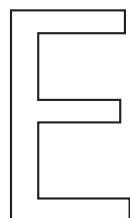
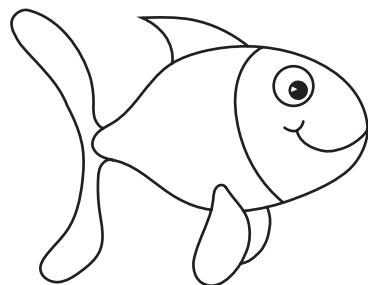
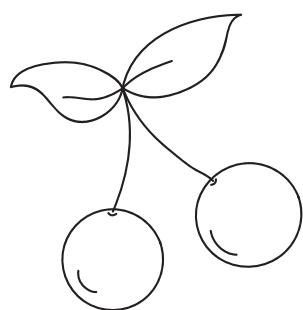
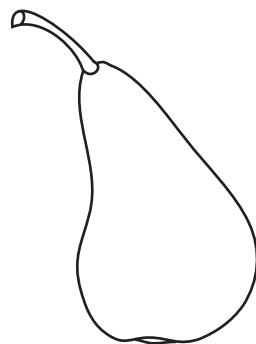
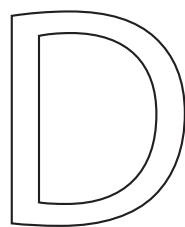
Colora solo i numeri.

Attività:

Discriminare i numeri dai disegni.

Obiettivo:

SCHEDA N. 5



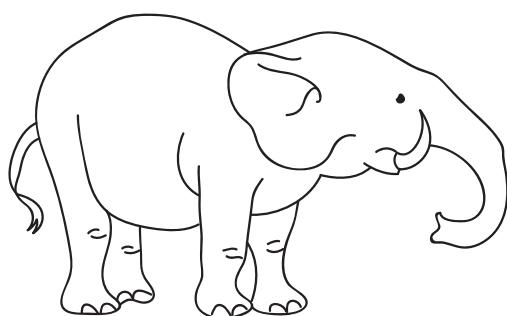
Attività:

Colora di rosso le lettere e di giallo i numeri.

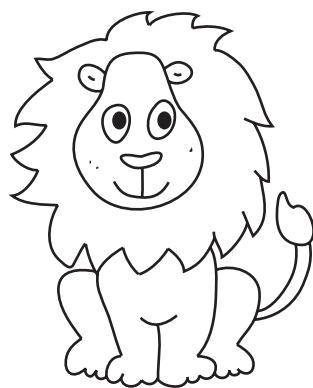
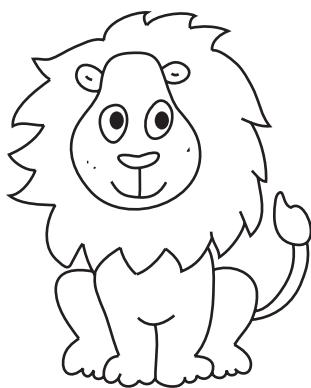
Obiettivo:

Discriminare lettere e numeri dai disegni.

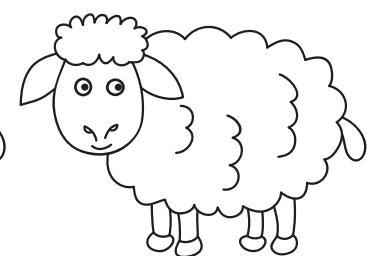
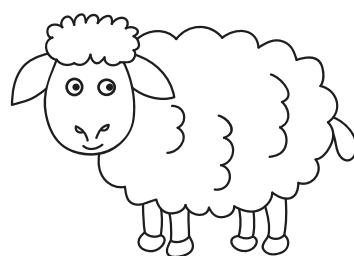
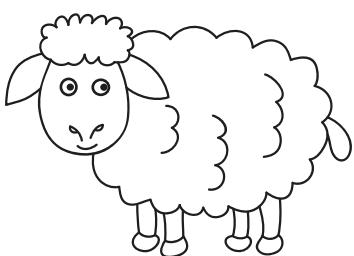
1



2



3



Attività:

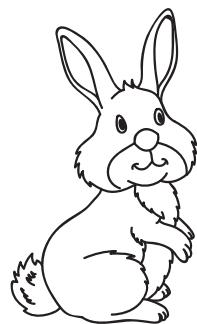
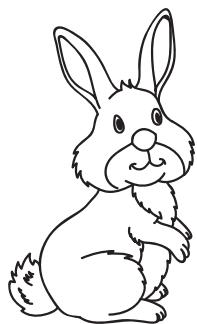
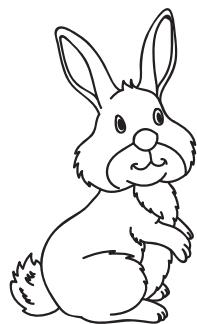
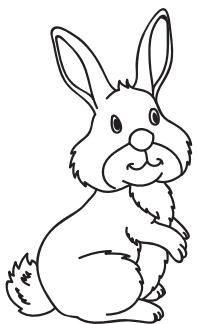
Conta gli animali e colora il disegno.

Obiettivo:

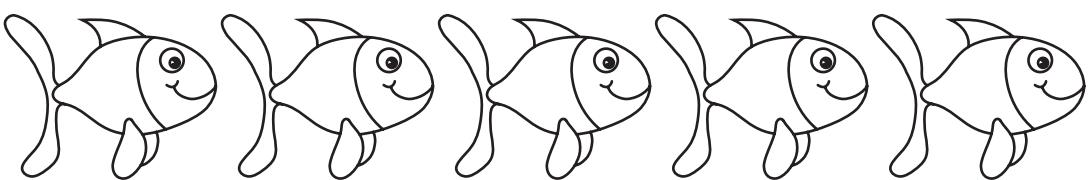
Conoscere i numeri entro la decina.

SCHEMA N. 7

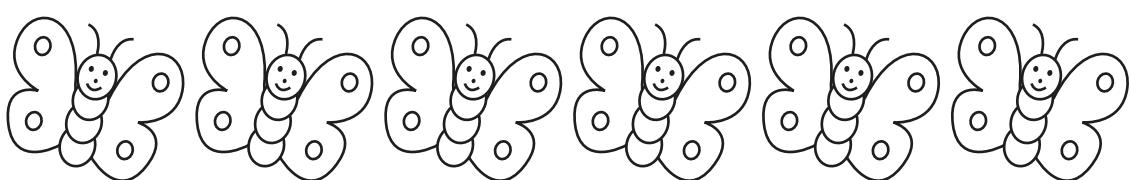
4



5



6



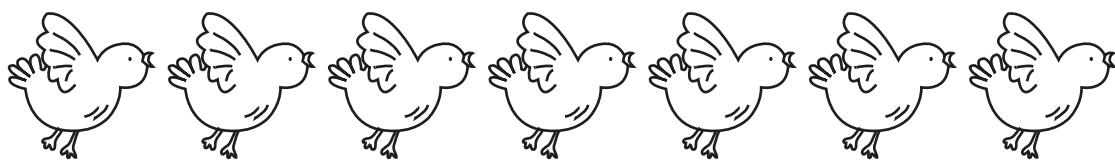
Attività:

Conta gli animali e colora il disegno.

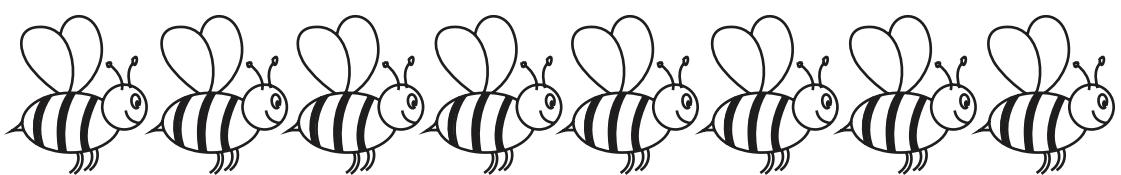
Obiettivo:

Conoscere i numeri entro la decina.

7



8



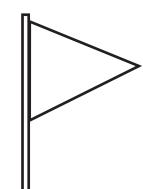
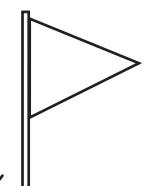
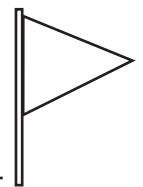
9



Attività: Conta gli animali e colora il disegno.

Obiettivo: Conoscere i numeri entro la decina.

SCHEMA N. 9

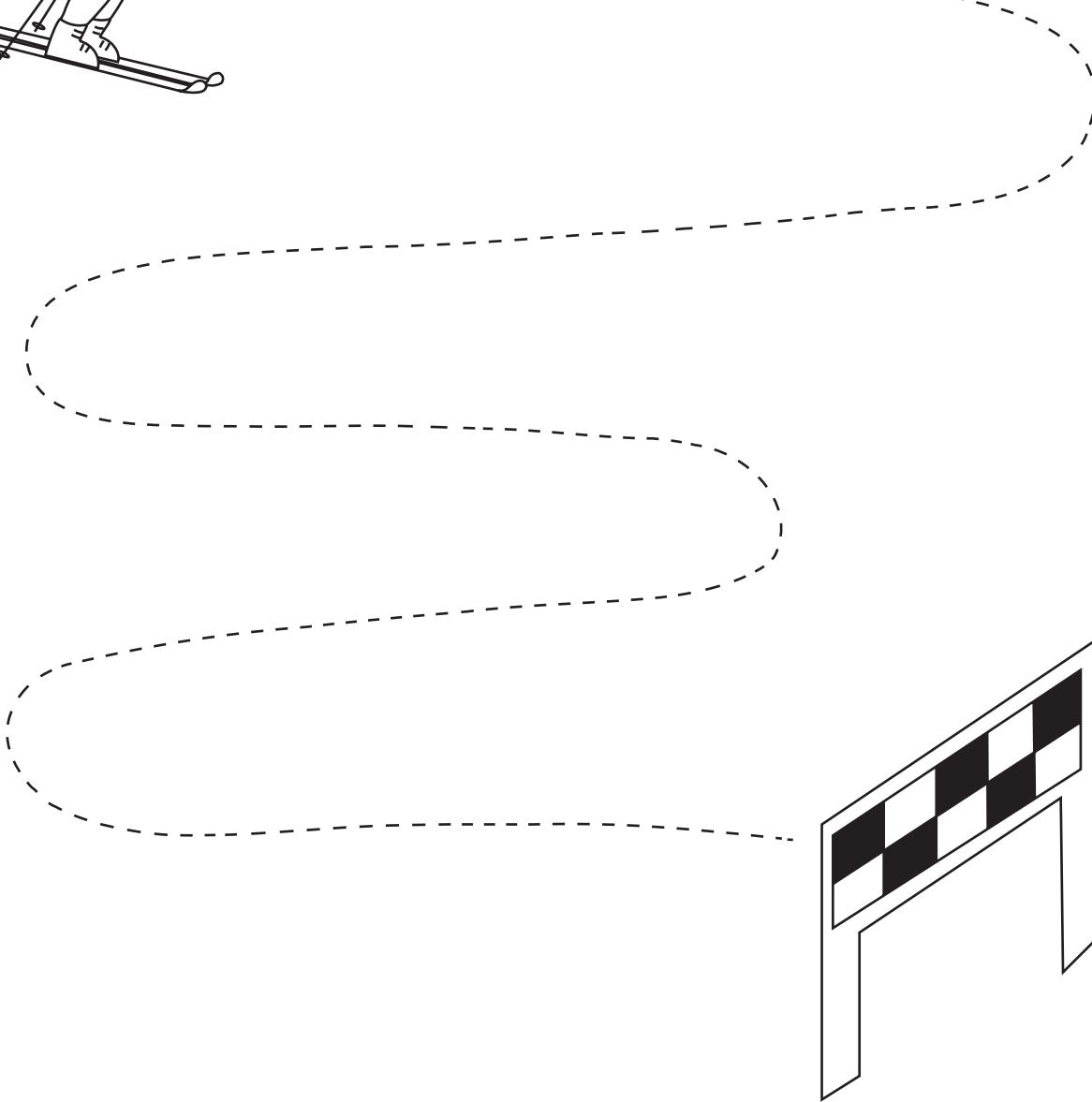


Attività:

Ripassa i tratteggi e colora il disegno.

Obiettivo:

Saper ripassare un tratteggio.



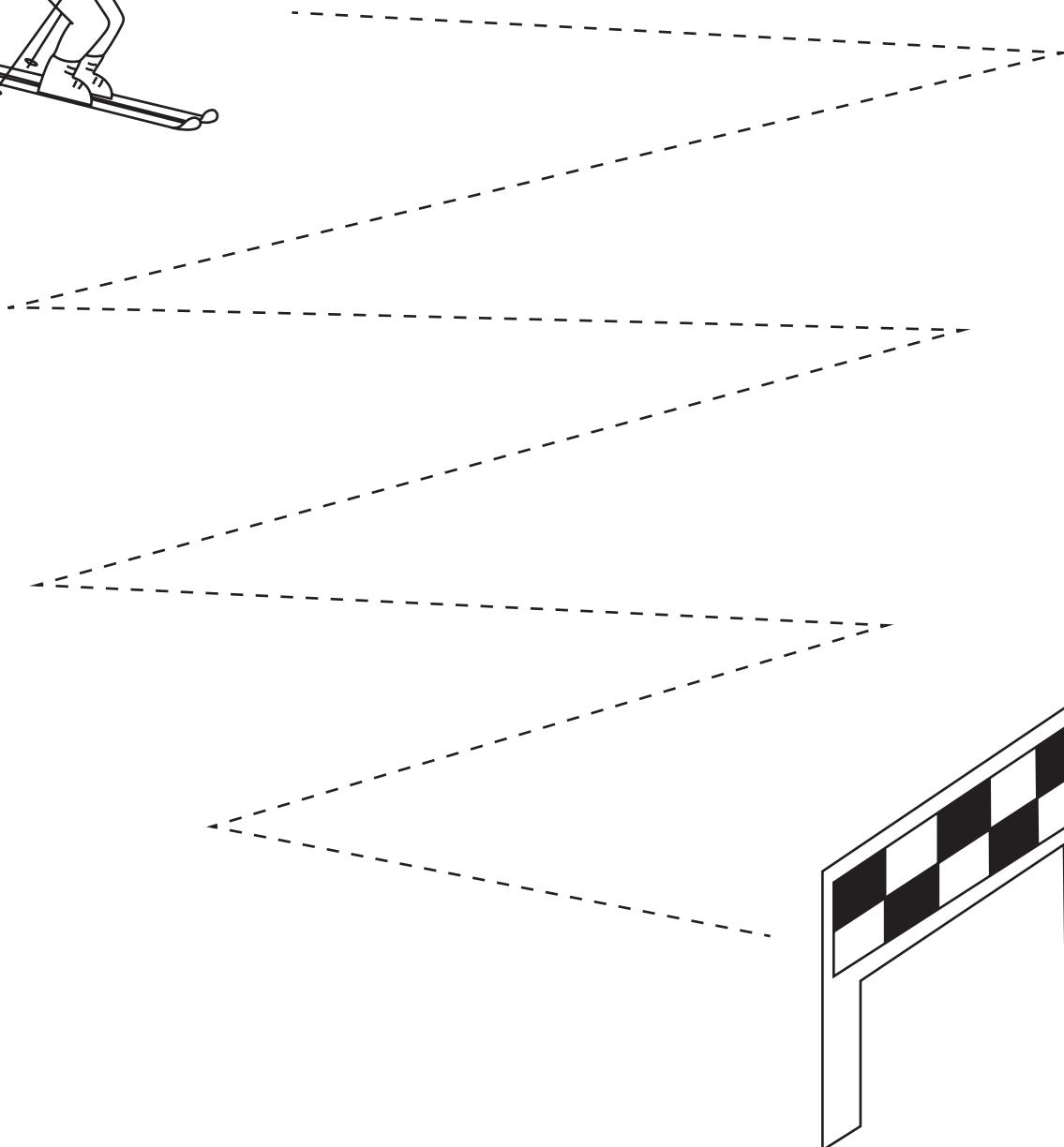
Attività:

Ripassa i tratteggi e colora il disegno.

Obiettivo:

Saper ripassare un tratteggio.

SCHEDA N. 11



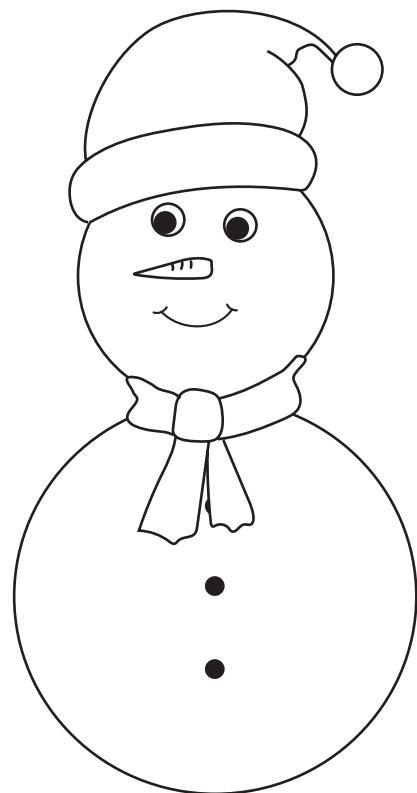
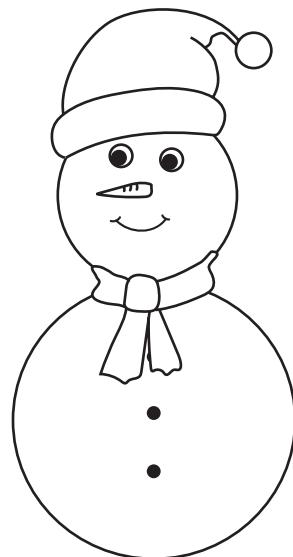
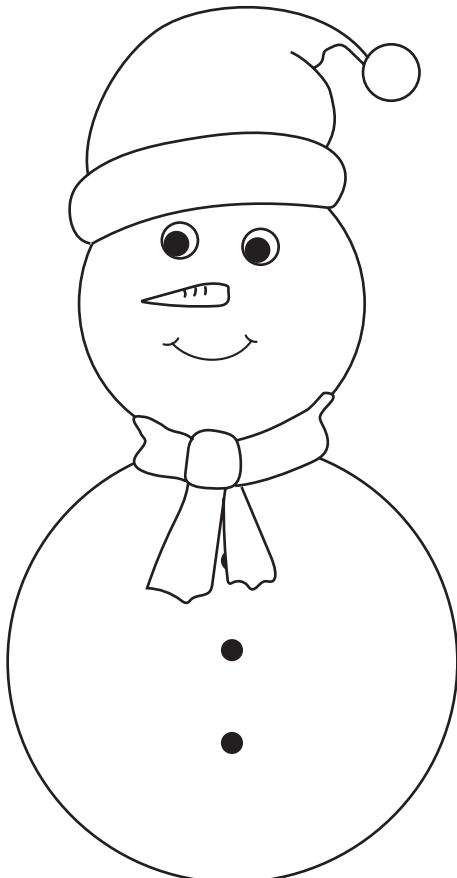
Progetto inverno - gennaio

Attività:

Ripassa i tratteggi e colora il disegno.

Obiettivo:

Saper ripassare un tratteggio.



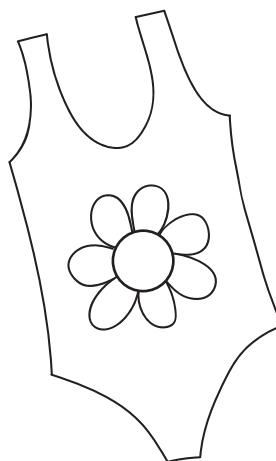
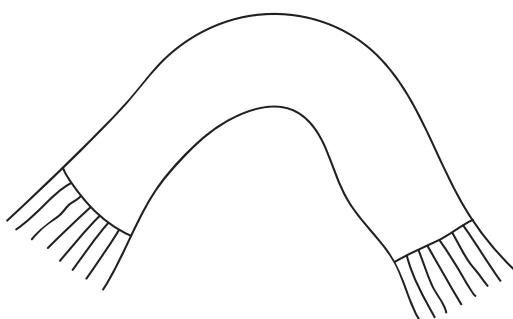
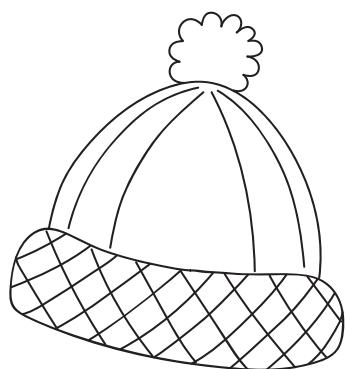
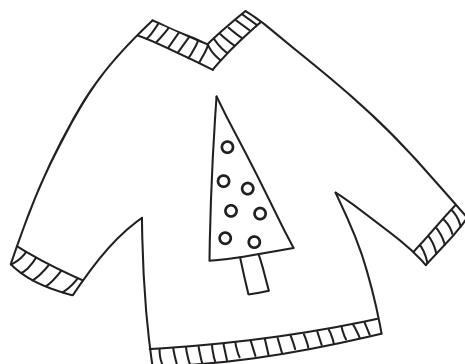
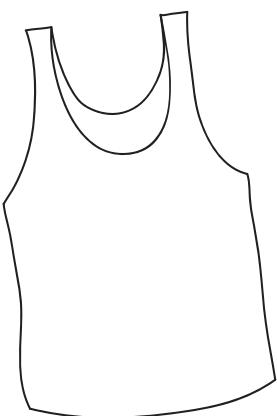
Attività:

Colora il pupazzo di neve più grande.

Obiettivo:

Distinguere grande e piccolo.

SCHEDA N. 13

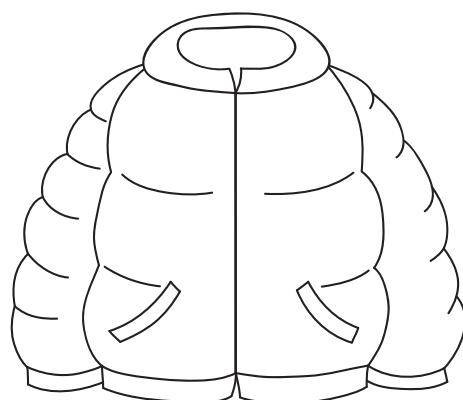
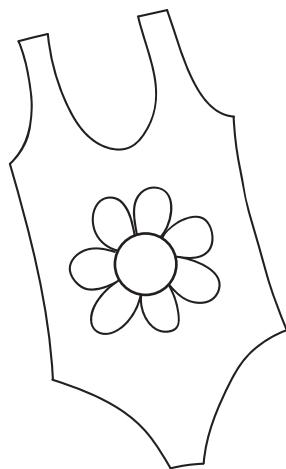
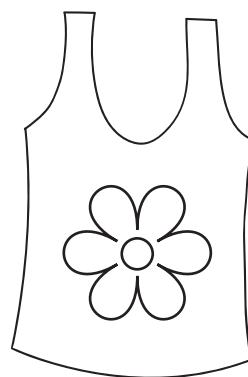
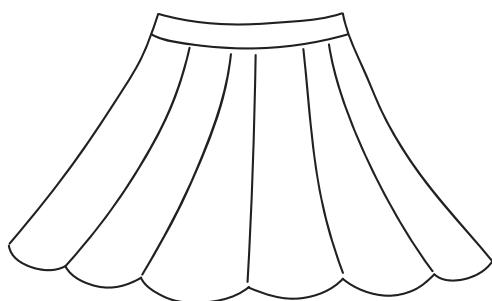
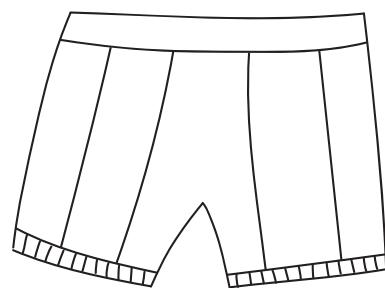
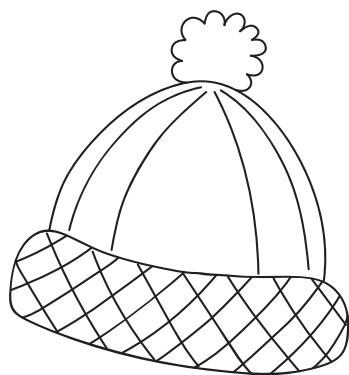


Attività:

Colora solo gli indumenti invernali.

Obiettivo:

Riconoscere l'abbigliamento adeguato alla stagione.



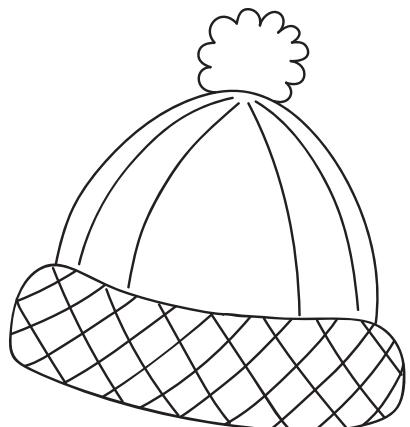
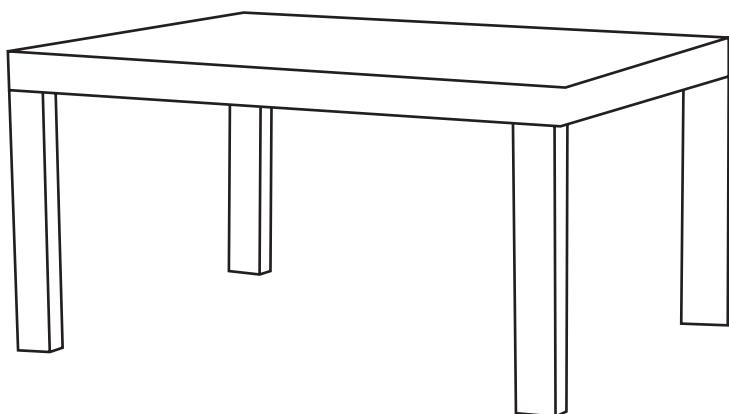
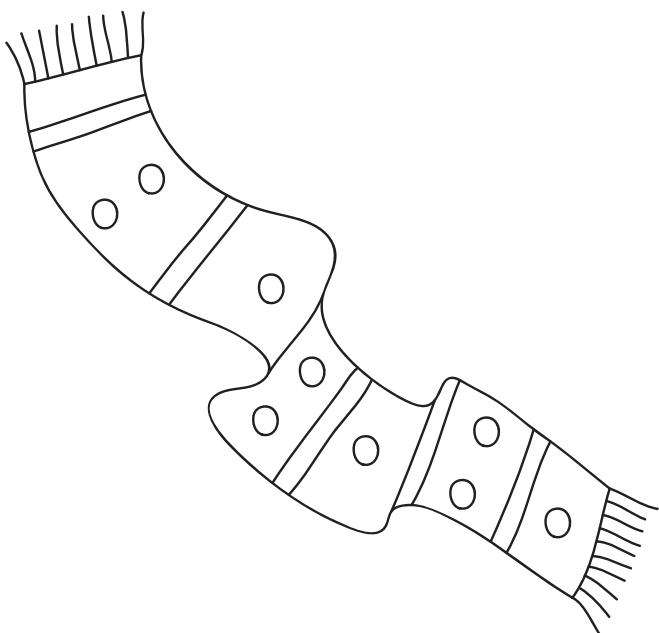
Attività:

Colora solo gli indumenti estivi.

Obiettivo:

Riconoscere l'abbigliamento adeguato alla stagione.

SCHEDA N. 15

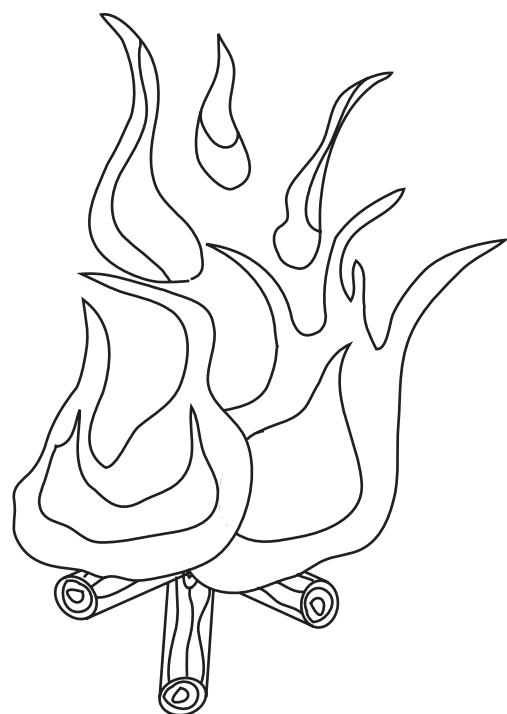
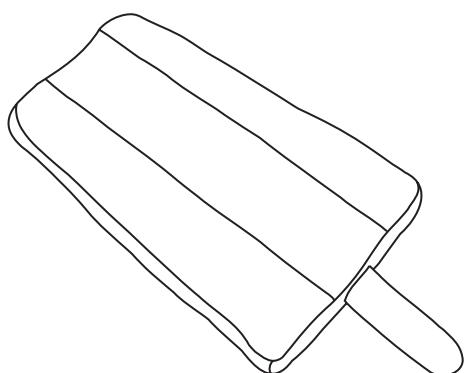


Attività:

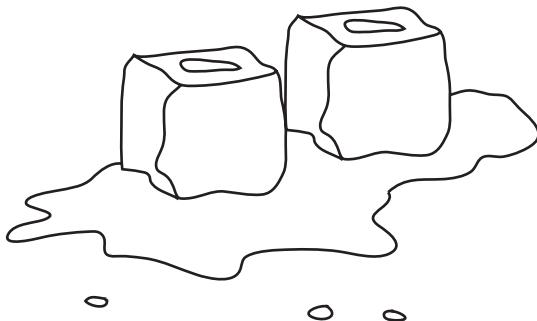
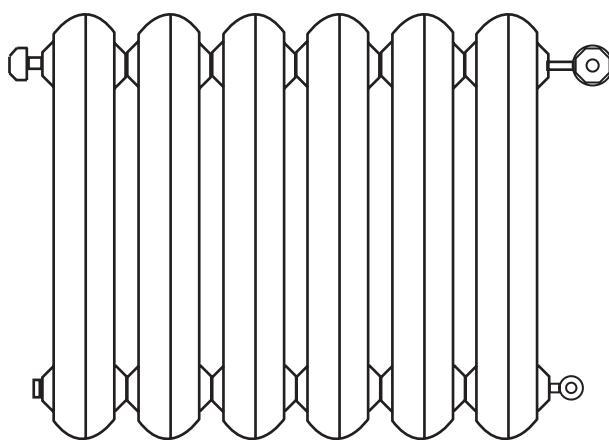
Colora solo le cose morbide.

Obiettivo:

Riconoscere le caratteristiche percettive dei materiali.



Progetto inverno - febbraio



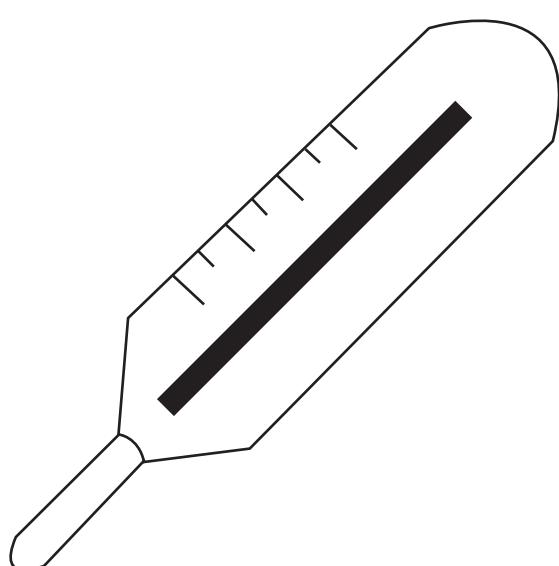
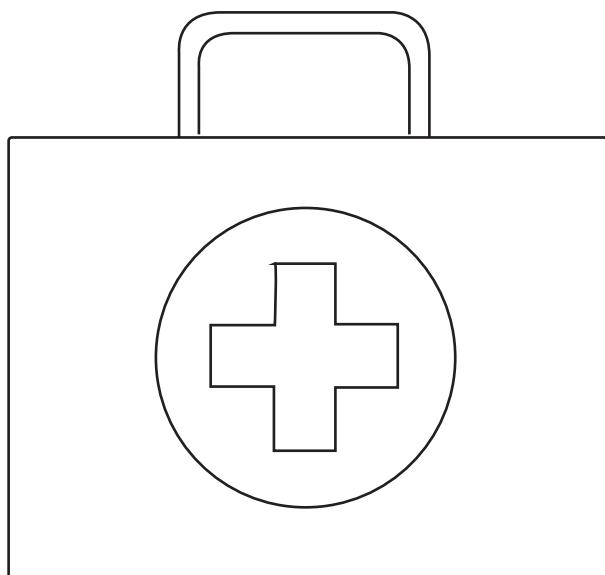
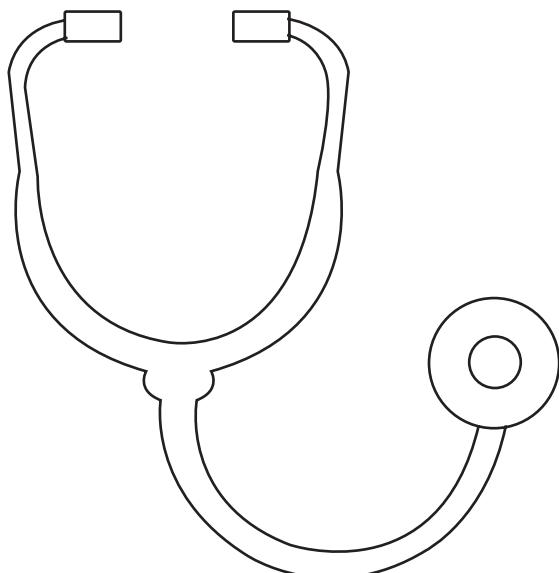
Attività:

Colora solo le cose fredde.

Obiettivo:

Riconoscere le caratteristiche percettive dei materiali.

SCHEDA N. 17



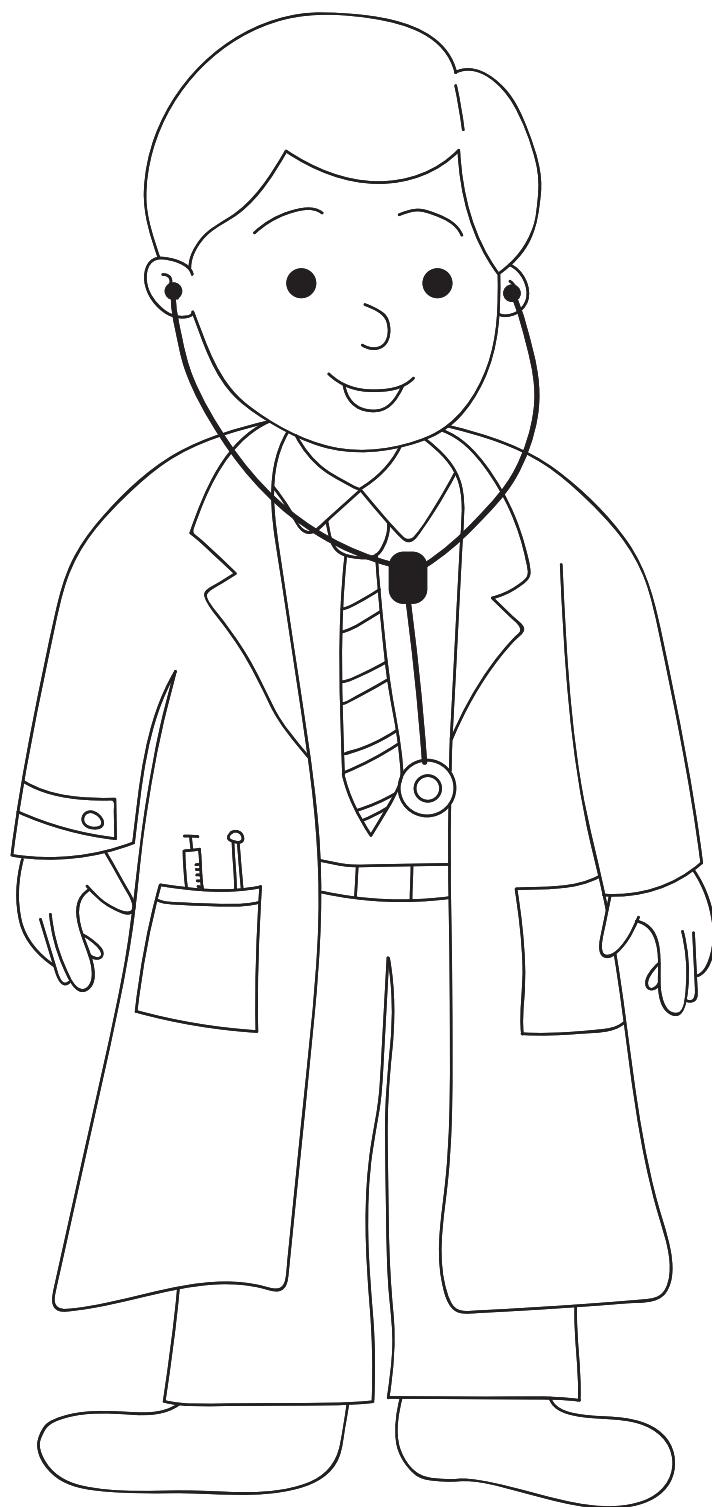
Progetto inverno - febbraio

Attività:

Colora il disegno. Sai chi utilizza questi strumenti?

Obiettivo:

Conoscere alcuni strumenti del medico.



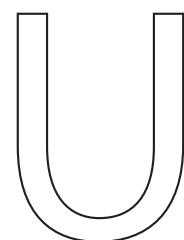
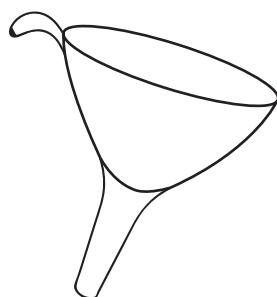
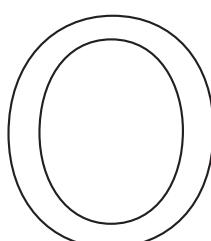
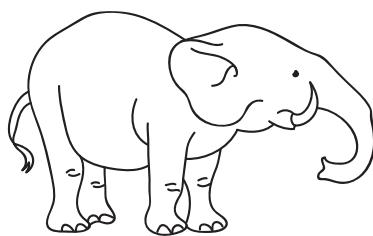
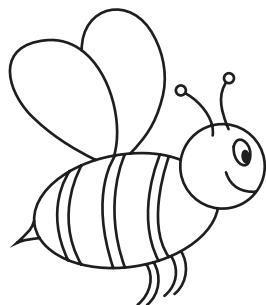
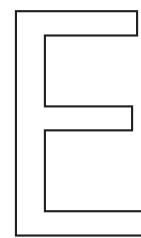
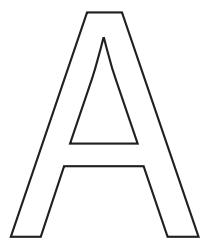
Attività:

Colora il disegno.
Sei mai andato dal dottore? Racconta.

Obiettivo:

Conoscere le figure preposte alla salvaguardia della salute.

SCHEDA N. 19



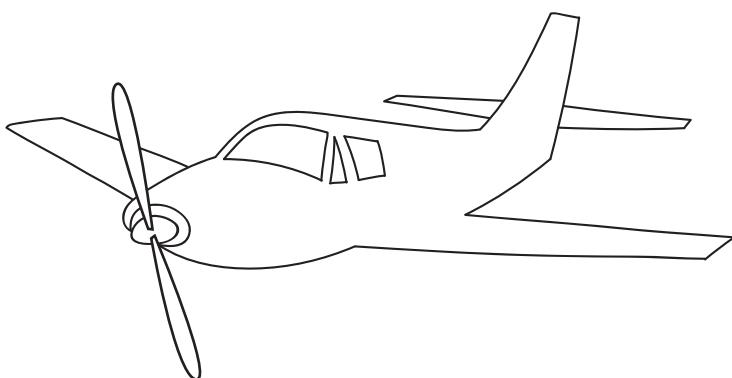
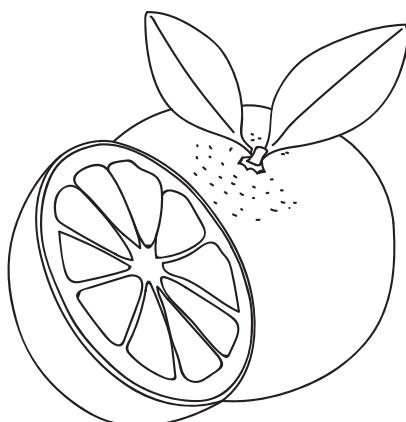
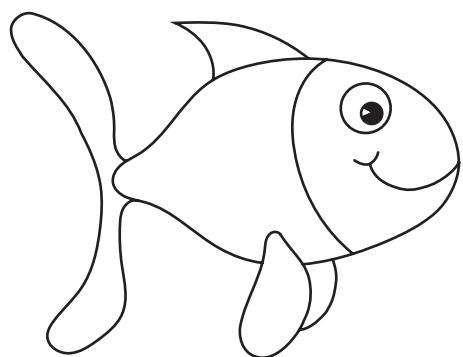
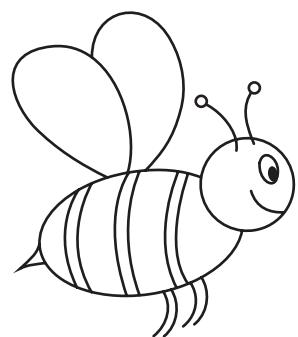
Progetto inverno - febbraio

Attività:

Colora il disegno e leggi le vocali.

Obiettivo:

Riconoscere le vocali.



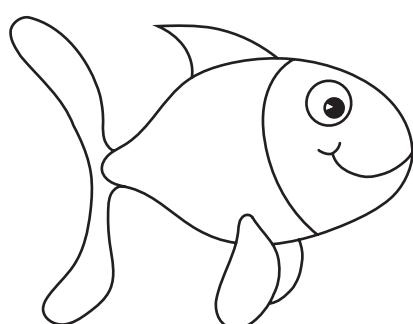
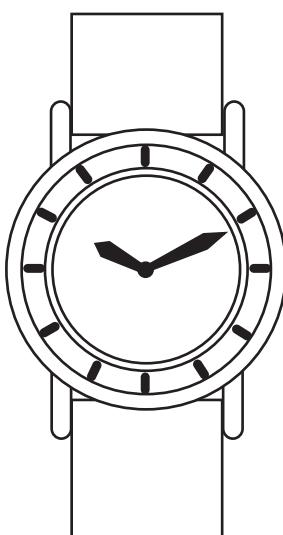
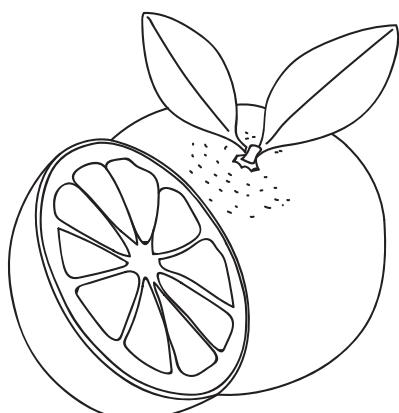
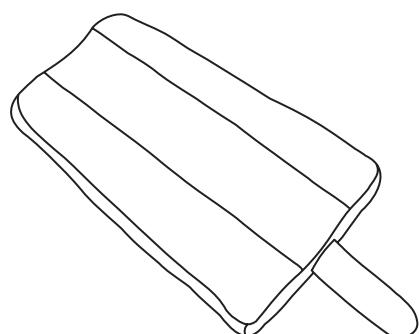
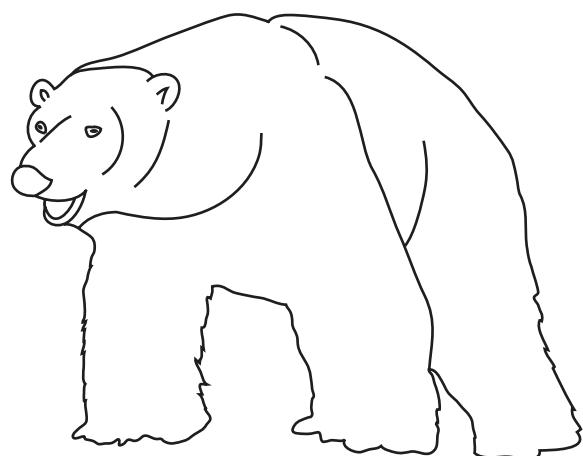
Attività:

Colora solo le cose che cominciano con la A.

Obiettivo:

Riconoscere l'iniziale di una parola.

SCHEDA N. 21

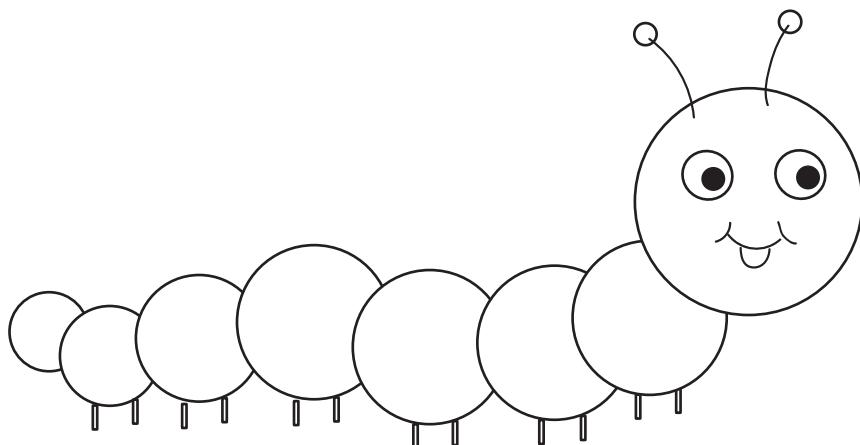
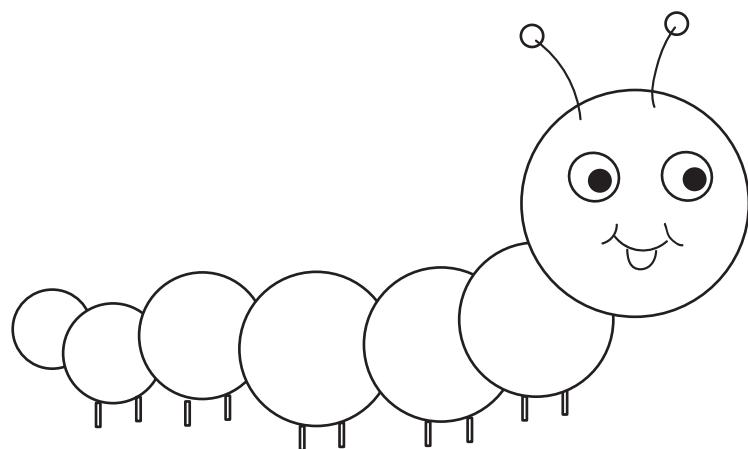
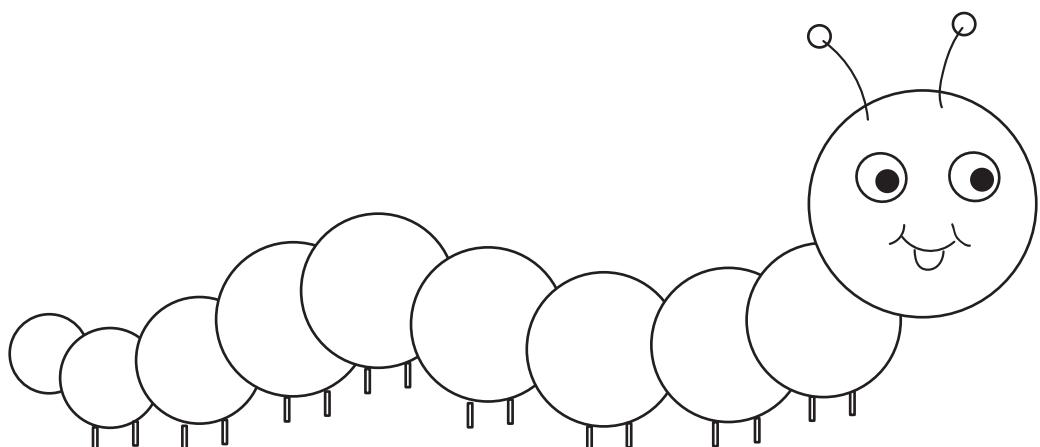


Attività:

Colora solo le cose che iniziano con la O.

Obiettivo:

Riconoscere l'iniziale di una parola.



progetto inverno - febbraio

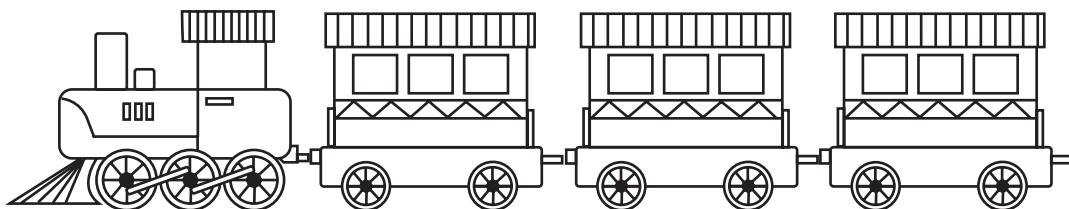
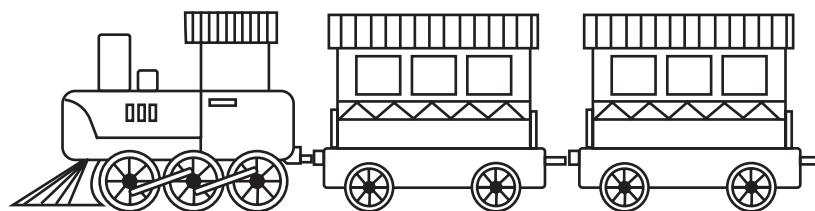
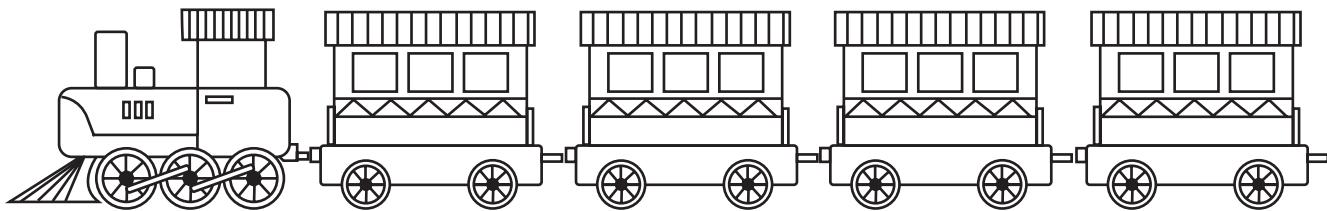
Attività:

Colora il bruco più lungo.

Obiettivo:

Riconoscere la differenza tra lungo e corto.

SCHEMA N. 23



Progetto inverno - febbraio

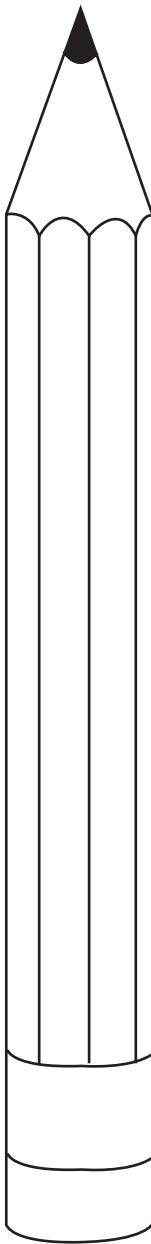
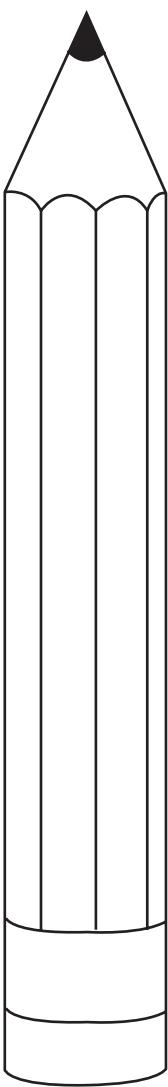
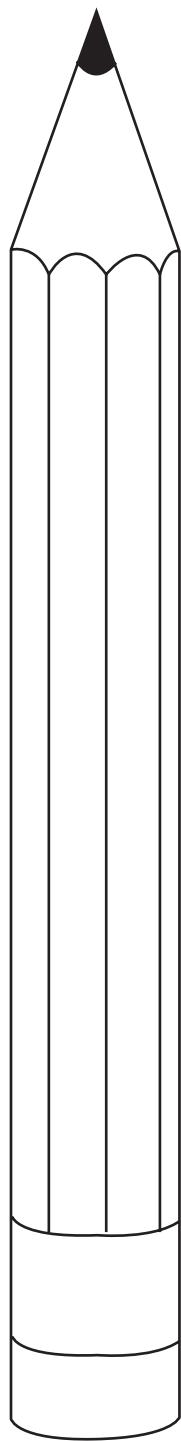
Attività:

Colora il treno più corto.

Obiettivo:

Riconoscere la differenza tra lungo e corto.

Progetto inverno - febbraio



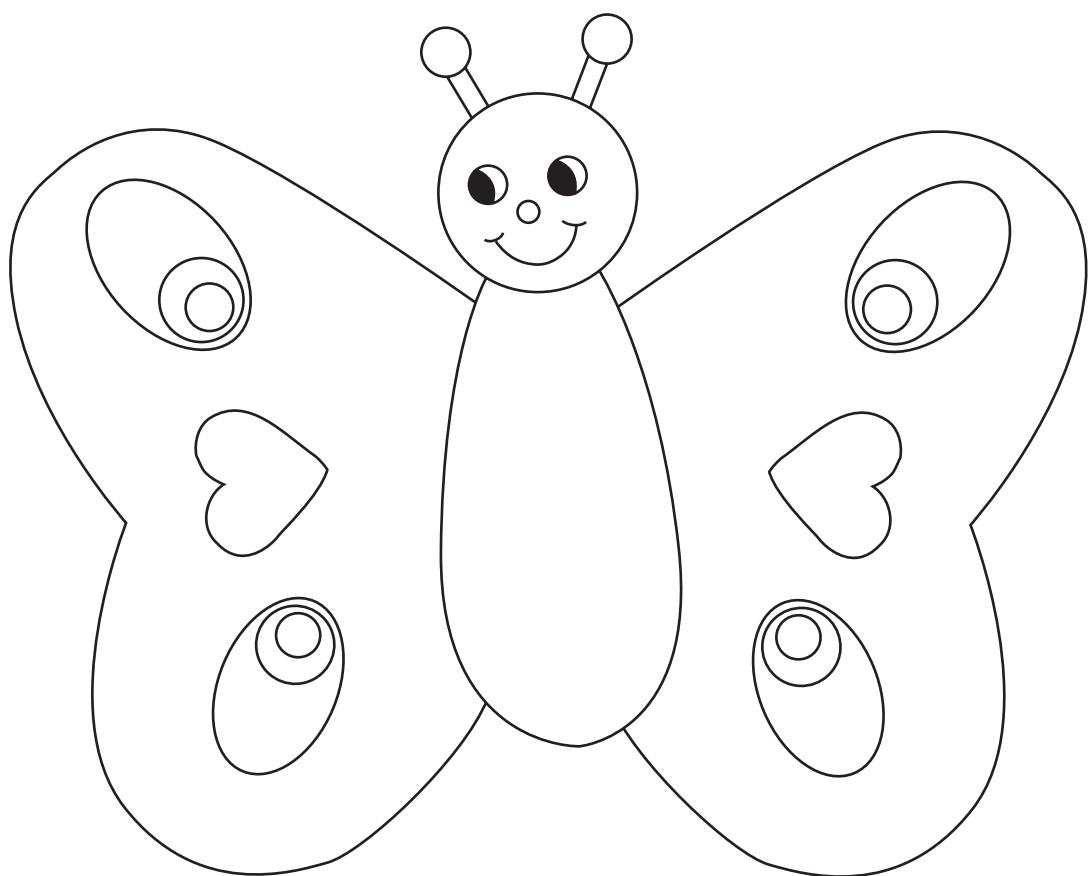
Attività:

Colora la matita più lunga.

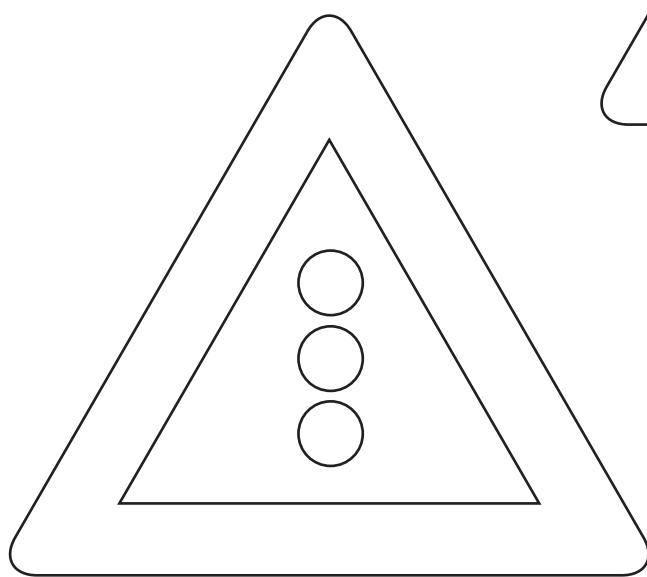
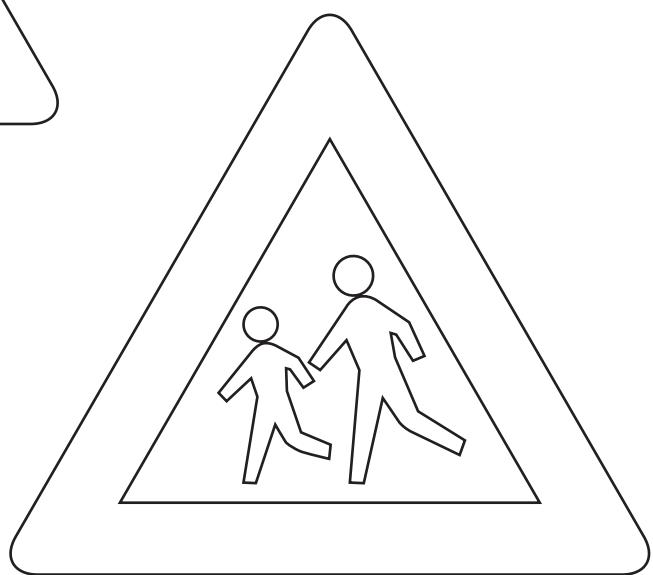
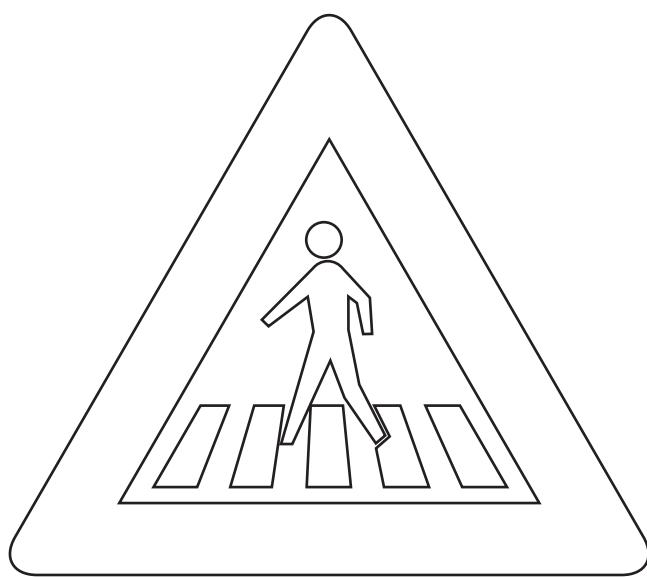
Obiettivo:

Riconoscere la differenza tra lungo e corto.

PROGETTO PRIMAVERA



IL PERSONAGGIO



Progetto primavera - marzo

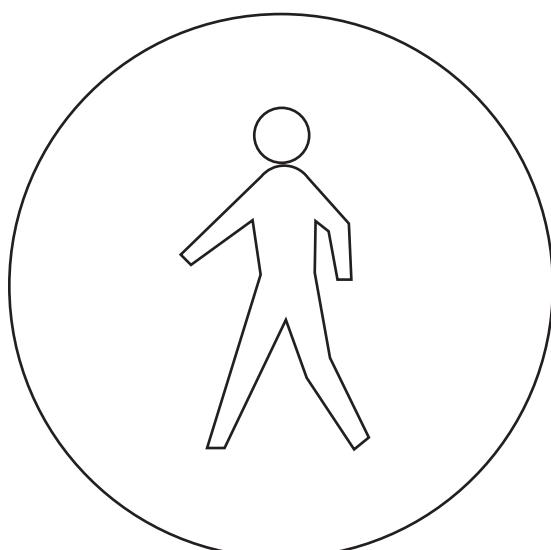
Attività:

Colora i segnali stradali e spiegane il significato.

Obiettivo:

Conoscere il significato di alcuni segnali stradali.

SCHEDA N. 2



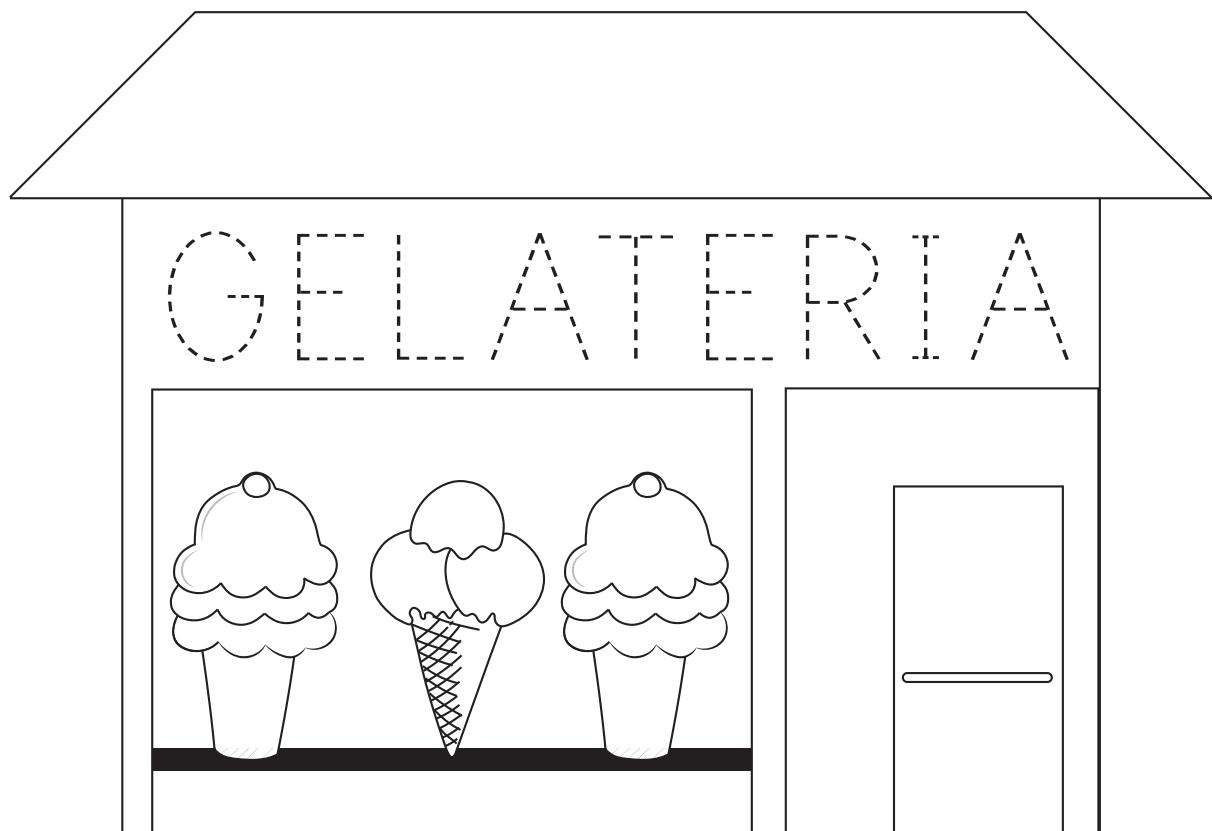
Progetto primavera - marzo

Attività:

Colora i segnali stradali e spiegane il significato.

Obiettivo:

Conoscere il significato di alcuni segnali stradali.



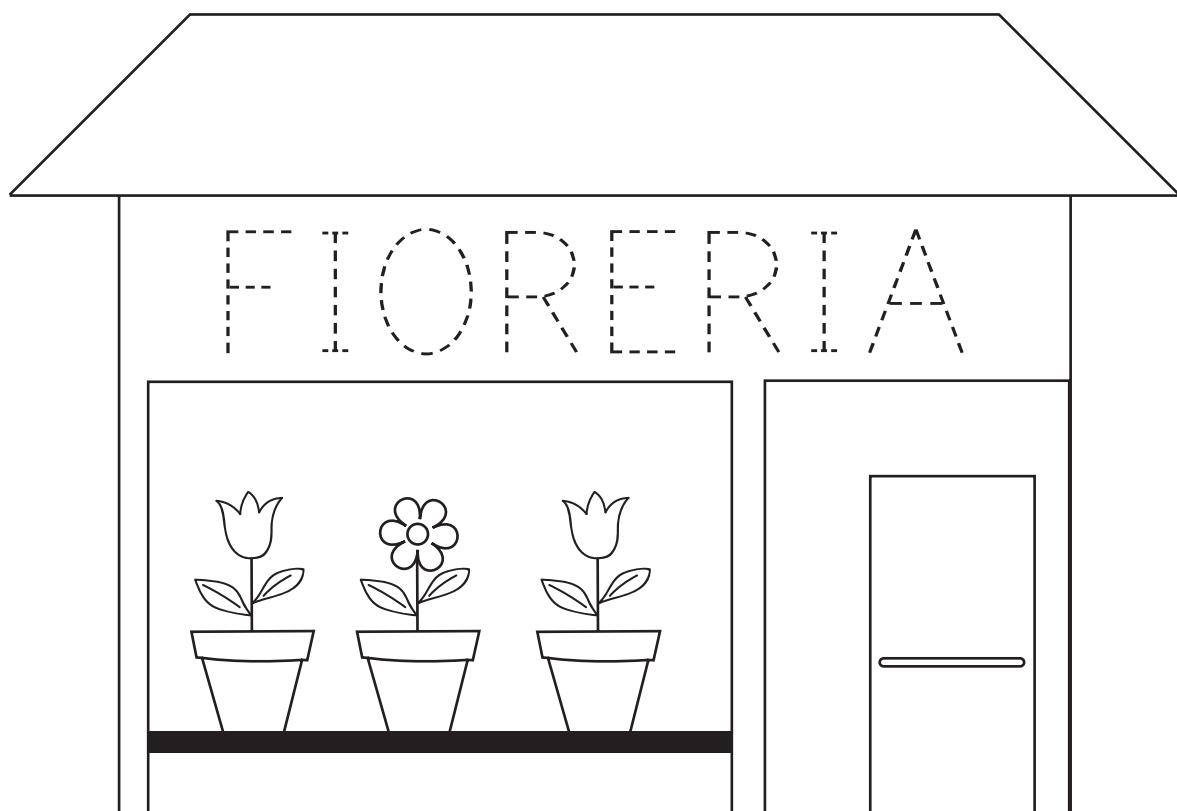
Attività:

Colora il disegno e ripassa il tratteggio. Che negozio è rappresentato?

Obiettivo:

Ripassare un tratteggio.

SCHEDA N. 4



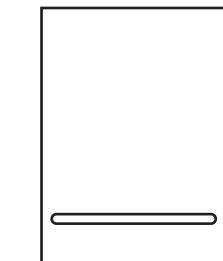
Attività:

Colora il disegno e ripassa il tratteggio. Che negozio è rappresentato?

Obiettivo:

Ripassare un tratteggio.

PASTICCERIA



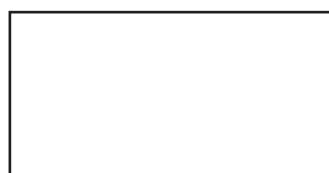
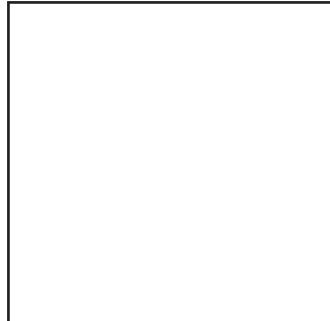
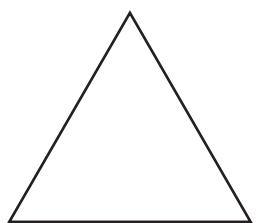
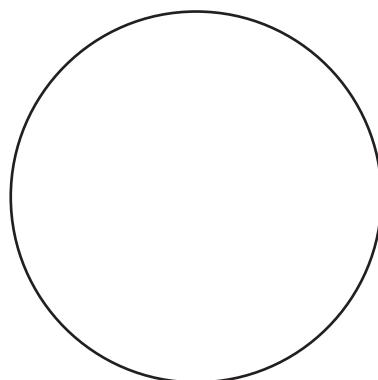
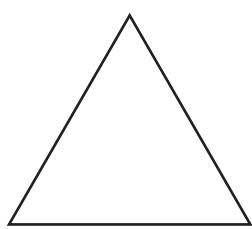
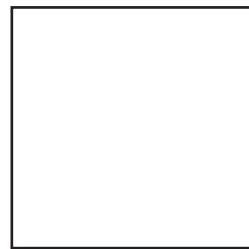
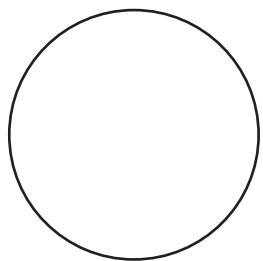
Attività:

Colora il disegno e ripassa il tratteggio. Che negozio è rappresentato?

Obiettivo:

Ripassare un tratteggio.

SCHEDA N. 6

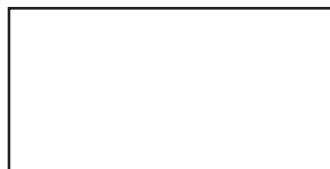
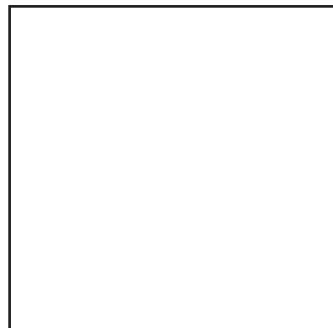
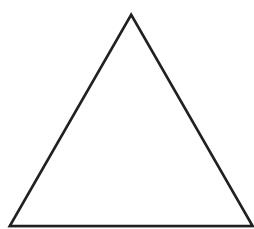
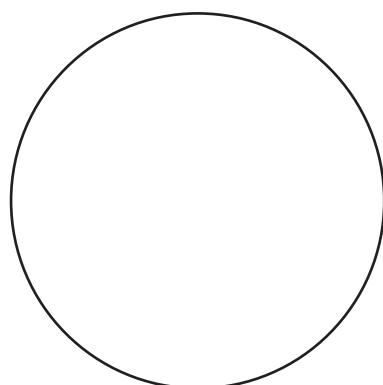
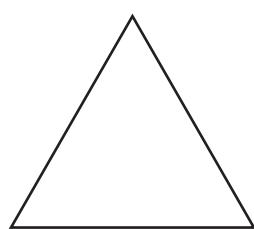
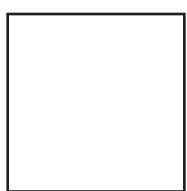
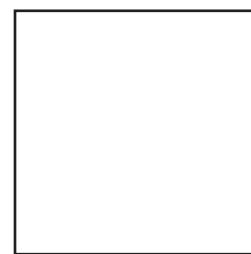
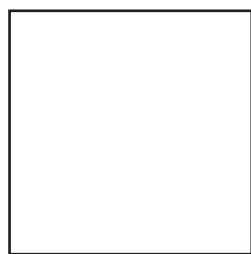
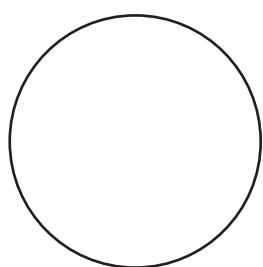


Attività:

Colora solo i rettangoli.

Obiettivo:

Conoscere il rettangolo.



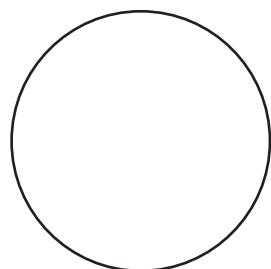
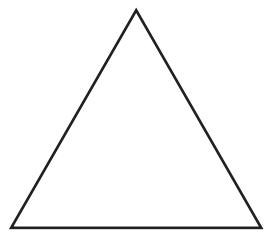
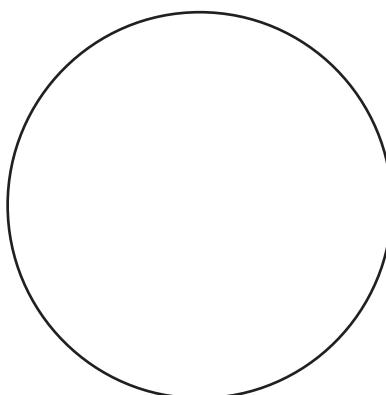
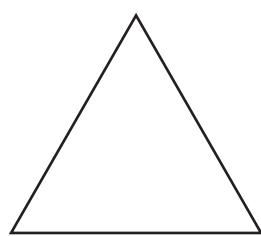
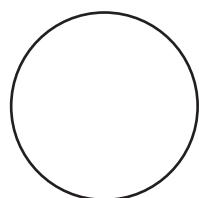
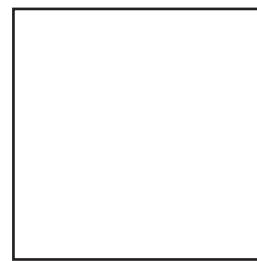
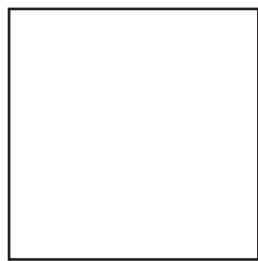
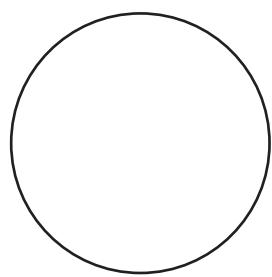
Attività:

Colora solo i quadrati.

Obiettivo:

Conoscere il quadrato.

SCHEDA N. 8

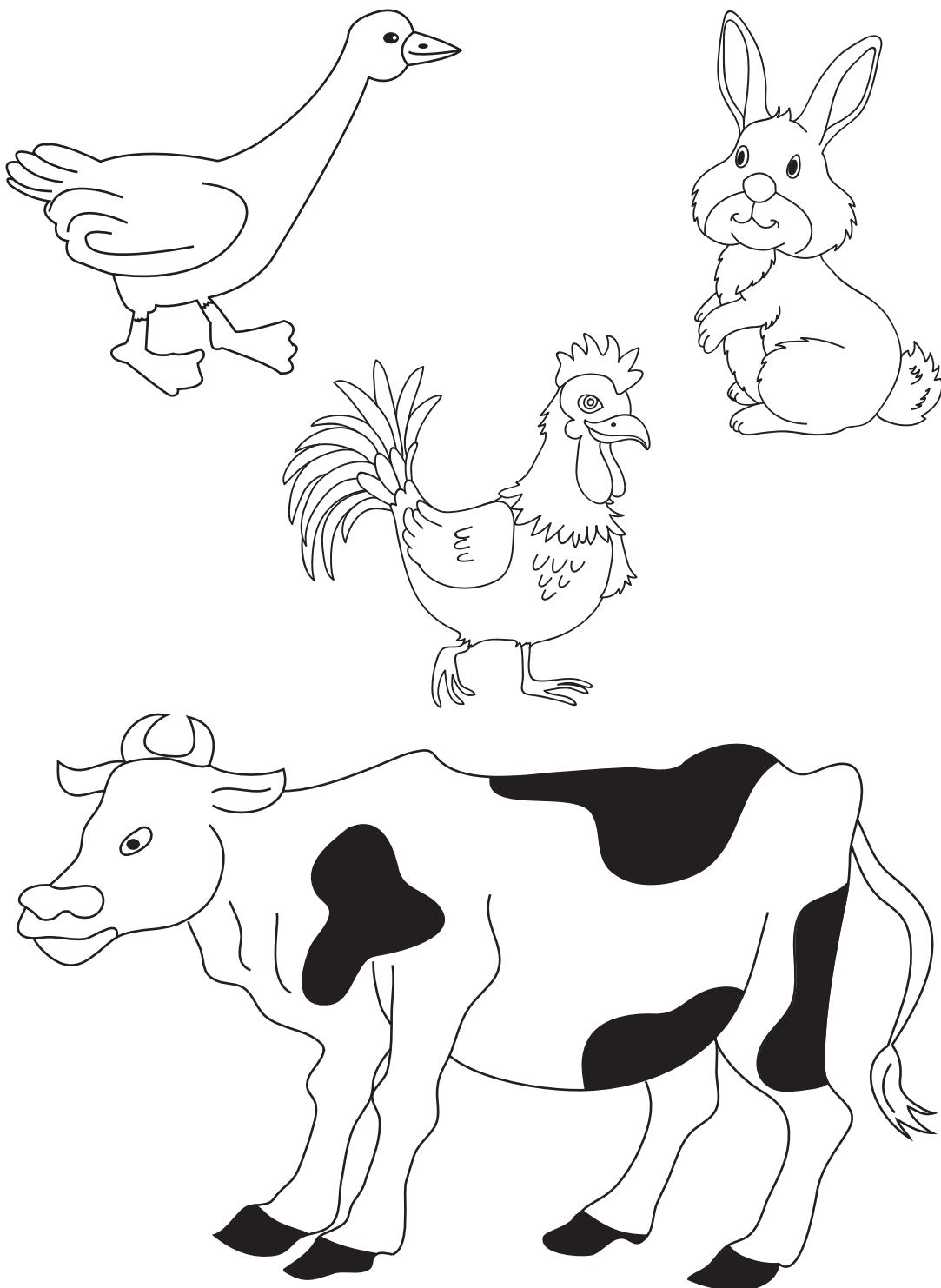


Attività:

Colora i cerchi di rosso e i triangoli di giallo.

Obiettivo:

Conoscere il cerchio e il triangolo.



Progetto primavera - aprile

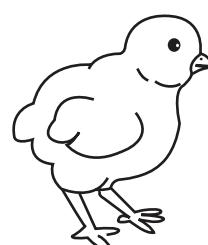
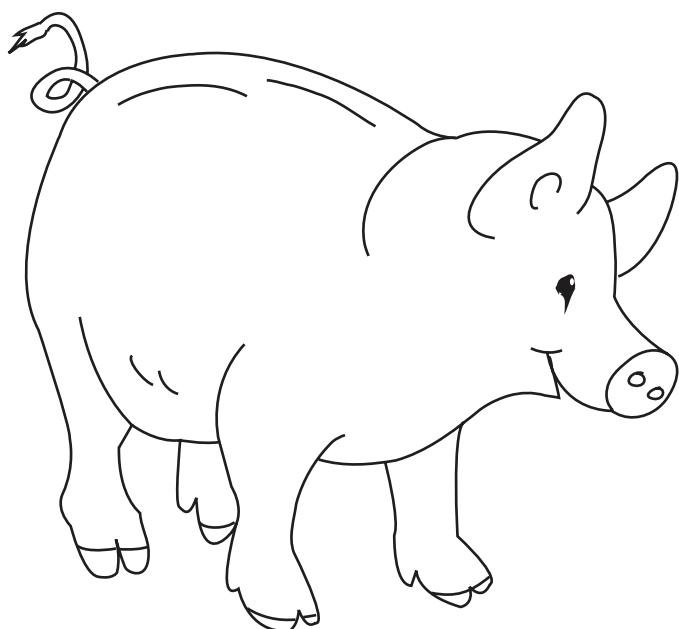
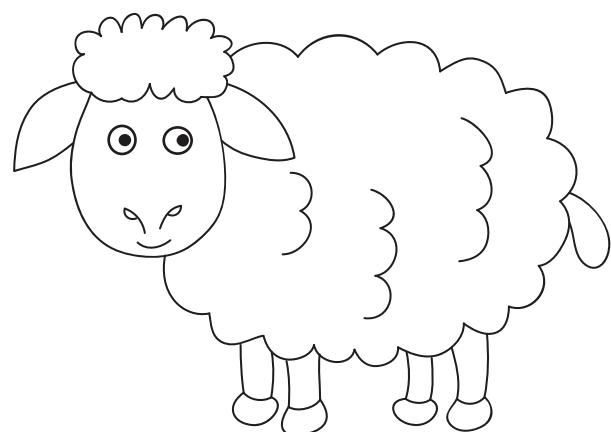
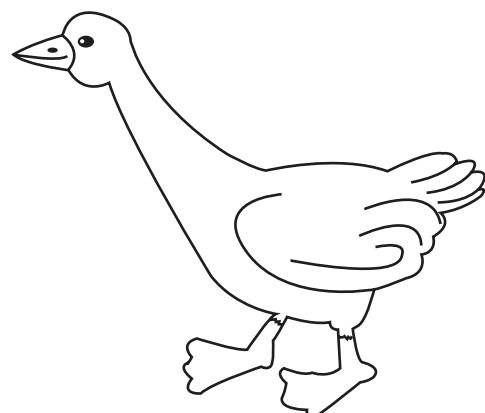
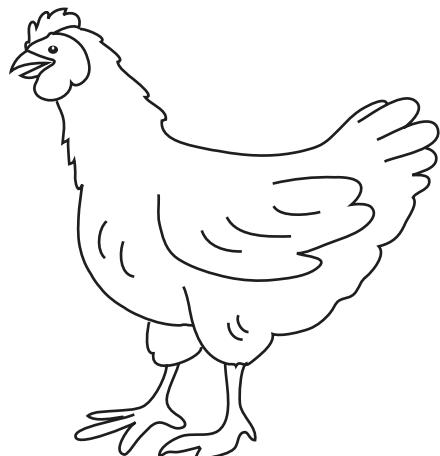
Attività:

Colora solo gli animali che hanno due zampe. Come si chiamano questi animali?

Obiettivo:

Conoscere gli animali della fattoria.

SCHEDA N. 10

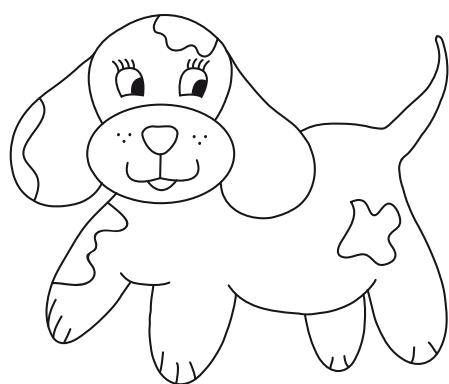
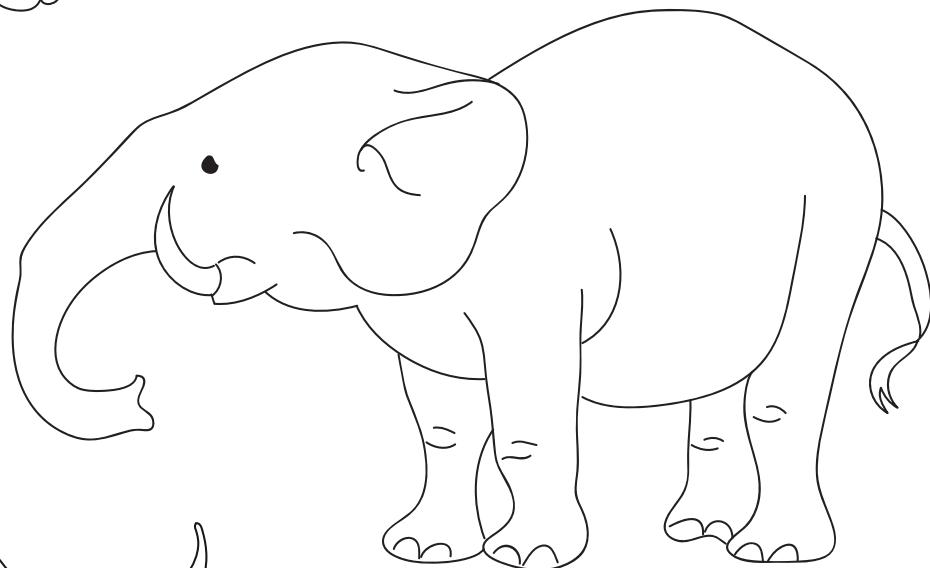
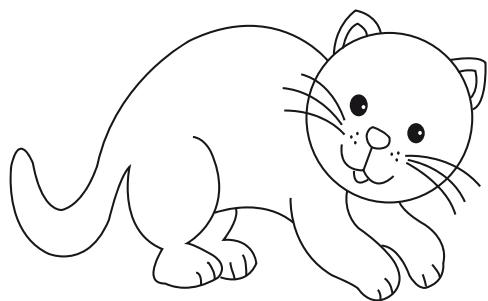
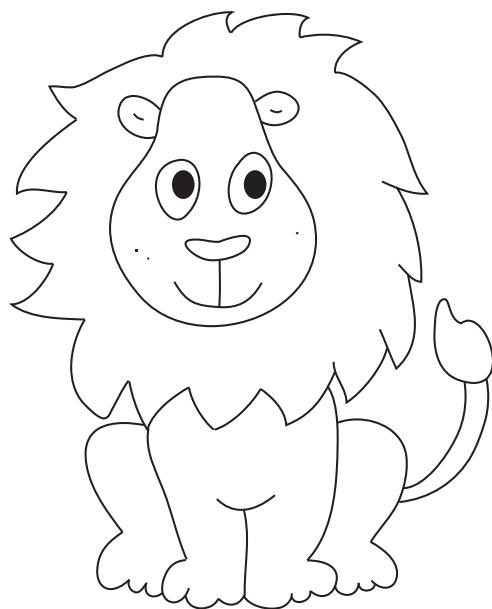


Attività:

Colora solo gli animali che hanno quattro zampe. Come si chiamano questi animali?

Obiettivo:

Conoscere gli animali della fattoria.



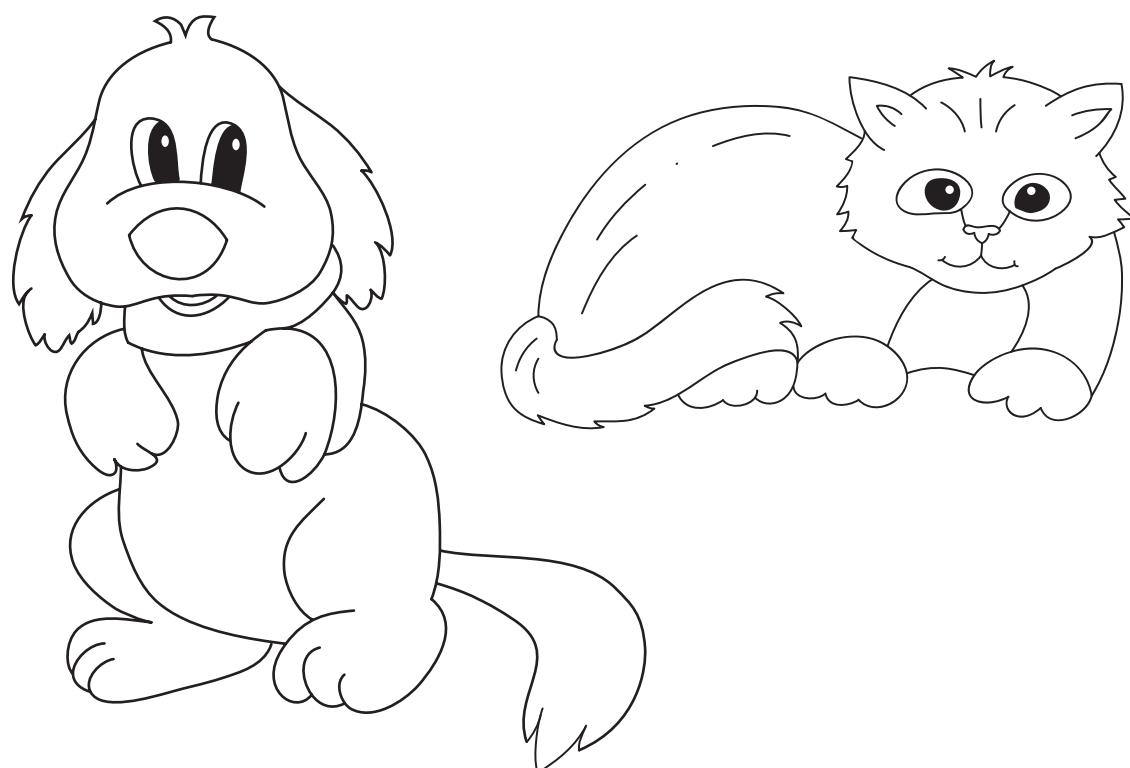
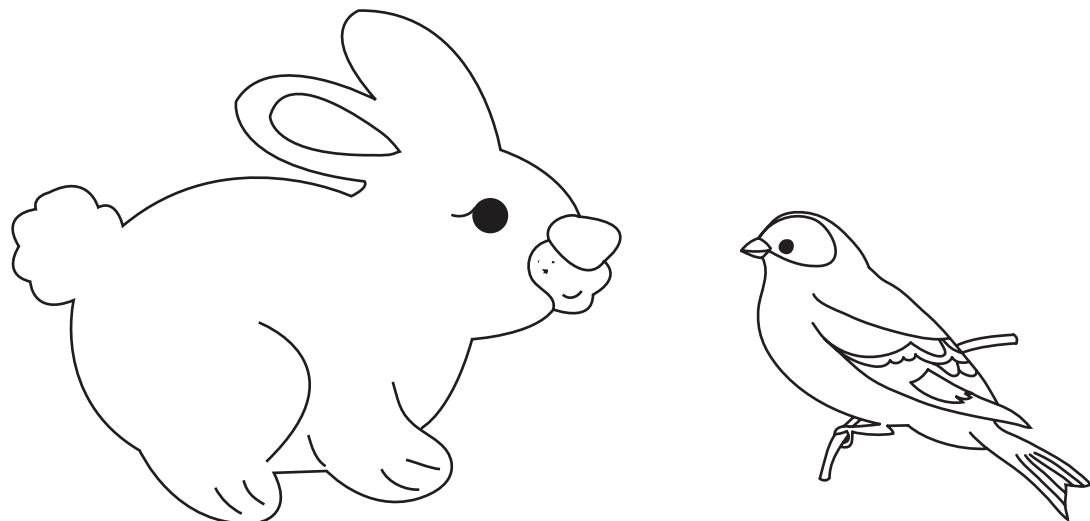
Attività:

Colora solo gli animali domestici.

Obiettivo:

Riconoscere gli animali domestici.

SCHEDA N. 12

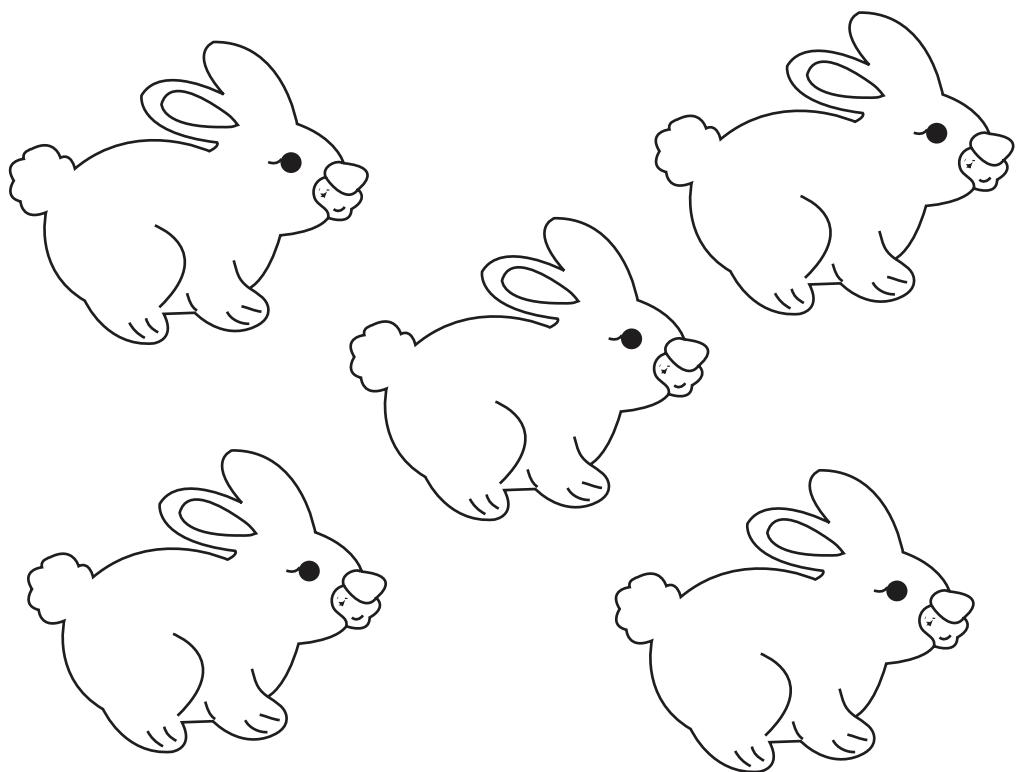
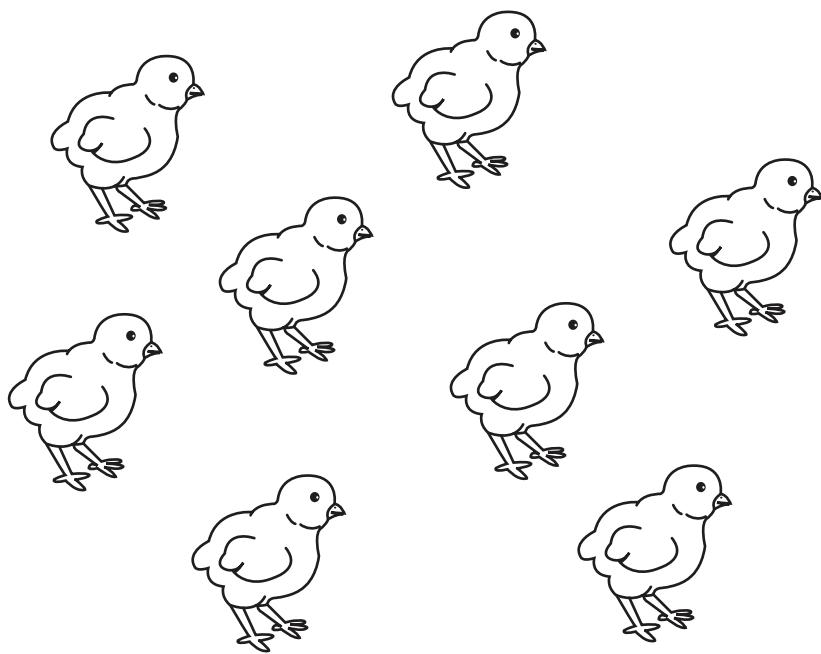


Attività:

Ti piacerebbe avere un animale domestico? Colora l'animale che preferisci.

Obiettivo:

Conoscere gli animali domestici.



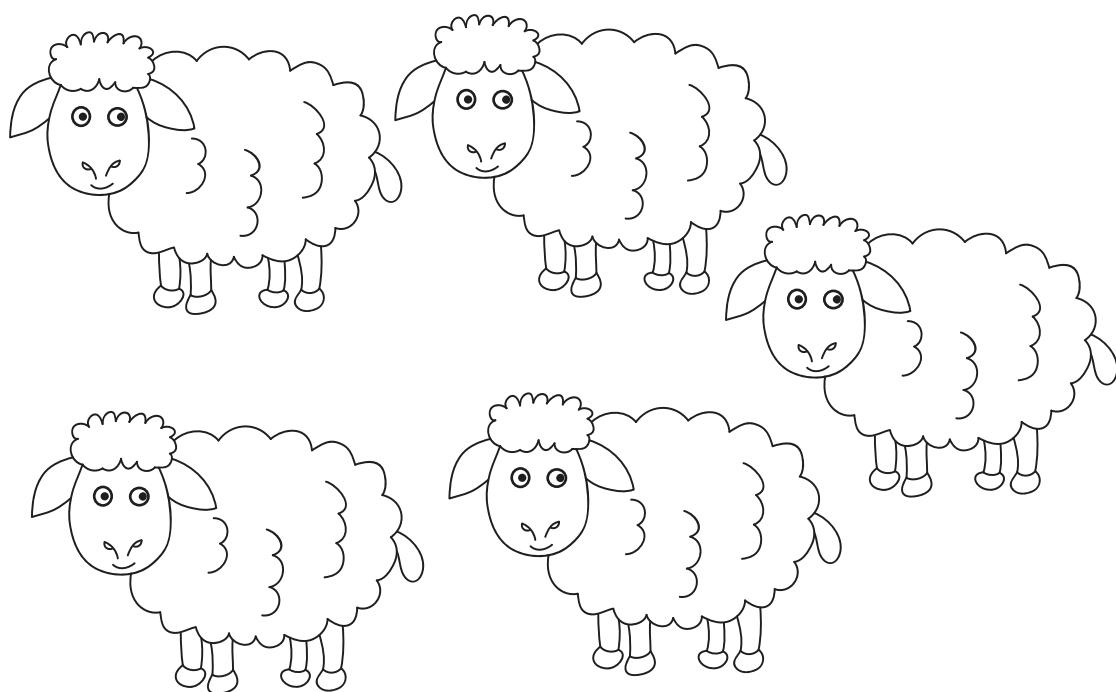
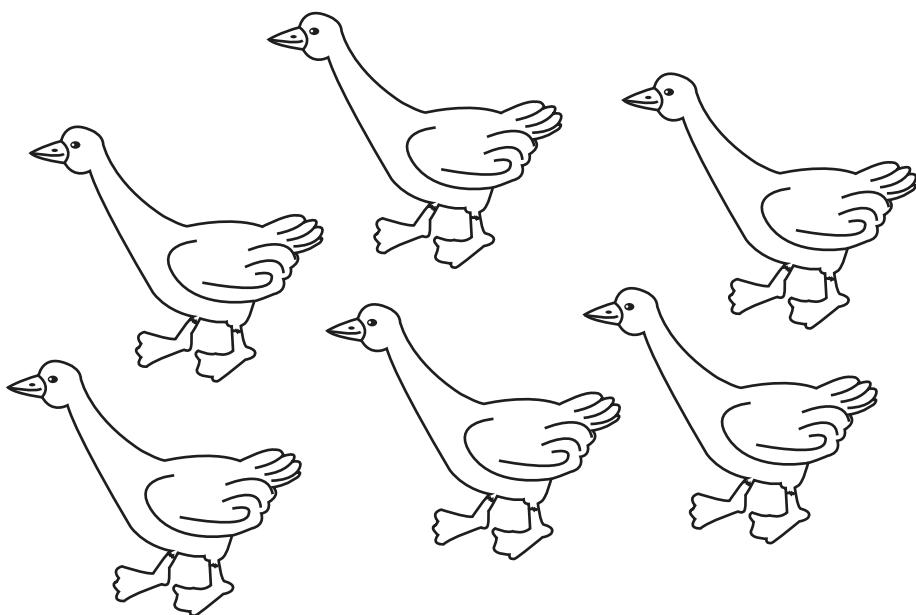
Attività:

Disegna un recinto attorno agli animali che hanno due zampe.

Obiettivo:

Classificare in base ad una caratteristica.

SCHEDA N. 14

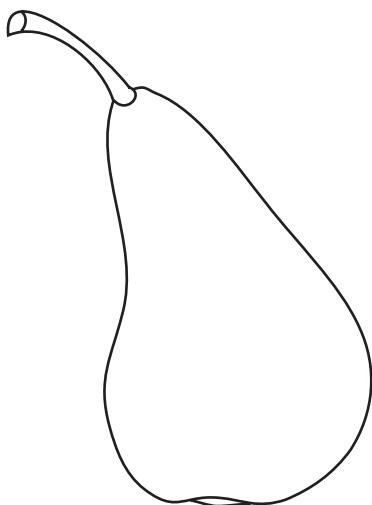
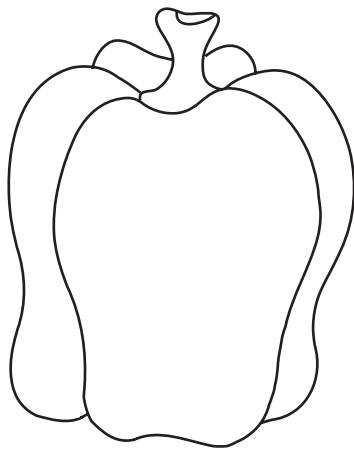
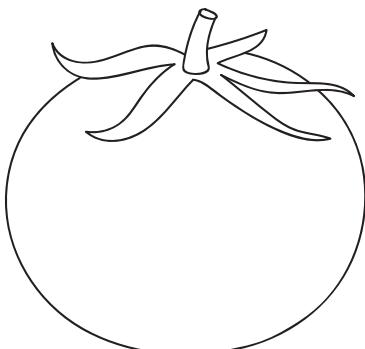
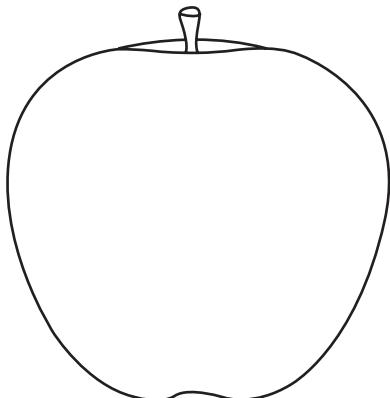
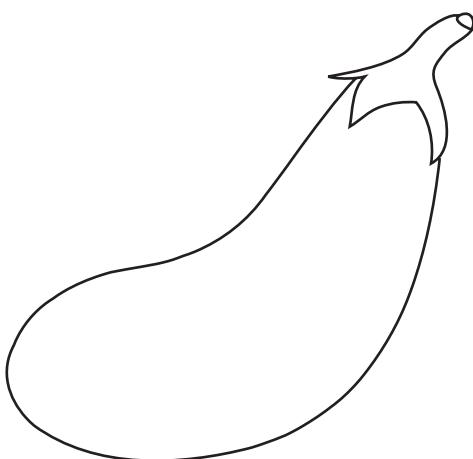


Attività:

Disegna un recinto attorno agli animali che hanno quattro zampe.

Obiettivo:

Classificare in base ad una caratteristica.



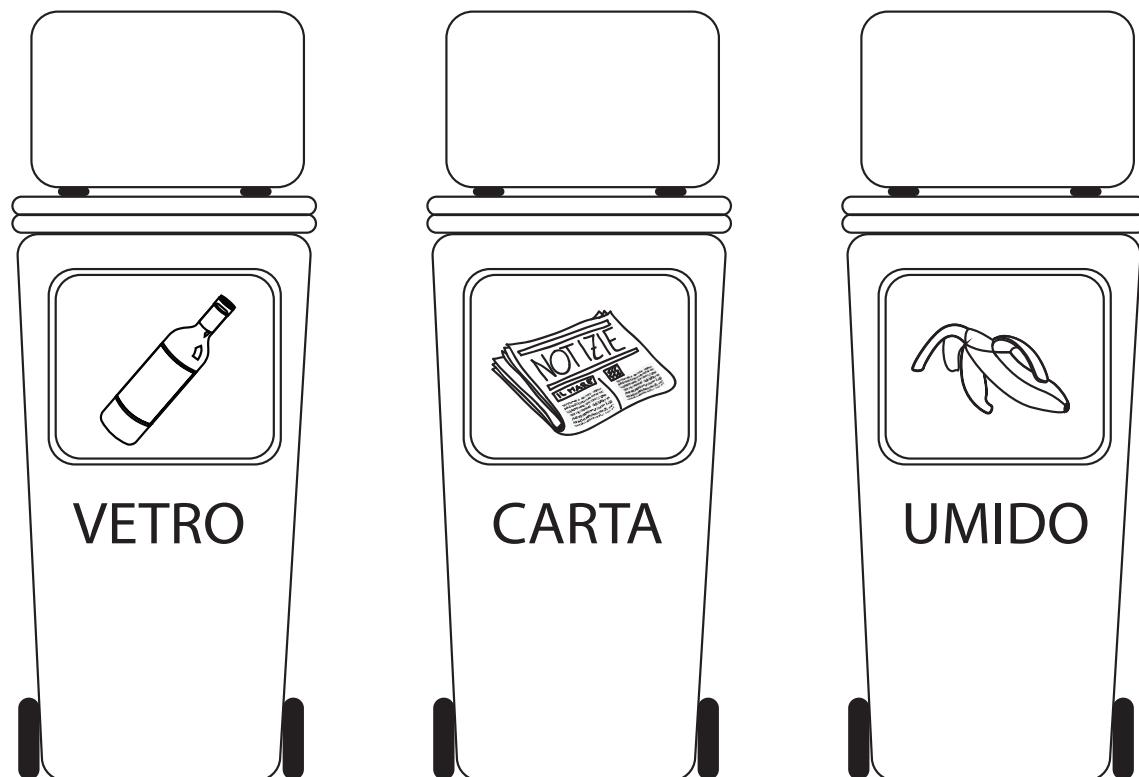
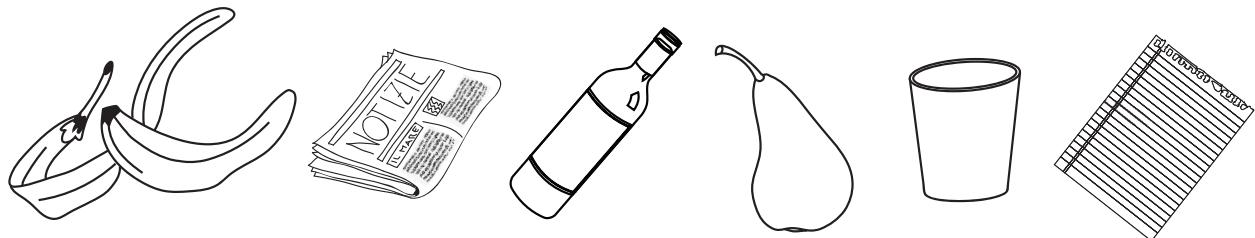
Attività:

Colora solo le verdure.

Obiettivo:

Distinguere la frutta dalla verdura.

SCHEDA N. 16

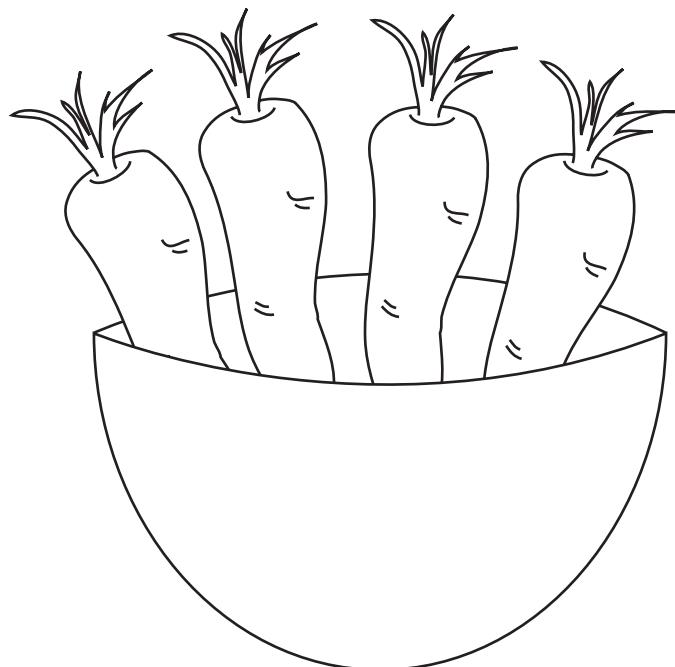
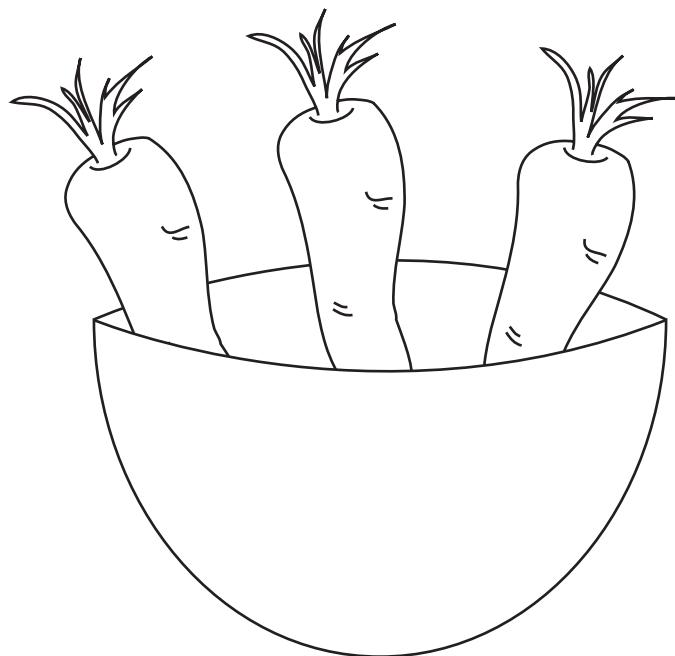


Attività:

Colora il disegno e unisci con un segno di matita ogni rifiuto al contenitore corretto.

Obiettivo:

Conoscere i comportamenti corretti per salvaguardare l'ambiente.



Progetto primavera - maggio

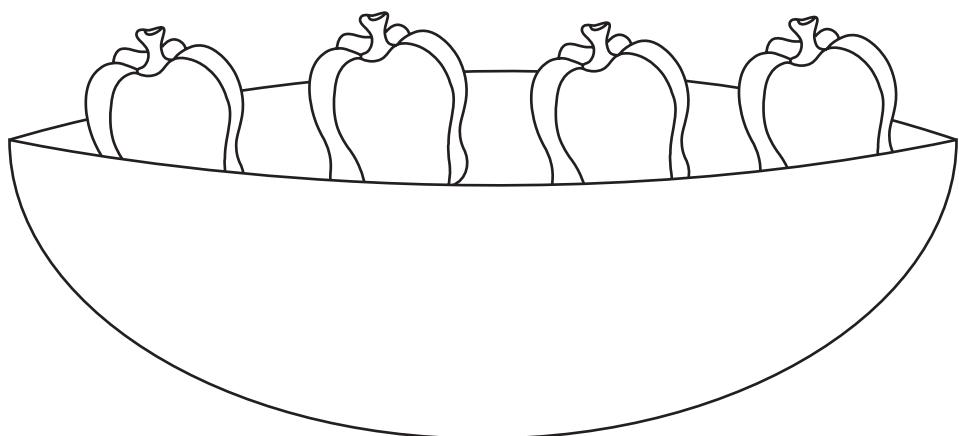
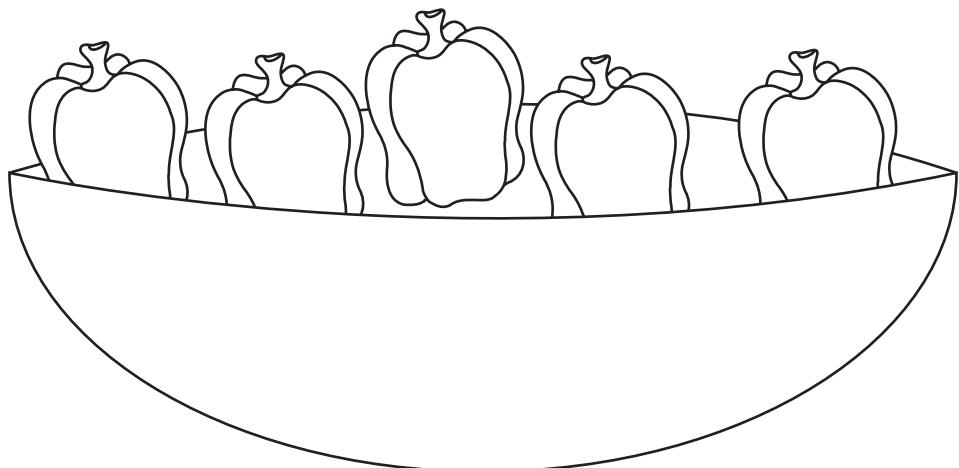
Attività:

Colora solo il cesto con il numero maggiore di carote.

Obiettivo:

Confrontare quantità entro la decina.

SCHEDA N. 18

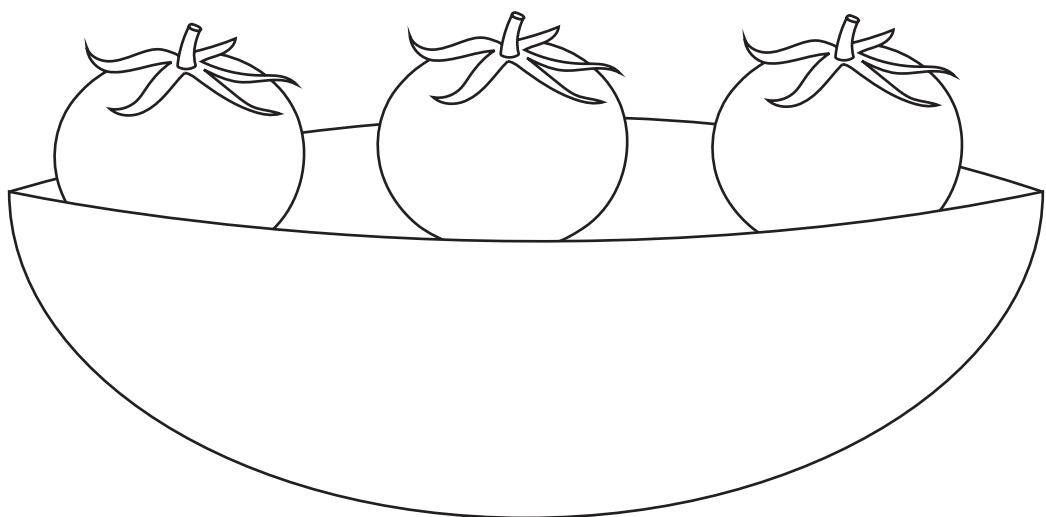


Attività:

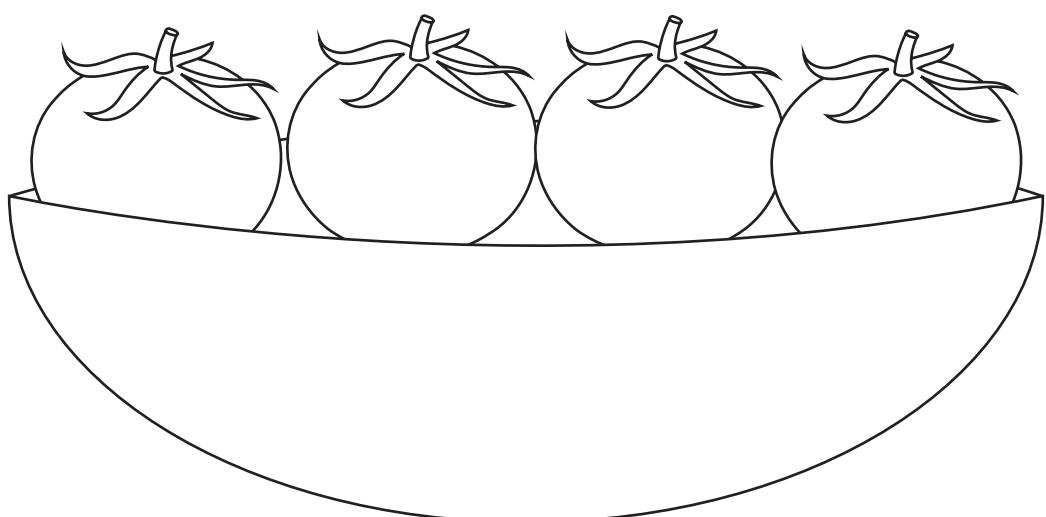
Colora solo il cesto con il numero minore di peperoni.

Obiettivo:

Confrontare quantità entro la decina.



Progetto primavera - maggio



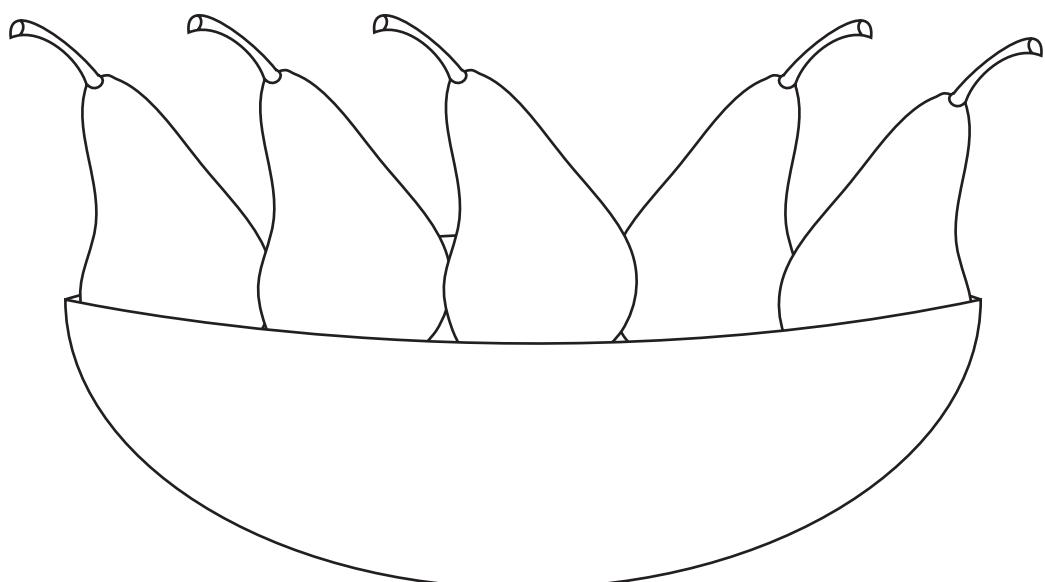
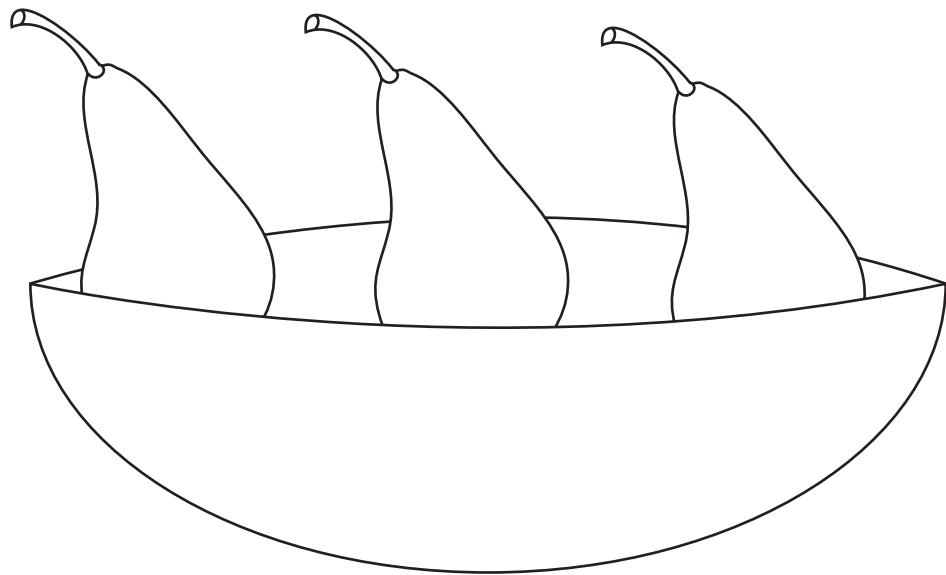
Attività:

Colora solo il cesto con il numero minore di pomodori.

Obiettivo:

Confrontare quantità entro la decina.

SCHEDA N. 20



Attività:

Colora solo il cesto con il numero maggiore di pere.

Obiettivo:

Confrontare quantità entro la decina.



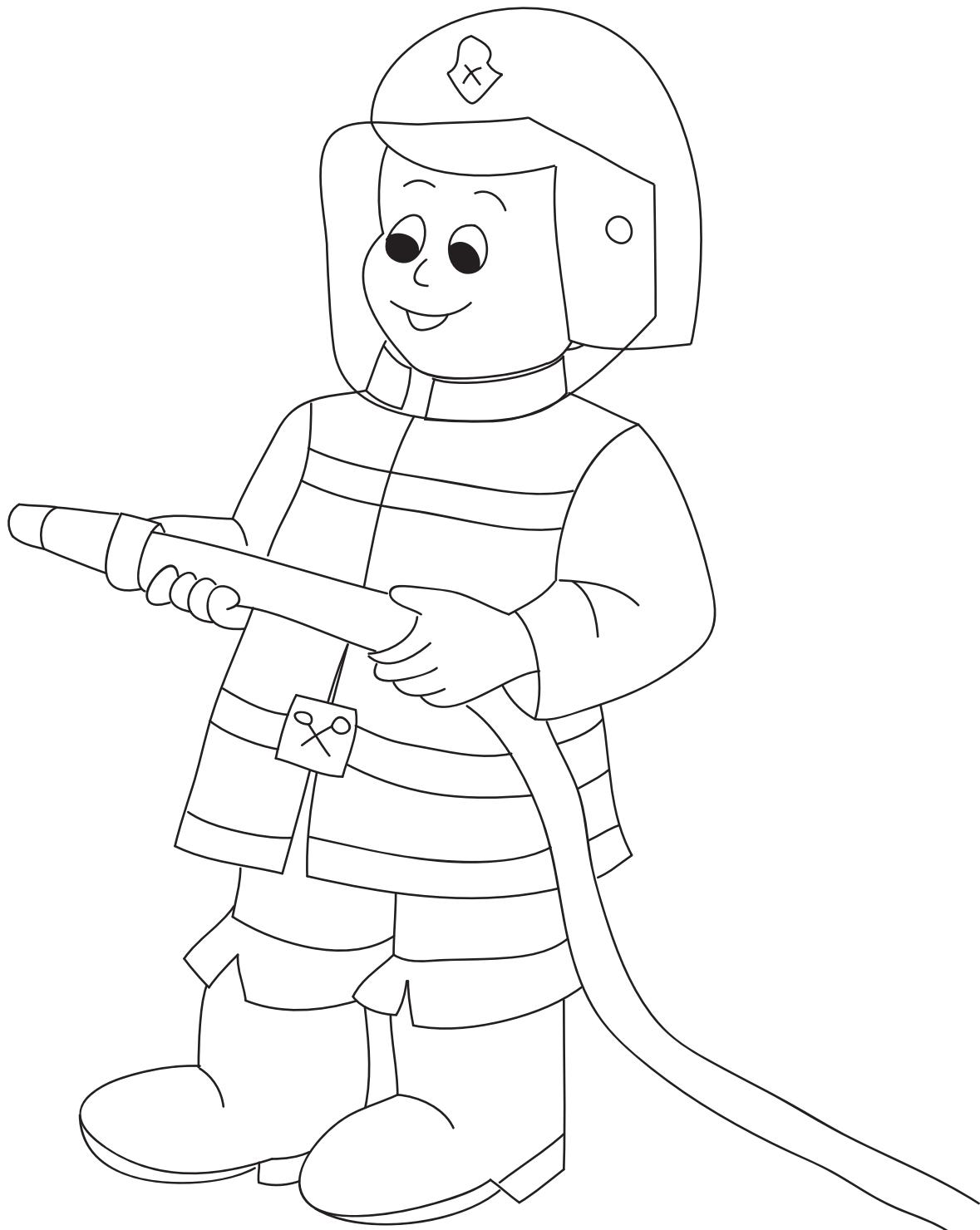
Attività:

Colora il vigile. In che cosa consiste il lavoro del vigile?

Obiettivo:

Conoscere alcune professioni.

SCHEDA N. 22

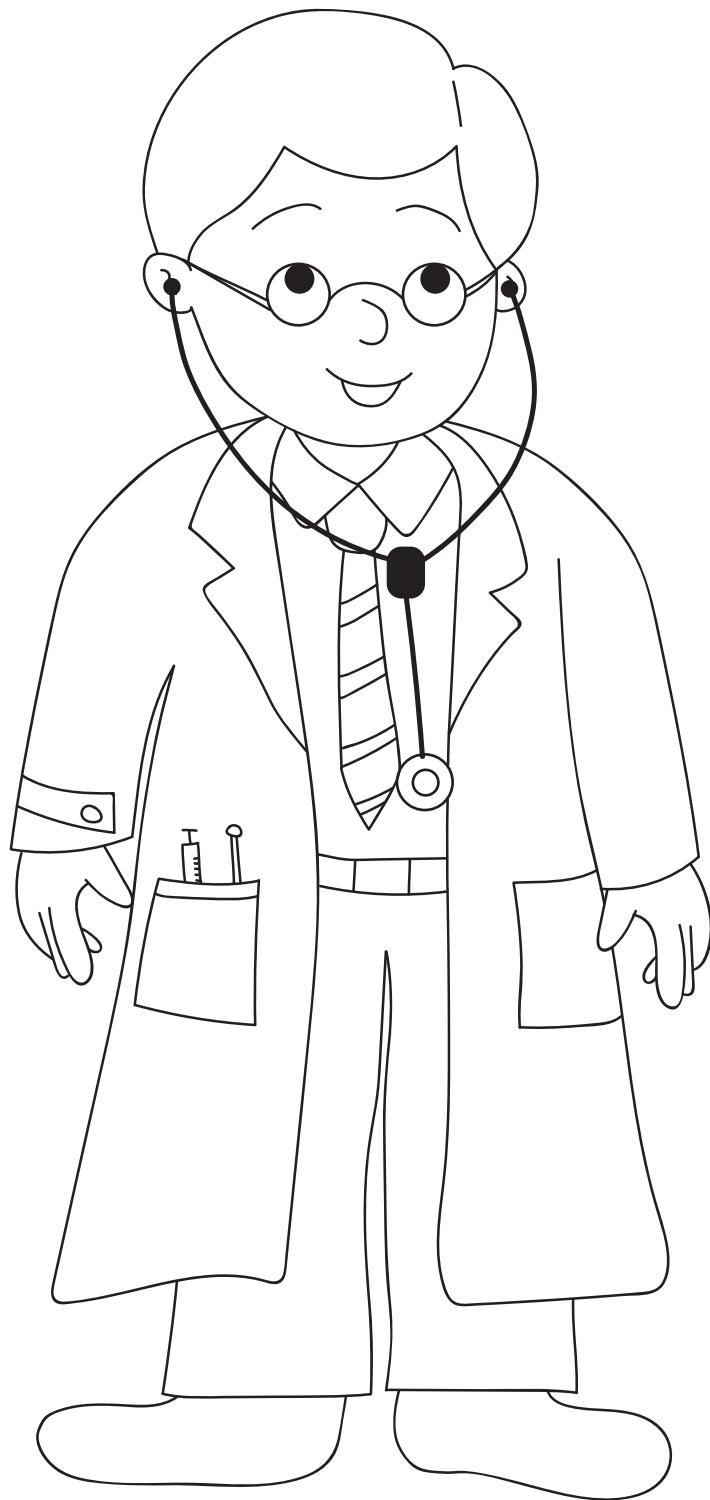


Attività:

Colora il vigile del fuoco. In che cosa consiste il lavoro del vigile del fuoco?

Obiettivo:

Conoscere alcune professioni.



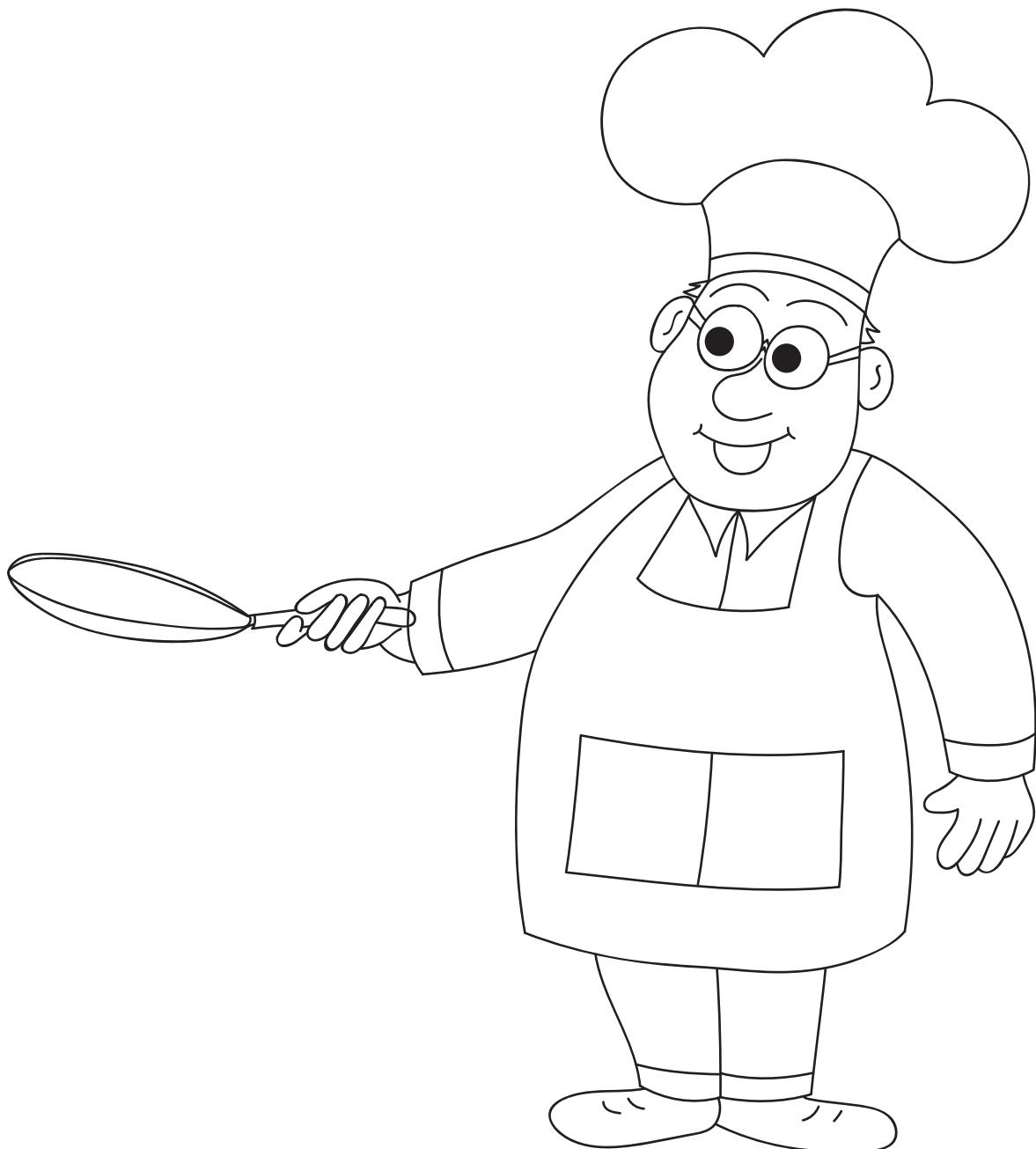
Attività:

Colora il dottore. In che cosa consiste il lavoro del dottore?

Obiettivo:

Conoscere alcune professioni.

SCHEDA N. 24



Progetto primavera - scuola in festa

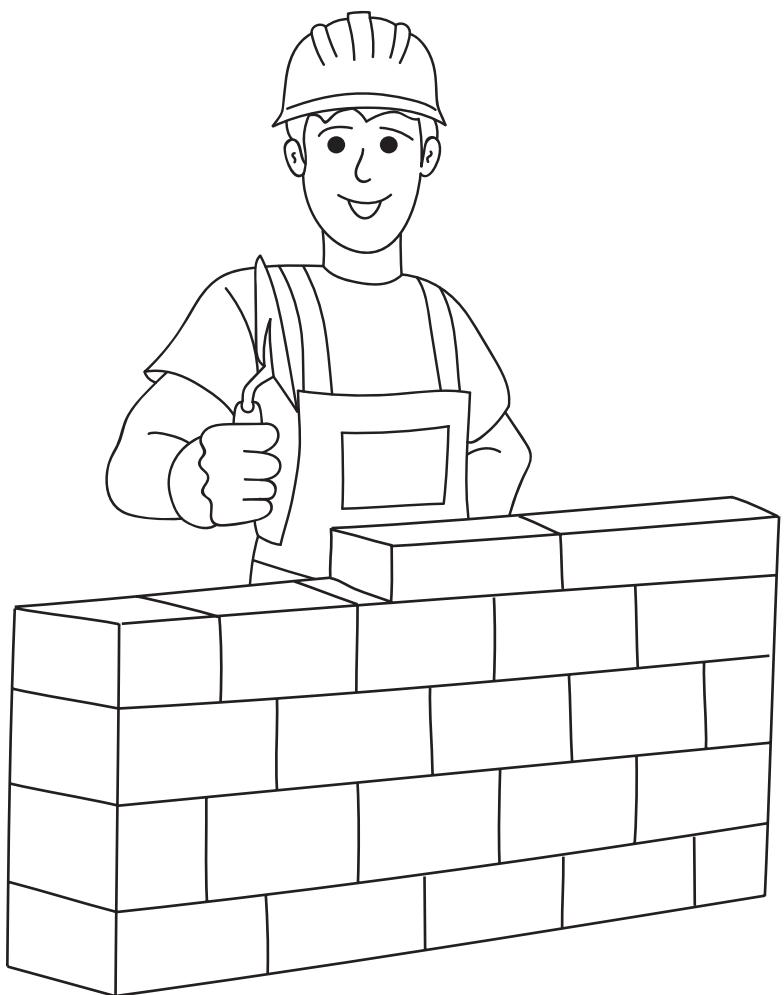
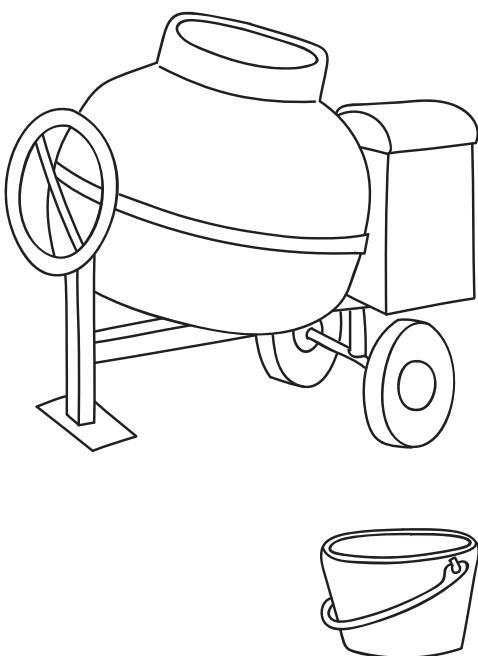
Attività:

Colora il cuoco. In che cosa consiste il lavoro del cuoco?

Obiettivo:

Conoscere alcune professioni.

progetto primavera - scuola in festa



Attività:

Colora il muratore. In che cosa consiste il lavoro del muratore?

Obiettivo:

Conoscere alcune professioni.

SCHEDA N. 26



Progetto primavera - scuola in festa

Attività:

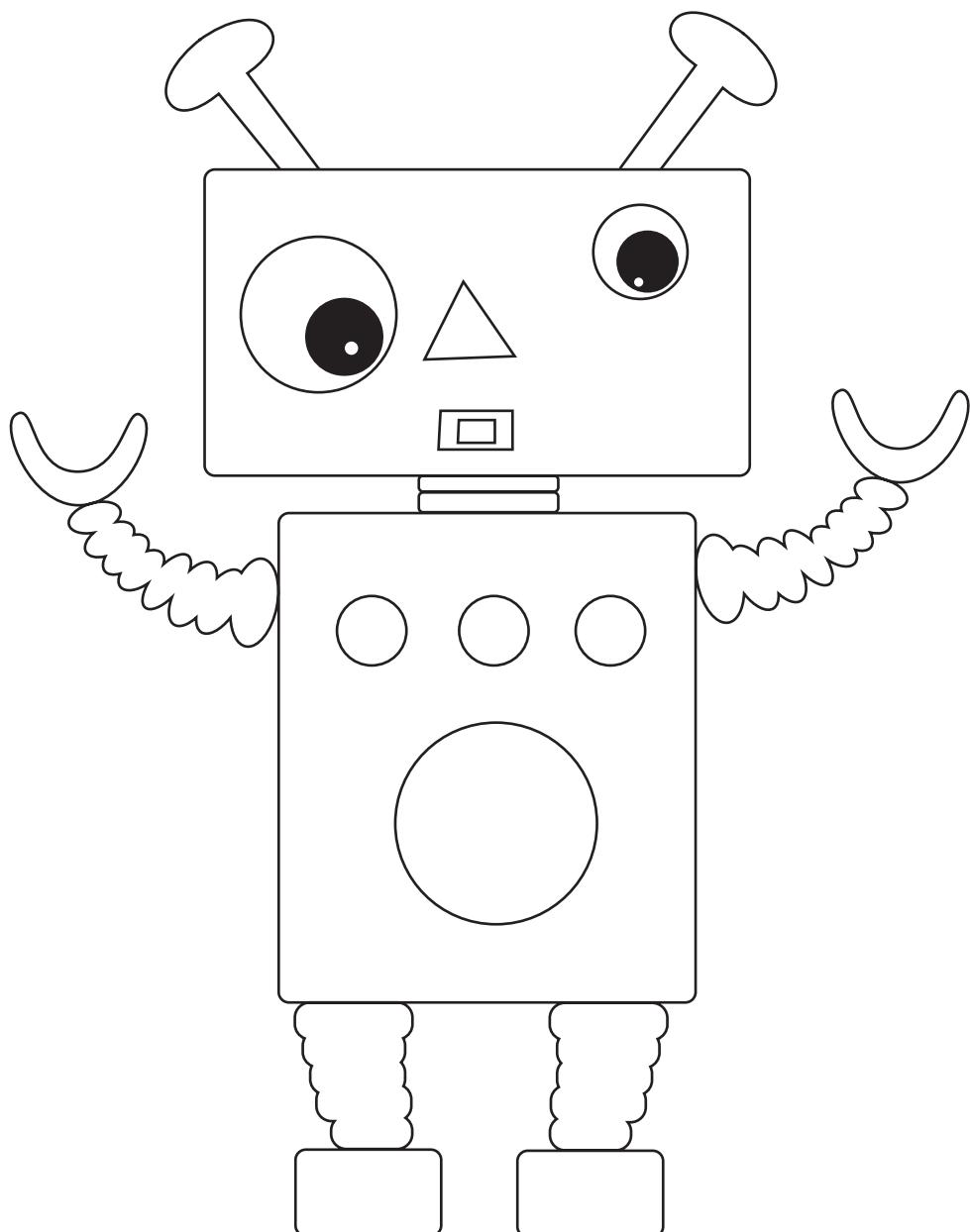
Colora il falegname. In che cosa consiste il lavoro del falegname?

Obiettivo:

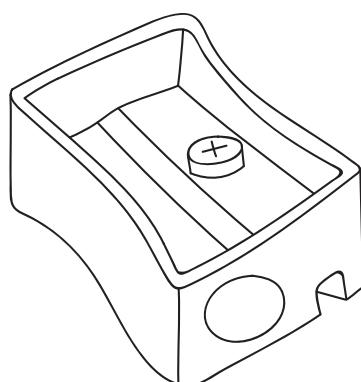
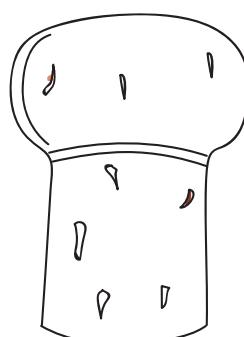
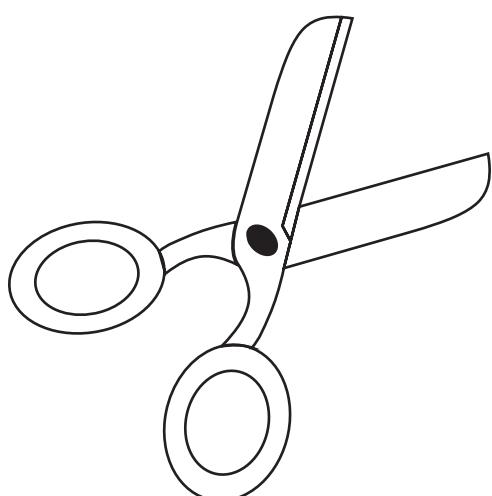
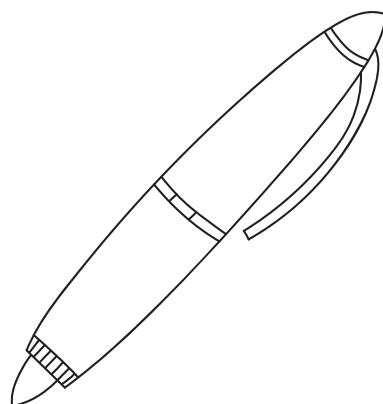
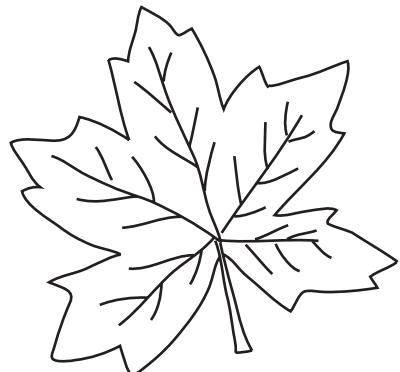
Conoscere alcune professioni.

PROGETTO ESTATE

IL PERSONAGGIO



SCHEMA N. 1

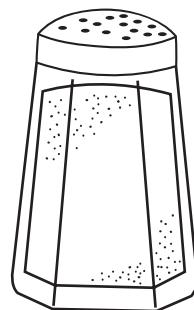
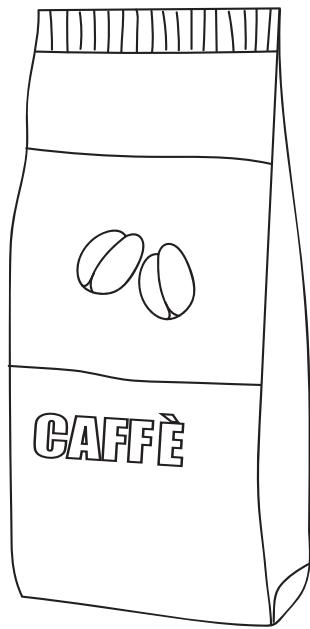
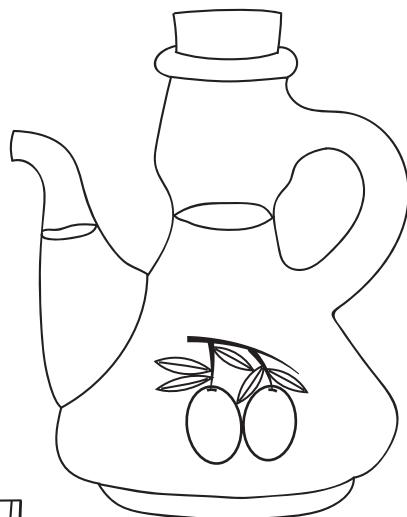


Attività:

Colora solo le cose che galleggiano nell'acqua.

Obiettivo:

Conoscere i materiali che galleggiano.



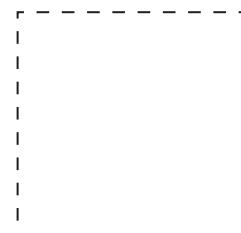
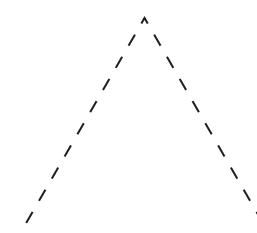
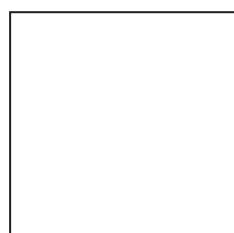
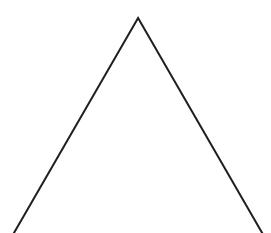
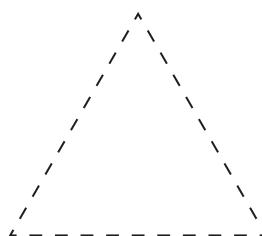
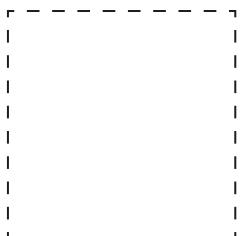
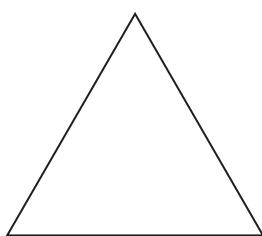
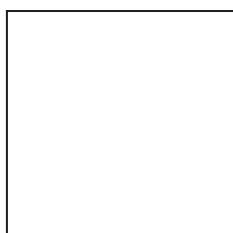
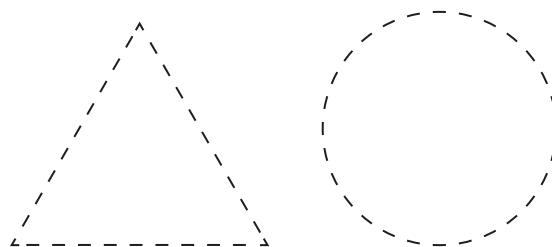
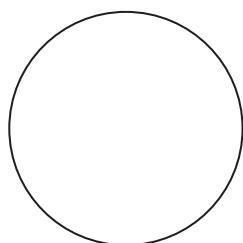
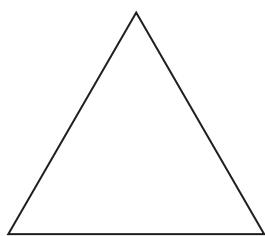
Attività:

Colora solo le sostanze che si sciogliono nell'acqua.

Obiettivo:

Conoscere alcune sostanze solubili.

SCHEDA N. 3

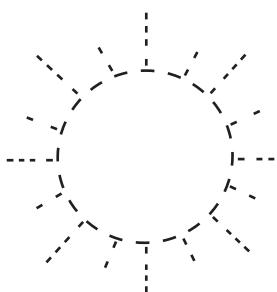
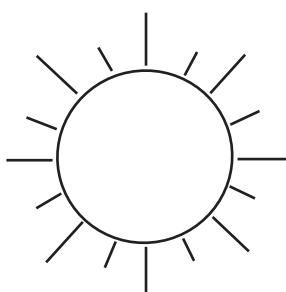
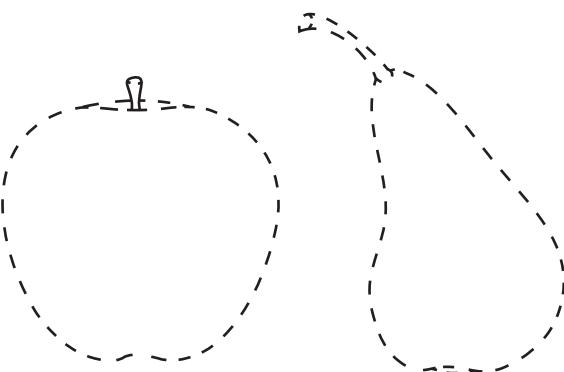
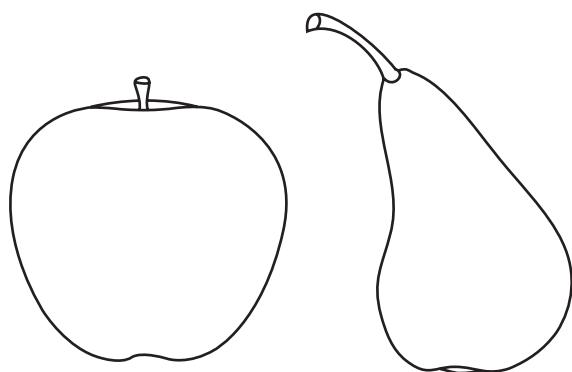
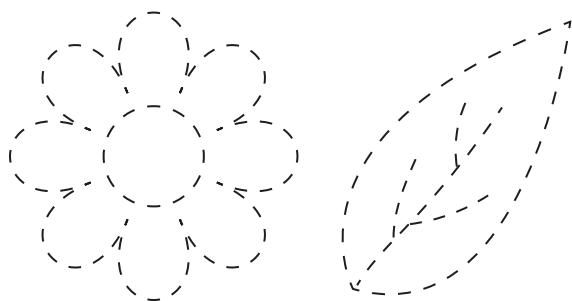
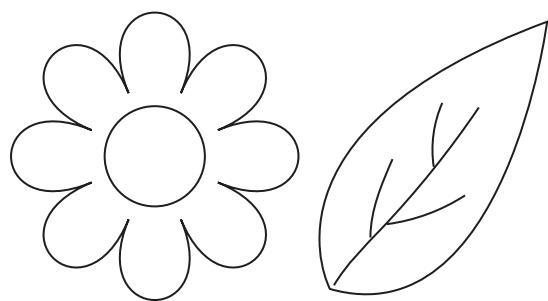


Attività:

Completa le sequenze disegnando le figure mancanti.

Obiettivo:

Completere una sequenza.



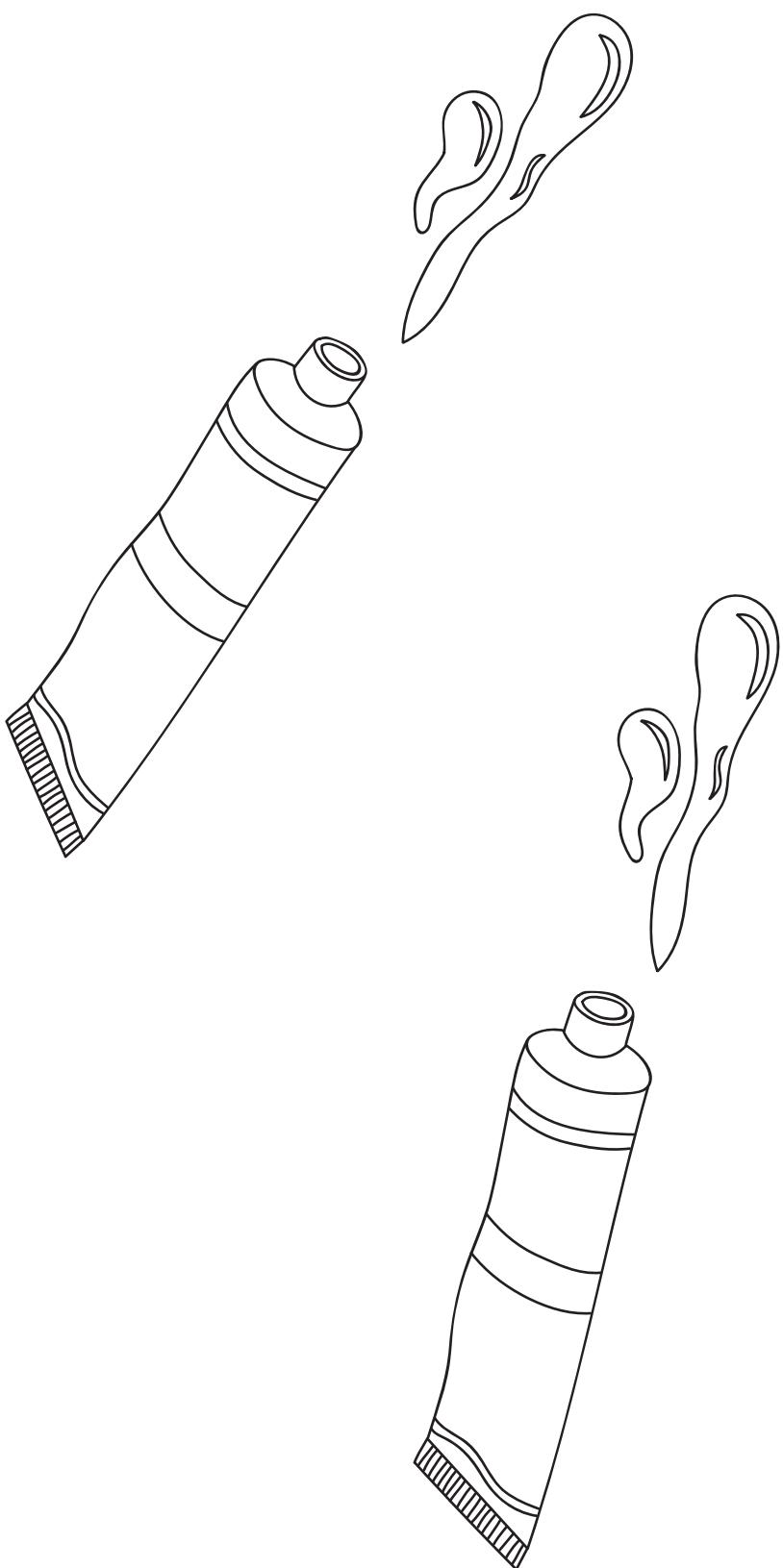
Attività:

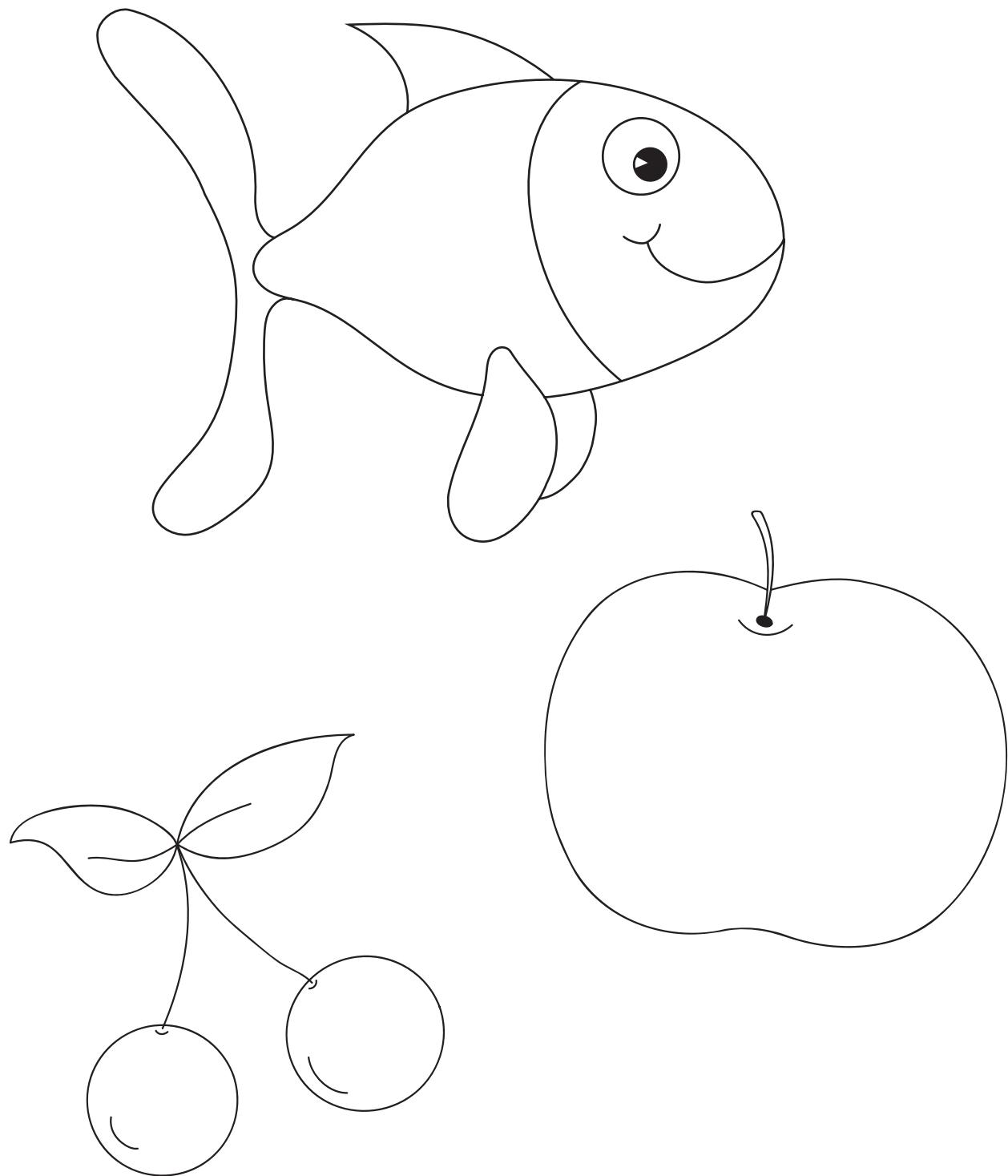
Completa le sequenze disegnando le figure mancanti.

Obiettivo:

Completere una sequenza.

PROGETTO COLORI





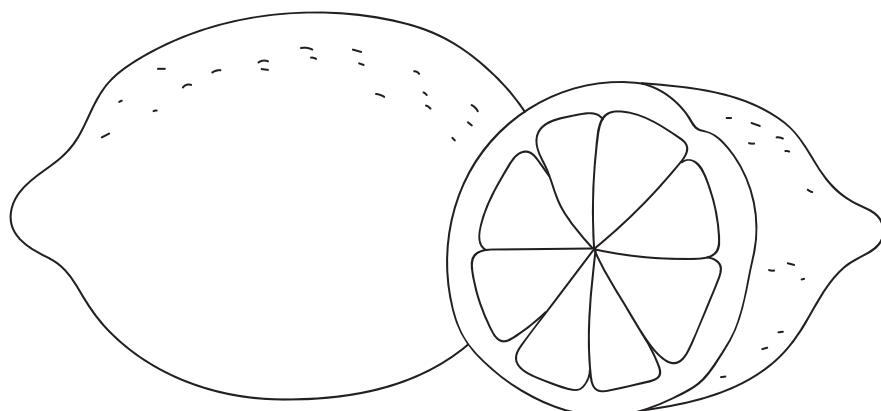
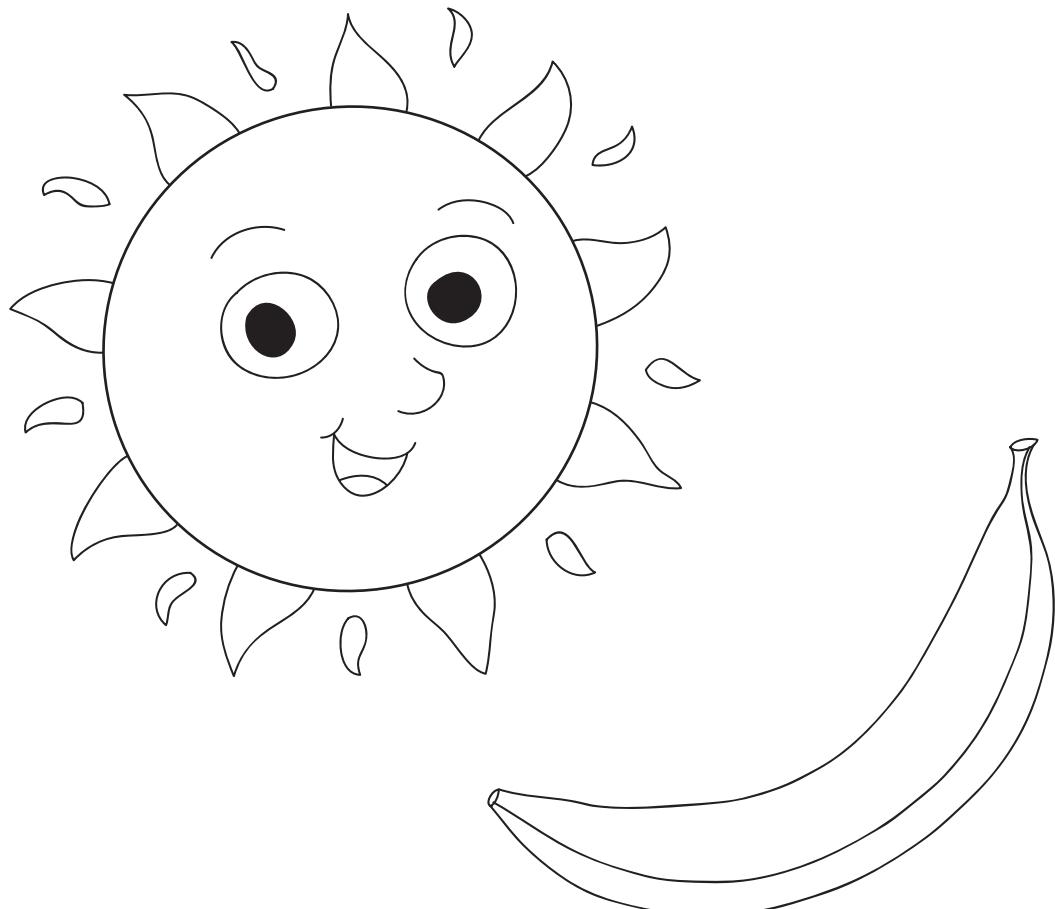
Attività:

Colora i disegni con i pennarelli.

Obiettivo:

Consolidare la conoscenza del colore rosso.

SCHEDA N. 2

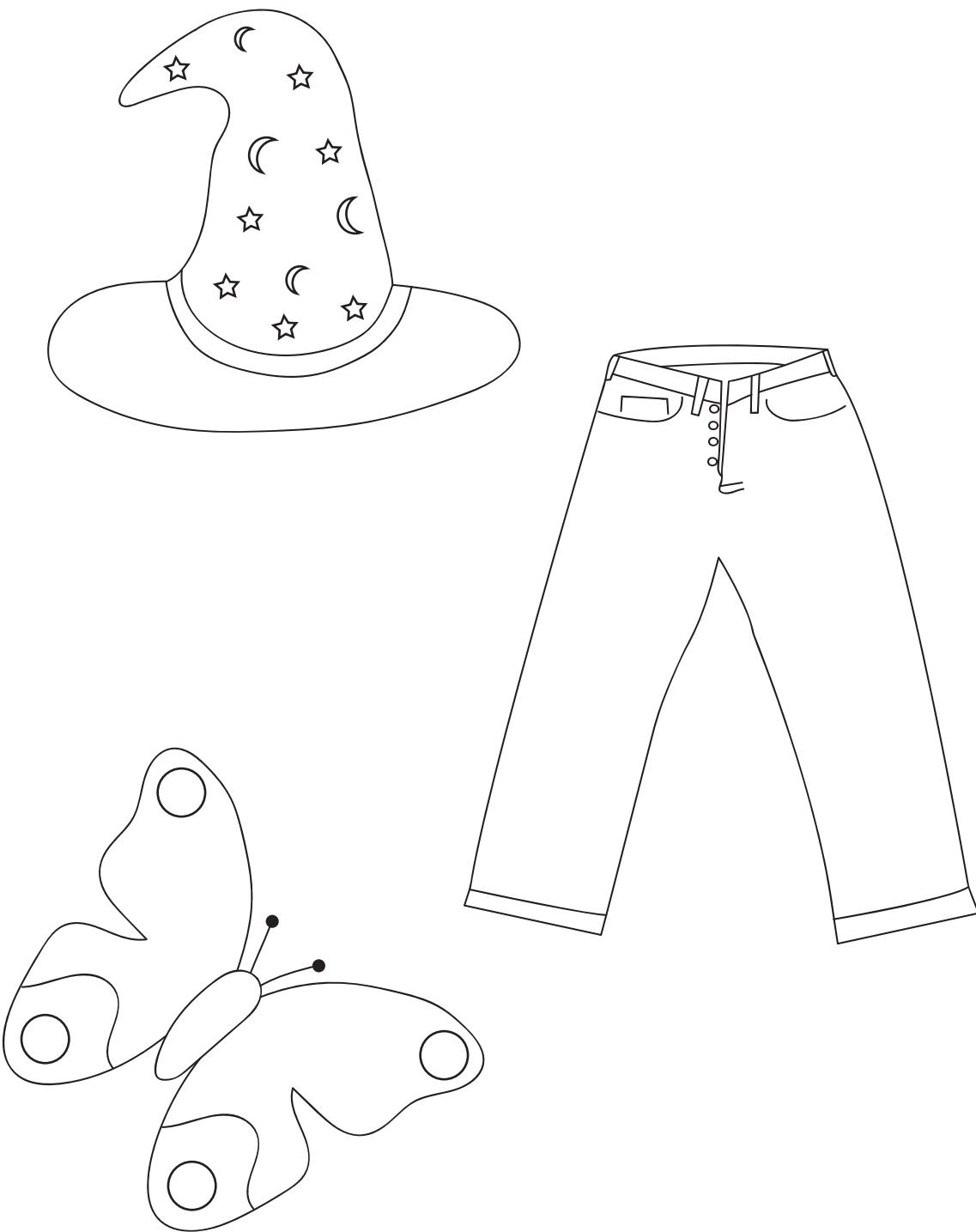


Attività:

Colora i disegni con i pennarelli.

Obiettivo:

Consolidare la conoscenza del colore giallo.



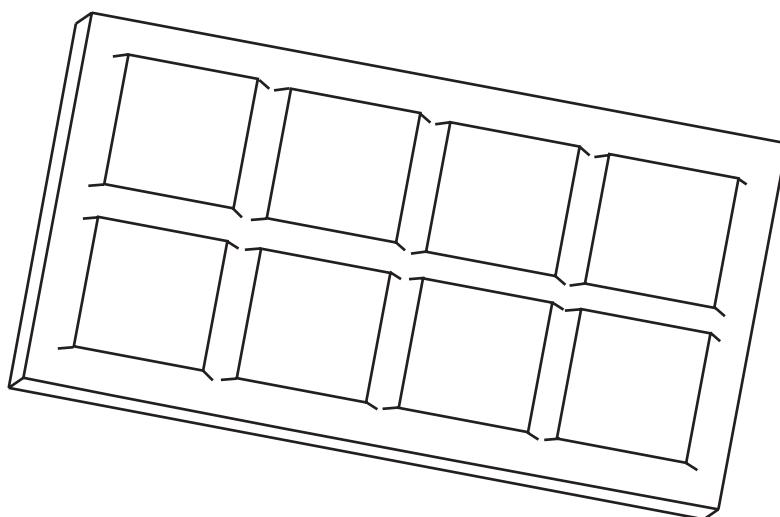
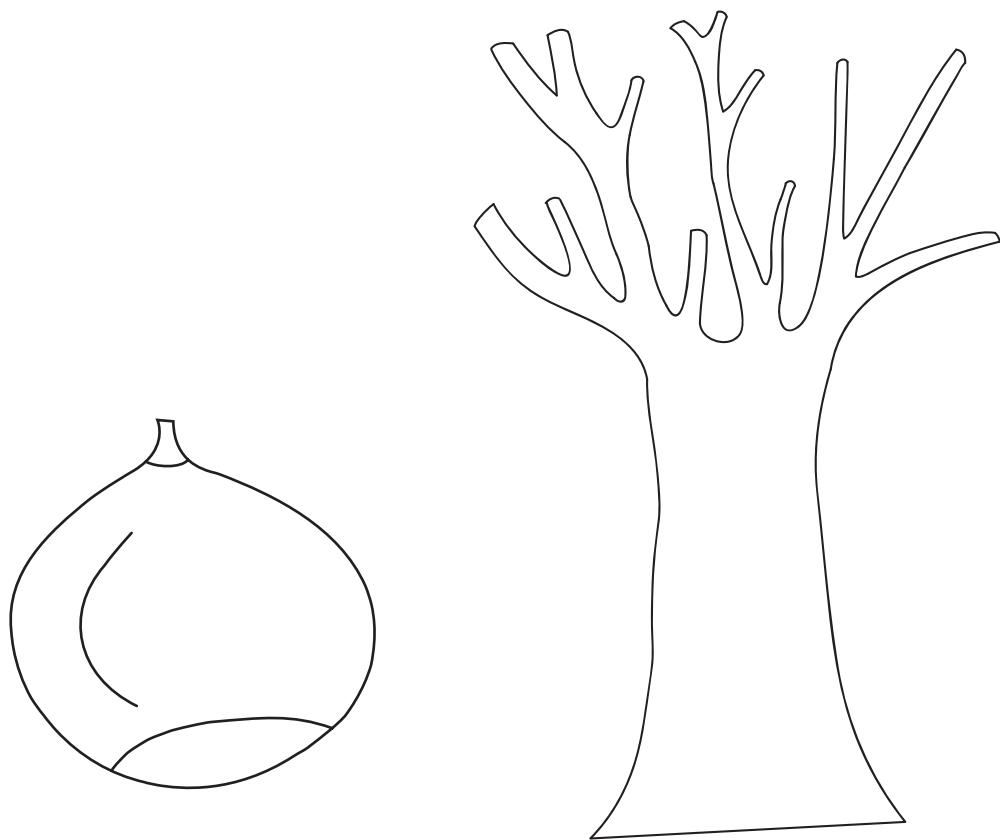
Attività:

Colora i disegni con i pennarelli.

Obiettivo:

Consolidare la conoscenza del colore blu.

SCHEMA N. 4



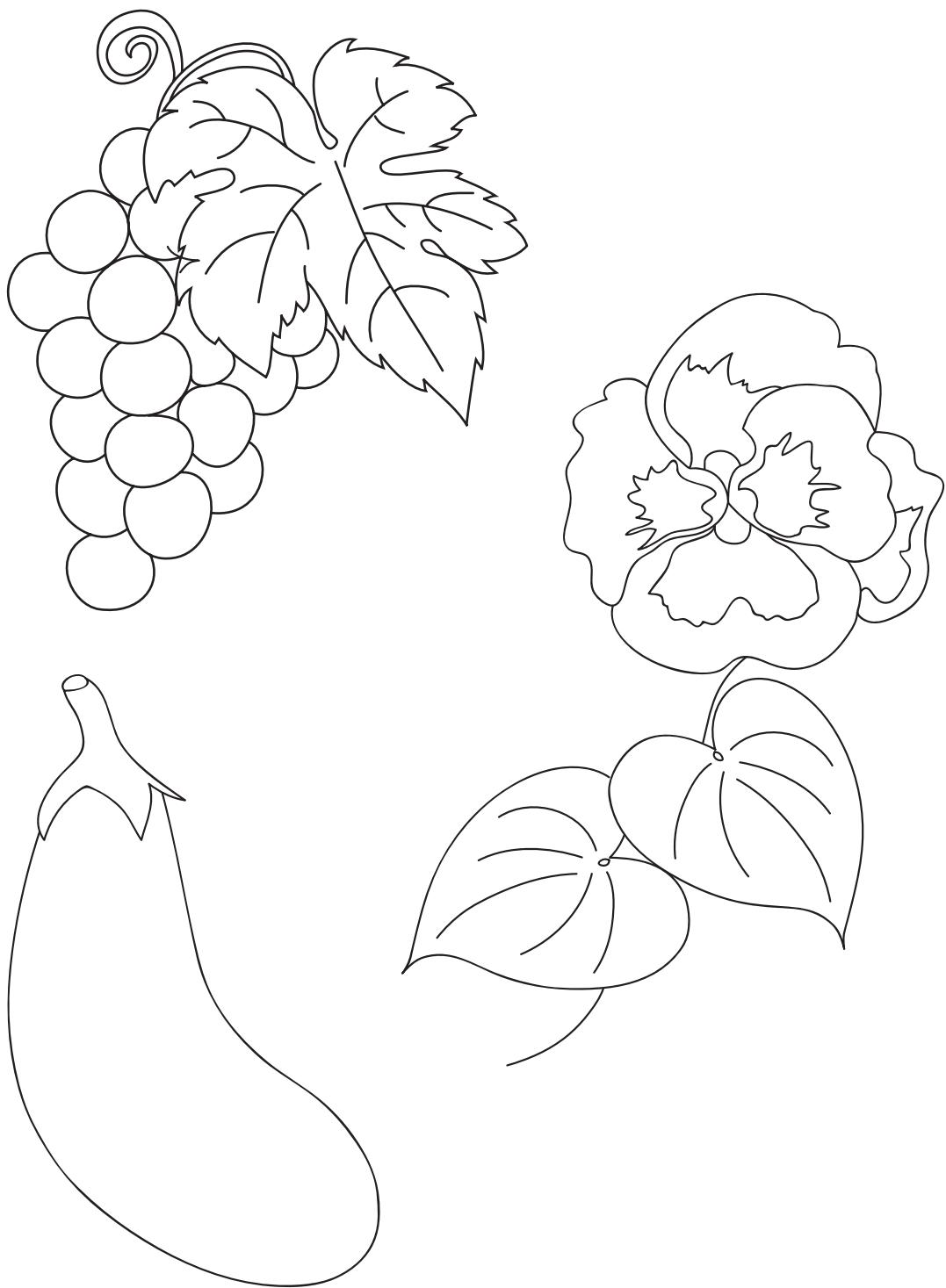
Progetto colori

Attività:

Colora i disegni con i pennarelli.

Obiettivo:

Consolidare la conoscenza del colore marrone.



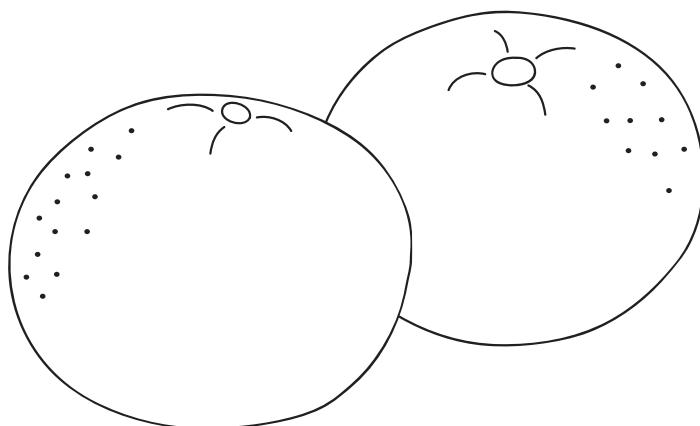
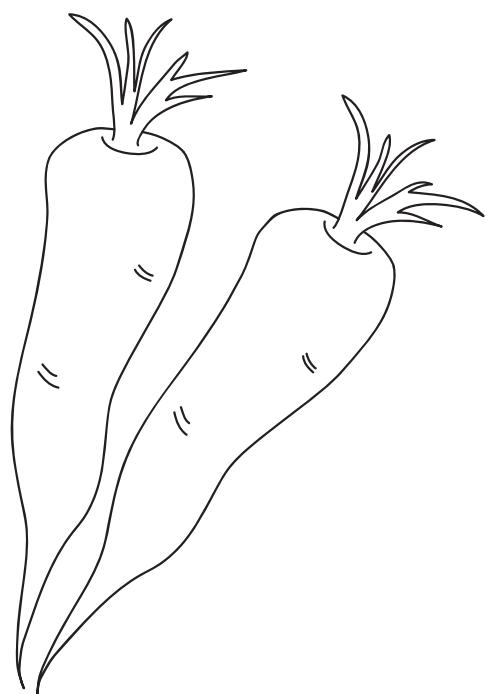
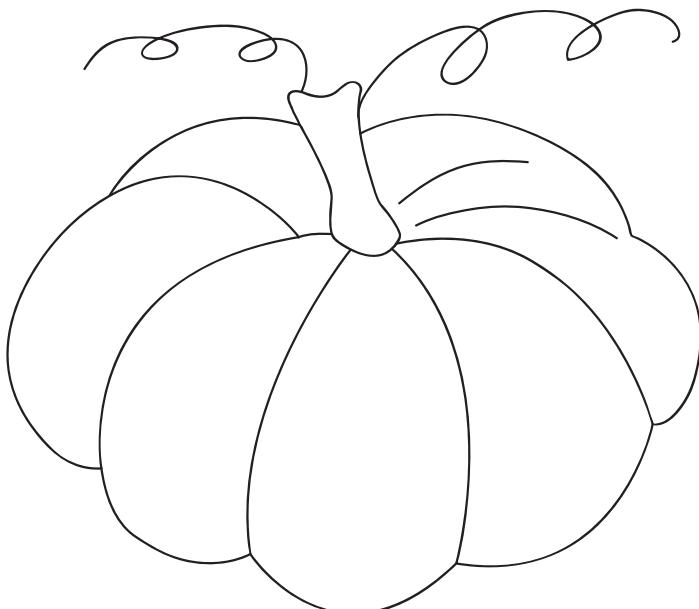
Attività:

Colora i disegni con i pastelli.

Obiettivo:

Consolidare la conoscenza del colore viola.

SCHEDA N. 6

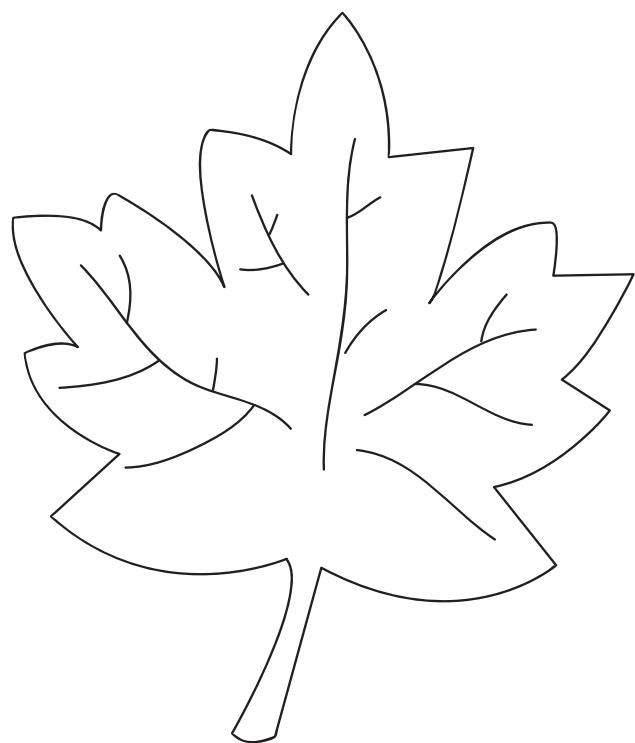
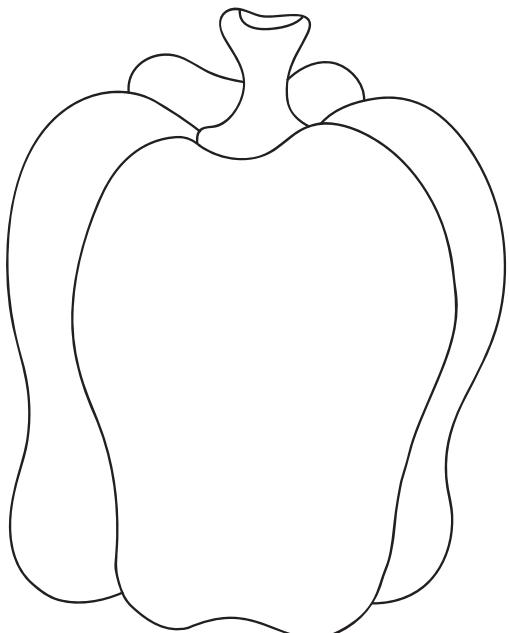
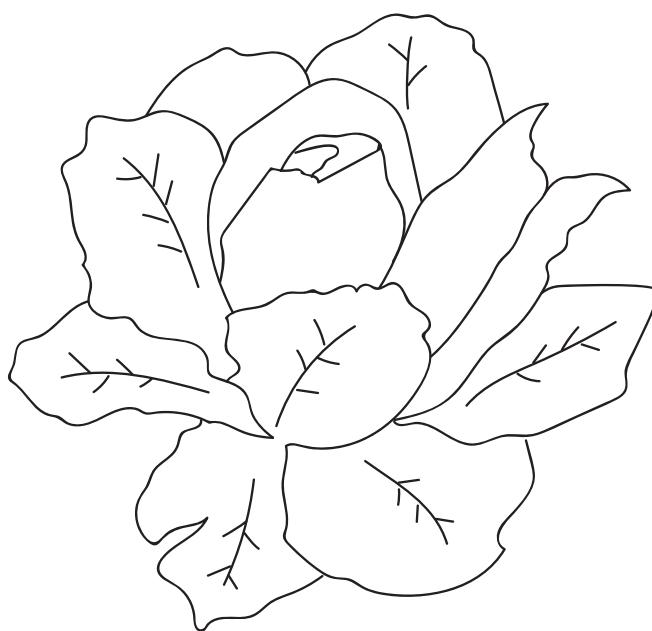


Attività:

Colora i disegni con i pastelli.

Obiettivo:

Consolidare la conoscenza del colore arancione.



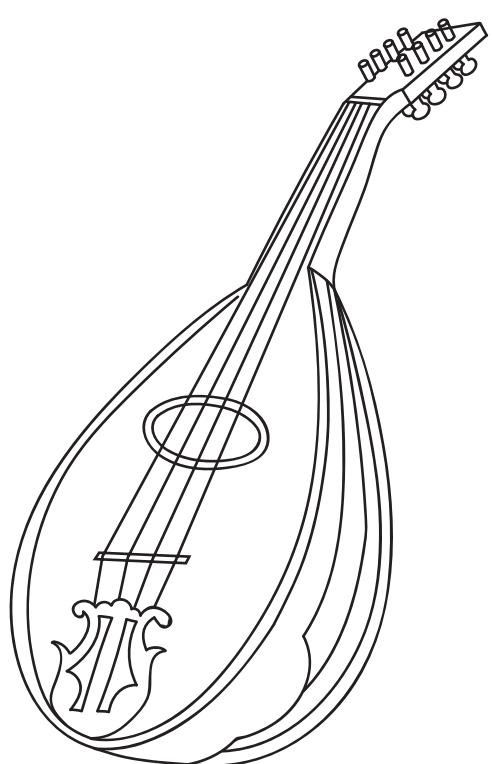
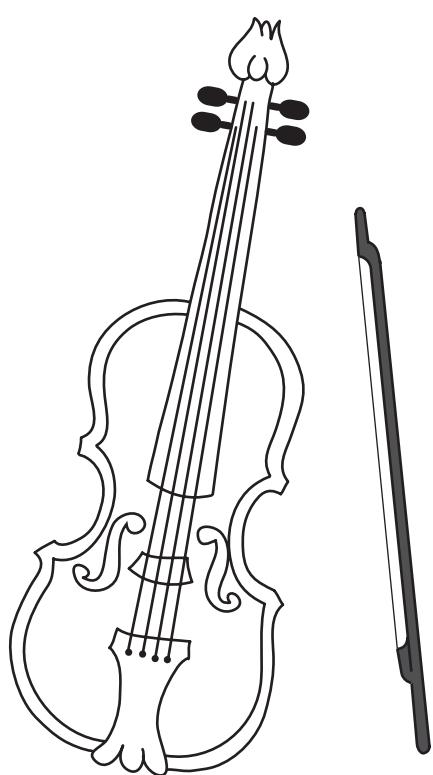
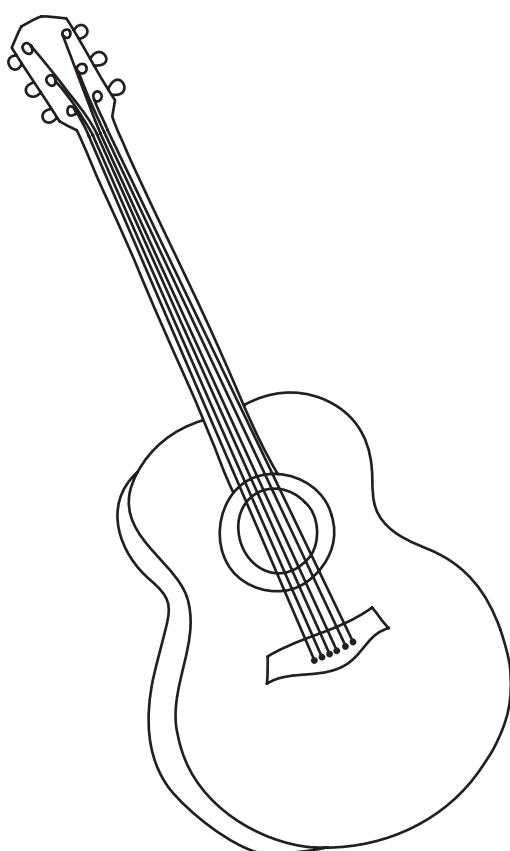
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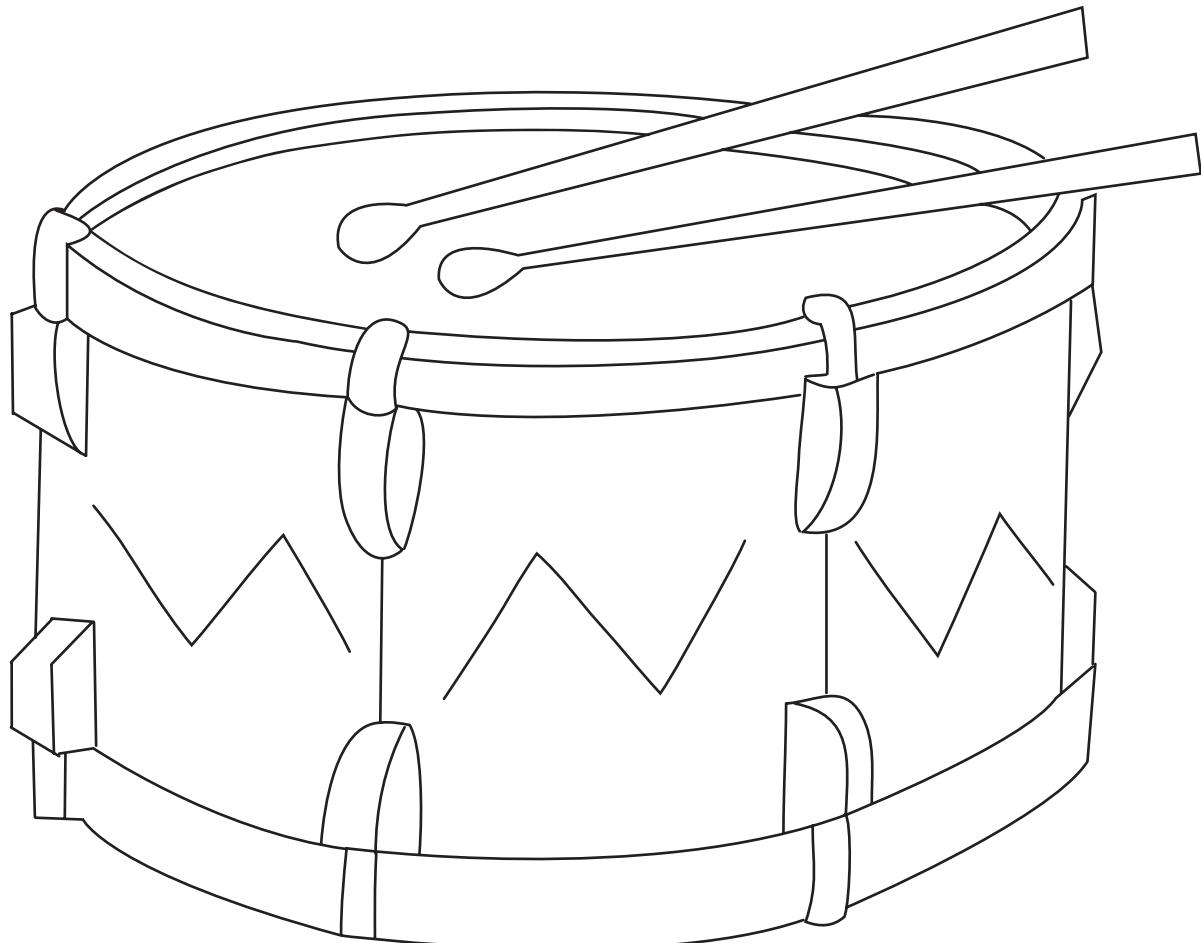
Colora i disegni con i pastelli.

Obiettivo:

Consolidare la conoscenza del colore verde.

PROGETTO MUSICA





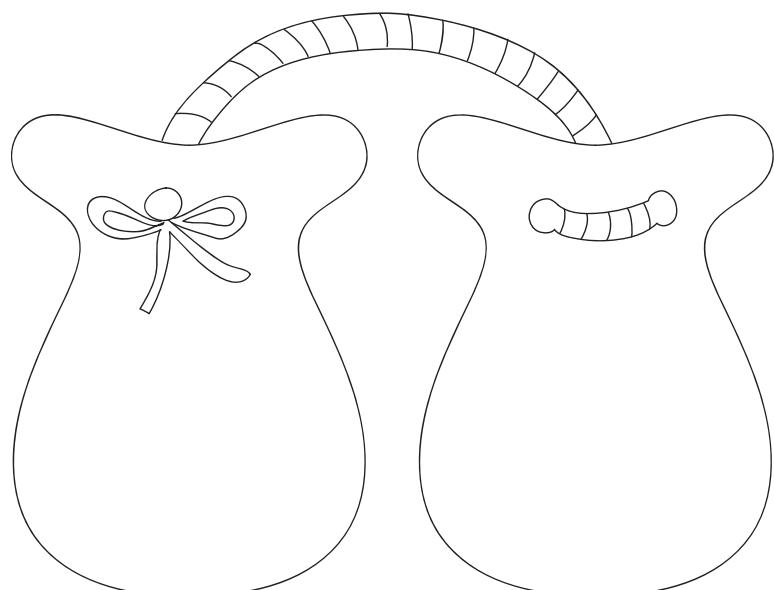
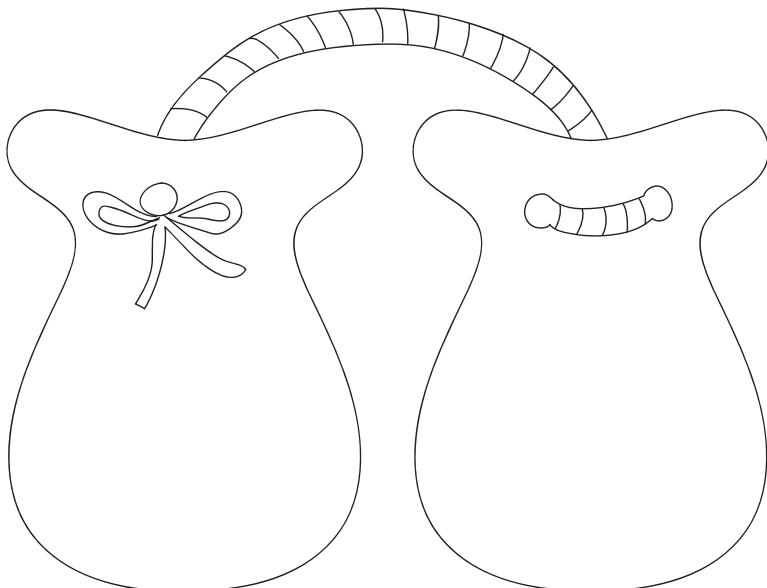
Attività:

Colora il disegno. Come si chiama questo strumento musicale?

Obiettivo:

Conoscere alcuni strumenti musicali.

SCHEDA N. 2

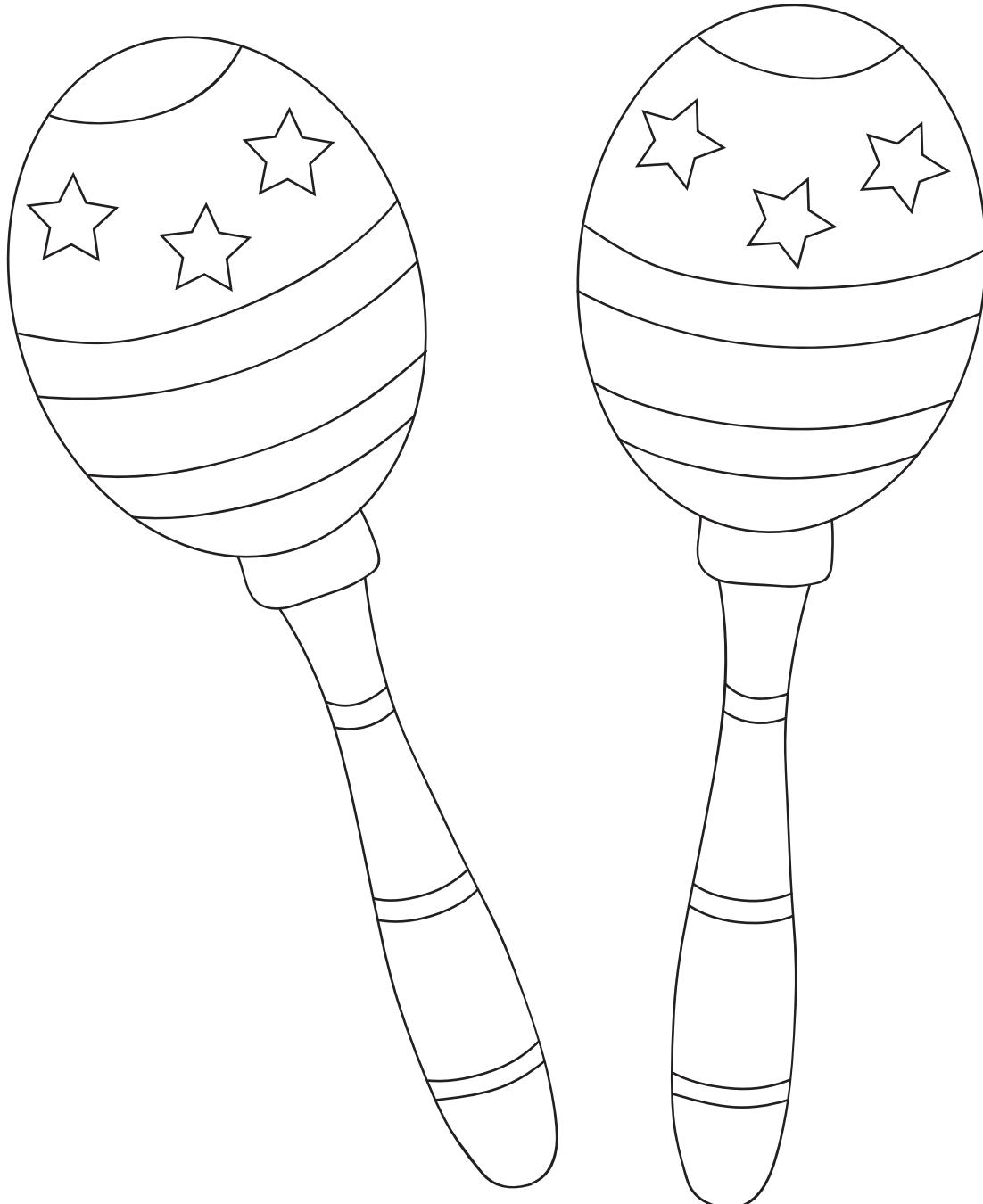


Attività:

Colora il disegno. Come si chiama questo strumento musicale?

Obiettivo:

Conoscere alcuni strumenti musicali.



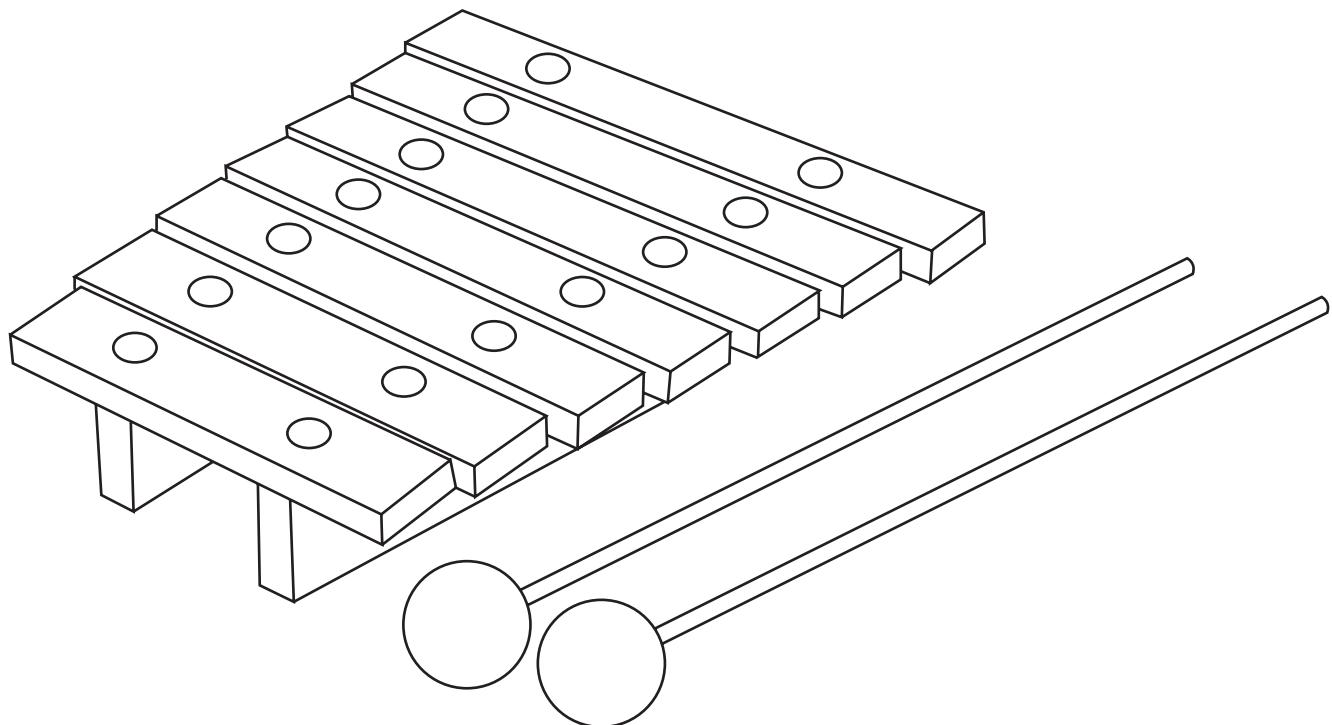
Attività:

Colora il disegno. Come si chiama questo strumento musicale?

Obiettivo:

Conoscere alcuni strumenti musicali.

SCHEDA N. 4



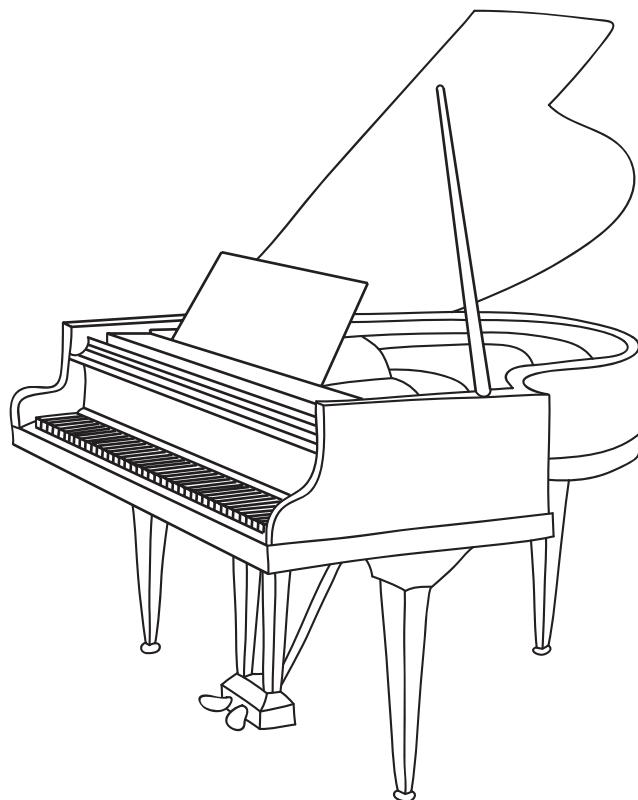
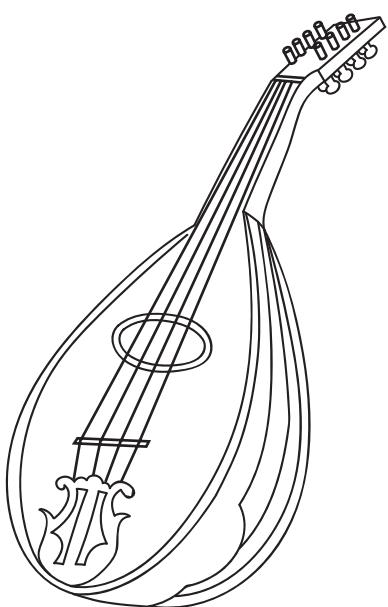
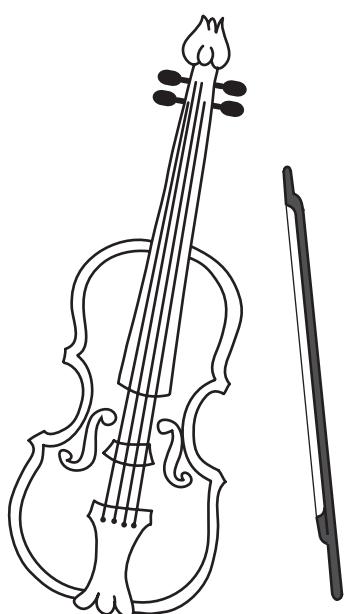
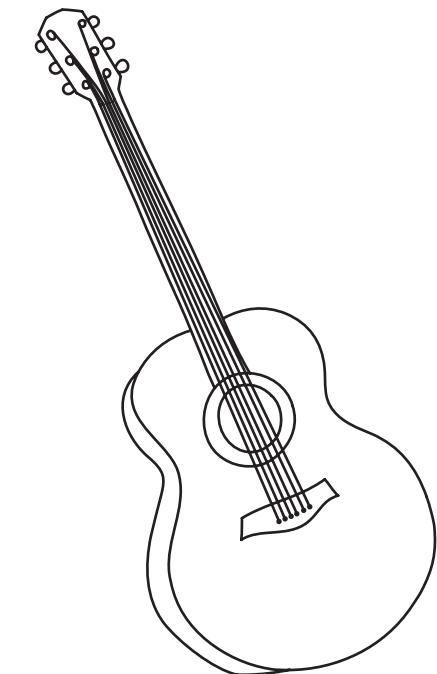
Progetto musica

Attività:

Colora il disegno. Come si chiama questo strumento musicale?

Obiettivo:

Conoscere alcuni strumenti musicali.



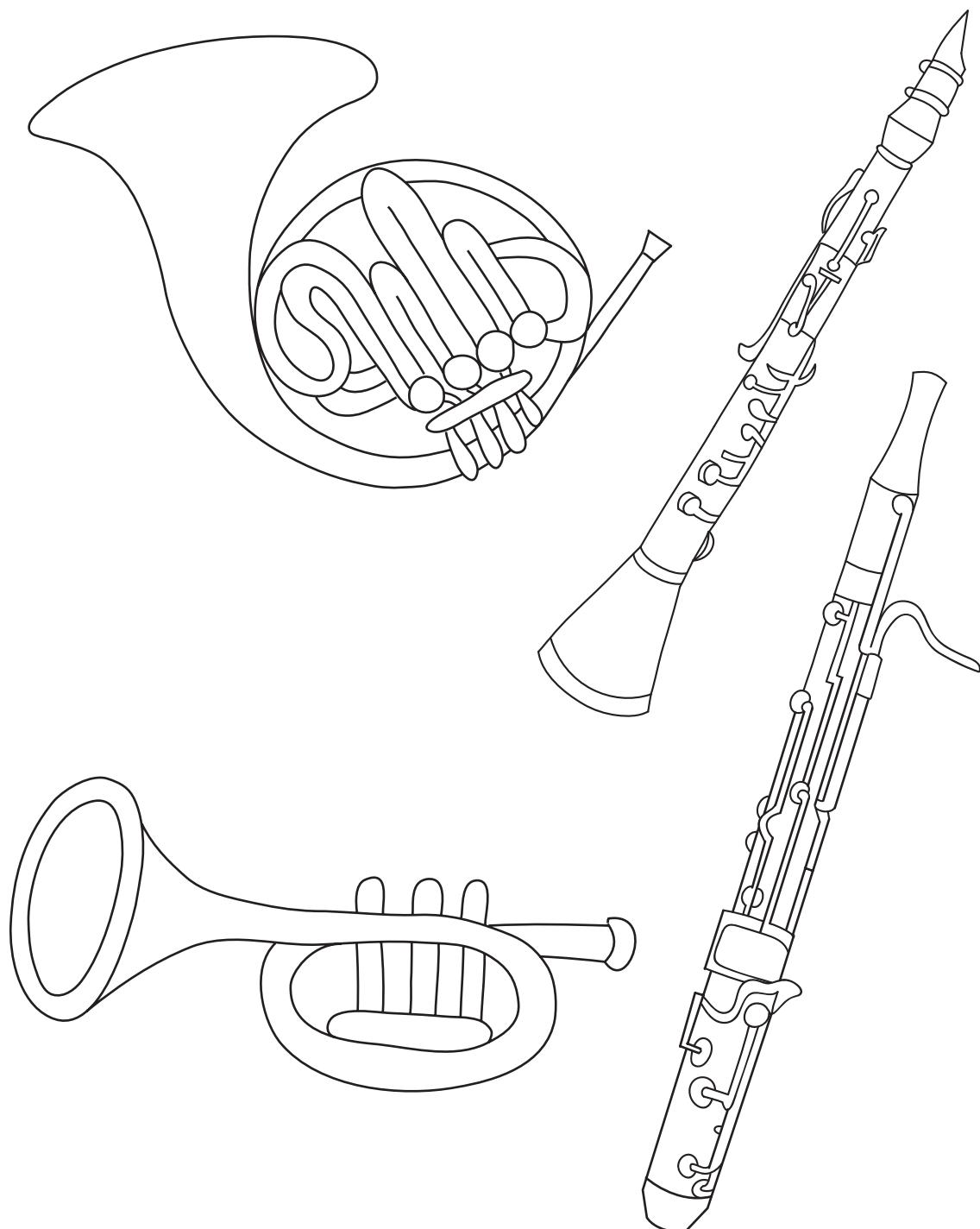
Attività:

Colora gli strumenti a corda. Conosci il nome di questi strumenti?

Obiettivo:

Conoscere alcuni strumenti musicali.

SCHEDA N. 6



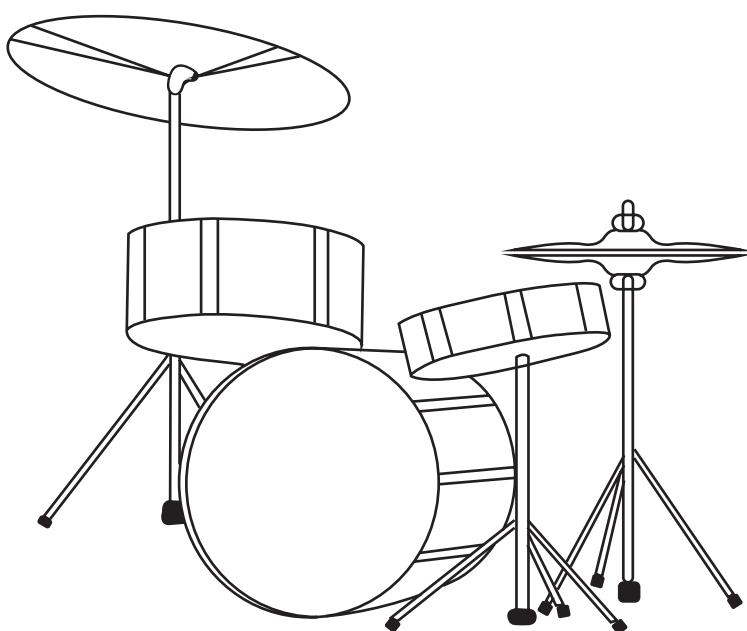
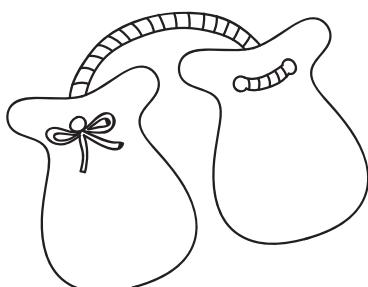
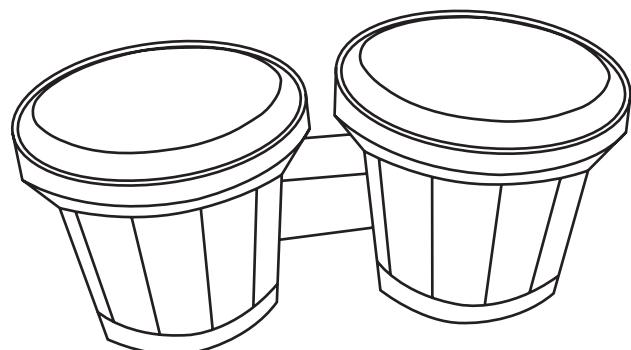
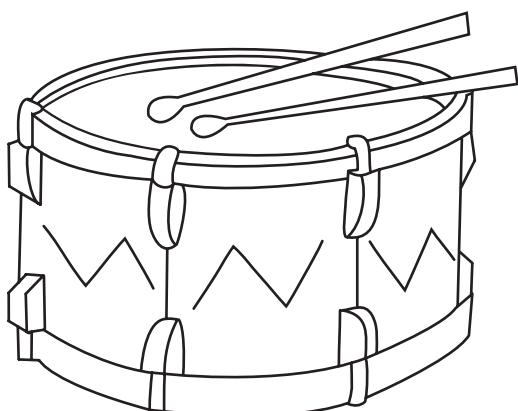
Progetto musica

Attività:

Colora gli strumenti a fiato. Conosci il nome di questi strumenti?

Obiettivo:

Conoscere alcuni strumenti musicali.



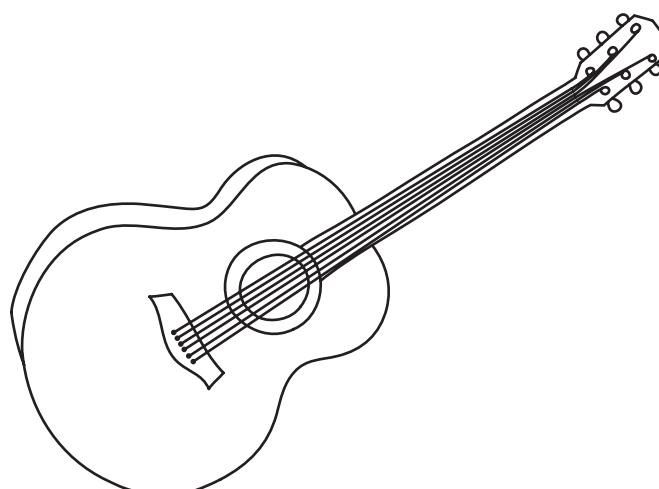
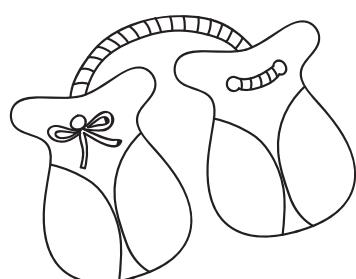
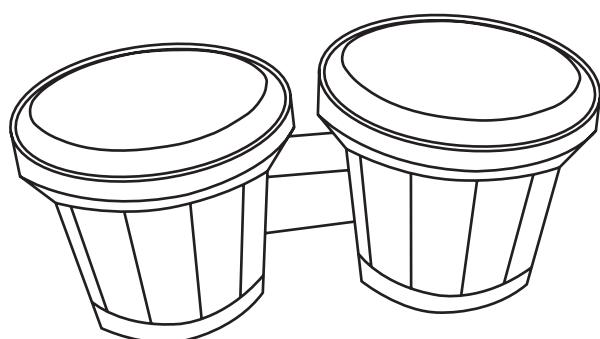
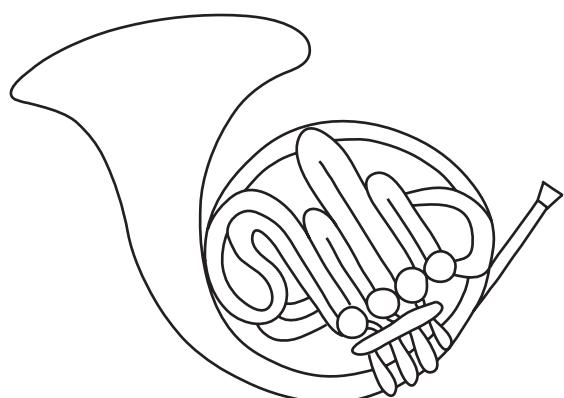
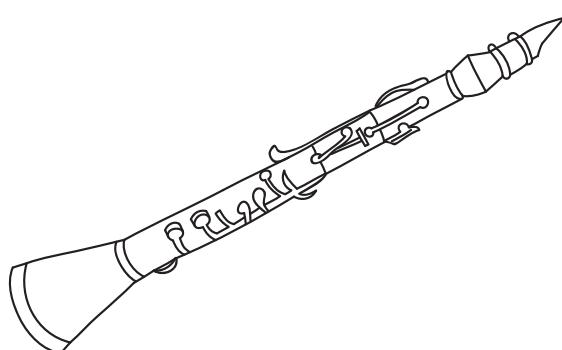
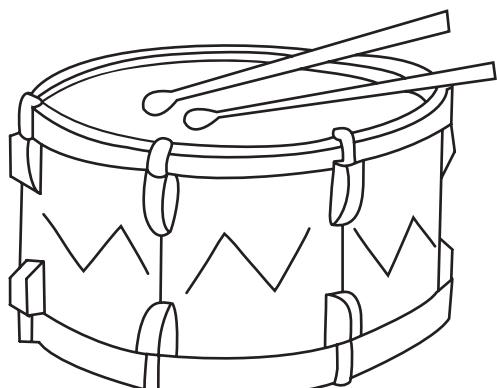
Attività:

Colora gli strumenti a percussione. Conosci il nome di questi strumenti?

Obiettivo:

Conoscere alcuni strumenti musicali.

SCHEDA N. 8

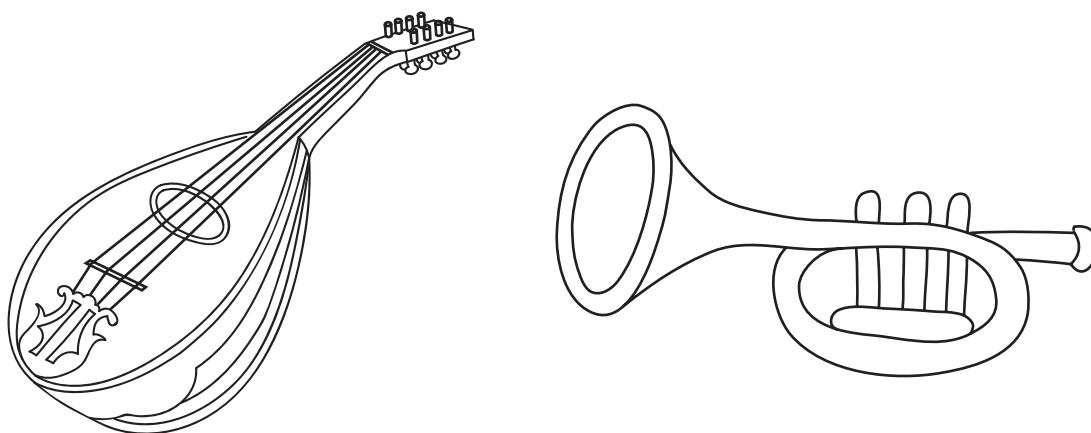
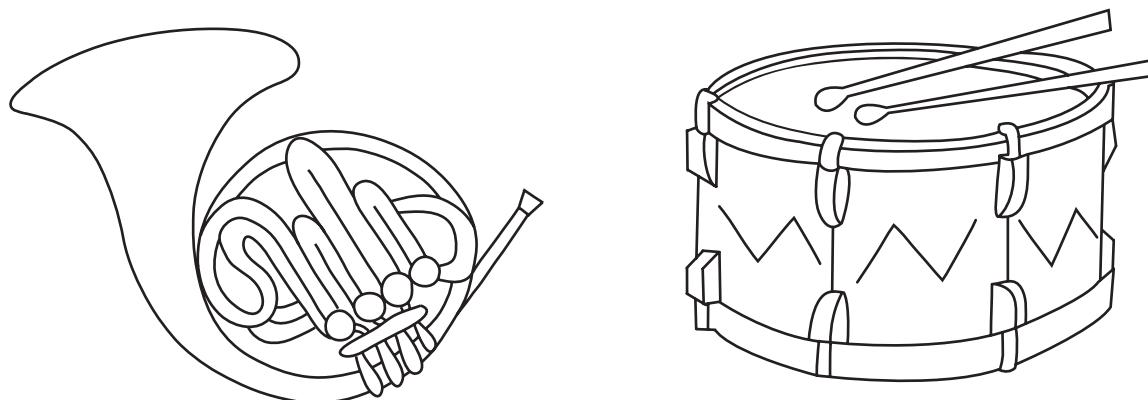
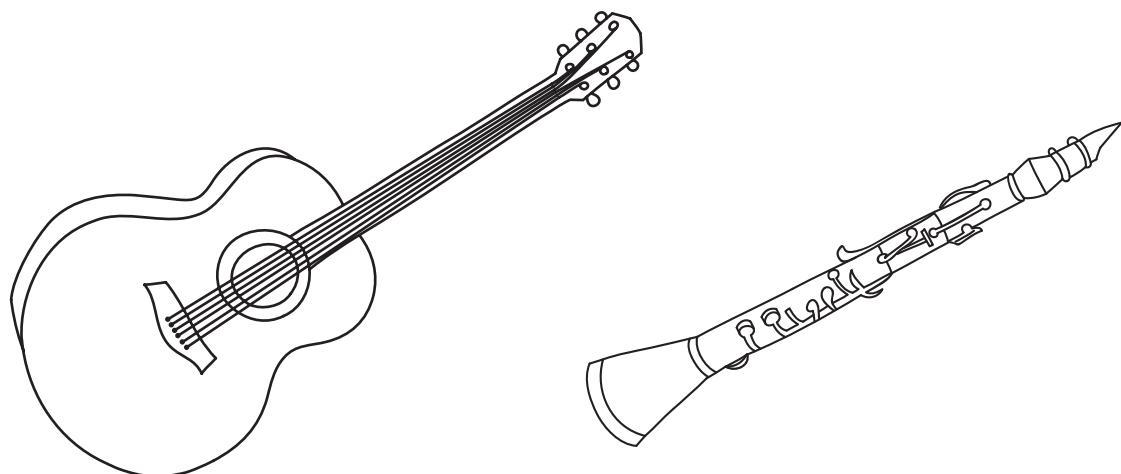


Attività:

Colora solo gli strumenti a percussione.

Obiettivo:

Conoscere alcuni strumenti musicali.



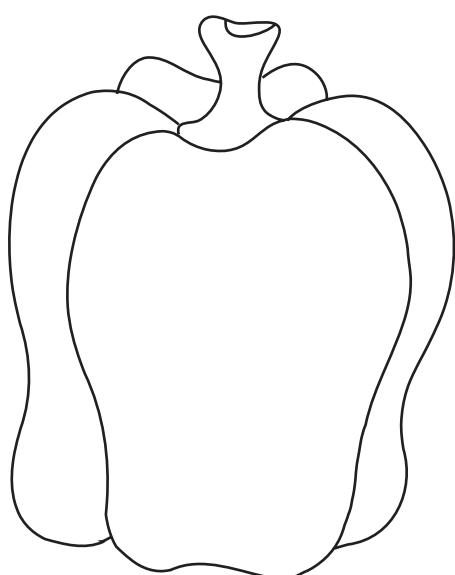
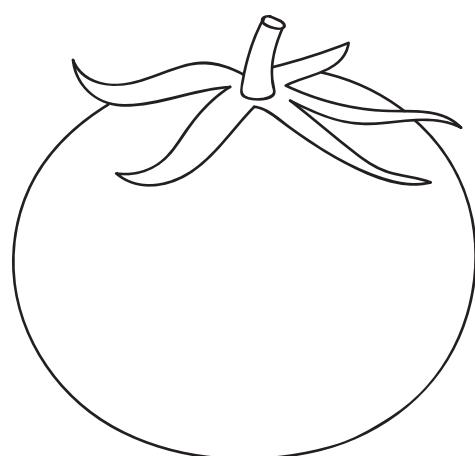
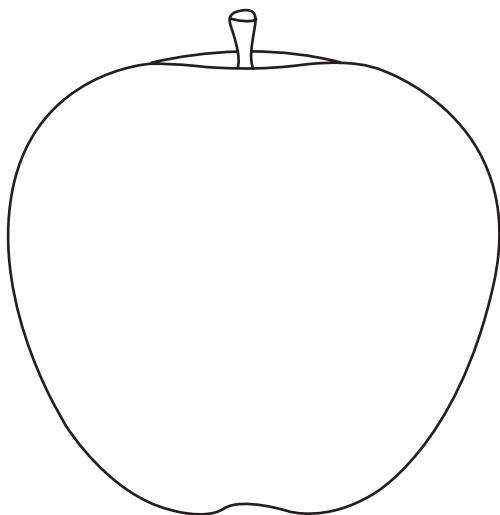
Attività:

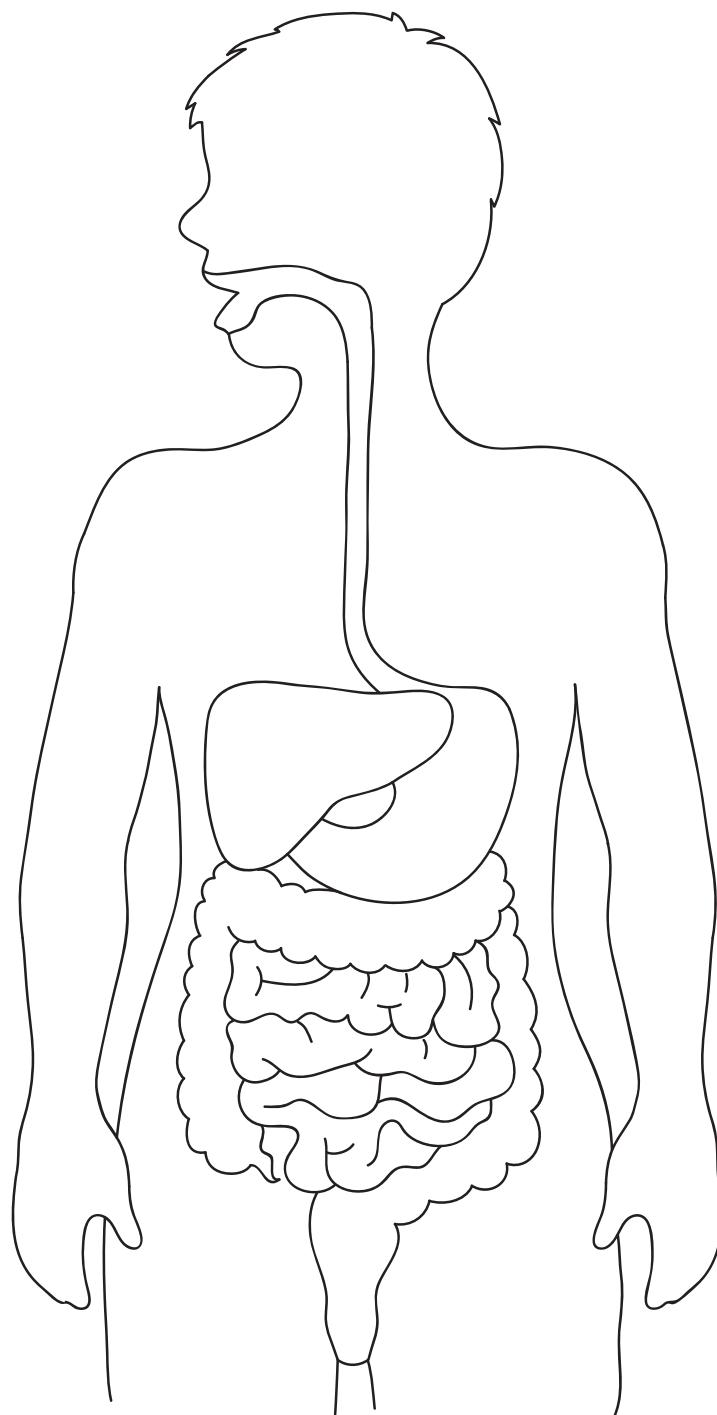
Colora solo gli strumenti a fiato.

Obiettivo:

Conoscere alcuni strumenti musicali.

PROGETTO SALUTE





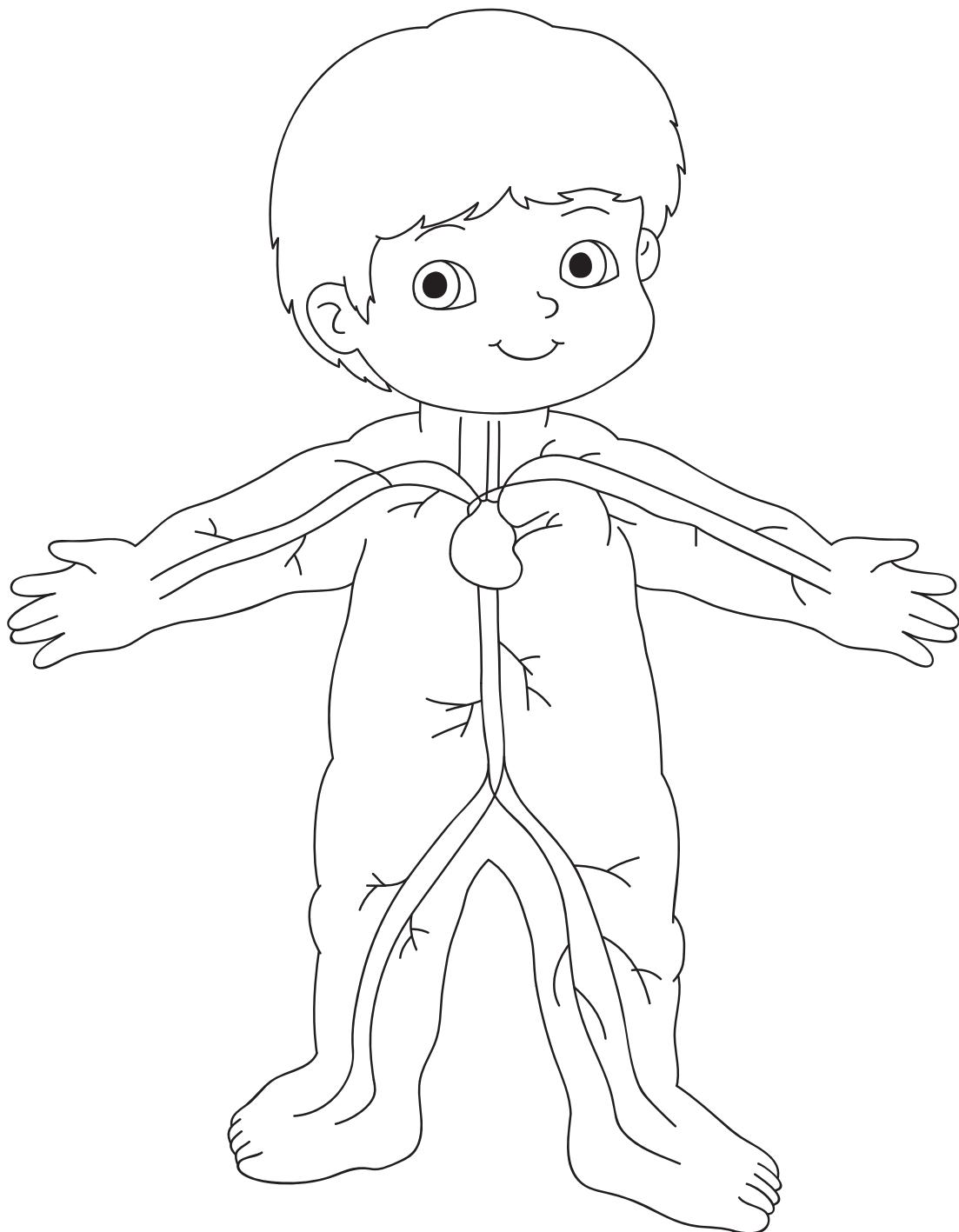
Attività:

Colora il disegno con i pastelli. Dove va il cibo che mangiamo?

Obiettivo:

Conoscere alcune funzioni dell'apparato digerente.

SCHEDA N. 2



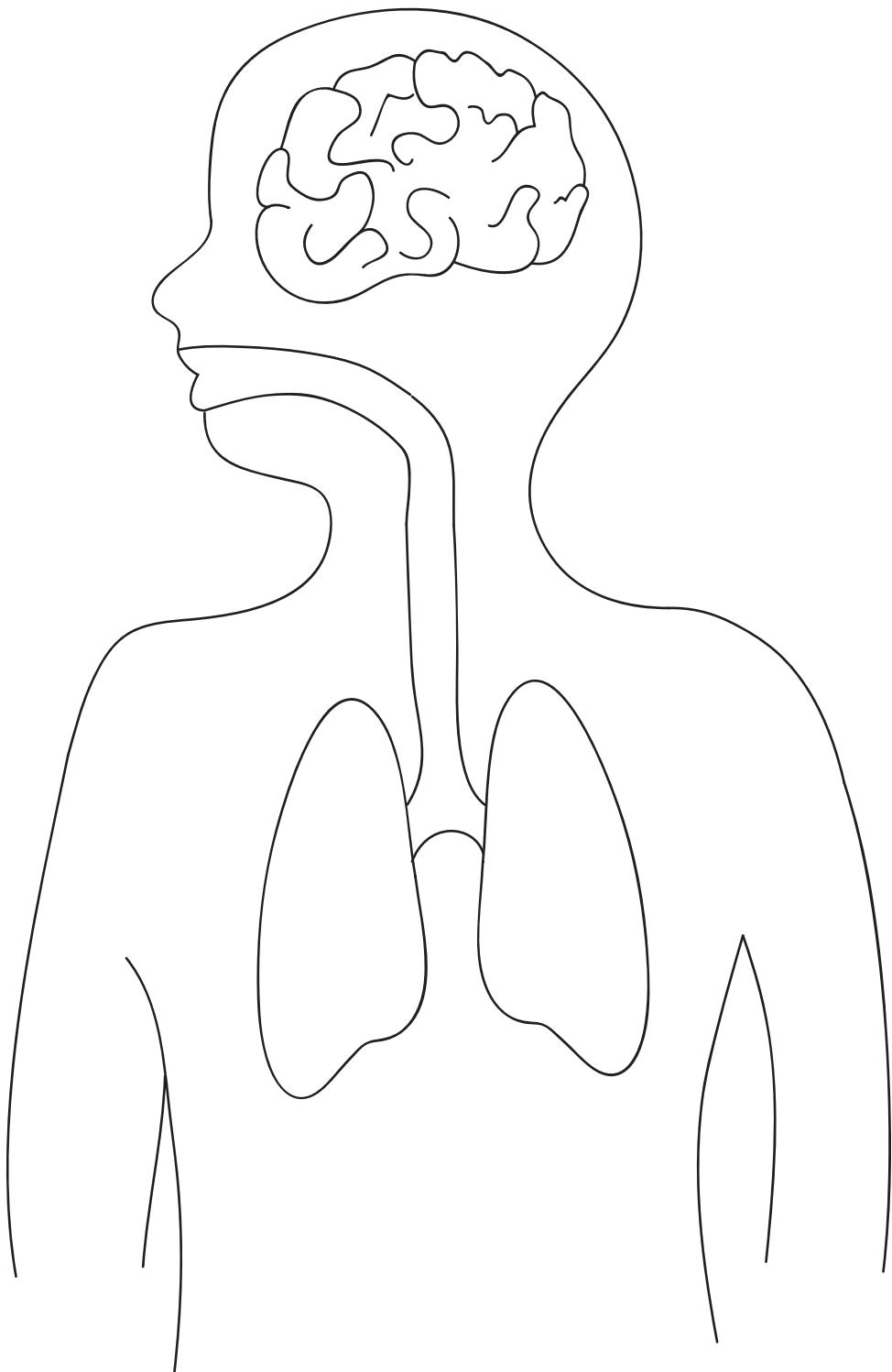
Progetto salute

Attività:

Colora il disegno con i pennarelli. Perché il cuore è importante?

Obiettivo:

Conoscere alcune funzioni dell'apparato cardiocircolatorio.



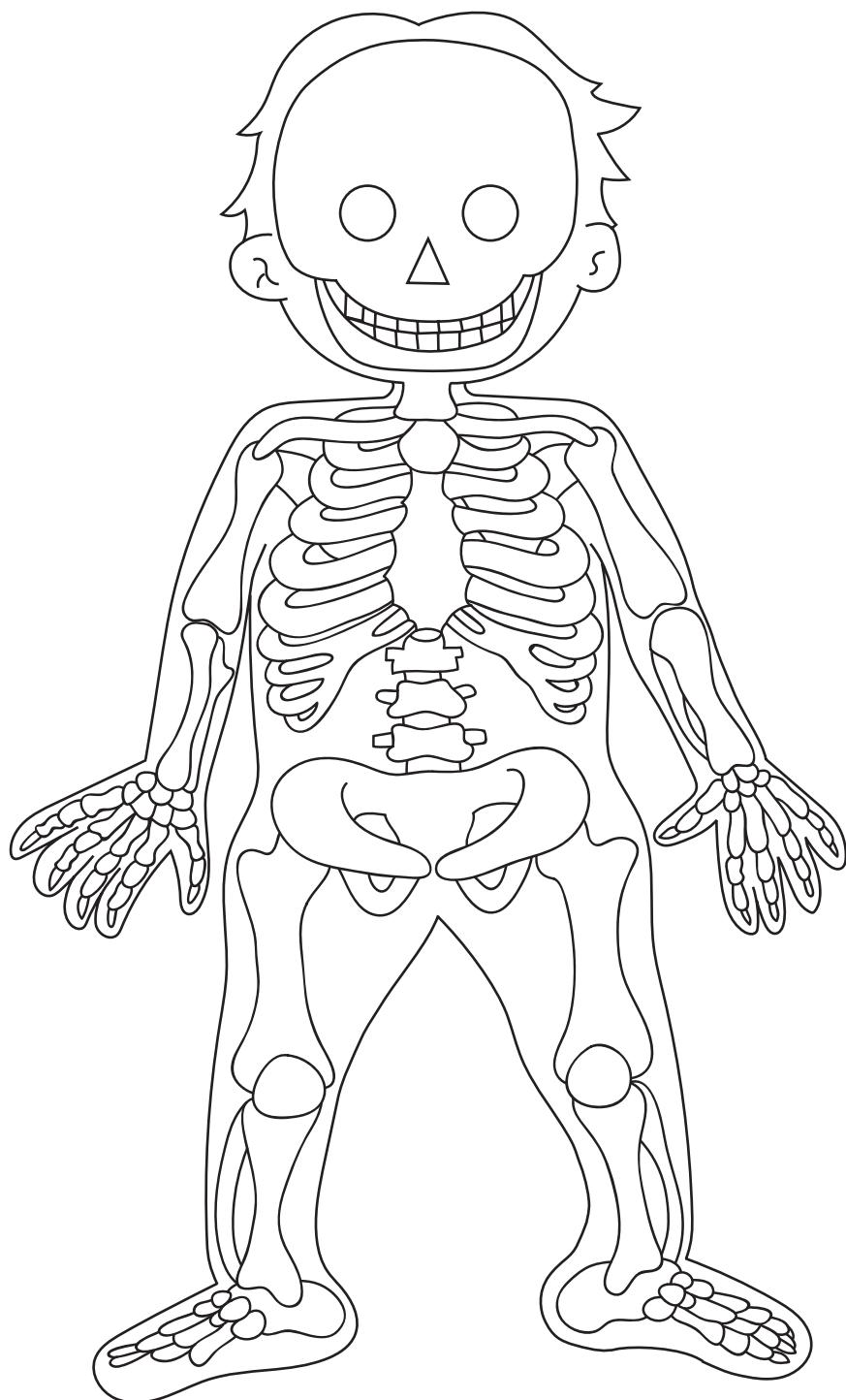
Attività:

Colora il disegno con i pastelli. Perché i polmoni sono importanti?

Obiettivo:

Conoscere la funzione dell'apparato respiratorio.

SCHEDA N. 4



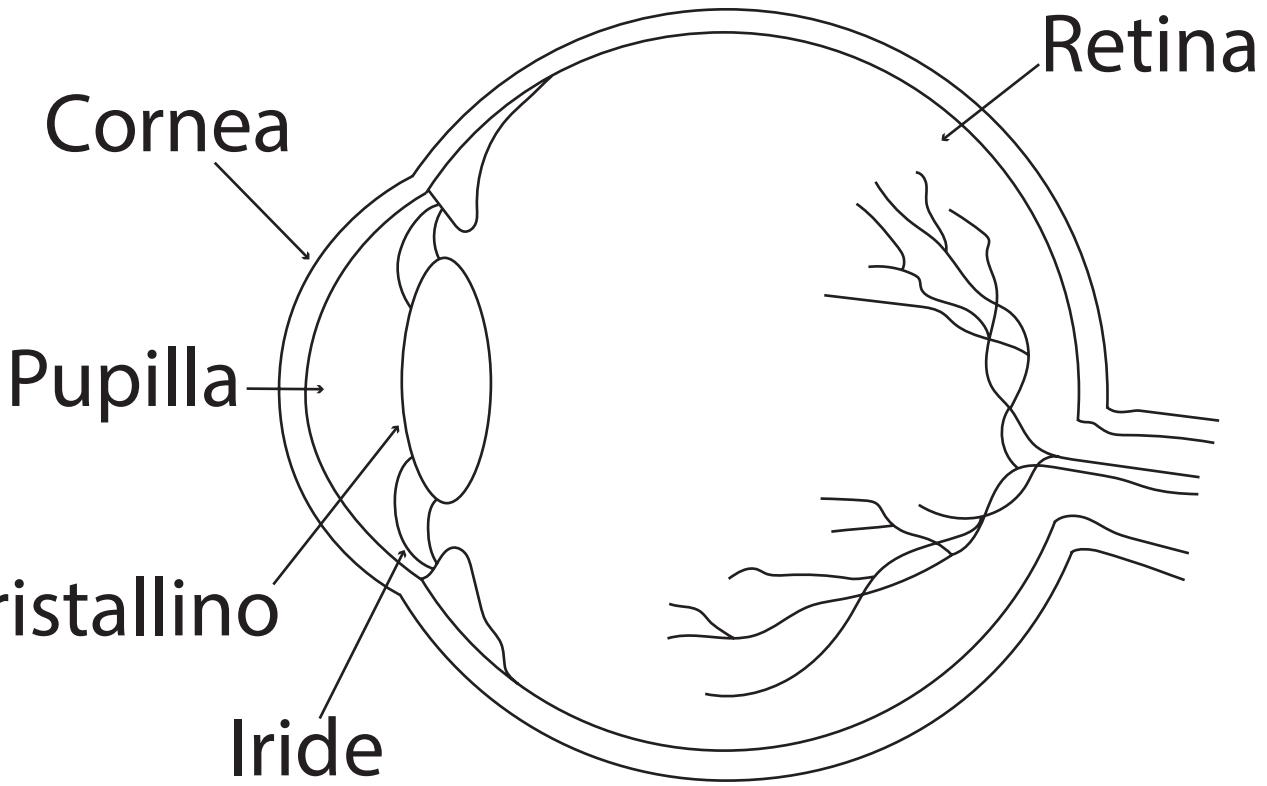
Progetto salute

Attività:

Sai a cosa serve lo scheletro?

Obiettivo:

Conoscere la funzione dello scheletro.



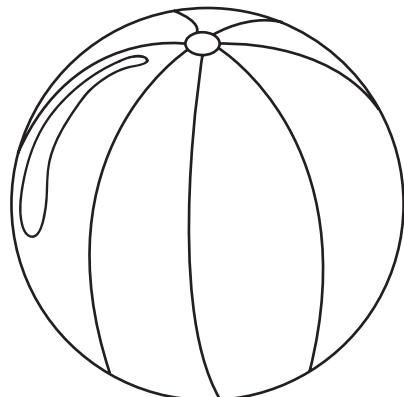
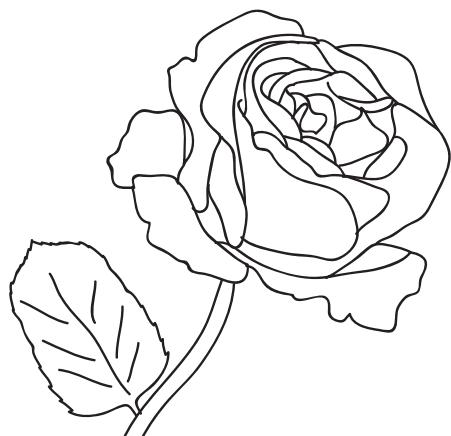
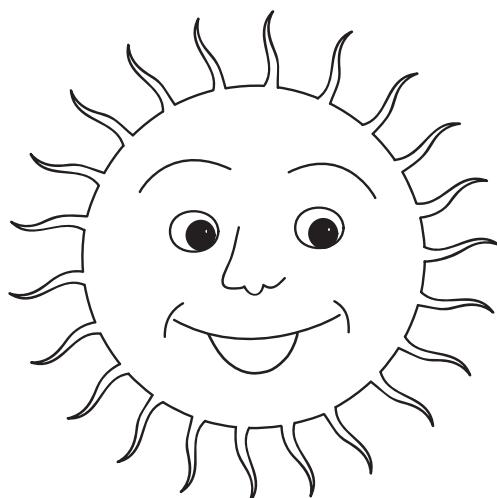
Attività:

Colora il disegno.

Obiettivo:

Conoscere l'organo della vista.

SCHEDA N. 6

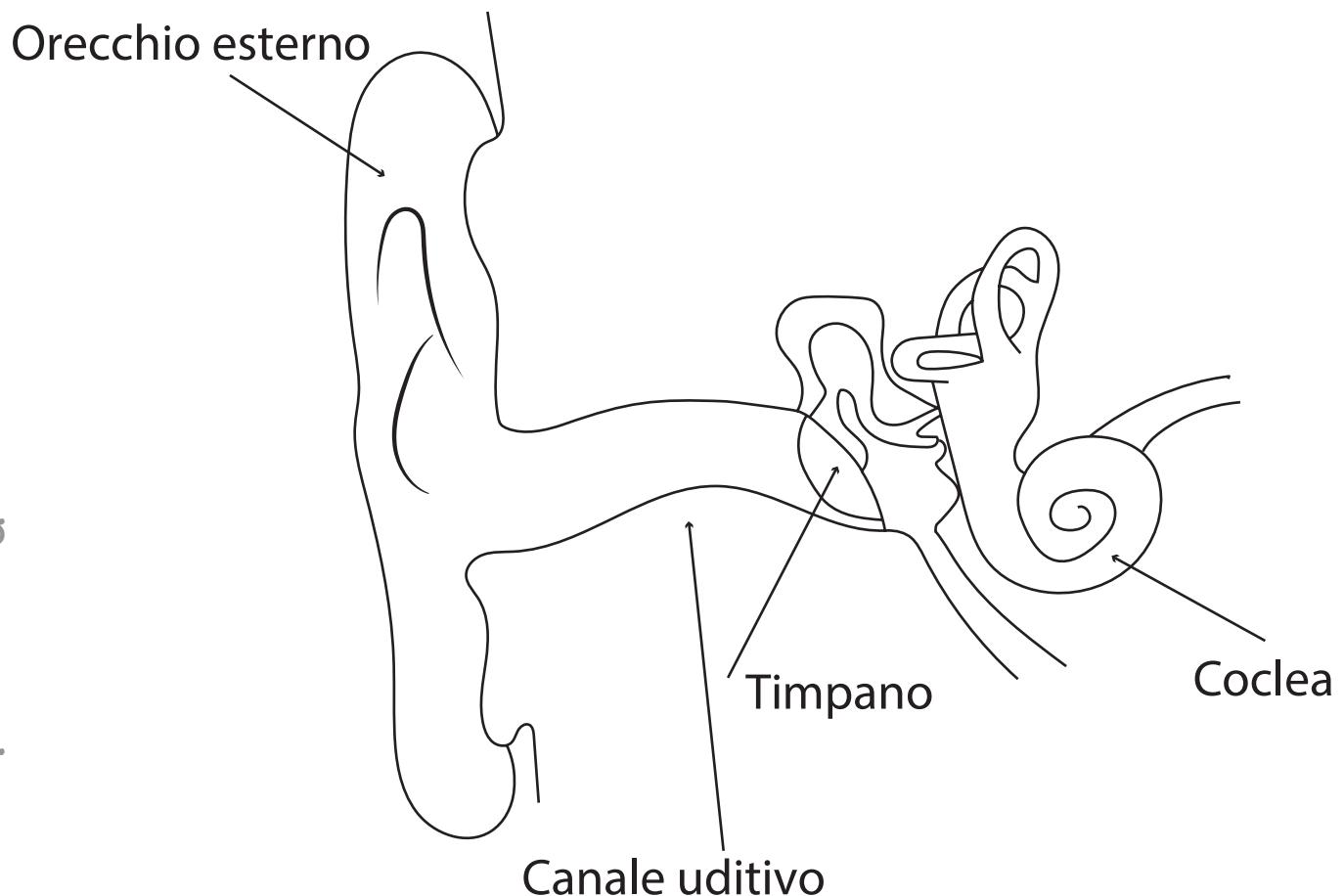


Attività:

Colora il disegno. Fai degli esempi di quello che puoi percepire con la vista.

Obiettivo:

Conoscere i cinque sensi.



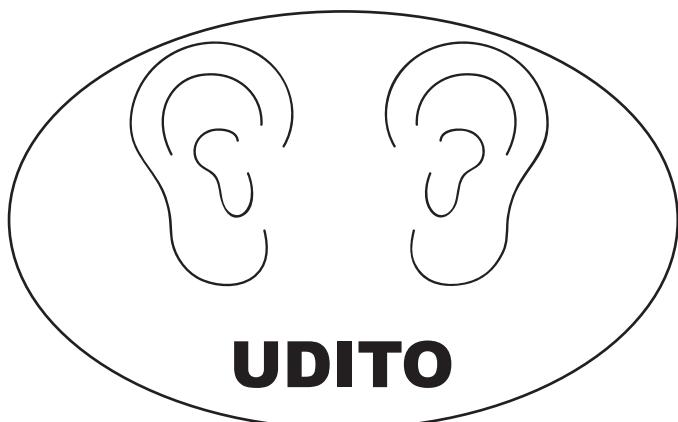
Attività:

Colora il disegno.

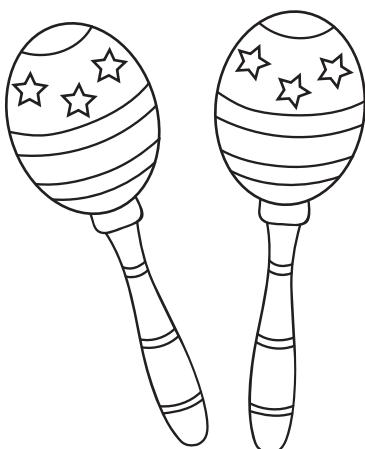
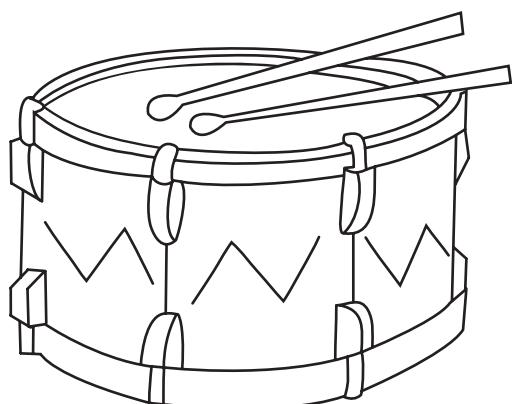
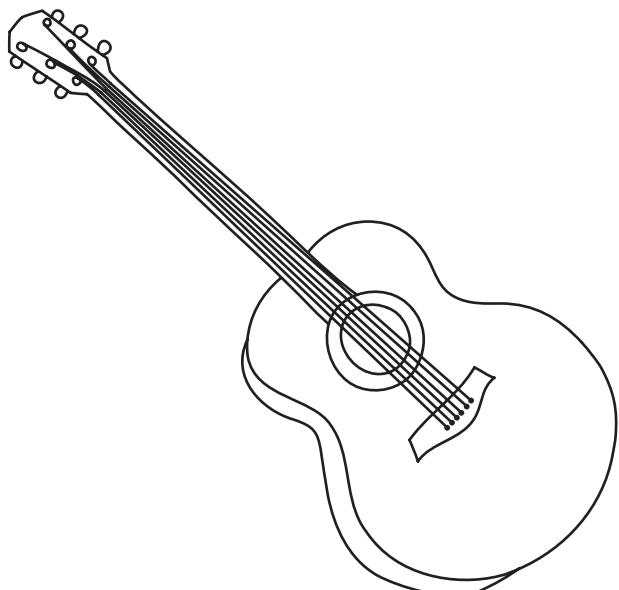
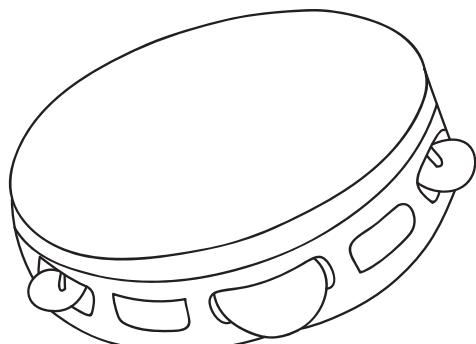
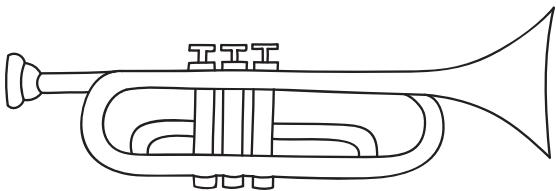
Obiettivo:

Conoscere l'organo dell'udito.

SCHEDA N. 8



UDITO

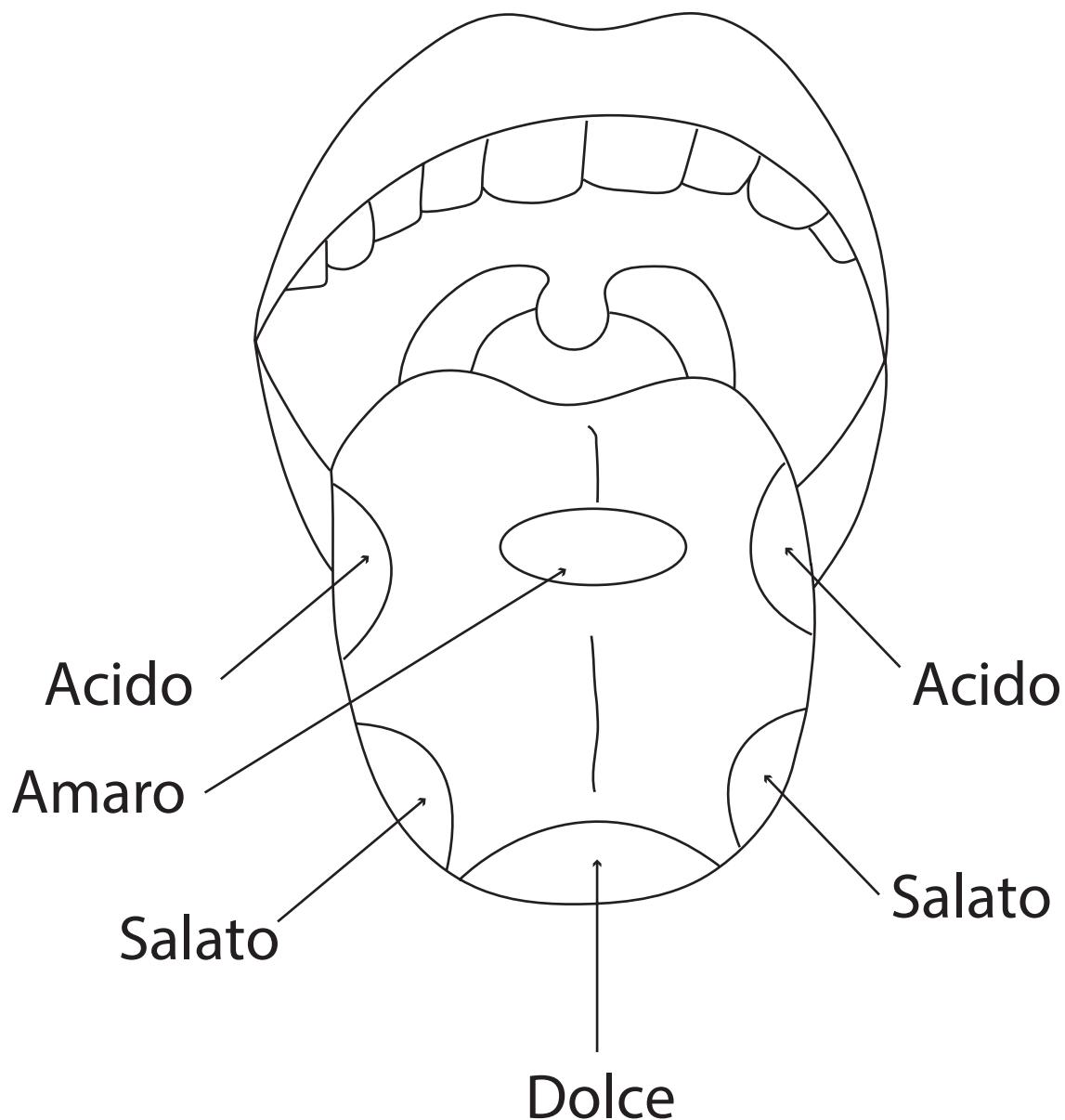


Attività:

Colora il disegno. Con che senso puoi percepire i suoni e i rumori?

Obiettivo:

Conoscere i cinque sensi.



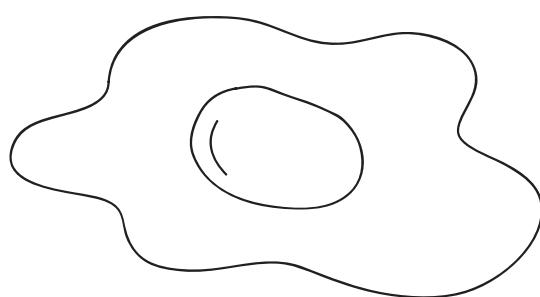
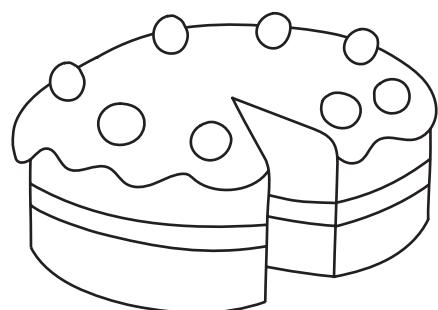
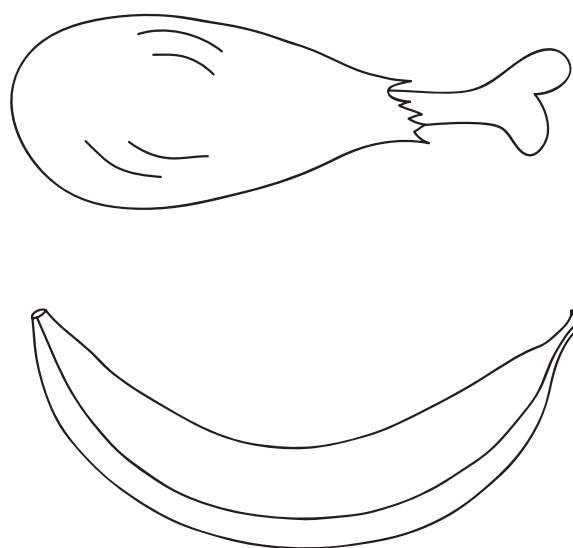
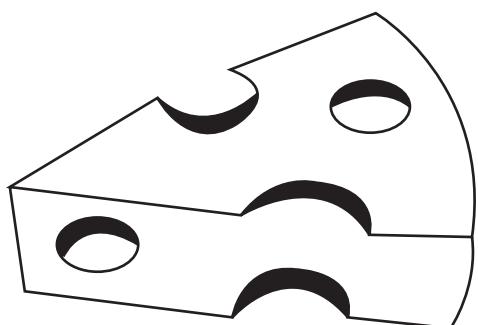
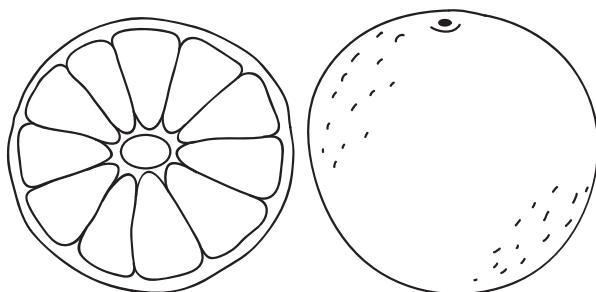
Attività:

Colora il disegno.

Obiettivo:

Conoscere l'organo del gusto.

SCHEDA N. 10



Attività:

Colora il disegno. Con che senso puoi percepire i sapori?

Obiettivo:

Conoscere i cinque sensi.



Attività:

Colora il disegno.

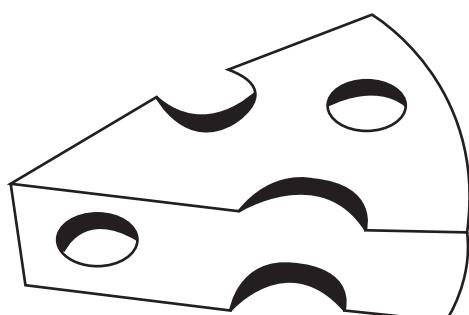
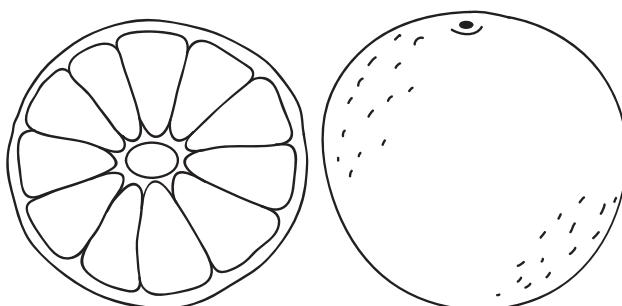
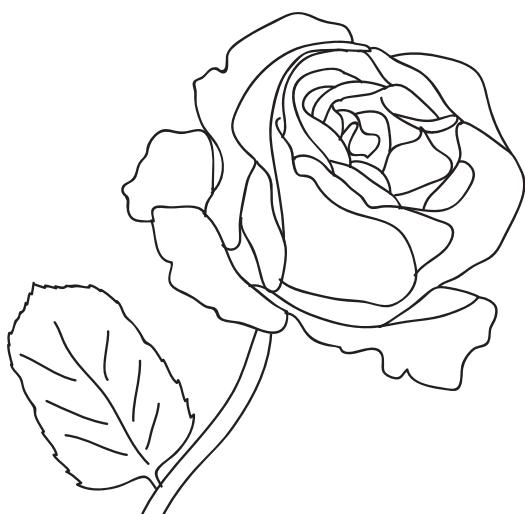
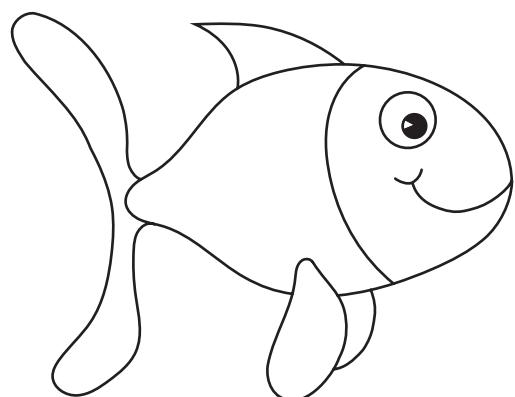
Obiettivo:

Conoscere l'organo dell'olfatto.

SCHEDA N. 12



OLFATTO

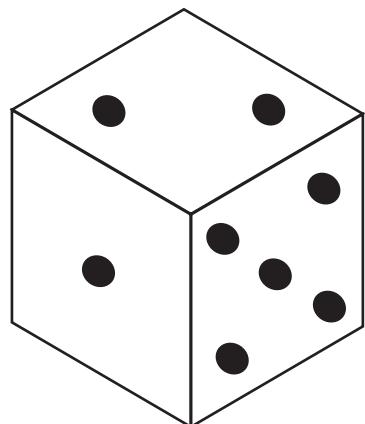
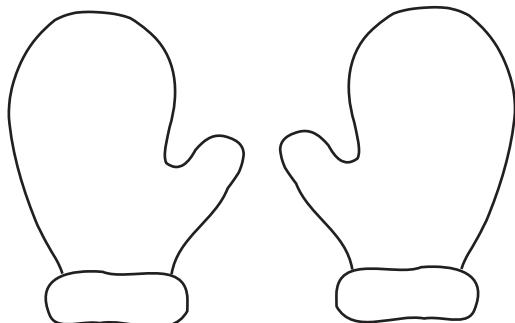
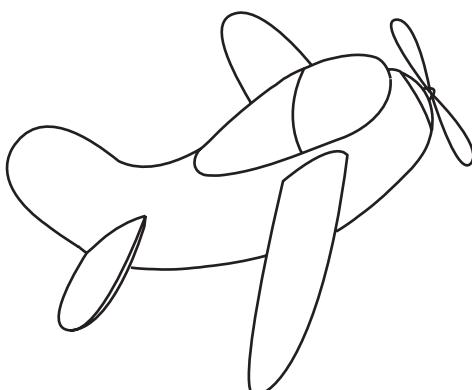


Attività:

Colora il disegno. Con che senso puoi percepire gli odori?

Obiettivo:

Conoscere i cinque sensi.



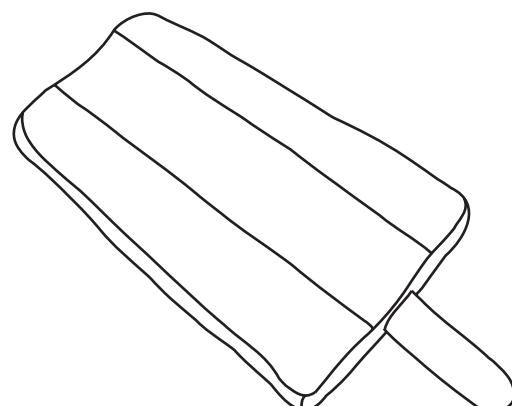
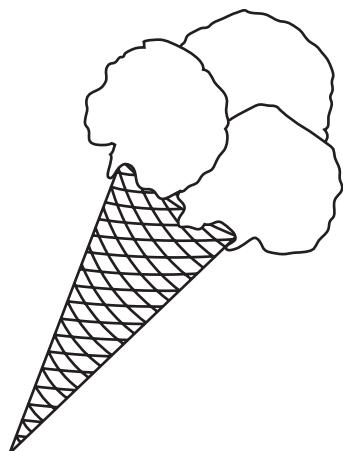
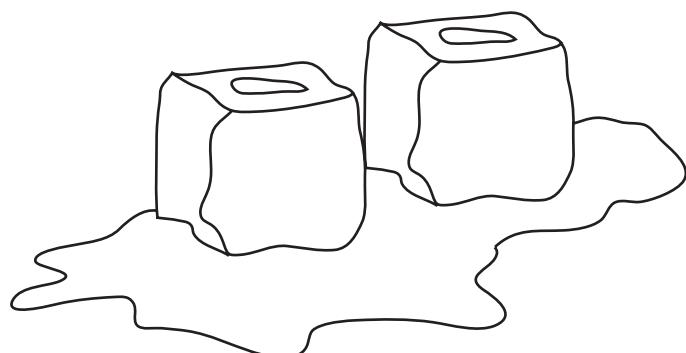
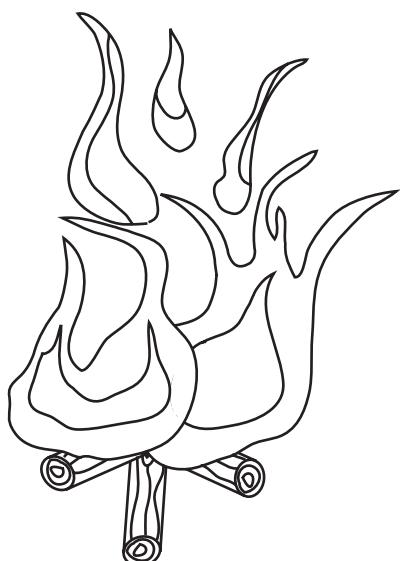
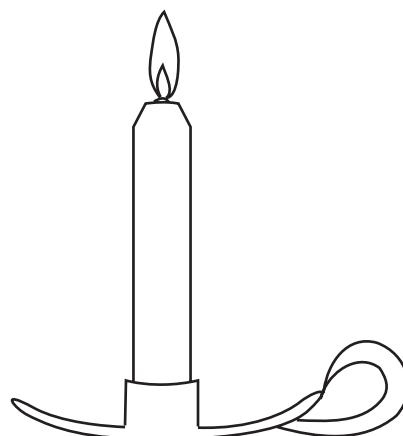
Attività:

Colora solo le cose morbide.

Obiettivo:

Conoscere i cinque sensi.

SCHEDA N. 14

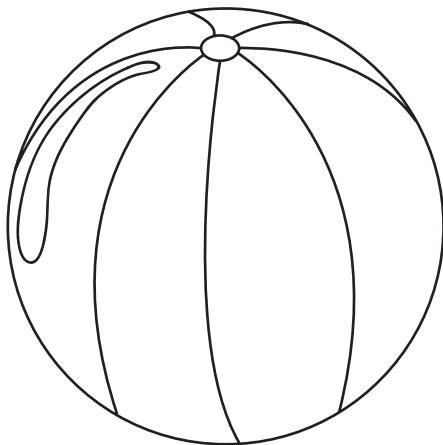
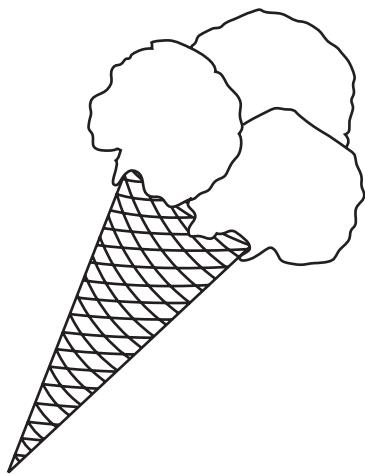
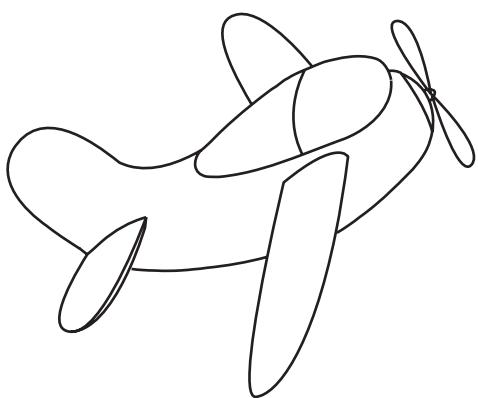
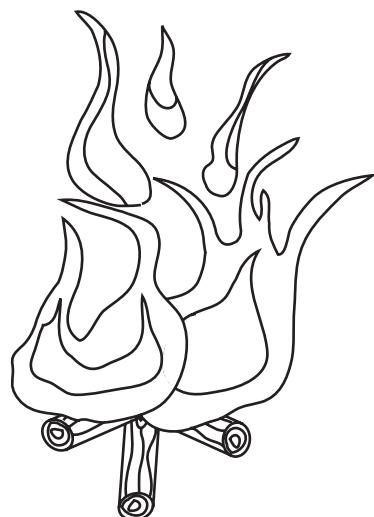


Attività:

Colora sole le cose fredde.

Obiettivo:

Conoscere i cinque sensi.



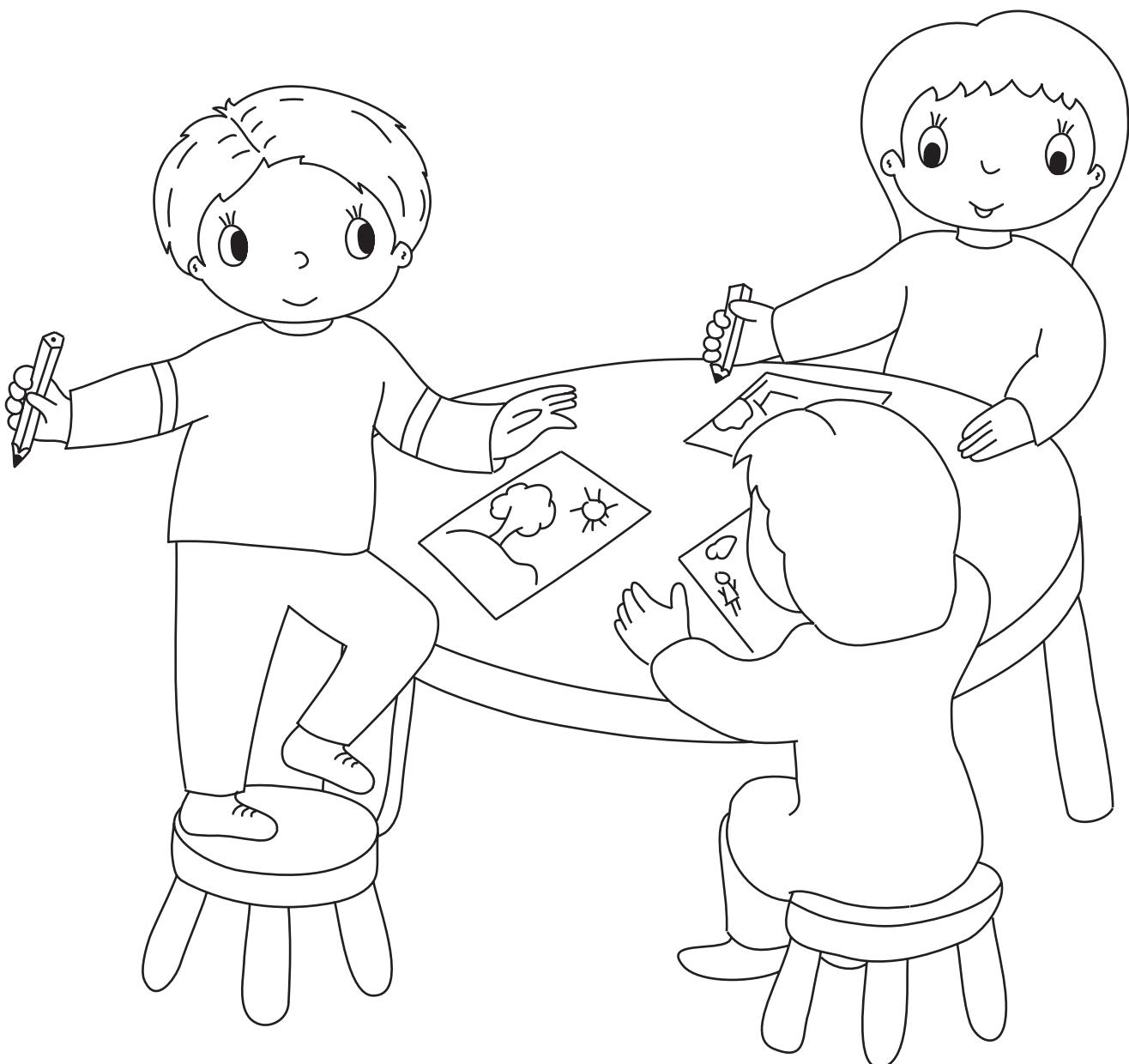
Attività:

Colora il disegno. Con che senso puoi percepire se un oggetto è liscio, ruvido, duro, morbido, caldo o freddo?

Obiettivo:

Conoscere i cinque sensi.

SCHEMA N. 16



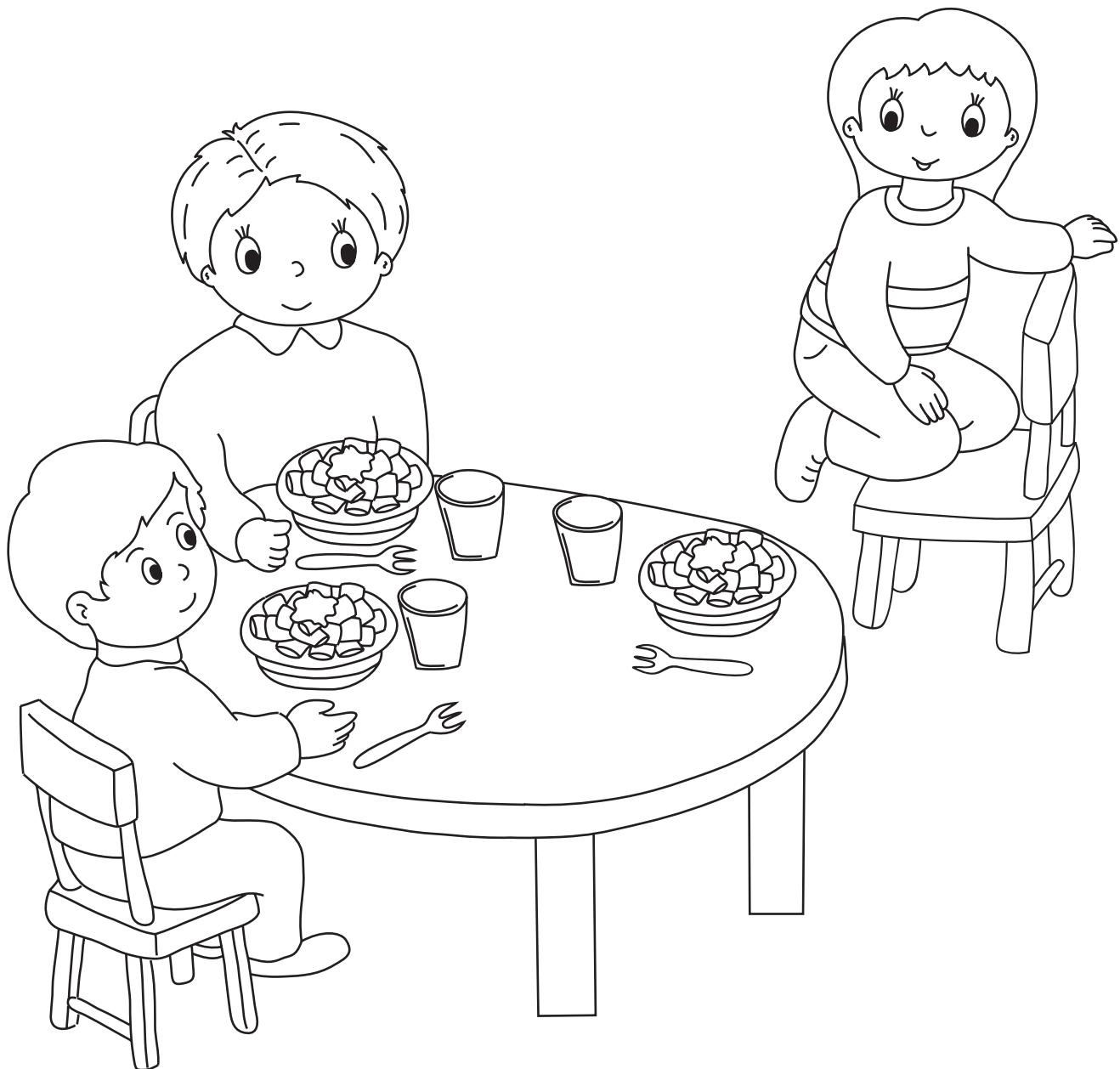
Progetto salute

Attività:

Colora il disegno. Quale bambino si comporta in modo pericoloso?

Obiettivo:

Distinguere i comportamenti adeguati da quelli pericolosi.



Attività:

Colora il disegno. Quale di questi bambini non si comporta in modo adeguato?

Obiettivo:

Distinguere i comportamenti adeguati da quelli pericolosi.